

### Standard 1: Speaking and Listening

Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.

#### Reading

Students will develop and apply effective communication skills through speaking and active listening.

PK.1.R.1 Students will actively listen and speak using agreed-upon rules with guidance and support.

PK.1.R.2 Students will begin to ask and answer questions about information presented orally or through text or other media with guidance and support.

PK.1.R.3 Students will begin to engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.

PK.1.R.4 Students will follow simple oral directions.

#### Writing

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

PK.1.W.1 Students will begin to orally describe personal interests or tell stories to classmates with guidance and support.

PK.1.W.2 Students will work respectfully with others with guidance and support.

### Standard 2: Reading Foundations

Students will develop foundational skills for future reading success by working with sounds, letters, and text.

#### Phonological Awareness

Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.

PK.2.PA.1 Students will distinguish spoken words in a sentence with guidance and support.

PK.2.PA.2 Students will recognize spoken words that rhyme.

PK.2.PA.3 Students will begin to recognize syllables in spoken words (e.g., sunshine= sun + shine).

PK.2.PA.4 Students will begin to isolate initial and final sounds in spoken words.

PK.2.PA.5 Students will begin to recognize initial sounds in a set of spoken words (i.e., alliteration).

### Print Concepts

Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.

- PK.2.PC.1 Students will write the majority of the letters in their first name and some uppercase and lowercase letters with guidance and support.
- PK.2.PC.2 Students will understand that print carries a message by recognizing labels, signs, and other print in the environment with guidance and support.
- PK.2.PC.3 Students will begin to demonstrate correct book orientation and identify the front and back covers of a book.
- PK.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces with guidance and support.
- PK.2.PC.5 Students will begin to understand that print moves from top to bottom, left to right, and front to back.
- PK.2.PC.6 Students will recognize ending punctuation marks in print during shared reading or other text experiences with guidance and support.

### Phonics and Word Study

Students will decode and read words in context and isolation by applying phonics and word analysis skills.

- PK.2.PWS.1 Students will name the majority of the letters in their first name and many uppercase and lowercase letters with guidance and support.
- PK.2.PWS.2 Students will produce some sounds represented by letters with guidance and support.

### Fluency

Students will recognize high- frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.

- PK.2.F.1 Students will read first name in print.

## Standard 2: Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

### Reading

Students will read and comprehend increasingly complex literary and informational texts.

- PK.2.R Students will begin to retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.

### Writing

Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

- PK.2.W Students will begin to express themselves through drawing, dictating, and emergent writing.

## Standard 3: Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

**Reading**

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.

PK.3.R.1 Students will describe the role of an author and illustrator, telling how they contribute to a story, with guidance and support.

PK.3.R.2 Students will describe characters in a story with guidance and support.

PK.3.R.3 Students will tell what is happening in a picture or illustration with guidance and support.

PK.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts during shared reading or other text experiences with guidance and support.

**Writing**

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

PK.3.W Students will use drawing, labeling, and dictating to express thoughts and ideas with guidance and support.

Standard 4: Vocabulary

Students will expand their working vocabularies to effectively communicate and understand texts.

**Reading**

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

PK.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.

PK.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.

PK.4.R.3 Students will name and sort familiar objects into categories based on common attributes with guidance and support.

**Writing**

Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

PK.4.W.1 Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities.

PK.4.W.2 Students will begin to select appropriate language according to purpose.

Standard 5: Language

Students will apply knowledge of grammar and rhetorical style to reading and writing.

**Reading**

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

PK.5.R.1 Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.

PK.5.R.2 Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support.

PK.5.R.3 Students will recognize words as actions (i.e., verbs) with guidance and support.

PK.5.R.4 Students will group pictures and/or use movement to determine spatial and time relationships such as up, down, before, and after with guidance and support.

**Writing**

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

These standards begin in Kindergarten.

Standard 6: Research

Students will engage in inquiry to acquire, refine, and share knowledge.

**Reading**

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

PK.6.R Students will begin to identify pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.

**Writing**

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

PK.6.W Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.

### Standard 7: Multimodal Literacies

Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

#### Reading

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

PK.7.R Students will recognize formats of print and digital text with guidance and support.

#### Writing

Students will create multimodal texts to communicate knowledge and develop arguments.

PK.7.W Students will use appropriate technology or media to communicate with others with guidance and support.

### Standard 8: Independent Reading and Writing

Students will read and write for a variety of purposes including, but not limited to, academic and personal.

#### Reading

Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

PK.8.R Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.

#### Writing

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

PK.8.W Students will express their ideas through a combination of drawing and emergent writing with guidance and support.