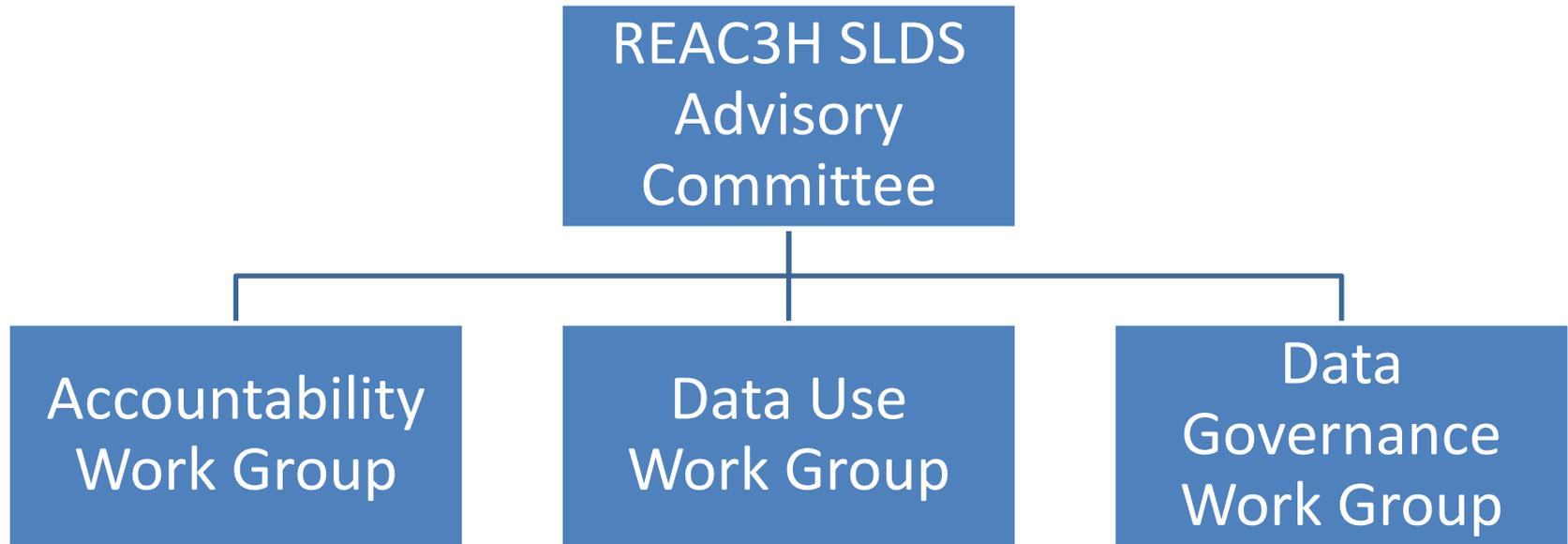


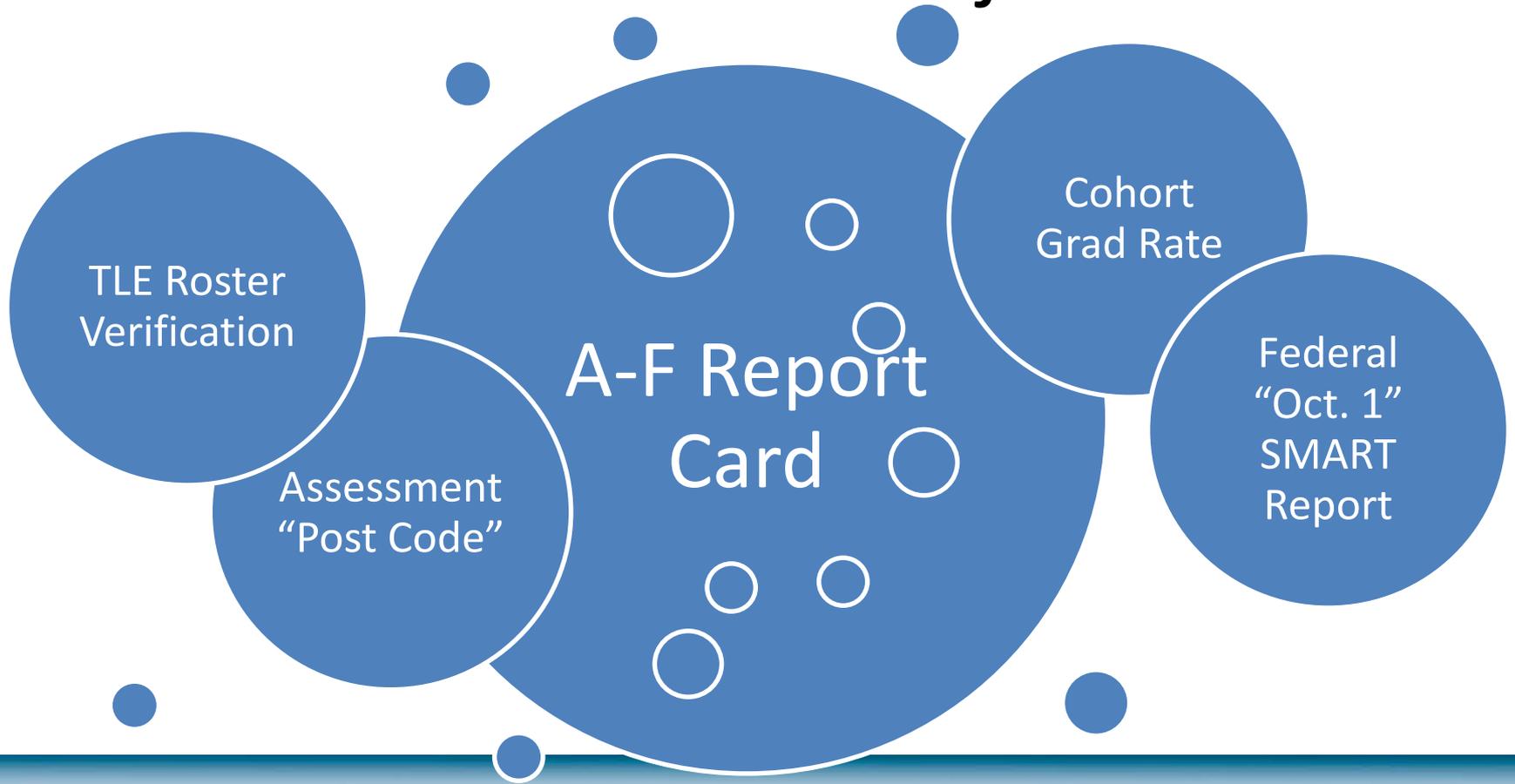
REACH³H

Update:
Oklahoma Student Information
John Kraman
March 26, 2013

Working with Districts



Five Interrelated Accountability Data Certification Projects



Accountability Work Group: Spring 2013

Engagement	Cohort Rate	A-F Adv. Courses	SMART	Post Code
1 st Webinar	April 2 nd			
2 nd Webinar	April 15 th	April 15 th		
Live Demo		May 1 st		
Training	Late April	Early May		

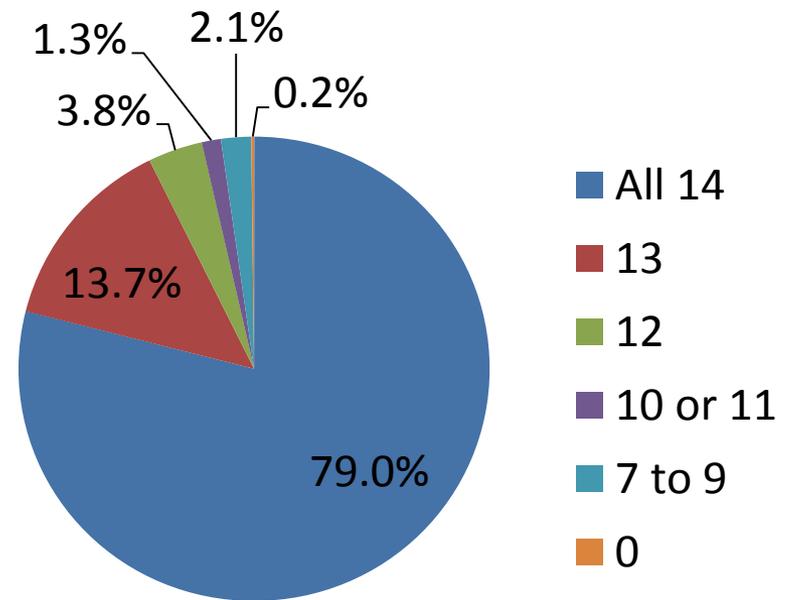


REGIONAL EDUCATORS ADVANCING COLLEGE
CAREER AND CITIZEN READINESS HIGHER

Data Use Work Group

- Early Warning Indicators
- Data Pipeline Survey
- Wave/Ed-Fi Gap Analysis
- School Partner Data Tool
- Accountability Projects
- Data Use Work Group
- Launch Ed-Fi Pilot (Fall)

EWIS Data Reporting (FEB)



SDE's Early Warning Indicator System

Demographic Data	
Last Name:	SMITH
First Name:	JOHN
STN:	1234567890
Gender:	Male
Age:	17
Current Grade:	10th
ELL:	False
Titel:	False
Special Ed:	False
Special Ed. Code:	
Scheduled Graduation Year:	2014

Performance Data						
	F20	Q1	Q2	Q3	Q4	Overall
Attendance	0.00	*7.00	*6.00	2.00	0.00	15.00
Disciplinary (In School)	-	0.00	0.00	0.00	0.00	0.00
Disciplinary (Out of School)	-	0.00	0.00	0.00	0.00	0.00
Mobility	-	1.00	0.00	0.00	0.00	1.00

Assessment Data												
(List: Goal) < Proficient												
Grade (Assessment Year)	Reading	Math	Science	Social Studies	Writing	Algebra I	Algebra II	Geometry	English II	English III	Biology I	U.S. History
PK	-											
K	-											
01	-	-	-	-	-	-	-	-	-	-	-	-
02	-	-	-	-	-	-	-	-	-	-	-	-
03	-	-	-	-	-	-	-	-	-	-	-	-
04	-	-	-	-	-	-	-	-	-	-	-	-
05	-	-	-	-	-	-	-	-	-	-	-	-
06 ('08)	*2	3	-	-	-	-	-	-	-	-	-	-
07 ('09)	3	*2	-	-	-	-	-	-	-	-	-	-
08 ('10)	3	3	-	-	-	-	-	-	-	-	-	3
09	-	-	-	-	-	-	-	-	-	-	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	-	-	-	-	-	-	-	-	-	-	-	-
12	-	-	-	-	-	-	-	-	-	-	-	-

Course Information				
Course	Start	End	Term	Grade
Core: Algebra II (4412)	08/15/2011	10/14/2011	FIRST NINE WEEKS	73/C
Core: Algebra II (4412)	10/17/2011	12/16/2011	SECOND NINE WEEKS	71/C
Core: AP English Language & Composition (4057)	08/15/2011	10/14/2011	FIRST NINE WEEKS	*62/D
Core: AP English Language & Composition (4057)	10/17/2011	12/16/2011	SECOND NINE WEEKS	*68/D
Core: Biology I (5031)	08/15/2011	10/14/2011	FIRST NINE WEEKS	70/C
Other: U.S. History (5410)	08/15/2011	10/14/2011	FIRST NINE WEEKS	70/C
Other: U.S. History (5410)	10/17/2011	12/16/2011	SECOND NINE WEEKS	82/B

Ed-Fi: Timely, Comprehensive Student and Classroom Snapshots for Educators

Delaware Independent School District » Lubbock High School » 9th Grade » Patrick James' Class

STUDENT SNAPSHOT

Hello, Allison Reynolds | Help | Log out

Switch Dashboard Level... GO → Select a Student... GO → PRINT

Maria Garza Grade 11
Mrs. James' Homeroom

Student Information | Current Schedule | Academic Dashboard

Overview | Student Engagement | Academic Progress | Academic Challenge

Maria Garza Profile

Maria is currently above grade level on test scores and credit short on advanced and college course requirements:

- PSAT scores above average
- SAT score above criterion
- Eligible, but not enrolled in advanced math & science
- Eligible, but not enrolled in Distinguished Achievement
- Short fall in credits for DAP graduation plan

Students who exhibit this profile may benefit from early intervention.

View full profile and suggested interventions

SUMMARY

- Student Engagement**
Student is actively and productively engaged ABO
- Academic Progress**
Student is making appropriate progress
 - Assessments: Student performance on state and benchmark assessments ON
 - Course Grades: Course grades and credit accumulation ON
 - Growth: Student progressions ON
- Academic Challenge**
Student is being challenged to fulfill potential AT
- College & Career Readiness**
Student is on college or career track AT

Lubbock ISD » Lubbock High School » Allison Reynolds' Mathematics

[PROTOTYPE] Anonymized student data.

Hello, Allison Reynolds | Help | Log out

Switch Dashboard Level... GO → Student search... GO → PRINT

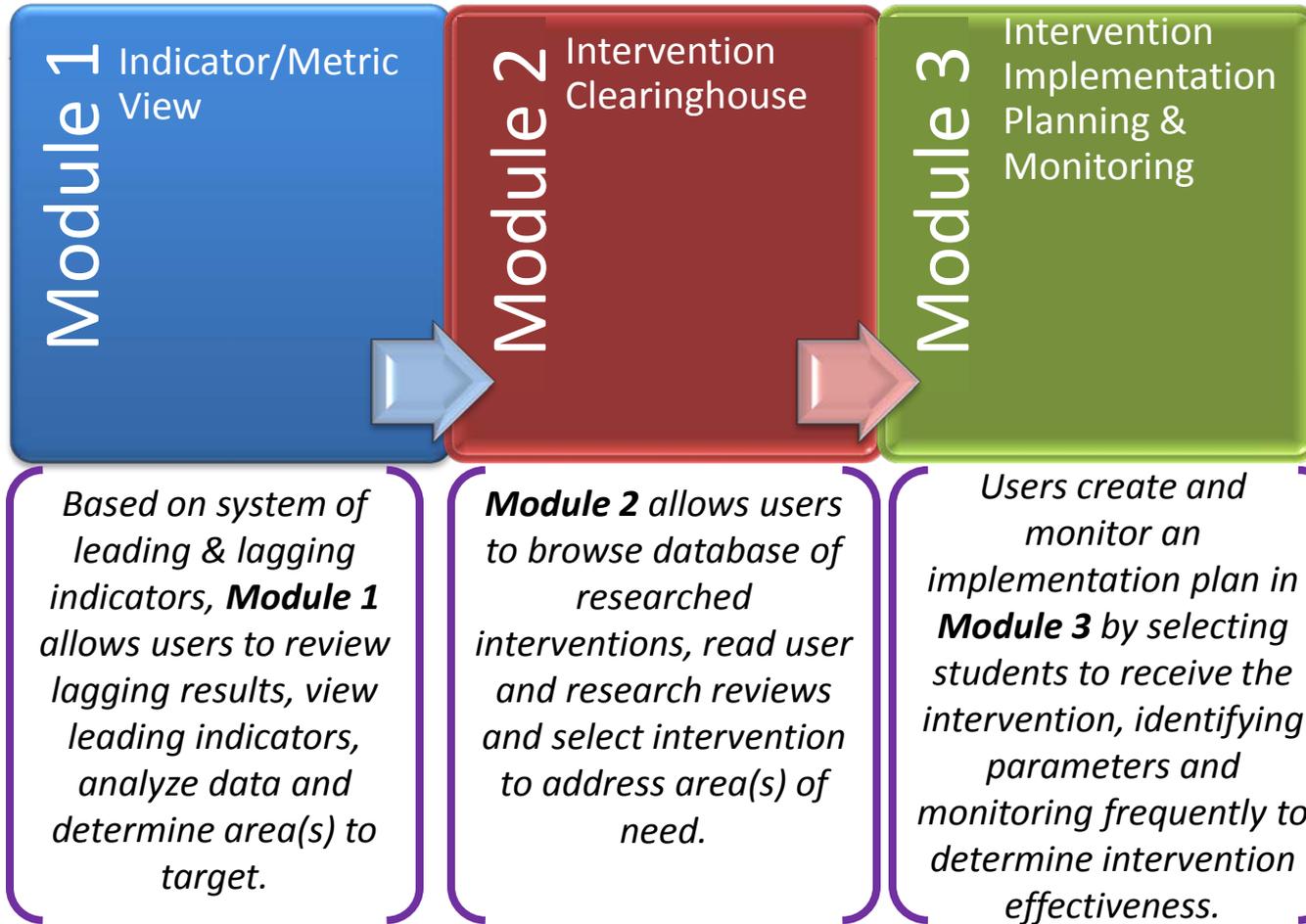
Allison Reynolds' Mathematics

 Grade 11

General Class Overview GO → | 3rd Period GO → | Select file format GO → | EXPORT REPORT

Student	Accomm.	ATTENDANCE / DISCIPLINE		ASSESSMENTS - TAKS		GRADES	
		Class Period Absences	Discipline Incidents	ELA/Reading	Math	# Grades Below C	Grades Failing >10%
Amanda Sharpe	★	8.8 % ▲	0	2444 ▼	2342 ▼	0 ◀▶	0
Amy Jaquez	▲	9.6 % ▼	0	2239 ▼	2229 ◀▶	2 ▲	3
Andres Waite	▲	2.5 % ◀▶	2	1970 ◀▶	1885 ▲	5 ▼	2
Brandy Aldy		0.8 % ◀▶	0	2106 ◀▶	1913 ▼	3 ▼	1
Brooke Scott		6.7 % ◀▶	0	2086 ◀▶	1977 ▲	6 ▲	4
Carl Neff	▲ ESL	0.8 % ▼	0	2222 ◀▶	2368 ▼	1 ▼	1
Cheronda Williams	★ ▲	5.0 % ◀▶	0	2400 ▼	2433 ▼	0 ◀▶	1
Chris Barragan		4.2 % ◀▶	0	2305 ▼	2433 ▲	1 ▲	0
Clarissa Tenner		24.7 % ▼	0	2281 ▲	1940 ▲	6 ▲	4
Frankie Williams		7.9 % ◀▶	1	2400 ◀▶	2245 ◀▶	1 ▼	2
Jennifer Ruiz	SpEd	3.3 % ◀▶	1	2033 ◀▶	1900 ◀▶	1 ▼	1

pm·pathways



Data Governance Work Group: Pipeline Survey Findings

- Better management of existing processes/documentation
- Better communication, specifically about changes to data requirements, new tools, and upcoming plans
- Fewer last minute changes to collections
- Better prioritization and better pacing of major changes that occur simultaneously
- More transparency about processes and governance
- More engagement from the field to ensure process and communication management meets LEA needs
- Partnership and clear definition of roles and responsibilities between SDE, OMES and LEAs



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State Department of Education
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<http://ok.gov/sde/student-information-system>



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