

OKLAHOMA STATE DEPARTMENT OF EDUCATION
OKLAHOMA STATE BOARD APPROVED K-3 FORMATIVE ASSESSMENTS

Revised 2/4/16

Assessment Name and Publisher	LEXILE	Minimum Demonstration of Third Grade Level Proficiency	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
Aimsweb NCS Pearson, Inc. Contact Name: Email Robert Dyson (469) 264-1274 VIDEO: Literacy Measures	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th percentile	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Word Identification (Vocabulary) *Comprehension *Spelling *Writing	*Grade Equivalents *Raw score *Standard Score *Percentile Score *Developmental Benchmarks Lexiles: <ul style="list-style-type: none"> • Rate of Improvement • Norm-referenced • Criterion-referenced 	1-3 Minutes Per Assessment	K-3	Individual	Benchmark Progress Monitoring
The Children’s Progress Academic Assessment™ Northwest Evaluation Association Contact Name: Email Stacy Gibbons NWEA Site for more information	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th percentile	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Listening Comprehension *Word Identification *Spelling	*Performance levels relative to grade-level expectations *Criterion-referenced *Raw Score	20-30 Minutes	K-3	Individual Group	Benchmark
DIBELS Next Cambium Education, Inc. Sopris Learning Email Susan McLendon Bids and Contracts Coordinator Cambium Learning 214-932-9489, ext. 9489 Sopris/DIBELS Website	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40 th percentile on composite	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Letter Naming *Word Identification	*Grade Equivalents *Developmental Benchmarks *Subscale/Subtest Scores *Composite Scores *Error Analysis *Criterion Referenced *Raw Score	Administration Time Varies Depends On Measure	K-3	Individual Group	Benchmark Progress Monitoring

Assessment Name and Publisher	LEXILE	Minimum Demonstration of Third Grade Level Proficiency	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
Developmental Reading Assessment® , Second Edition, Plus (DRA2+), Pearson Contact Name: Email Robert Dyson (469) 264-1274 VIDEO: Interactive Webinar	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) Level 30	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Word Identification *Reading Engagement	*Grade Equivalents *Developmental Benchmarks *Subscale/Subtest Scores *Error Analysis *Criterion Referenced	7-20 Minutes	K-3	Individual	Benchmark Progress Monitoring
easyCBM Houghton Mifflin Harcourt, Riverside Contact Name: Email Angie Howard DOWNLOAD: easyCBM PowerPoint overview	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th Percentile	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Spelling *Word Identification	*Grade Equivalents *Raw score *Standard Score *Percentile Score *Norm-referenced *Criterion-referenced	1-30 Minutes	K-3	Individual Group	Benchmark Progress Monitoring
Group Reading Assessment and Diagnostic Evaluation (GRADE) NCS Pearson Contact Name: Email Robert Dyson (469) 264-1274 VIDEO: Overview DOWNLOAD: Pearson K-3 RFI	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th Percentile	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Listening Comprehension *Word Identification	*Grade Equivalents *Raw score *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Composite Scores *Error Analysis *Growth Score Equivalent *Norm-referenced *Criterion-referenced	45-75 Minutes	K-3	Individual Group	Benchmark

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<p>iREADY Diagnostic Curriculum Associates, LLC</p> <p>Contact Name: Email Judith McLeod</p> <p>To learn more go to: www.i-ready.com/empower</p> <p>VIDEO: http://youtu.be/ENf8aGiZeuk</p>	YES	<p>Minimum Demonstration of Third Grade Level Proficiency (according to vendor)</p> <p>Midyear On-level Placement</p> <p>40th Percentile</p>	<p>*Phonemic Awareness</p> <p>*Decoding (Phonics)</p> <p>*Vocabulary</p> <p>*Comprehension</p> <p>*Word Identification</p> <p>*High Frequency Words</p>	<p>*Grade Equivalents</p> <p>*Standard Score</p> <p>*Percentile Score</p> <p>*Subscale/Subtest Scores</p> <p>*Composite Scores</p> <p>*Error Analysis</p> <p>*Criterion-referenced</p>	30-45 Minutes	K-3	Group	Benchmark Progress Monitoring
<p>Literacy First Professional Development Institute, Inc.</p> <p>Assessments include: Comprehension Oral Reading Fluency Multidimensional Fluency Scale Phonics Phonological Awareness Skills Words Their Way</p> <p>Contact Name: Email Stephanie A. Hoskin Senior Consultant Catapult Learning Literacy First</p> <p>Information: Catapult Learning Webinar</p>	NO	<p>Minimum Demonstration of Third Grade Level Proficiency (according to vendor)</p> <p>All Prerequisite phonological, high frequency word assessments, comprehension, and phonics PK-2 Skills</p> <ul style="list-style-type: none"> 50th percentile with 3s or 4s on the Multidimensional Fluency Scale using 3rd grade level passage 1 <p>DER Intermediate Comprehension Assessment Mastery of</p> <ul style="list-style-type: none"> Basic Signal Words Questioning Fiction: Predicting Story Elements 	<p>*Phonemic Awareness</p> <p>*Decoding (Phonics)</p> <p>*Passage Reading (Fluency)</p> <p>*Word Identification (Vocabulary)</p> <p>*Comprehension</p> <p>*Spelling</p> <p>*Developmental Stages of Spelling and Word Study</p> <p>*Listening Comprehension</p>	<p>*Grade Equivalents</p> <p>*Raw Score</p> <p>*Developmental Benchmarks</p> <p>*Subscale/Subtest Scores</p> <p>*Error Analysis</p> <p>*Feature Analysis</p> <p>*Criterion-referenced</p>	Administration Time Varies. Depends On Measure.	K-3	Individual Group depends on measure	Benchmark Progress Monitoring

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Assessment Name and Publisher	LEXILE	Minimum Demonstration of Third Grade Level Proficiency	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
Measures of Academic Progress (MAP) Northwest Evaluation Association Contact Name: Email Stacy Gibbons NWEA site for more information	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th Percentile	*Vocabulary *Comprehension *Spelling *Writing *Grammar *Mechanics *Conventions	*Grade Equivalents *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Lexile Estimates *Standard Errors for all RIT *Scores *Norm-referenced *Criterion-referenced	45-60 Minutes	2-3	Individual Group	Benchmark
Measures of Academic Progress (MPG) for Primary Grades Northwest Evaluation Association Contact Name: Email Stacy Gibbons	NO	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) MPG, MAP for Primary Grades. MPG is scored on the same scale as MAP but the assessment is used for K-2 so not eligible for third grade proficiency requirements	*Phonemic Awareness *Decoding (Phonics) *Vocabulary *Comprehension *Word Identification *Spelling *Writing *Grammar *Mechanics *Conventions *Listening Comprehension	*Grade Equivalents *Standard Score *Percentile Score *Normal Curve Equivalents *Stanines *Subscale/Subtest Scores *Lexile Estimates *Standard Errors for all RIT *Scores *Norm-referenced *Criterion-referenced	45-60 Minutes	K-2	Individual Group	Benchmark
mCLASS: DIBELS Next Amplify Education, Inc. Contact Name: Email Jim Mylen For more information: Amplify.com Webinar: Click Here	YES	Minimum Demonstration of Third Grade Level Proficiency (according to vendor) A minimum composite score of 330 (at or above benchmark)	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Word Identification	*Grade Equivalents *Raw Score *Percentile Score *Developmental Benchmarks *Subscale/Subtest Scores *Composite Score *Error Analysis *Criterion-referenced	Administration Time Varies Depending On Grade Level And Measure	K-6	Individual Group	Benchmark Progress Monitoring

Assessment Name and Publisher	LEXILE	Minimum Demonstration of Third Grade Level Proficiency	Subtests and Skills Assessed	Score Reporting	Time to Administer	Appropriate Grade	Individual or Group Administration	Benchmark and Formative Assessment Forms
<p>STAR Early Learning Enterprise Renaissance Learning, Inc.</p> <p>Includes:</p> <ul style="list-style-type: none"> • Star Early Literacy • Star Reading Renaissance <p>Contact Name: Email Debra Schoenick</p> <p>VIDEO: STAR Webinar</p>	YES	<p>Minimum Demonstration of Third Grade Level Proficiency (according to vendor) 40th Percentile/scaled score of 393 for Star Reading.</p> <p>By third grade students with a minimum of grade level proficiency will have transitioned out of STAR Early Literacy and will be taking Star Reading</p>	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Alphabetic Principle *Visual Discrimination *Structural Analysis *Word Identification	<p>*Grade Equivalents</p> *Standard Score *Percentile Score *Developmental Benchmarks *Subscale/Subtest Scores *Scaled Score *Growth rate *Score *Literacy Classification *Estimated Oral Reading Fluency *Criterion-referenced	10 Minutes	K-3	Individual Group	Benchmark Progress Monitoring
<p>Woodcock Reading Mastery Tests, Third Edition (WRMT- III) NCS Pearson, Inc</p> <p>Contact Name: Email Jane Miller</p> <p>VIDEO: Overview</p>	NO	<p>Minimum Demonstration of Third Grade Level Proficiency (according to vendor) At least 489 Total Reading Cluster</p>	*Phonemic Awareness *Decoding (Phonics) *Passage Reading (Fluency) *Vocabulary *Comprehension *Spelling *Writing *Rapid Automatic Naming *Word Identification *Listening Comprehension	<p>*Grade Equivalents</p> *Raw score *Standard Score *Percentile Score *Norm Curve Equivalents *Stanines *Developmental Benchmarks *Subscale/Subtest Scores *Composite Score *Error Analysis *Growth Scale Values *Relative Performance Index *Norm-Referenced	15-30 Minutes	K-3	Individual	Benchmark Progress Monitoring