

Name \_\_\_\_\_ **Rubric to Review OKLAHOMA Academic Standards**

	<b>Criteria</b>	<b>Guiding Questions</b>	<b>Comments</b>
<b>CONTENT</b>	<b>Rigor</b>	<i>Do the standards represent the content and cognitive demand necessary for students to succeed in credit-bearing college courses without remediation and in entry-level, quality high-growth jobs?</i>	<p>_____ YES</p> <p>_____ NO</p>
	<b>Clarity</b>	<i>Are the standards clearly written and presented in an easy-to-use format that is accessible to the general public?</i>	<p>_____ YES</p> <p>_____ NO</p>
	<b>Measurability</b>	<i>Is each standard measurable, observable, or verifiable in some way?</i>	<p>_____ YES</p> <p>_____ NO</p>
<b>STRUCTURE</b>	<b>Progression</b>	<i>Do the standards establish connections among the major areas of study, especially those required for high school graduation, and do they show a meaningful progression of content across the grades?</i>	<p>_____ YES</p> <p>_____ NO</p>
		<i>Are the progressions meaningful and appropriate across the grades or grade spans?</i>	<p>_____ YES</p> <p>_____ NO</p>
	<b>Focus</b>	<i>Is the amount of content manageable for a specific grade level?</i>	<p>_____ YES</p> <p>_____ NO</p>
<i>Are the content, concepts and skills based on the knowledge and skills essential for students to succeed in postsecondary education and the world of work?(based on the Employability Skills)</i>		<p>_____ YES</p> <p>_____ NO</p>	