

Oklahoma Academic Standards- English Language Arts

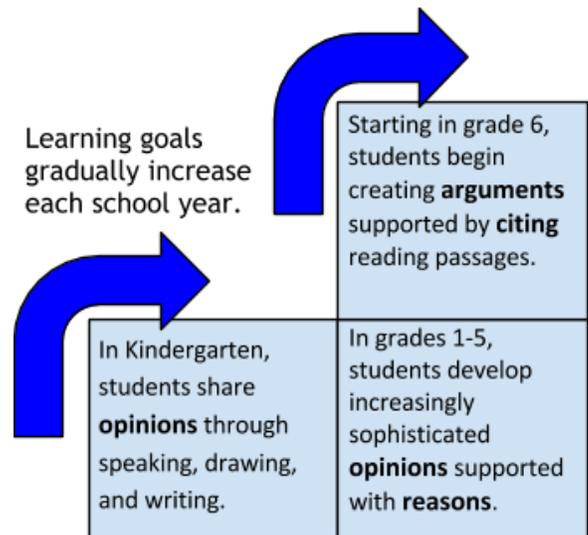
In 2010, Oklahoma adopted the Common Core State Standards to serve as Oklahoma’s Academic Standards for English Language Arts for grades K-12. Pre-Kindergarten Standards in English Language Arts are currently under revision to align with Oklahoma Academic Standards. Transitions began in 2010 and will be completed by school districts prior to the 2014-2015 school year.

The revisions process - writing, reviewing, and providing feedback - included Oklahoma educators and content specialists. The standards focus on results rather than means of how to get to the outcome. The standards define what all students are expected to know and be able to do, not how teachers should teach.

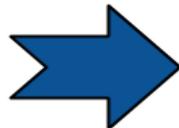
Example of Upcoming Shifts in Oklahoma Academic Standards for English

Major shifts in grades K-12 English Language Arts classes include:

1. Developing and presenting **opinions** and **arguments** through speaking, drawing, and writing.
2. **Citing** examples from reading materials to **support** and strengthen **writing**.
3. Students read **nonfiction** and **informational** texts - balance of *Fiction/Nonfiction balance reflected below*:



Starting in Fourth Grade:
50% Fiction / 50% Nonfiction



By Twelfth Grade:
30% Fiction / 70% Nonfiction

This shift includes reading materials taught over the course of an entire school day, in multiple subject areas including Science, Social Studies/History, and English Language Arts classes.

Comparisons

<u>Current State Standards</u>	<u>Revised State Standards</u>
<p>Kindergarten: Standard 5.2 Recognize some common words by sight, including but not limited to “a, the, I, you, my, are.”</p>	<p>Kindergarten Reading Foundational Skills: Standard 3.c Know and apply grade-level phonics and word analysis skills in decoding words. Read common high-frequency words by sight (e.g. the, of, to, you, she, my, is, are, do, does).</p>
<p>6th Grade Reading/Literature: Standard 3.4.c Contrast actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p>	<p>6th Grade Reading/Literature: Standard 3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>