

**Tier III: Mandatory minimum of 90 minutes plus at least 45-60 minutes  
(This is an example format and should be based  
on the needs of your students)**

Instruction	Possible Range of Time	Class Configuration	Examples of Teacher-Led Instruction																							
135-150 (Up to 180 Minutes) daily	30-50 minutes	Whole Group	<p align="center"><b>Comprehensive Core Reading Program</b></p> <p><b>Oral Language:</b> Spoken aspect of language that can be heard, interpreted, and understood.</p> <p><b>Phonological and Phonemic Awareness:</b> The conscious awareness that words are made up of segments of our own speech that are represented with letters. Phonological Awareness is a more encompassing term than phoneme awareness.</p> <p><b>Phonics:</b> The relationship between letters and the sounds they represent</p> <p><b>Fluency:</b> The ability to read with accuracy and with appropriate rate, expression and phrasing</p> <p><b>Vocabulary:</b> The knowledge of words, their definition and context</p> <p><b>Comprehension:</b> The understanding of meaning in text.</p>																							
	90-100 minutes	<p align="center"><b>Differentiated Instruction Small Groups (Groups 1-4)</b></p> <table border="1" data-bbox="427 1045 769 1591"> <tr> <td>20-40 minutes based on group needs</td> <td>M</td> <td>T</td> <td>W</td> <td>T</td> <td>F</td> </tr> <tr> <td><b>Session 1</b> (40 minutes)</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td><b>Session 2</b> (30 minutes)</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td><b>Session 3</b> (20 minutes)</td> <td>3</td> <td>4</td> <td>3</td> <td>4</td> <td>3</td> </tr> </table> <p><i>Group 1 receives more time, smaller group size, and very explicit instruction to meet their intensive intervention needs on a daily basis.</i></p>	20-40 minutes based on group needs	M	T	W	T	F	<b>Session 1</b> (40 minutes)	1	1	1	1	1	<b>Session 2</b> (30 minutes)	2	2	2	2	2	<b>Session 3</b> (20 minutes)	3	4	3	4	3
20-40 minutes based on group needs	M	T	W	T	F																					
<b>Session 1</b> (40 minutes)	1	1	1	1	1																					
<b>Session 2</b> (30 minutes)	2	2	2	2	2																					
<b>Session 3</b> (20 minutes)	3	4	3	4	3																					

Reading Computer Lab		
30-35 minutes, five times a week	Utilize computer programs which are instructional, adaptive, diagnostic and prescriptive.	
Total Reading Time for Chart 3		
Accelerated Core with Intervention	Computer Lab	Total Time
135-150 minutes a day	+ 30 to 45 minutes	Up to 180 minutes a day