Reading Sufficiency Act (RSA) Timeline
2017-2018

Electronic Submissions

Third Grade Promotion and Retention Report - *Submit online through the Single Sign On (SSO)*

Open Date: Monday, August 14, 2017
Close Date: Tuesday, October 31, 2017

This report will provide the aggregate count of students that are being retained or have met Good Cause Exemption for:

- End of Year
  - Number of students that were retained *(i.e. did not qualify for good cause exemptions, did not benchmark on approved screener, did not probationary promote, nor met RSA criterion on OSTP)*
  - Number of students who were probationary promoted by SRPT *(i.e. did not meet RSA criterion on OSTP, did not benchmark on approved screener and did not qualify for good cause exemptions)*
  - Number of students who did not meet RSA criterion on OSTP but benchmarked on approved screener at any time during the school year

- End of Summer – after remediation through Summer Academy Reading Program (SARP) or Optional program
  - Number of students who qualified for promotion at the end of summer reading program by benchmarking on approved screener
  - Number of students who demonstrated proficiency by use of student portfolio *(good-cause #4)*

- Mid-Year – will provide an aggregate number of students who are being promoted mid-year based on District's Mid-Year Promotion Policy. ***These promotions must be in the first semester and prior to November 1, 2017.***

Annual District Reading Plan Report — *Submit online through the SSO*

Open Date: Tuesday, May 2, 2017
Close Date: Thursday, August 31, 2017

All Oklahoma School Districts must submit their district site RSA plans to meet the requirements for the reading goal, required assessments, and reporting for the 2017-2018 school year.

- Complete all sections of Elementary Reading Plan
- All Associated Sites are certified by School Site Principals
- District Plans are certified by District Superintendent
- Submitted for Approval to Oklahoma State Department of Education (OSDE)

In order for a district NOT to electronically submit Reading Sufficiency Plan to OKSDE for *approval***, all of the following conditions must be met:**

> All Site Plans Have Been Previously Approved by OSDE.
> All of Your Sites Meet 100% of The RSA Goal Calculator.
> No School Sites are on School Designation List.

If any of the criteria above are not met then the Annual District Reading RSA Plan must be electronically submitted for approval by **August 31, 2017**. *Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by SDE before any RSA Funding is allocated.*

Reading Sufficiency Act (RSA) Timeline
2017-2018

Beginning-of-Year (BOY) Report - *Submitted online through the SSO*

Open Date: Friday, September 1, 2017
Close Date: Monday, October 2, 2017

Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by SDE before any RSA Funding is allocated.

- ◆ RSA Child Count (Must be certified by District Superintendent)

Provide written notification to parents of (K-3) students reading below grade level with the following information:

- ◆ Identified substantial deficiency in reading
- ◆ Lexile score
- ◆ A description of proposed supplemental instructional services and supports
- ◆ Notification that the student will not be promoted to the fourth grade if the reading deficiency is not remediated
- ◆ Strategies for parents to use in helping their child succeed in reading proficiency
- ◆ The grade-level performance score on approved assessment
- ◆ Explanation that while the Oklahoma School Testing Program (OSTP) serves as a determinant, portfolio reviews and assessments are also available
- ◆ The school district's specific criteria and policies for mid-year promotion (70 O.S. §1210.508C(I)(1-8)

Parent signature is required on the "Academic Progress Plan." Additional conferences may be scheduled as needed.

By End of Second Quarter According to School District's Approved Calendar

Provide written notification to parents of (K-3) students reading below grade level that complies with 70 O.S. 1210.508E and includes information that:

- ◆ Student has been identified as having a substantial deficiency in reading
- ◆ Student is on an Academic Progress Plan (APP)
- ◆ Student has potential need for additional intensive instructional services and support, with a Summer Academy Reading Program as a possible, but not required option

End of Year Report - *Data is submitted online through the SSO*

Open Date: Tuesday, May 2, 2018
Close Date: Thursday, June 1, 2018
**Will not include SARP or other summer Intensive Remediation

- ◆ ENTERED (Number of students who were identified as below benchmark on approved screen that moved into site after the Beginning of Year [BOY] Report)
- ◆ EXITED (Number of students who were identified as below benchmark and left or moved from site)
- ◆ COMPLETED-On Level (Number of students who completed the program and are at or above benchmark)
- ◆ COMPLETED-Not on Level (Number of students who completed the program and are still not at benchmark). [System calculated]

NOTE: *Only those students who moved from the school site are subtracted; otherwise, students who were tested with the district approved assessment and are now on level are entered as completed program.*