

Oklahoma State Department of Education  
Reading and Literacy



# Interventions for the Five Components

PHONOLOGICAL AWARENESS	PHONICS	FLUENCY	VOCABULARY	COMPREHENSION
<ul style="list-style-type: none"> <li>* <b>95% Group Phonological Awareness Interventions</b></li> <li>* <b>Florida Center for Reading Research (FCRR)</b>—Grade Level Activities for Phonological and Phonemic Awareness</li> <li>* <b>Lindamood Bell-LIPS</b></li> <li>* <b>Neuhaus</b>—Reading Readiness</li> <li>* <b>PALS</b></li> <li>* <b>Payne Education Center</b>—Navigate Readiness</li> <li>* <b>Phonemic Awareness in Young Children</b></li> <li>* <b>Road to the Code</b></li> <li>* <b>Stepping Stones</b></li> <li>* <b>Watch Word</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Barton Reading</b></li> <li>* <b>Beginning Phonics and Letter Recognition</b></li> <li>* <b>Corrective Reading</b></li> <li>* <b>FCRR</b>—Phonic Activity by Grade Level</li> <li>* <b>Fundations</b></li> <li>* <b>Lexia</b></li> <li>* <b>Neuhaus</b>—Reading Readiness</li> <li>* <b>Orton Gillingham</b></li> <li>* <b>Payne Education Center</b></li> <li>* <b>Project Read</b></li> <li>* <b>Read Well</b></li> <li>* <b>Road to the Code</b></li> <li>* <b>Saxon</b></li> <li>* <b>SPIRE</b></li> <li>* <b>Stepping Stones to Literacy</b></li> <li>* <b>Take Flight</b></li> <li>* <b>Voyager Passport</b></li> <li>* <b>Watch Word</b></li> <li>* <b>West Virginia Phonics Lessons</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Great Leaps</b></li> <li>* <b>Neuhaus</b>—Fluency</li> <li>* <b>Quick Reads</b></li> <li>* <b>Read Naturally</b></li> <li>* <b>Six Minute Solution</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Language for Learning</b>—Early Elementary</li> <li>* <b>Neuhaus</b>—Oral Language and Listening Composition</li> <li>* <b>RAVE-O</b></li> <li>* <b>Visualizing Verbalizing</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Language and Literacy for Learning</b></li> <li>* <b>Neuhaus</b>—Developing Metacognitive Skills</li> <li>* <b>Neuhaus</b>—Oral Language and Listening Composition</li> <li>* <b>RAVE-O</b></li> <li>* <b>Visualizing Verbalizing</b></li> </ul>
			<p>This list is nonexhaustive. For questions or concerns, please contact the Reading and Literacy office at <a href="mailto:RSA@sde.ok.gov">RSA@sde.ok.gov</a>.</p>	

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Interventions for Tier 2 and Tier 3

**TIER 2**

**TIER 3**

- \* 95% Group Phonological Awareness Interventions
- \* Achieve 3000
- \* Burst
- \* Core Reading Program Intervention Kit
- \* Corrective Reading
- \* Early Reading Intervention
- \* Earobics
- \* Florida Center for Reading Research (FCRR)
- \* Great Leaps
- \* Headsprout Early Reading
- \* Language and Literacy for Learning
- \* Lexia
- \* Neuhaus—Developing Metacognitive Skills
- \* Neuhaus—Fluency
- \* Neuhaus—Oral Language and Listening Composition
- \* PALS
- \* Phonemic Awareness in Young Children
- \* Quick Reads
- \* RAVE-O
- \* Read 180
- \* Read Naturally
- \* Read Well
- \* Rewards
- \* Road to the Code
- \* Saxon Phonics
- \* Six Minute Solution
- \* Stepping Stones to Literacy
- \* Voyager Passport
- \* Watch Word
- \* Waterford
- \* West Virginia Phonics Lessons

- \* Barton Reading
- \* Edmark
- \* Failure Free Reading
- \* Foundations
- \* Lindamood Bell
- \* Lindamood Bell-LIPS
- \* Orton Gillingham
- \* Project Read
- \* Road to the Code
- \* SPIRE
- \* Take Flight
- \* Visualizing Verbalizing
- \* Voyager Passport

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