

OFFICE of SCHOOL SUPPORT

OKLAHOMA STATE DEPARTMENT OF EDUCATION



NOVEMBER • 2015

WHAT'S NEW

Moving Forward:

With the recent release of the A-F Report Cards, questions have been raised related to how School Improvement Designations are impacted by a site's letter grade. According to Oklahoma's ESEA Flexibility Waiver signed on July 28, 2015, the only School Improvement Designation determined by the A-F Report Card would be the Priority Designation (schools who receive an "F" on their report card). These are sites that demonstrate low student achievement and/or growth as it relates to the EOI or OCCT assessments. The full definition of Priority School Designation can be found on page 78 of Oklahoma's ESEA Flexibility Waiver.

The 2015 Oklahoma ESEA Flexibility Waiver also defines Focus Designations. Beginning on page 90 of our ESEA Flexibility Waiver, Focus School identification is based on the closing gaps the achievement between disadvantaged subgroups. The A-F Report Card does not influence a school's Focus Designation status. Focus Designations are based on student performance in reading and math assessments as well as graduation rates for disadvantaged subgroups. Schools currently designated as Focus may still exit the status by achieving their AMOs for two consecutive years. This year the Oklahoma ESEA Flexibility Waiver outlines the new AMO guidelines with the goal to set achievable and ambitious goals for the State's districts and sites. This new formula is designed to be a true school improvement model with the goal of decreasing the number of students scoring limited knowledge and unsatisfactory by 50% by the 2019-2020 school year.

The Office of Accountability is currently in the process of determining preliminary designations based on all sites' finalized student achievement data in accordance with Oklahoma's approved ESEA Flexibility Waiver. Based on the USDE ESEA Guidelines, Oklahoma must identify at least 60 schools with a Priority Designation and at least 120 schools with a Focus Designation. Once SY15 designations are released, districts and sites who feel their designation is inaccurate due to mitigating circumstances beyond the district's control or a statistical anomaly unrelated to the true performance of a school have two weeks to appeal to the OSDE Designation Appeals Committee. Once designations have been finalized by the OSDE, the Office of School Support will send out information related to the timeline of the Single Sign-On Report, the Focus Designation SMART Goal template, and any updated information regarding the new School Wide/School Improvement application.

Please do not hesitate to contact the Office of School Support for any questions or concerns.

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SPOTLIGHT

Congratulations to the following schools with a SY14 Priority Designation who positively impacted student achievement and showed an increase on their SY15 Report Card.

01- Adair County
Greasy ES
Peavine ES
Stilwell ES
Westville ES

03- Atoka County
McCall MS
Caney ES

08- Caddo County
Mission ES

10- Carter County
Charles Evans ES
Healdton ES

11- Cherokee County
Briggs PS
Cherokee Immersion Charter
Hulbert ES
Lowery ES

12- Choctaw County
Hugo MS

19- Creek County
Liberty ES
Virgil Cooper MS
Olive HS
Sapulpa PS

21- Delaware County
Oaks Mission ES

24- Garfield County
Coolidge ES
Garfield ES
Longfellow MS

25- Garvin County
Paoli ES

27-Grant County
Hunter MS

31- Haskell County
Keota ES

33- Jackson County
Blair ES
Eldorado ES
Eldorado HS

34- Jefferson County
Ringling JHS

35- Johnston County
Mannsville PS
Milburn ES
Ravia PS

36- Kay County
Peckham PS
Newkirk-Braman ES

37- Kingfisher County
Dover ES

40- LeFlore County
Cameron ES
Monroe PS
Shady Point PS

41-Lincoln County
White Rock PS

42- Logan County
Crescent ES
Crescent MS

46- Mayes County
Chouteau ES
Chouteau-Mazie EC Center
Wickliffe PS

48- McCurtain County
Glover PS
Central ES

49- McIntosh County
Hanna ES

51- Muskogee County
Whittier ES
Wainwright PS

52- Noble County
Billings HS

53-Nowata County
South Coffeyville ES

54- Ofuskee County
Bearden ES
Graham ES
Graham HS
Paden ES
Weleetka JHS

55- Oklahoma County
Bodine ES
Capitol Hill ES
Ceasar Chavez ES
Centennial MS
Centennial HS
Council Grove ES
Crooked Oak MS
Crutcho PS
Douglass HS
Douglass MS
Edwards ES
Emerson Alternative
F.D. Moon ES
Gatewood ES
Greystone UES
Hayes ES
Jefferson MS
John Marshall MS
Kaiser ES
Lee ES
Luther ES
Luther HS
Mayfield MS
Millwood ES
Monroe ES
Prairie Queen ES
Rockwood ES
Rogers MS
Santa Fe South ES
Seeworth Academy
Shidler ES
Southern Hills ES
Telstar ES
Winds West ES

56- Okmulgee County
Okmulgee HS
Schulter ES

57- Osage County
Avant PS
Hominy EC Center
Osage Hills PS

58- Ottawa County
Wyandotte MS

60- Payne County
Yale JHS

61- Pittsburg County
Haileyville HS
Haywood PS

63- Pottawatomie County
Earlsboro ES
Earlsboro HS
Maud ES
Wanette ES
Wanette HS

64- Pushmataha County
Moyers ES
Nashoba

66- Rogers County
Foyil ES
Foyil JHS

67-Seminole County
Butner HS
Justice PS
Strother ES
Wewoka MS

69- Stephens County
Woodrow Wilson ES
Empire JHS

70- Texas County
Optima PS

71- Tillman County
Davidson ES

72- Tulsa County
Bell ES
Briarglen ES
Boevers ES
Central JHS
ECDC Porter
Emerson ES
Eugene Field ES
Grimes ES
Hale JHS
Hale HS
Hamilton ES
Hawthorne ES
Jackson ES
Kendall-Whittier ES
Kerr ES
Lindbergh ES
MacArthur ES
Mark Twain ES
McAuliffe ES
McLain JHS
Northwoods Fine Arts Academy
Park ES
Remington ES
Sankofa MS
Skelly ES
Springdale ES
Traice HS
Tulsa Met HS

SPOTLIGHT

How Do We Really Know If Our Students Are Actually Learning?

Each spring, schools across the state anxiously await the results of their standardized assessments. ...Wishing...Wondering...Worrying...

One process that can drastically lessen this anxiety is using Formative Assessments.

Classrooms that utilize formative assessments in daily lessons have accurate information to modify instruction to meet the needs of all students. This process is like having a running record of all your students on any given standard. When instruction is procedural or involves a skill, strategy or process, informal formative assessments embedded in lessons do not interrupt the flow. In fact, students may not even be aware that you are assessing!

In order to maximize student learning benefits of formative assessment, professional learning communities or grade level/content teams may work together to refine strategies that are used throughout the formative assessment process.

The following links may provide you additional information as you begin your formative assessment journey.

<http://ati.pearson.com/downloads/afldefined.pdf>

<http://hssdnewteachers.pbworks.com/w/file/fetch/50394085/Classroom.Assessment.for.Learning.Chappuis.pdf>

<https://wvde.state.wv.us/teach21/ExamplesofFormativeAssessment.html>

http://www.d11.org/Instruction/plc/Documents/HOE_Bailey-GettingStartedwCFA-CFF303.pdf

UPDATE

School Improvement Status Report (SISR)

The School Improvement Status Report (SISR) is currently being renovated so that it will include more pre-populated data. As of right now it is not available for sites to input information. We will be letting sites know new due dates because of this delay. Thank you for your patience!

UPDATE

Transitioning to the Schoolwide/School Improvement Plan

Please note upcoming webinar dates that will have information for the transition to the Schoolwide/School Improvement Plan:

Wednesday, December 9th 10am

Tuesday, December 15th 10am

Wednesday, January 6th 10am

Thursday, January 28th 10am

You can register here: <https://oksdeevents.webex.com>

MARK YOUR CALENDAR

November 10th

Closing the Opportunity Gap (Postponed - More information to come)

Free Professional Development

November 11th

OSDE Office Closed - Veteran's Day

November 26th-27th

OSDE Office Closed - Thanksgiving Holiday

We hope everyone has a safe and restful Thanksgiving break!!!