



Oklahoma State Department of Education
Office of Curriculum and Instruction

Interventions for the Five Components

PHONOLOGICAL AWARENESS

PHONICS

FLUENCY

VOCABULARY

COMPREHENSION

- * 95% Group Phonological Awareness Interventions
- * Florida Center for Reading Research (FCRR)—Grade Level Activities for Phonological and Phonemic Awareness
- * Lexia
- * Lindamood Bell-LIPS
- * Neuhaus—Reading Readiness
- * Open Court Reading Foundational Skills Kits
- * PALS
- * Payne Education Ctr: Navigate Readiness
- * Phonemic Awareness in Young Children
- * Road to the Code
- * Sipps
- * Stepping Stones
- * Watch Word

- * Barton Reading
- * Beginning Phonics and Letter Recognition
- * Corrective Reading
- * FCRR—Phonic Activity by Grade Level
- * Foundations
- * Lexia
- * Neuhaus—Reading Readiness
- * Orton Gillingham
- * Open Court Reading Foundational Skills Kits
- * Payne Education Center
- * Project Read
- * Read Well
- * Road to the Code
- * Saxon
- * Sipps
- * SPIRE
- * Stepping Stones to Literacy
- * Payne Education Ctr: Take Flight
- * Voyager Passport
- * Watch Word
- * West Virginia Phonics Lessons

- * Great Leaps
- * Lexia
- * Neuhaus—Fluency
- * Open Court Reading Foundational Skills Kits
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * Quick Reads
- * Read Naturally
- * Six Minute Solution

- * Language for Learning—Early Elementary
- * Lexia
- * Neuhaus—Oral Language and Listening Composition
- * Open Court Reading Foundational Skills Kits
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * RAVE-O
- * Visualizing Verbalizing

- * Language and Literacy for Learning
- * Lexia
- * Neuhaus—Developing Metacognitive Skills
- * Neuhaus—Oral Language and Listening Composition
- * Open Court Reading Foundational Skills Kits
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * RAVE-O
- * Visualizing Verbalizing

Site/District Programs may include, but are not limited to, these interventions.

For questions, please contact RSA at RSA@sde.ok.gov.

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Interventions for Tier 2 and Tier 3

TIER 2**TIER 2, CONTINUED****TIER 3**

- * 95% Group Phonological Awareness Interventions
- * Achieve 3000
- * Burst
- * Core Reading Program Intervention Kit
- * Corrective Reading
- * Dianne Craft
- * Early Reading Intervention
- * Earobics
- * Florida Center for Reading Research (FCRR)
- * Great Leaps
- * Headsprout Early Reading
- * Language and Literacy for Learning
- * Lexia
- * Neuhaus—Developing Metacognitive Skills
- * Neuhaus—Fluency
- * Neuhaus—Oral Language and Listening Composition
- * Open Court Reading Foundational Skills Kits
- * PALS
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * Phonemic Awareness in Young Children
- * Quick Reads
- * RAVE-O
- * Read 180
- * Read Naturally
- * Read Well
- * Rewards

- * Road to the Code
- * Saxon Phonics
- * Sipps
- * Six Minute Solution
- * Stepping Stones to Literacy
- * Voyager Passport
- * Watch Word
- * Waterford
- * West Virginia Phonics Lessons

- * Barton Reading
- * Dianne Craft
- * Edmark
- * Failure Free Reading
- * Foundations
- * Lindamood Bell
- * Lindamood Bell-LIPS
- * Open Court Reading Foundational Skills Kits
- * Orton Gillingham
- * Payne Education Ctr: Structured Language Basics
- * Payne Education Ctr: Take Flight
- * Project Read
- * Road to the Code
- * SPIRE
- * Stevenson Learning
- * Visualizing Verbalizing
- * Voyager Passport

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