

Summer Academy Reading Programs (SARP)

2015

Office of Instruction, Reading Sufficiency Act (RSA)
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Oklahoma
Administrative
Code Rules for
SARP



Summer Academy Reading Programs Rules

Pursuant to OAC Code 210:15-27-1

1. Reading sufficiency funds allocated to school districts **MUST** be used for:

- ✦ expenses relating to individual and small group tutoring,
- ✦ purchase of and/or development of instructional training in the use of screening assessment measures,
- ✦ **summer academy reading programs,**
- ✦ Saturday school programs, and
- ✦ other reading program or professional development training contemplated as necessary by the districts to perform the goals of RSA for students in kindergarten, first, second, and third grades who have been identified to be in need of a reading instruction program.

2. SARP Annual Online Report (Single Sign On)

- ✦ Each district will submit the number of eligible students who may participate in an approved summer academy reading program based on results from an approved assessment as outlined in the Reading Sufficiency Act. This year's report is scheduled to open in March, 2015 and will be due on April 3, 2015.

3. SARP programs for students **SHALL** be courses that:

- ✦ provide at least four (4) weeks of tutoring a half (1/2) day each day for four days,
- ✦ incorporate the content of a reading program that meets the criteria set forth in the Reading Sufficiency Act,
- ✦ are taught by teachers who have successfully completed a professional development institute or program in reading as prescribed by the statutory provision of the Reading Sufficiency Act-
 - **LETRS**
 - **Literacy First**
 - **Dynamic Measurement Group**
 - **Certified Reading Specialist**
- ✦ include only eligible students not reading at grade level based on results from an assessment approved by the State Board of Education.

4. Alternative Schedule

- School districts observing a continuous learning calendar may request to implement a summer academy reading program on an alternative schedule throughout the extended school year (during intersession breaks) by submitting a proposed alternative summer academy reading program schedule to the State Department of Education for approval prior to the deadline established by the Office of Instruction of the State Department of Education, provided that any proposed alternative schedule must meet the requirements set forth in the section above.

5. SARP Assurance Statement (located on SARP report-SSO)

- Superintendents of districts will sign and submit an assurance statement that their reading program(s) meet the requirements of the Reading Sufficiency Act prior to receipt of funding.

6. Promotion to Fourth Grade

- Upon completion of a SARP program, a student may demonstrate successful completion of the required competencies for reading necessary for promotion to fourth grade upon the student's completion of either:
 - ✧ A student portfolio in accordance with the criteria set forth in 210:15-27-2(b)(4), or
 - ✧ An acceptable level of performance on an alternative reading assessment in accordance with the criteria set forth in 210:15-27-2(b)(3)(A).



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