

OFFICE OF SCHOOL SUPPORT

AUGUST • 2016



Superintendents and Principals,

The summer sun has turned up the heat this August which is always a good indicator that students are heading back to school and the Office of School Support is back on the road. We are pleased to share that the Office of School Support traveled more than 90,000 miles and made over 1000 site visits during the 2015-2016 school year. As we finalize our plans for SY17, we ask that you take a few minutes and complete our Office of School Support Survey (<https://www.surveymonkey.com/r/QQ9RZ8Y>). This survey is designed to provide our office feedback on how we can best serve you. This information will be combined with the EngageOK ESSA Survey to help ensure we are meeting the needs of the entire school community. If you are interested in FREE professional development or need assistance from a School Support Specialist, please email or give us a call.

As we transition to ESSA, the Office of School Support will continue to provide support, resources and/or financial assistance to sites that are identified based on the SY15 Designation List. A School Support Specialist will be contacting the site level administrator to set up a date and time for the first of two site visits this year. Visits from the Office of School Support are designed to identify ways we can support you, your teachers and your students. In addition, these site visits are a great opportunity to receive on-site technical assistance regarding the submission of a SW/SI Plan and budget. Site visits have already started with some of our early start schools; it is our goal to have all Priority sites and 3rd and 4th year Focus sites, visited by November 11, 2016. With the recent budget cuts, we are no longer able to offer support and services from our School Support Consultants but please remember your School Support Specialist is just a phone call or email away.

We want to thank our School Support Consultants, Ms. Noel, Ms. Gaston, Ms. Hibbs, Ms. Ellis and Ms. Shackelford, for their time, dedication and commitment to the children of Oklahoma. They will certainly be missed throughout our great state!!!

We hope everyone had safe and restful summer. We look forward to working with you this year!!

Desarae Witmer

Executive Director

CARRYOVER PROCEDURES

For the FY15-16 Project 515 Funds, the Office of School Support (OSS) will NOT require Districts/Sites to submit a Closeout Report in GMS. We have worked with the GMS developers to utilize the "Carryover" option that was added to the application in the spring to assist us in moving the funds forward without having the Districts/Site take any additional steps. Please note that this condition only applies to FY15-16 Project 515, Project 519, and Project 503. The FY17 Project 515 Budget is available now. If you have any questions about expenditures, please contact your School Support Specialist.

Just a friendly reminder, if you received Project 515 funds for FY16 in the amount of \$24,569.08, these funds will expire if not encumbered by September 30, 2016.

Please do not hesitate to give us a call for any questions, concerns or if you need assistance.

SCHOOL CHOICE

The ESEA waiver for SY 15-16 and SY16-17 waived the requirement for an LEA to offer School Choice. An LEA may offer School Choice but it is not a requirement.

DUNS/SAMS NUMBER

In order to process your claims in a quick and efficient manner, please make sure your school district has updated its DUNS/SAMS number for this year.

UPDATE! FY17 PROJECT 515 BUDGET & SCHOOLWIDE/SCHOOL IMPROVEMENT PLAN WEBINARS

These trainings are focused on the budget component, and all school officials who are a part of that process should attend. You can register here: <https://oksdevents.webex.com>

Tuesday, August 30th	1:00 PM
Wednesday, September 7th	9:00 AM
Tuesday, September 20th	1:00 PM

PROFESSIONAL DEVELOPMENT FOR 3RD AND 4TH YEAR DESIGNATED SITES

- SY14 Designations: Designation for the 3rd year: 15 hours of Professional Development attended from June 2015-July 2016. These opportunities are at the discretion of the site and the district instructional leader. Documentation should be submitted by October 1, 2016, to the Regional School Support Specialists or the Focus Designation School Support Specialist.
- SY15 Designation: Designation for the 3rd/4th year: 15 hours of Professional Development attended from June 2016-July 2017. These opportunities are at the discretion of the site and district instructional leader. Documentation should be submitted by October 1, 2017, to the Regional School Support Specialists or the Focus Designation School Support Specialist.

STRATEGY SPOTLIGHT BY JANEL CYPERT

“The Practices of Co-Teaching”

According to Marilyn Friend, co-teaching is a service delivery option. It is providing support to students who struggle (IEP, EL) in the Least Restrictive Environment (LRE). It is an avenue to provide instruction by two highly qualified teachers, who have a reciprocal relationship and negotiate their individual roles, and it takes place in a single shared classroom.

Why Co-Teach?:

“Retrospective studies of school districts with unexpectedly high achievement among students with disabilities have found that co-teaching is often a preferred service delivery option” (Huberman, Navo, & Parrish, 2012).

“In addition, co-teaching implementation is associated with significantly improved student outcomes” (Benningfield, 2012).

Co-Teaching Practices:

Co-teaching is as individualized as the students we teach. It may look different on a daily basis, depending on the teacher’s professional rapport, the instruction being taught, and the needs of the students. The following models of co-teaching have yielded successful results and are encouraged for frequent use:

1. Station Teaching: Teachers leading small groups of instruction
2. Parallel teaching: Teachers teach the same content to half of the class
3. One Teach-One Observe: One teacher leads instruction, while the other collects data on students who may be struggling. This practice assists with future lesson planning and classroom management strategies.
4. Teaming: Both teachers are in front of the class teaching- “One brain-Two bodies”

Reflection:

1. What might co-teaching look like at my site?
2. How might it benefit the students at my site in subgroups, such as EL and/or IEP?
3. What challenges and successes might result from implementing co-teaching at my site?

Resources:

What Qualities Do Co-Teachers Need to be Successful?

http://www.ascd.org/ascd-express/vol11/1107-wilson.aspx?utm_source=ascdexpress&utm_medium=email&utm_campaign=Express-11-07

OSDE: Co-Teaching

<http://sde.ok.gov/sde/co-teaching>

Effective Co-Teaching Strategies

<http://www.teachhub.com/effective-co-teaching-strategies>

A Guide to Co-Teaching: Practical Tips for Facilitating Student Learning

Richard Villa, Jacqueline Thousand, Ann Nevin

Co-Teach! A Handbook for Creating and Sustaining Effective Classroom Partnerships in Inclusive Schools

Marilyn Friend

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GRADUATION RATE SMART GOAL TEMPLATE | FOCUS DESIGNATION

SCHOOL _____

PRINCIPAL _____

GOAL: TO INCREASE THE 4 YEAR COHORT GRADUATION RATE TO THE OKLAHOMA STATE AVERAGE OF 83% OR GREATER.

Current Reality: (4 year Cohort Graduation Rate from previous year.)	Strategies/ Action Steps	Who is Responsible?	Timeline (Progress Monitored how often?)	Evidence of Effectiveness