

January 27, 2016

Dr. Cindy Koss
Deputy Superintendent for Academic Affairs and Planning
Oklahoma State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Dear Dr. Koss:

I want to provide formally to you through SREB the evaluation comments on the proposed English/Language Arts standards from our Virginia consultant: Dr. Kim P. Dockery. Dr. Dockery writes:

- ✓ Overall the document is easy to read and locate key information- good use of space and visual organization
- ✓ Overall the clarity and specificity of the document has increased in a very significant way. The glossary, Grammar Companion, Genre Guidance, Text Complexity bands, College and Career Readiness Reading Range and the References sections make this a very comprehensive document
- ✓ The opening with interconnected nature of the standards and the Clarity, Purpose and coherence sections is strong.
- ✓ Interconnectedness of reading and writing made explicit.
- ✓ Numbering system and vertical alignment are clear and intentionally laid out for teachers so that they can track the development and relationship of strands.
- ✓ Specificity has increased and examples are included to know what is taught at different levels.
- ✓ Great chart that shows how to read the standards!!
- ✓ Rigor has increased from the previous iteration and the PreK and K band is more appropriate.
- ✓ Vertical articulation is clearer and the progression of difficulty is visible in verb choice (i.e. identify, analyze, evaluate).
- ✓ the skills have been separated, rather than being lumped into one paragraph
- ✓ The introduction and the end of the document (Pg 74-109) are highly supportive and assist the educator in understanding the Standards.
- ✓ There is still repetition of writing standards but they are specific to the reading standards and illustrate the reciprocity of reading and writing.

Dr. Dockery notes that "this is a great product".

We are pleased to provide these comments and let SREB know if you need anything further.

Sincerely,



Dave Spence, President