OSTP ELA/Reading Test Read-Aloud Protocol

This protocol has been developed to assist IEP/ 504 teams to identify students who may be appropriate candidates to receive the accommodation for **Text-to-Speech** (computer-based), **Human Reader** or, for a student who is deaf or hard of hearing, **Sign Language Interpretation** for the OSTP English Language Arts (ELA)/Reading assessment.

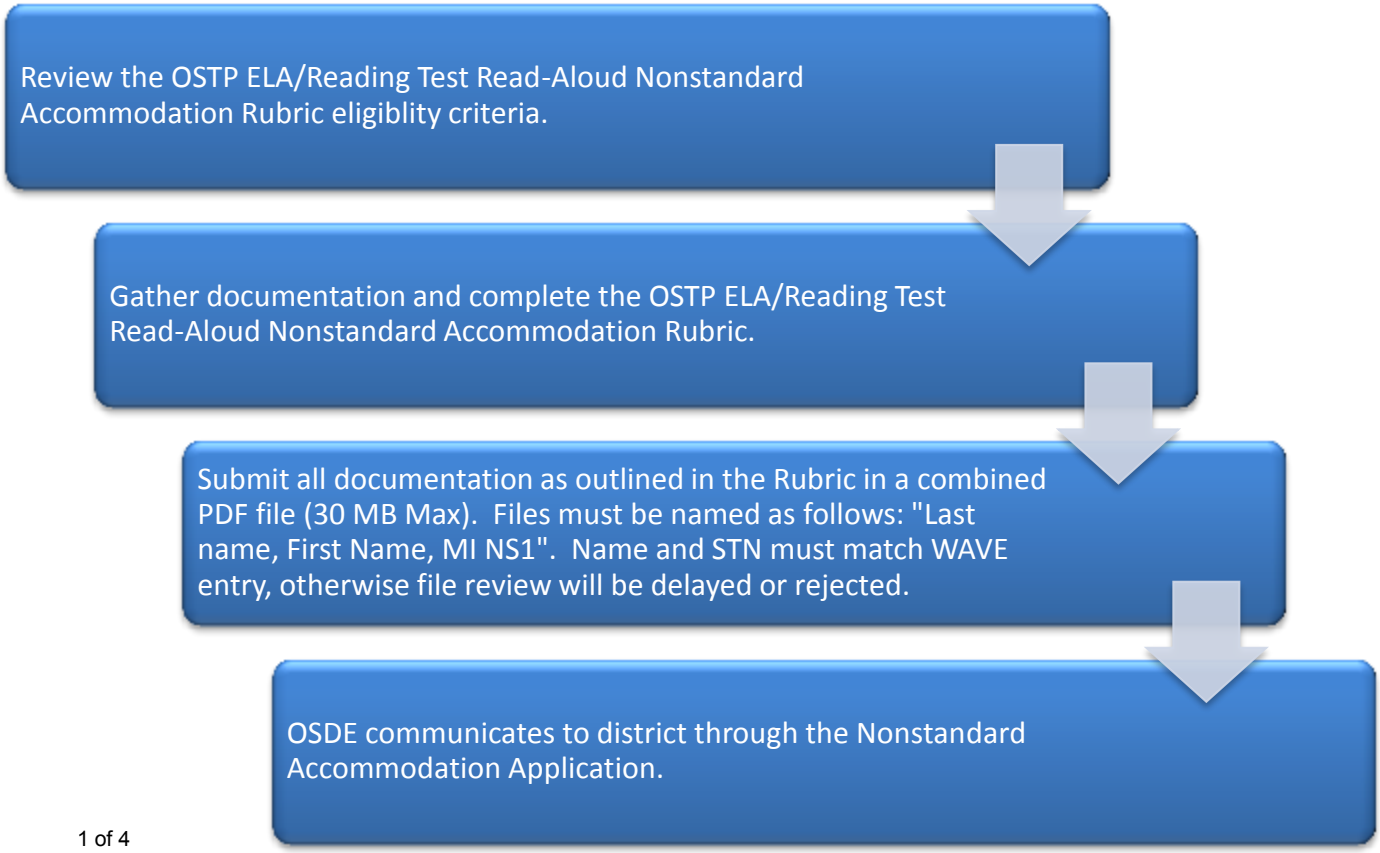
Student's Name: _____ **D.O.B**: _____ **Date:** _____

School/Program: _____ **State ID #:** _____

District/LEA: _____

The following procedures are a required part of determining whether a student is given the Text-to-Speech, Human Reader, or Sign Language Interpretation accommodation for the OSTP English Language Arts/Reading assessment. If all guidelines are *not* met, and the student is given the Text-to-Speech, Human Reader, or Sign Language Interpretation accommodation on an English Language Arts/Reading assessment, then the student's assessment score may be *invalidated* and the score will not be counted in the overall assessment results; i.e., the student will be considered a "non-participant" for the English Language Arts/Reading assessment.

Requests must be submitted through the Nonstandard Accommodation Application located on the OSDE Single Sign-on by October 1st for the EOI Retest/Winter/Trimester testing window. Responses will be provided on a case-by-case basis by November 1st. Requests must be submitted to the OSDE by February 1st for the Spring or Summer testing windows. The OSDE will provide a response on a case-by-case basis by March 15th. Responses will be provided within the Nonstandard Accommodation Application on the Single Sign-on.



OSTP ELA/Reading Test Read-Aloud Protocol

By signing this form, you acknowledge and agree specific criteria, as outlined in the OSTP Accommodations Manual, OSTP ELA/Reading Test Read-Aloud Nonstandard Accommodation Rubric, and Oklahoma Administrative Code, must be met and approved by the Oklahoma State Department of Education in order to receive the ELA/Reading Test Read Aloud.

Title	Print Name	Signature	Date
Parent(s)/Guardian(s)			
LEA Representative			

The request must be submitted each school year.

OSTP ELA/Reading Test Read-Aloud Nonstandard Accommodation Rubric

Student's Name:_____ D.O.B. _____ Date:_____
School/Program:_____ State ID #:_____
District/LEA:_____ Primary Category or suspected: _____

Criteria 1: The student can only access printed material through text-to-speech, human reader, or a Sign Language Interpreter and a documented disability that severely limits or prevents him/her from decoding text at any level of difficulty, even after varied and repeated attempts to teach the student to do so.	
IEP Documentation Student has a current, valid Oklahoma Individualized Education Program (IEP) or 504 Plan that addresses deficits in decoding skills (including, phonological awareness and phonics), provides goals/objectives for the deficits, and provide documented progress report(s) toward the goal/objective.	☐ **Yes** ☐ **No** **IEP Date:** _____
Accommodation(s) The student's IEP clearly indicates the student has access to printed materials only through a screen reader, human reader, and/or is provided with spoken text on audiotape, CD, video, or other electronic format during classroom instruction to receive a Free Appropriate Public Education (FAPE).	☐ **Yes** ☐ **No**
Criteria 2: Evidence is documented from multiple sources, which must include the Protocol for Accommodation in Reading (PAR) or the AIM Navigator for deaf or blind students. This evidence indicates the student's ability to decode text or braille is severely limited and the student will benefit from the accommodation.	
Nationally normed evaluation tool utilizing age norms that indicate the student performs at less than 1 percentile in phonological awareness **and** phonics. (**Reading comprehension or Broad overall reading scores shall not be used.)** Scores: _____ (phonological awareness) _____(phonics)	☐ **Yes** ☐ **No** If the student does not score below the 1 percentile, then the student is not eligible.
Diagnostic Evaluation conducted within the last 12 months. Date: _____ (e.g., Examples of diagnostic evaluations that measure phonological awareness and phonics may include: TOPA-2, CTOPP-2, WRMT-3, etc.)	☐ **Yes** ☐ **No**
PAR administered within the last 12 months. Date:_____	☐ **Yes** ☐ **No**

OSTP ELA/Reading Test Read-Aloud Nonstandard Accommodation Rubric

PAR Administration Results include Student's Oral Reading, Adult Reader, and Text Reader.	☐ **Student read aloud** ☐ **Human read aloud** ☐ **Text to speech**
Experience with Accommodations (frequency and comments): Verbatim Adult Reader Text Reader Audio Books	
Required Documentation (Combined PDF, 30 MB max file size) All requested documents are provided: All pages of the IEP/504, Evaluation Reports/MEEGS, PAR Administration Results, OSTP ELA/Reading Test Read-Aloud Nonstandard Accommodation Protocol	☐ **IEP/504** ☐ **Evaluation Reports/MEEGS** ☐ **PAR Administration Results Page** ☐ **Protocol**
The student meets all criteria for the ELA/Reading Test Read Aloud	☐ **Yes** ☐ **No**
Additional relevant information regarding the student:	