

Student's Name _____

School Site _____

School District _____

Student Reading Portfolio Checklist

2015-2016



DATE: _____

If a third-grade student is identified at any point of the academic year as having a significant reading deficiency, which shall be defined as scoring below proficient on a screening instrument which meets the acquisition of reading skills criteria, the district shall immediately begin a **student reading portfolio** and shall provide notice to the parent of the deficiency. [70 O.S. § 1210.508C\(H\)\(2\)](#)

Students who can demonstrate evidence through a STUDENT PORTFOLIO that the student has mastered state standards beyond the retention level and that the student is reading on grade level or higher may be granted a good-cause exemption to meet requirements for Good-Cause Exemption Four. [70 O.S. § 1210.508C\(K\)\(4\)](#)

Requirement	Date Completed
Reading teacher selects student reading portfolio documents.	
Include documentation that has been independently produced by the student in the third grade, including programs of reading instruction provided after regular school hours, on Saturdays, and during the summer following the student's third grade year.	
Include copies of the completed screening assessments.	
Include copies of benchmark/progress monitoring assessments.	
Include copy of the student's Academic Progress Plan (APP).	
Such evidence shall be documented through an organized collection of work representing the student's mastery of such standards, including a demonstration of mastery of all of the following essential components of reading: <ul style="list-style-type: none">○ Phonemic awareness;○ Phonics (i.e., the student demonstrates awareness of letter-sound correspondence for consonants, vowels, and consonant diagraphs, syllable types, and two to three syllable words);○ Reading fluency (i.e., the student demonstrates timed letter and word identification, sight words, modeled paragraph reading);○ Vocabulary (i.e., the student demonstrates ability to determine the meaning of general academic-specific and domain-specific words and phrases in a text relevant to a grade three topic or subject area); and○ Comprehension (i.e., the student demonstrates ability to read and comprehend informational text independently and proficiently).	

210:15-27-2 (b)(4)(A)

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Provide multiple choice items and passages that are approximately 50 percent literary text and 50 percent expository text that are between 200-600 words with an average of 350 words.

Such evidence could include chapter or unit tests from the district's adopted core reading curriculum that are aligned with the Oklahoma Academic Standards and teacher-prepared assessments.

Each standard and objective assessed by the reading portion, reading comprehension, and vocabulary portions of the third grade criterion-referenced test(s) must include a minimum of four (4) work samples of mastery whereby the student attained a grade of 70% or above. Demonstrating mastery of each objective for each standard is required.

<i>These samples may come from a reading series unit test, etc. which are 3rd grade level and prove the child is reading on grade level.</i>	Sample One-Date Completed	Sample Two-Date Completed	Sample Three-Date Completed	Sample Four-Date Completed
<u>Vocabulary</u> Subcomponents: <ul style="list-style-type: none">• Words in Context• Affixes, Roots, and Stems• Synonyms, Antonyms, and Homonyms				
<u>Comprehension</u> Subcomponents: <ul style="list-style-type: none">• Literal Understanding• Inferences and Interpretation• Summary and Generalization• Analysis and Evaluation				

Signature of student's reading teacher and principal attesting that it is an accurate assessment of the student's mastery of third grade on grade reading level. The portfolio includes only work that has been independently produced by the student in the third grade, including programs of reading instruction provided after regular school hours, on Saturdays, and during the summer following the student's third grade year; and the student possesses the required reading skills to be promoted to fourth grade.

Student's:	Signature
Certified Classroom Teacher responsible for the student's Reading Instruction	
Principal	