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| Student Name: | Date: |
| School District: | Site: |
| Student’s current grade level: | |

# Student Reading Proficiency Team Meeting

**The purpose of the Student Reading Proficiency Team meeting is an evaluation of probationary promotion for the eligible student who has not yet transitioned to Academic Classroom Excellence (ACE) Act requirements. (O.S. 70 § 1210.508C.H.4.b)**

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| **Student Proficiency Team Member Role** | **Student Proficiency Team Member Name** |
| **Parent /Legal Guardian**  The parent and/or legal guardian) of the student. | Type or print name of Parent/Legal Guardian: |
| **The teacher assigned to the student who had responsibility for reading instruction in that academic year.** | Type or print name of Teacher assigned to the student who had responsibility for reading instruction in that academic year: |
| **A teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student.** | Type or print name of Teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student: |
| **A certified reading specialist** | Type or print name of Reading Specialist |

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| **Student Reading Proficiency Team Probationary Promotion Meeting** |
| **Name of District’s Reading (Formative) Screening Assessment** |
| **Student’s Reading (Formative) Screening Assessment Score** |
| **Reasons Why Student Did Not Meet Requirements for any Good Cause Exemption** |

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| **Recommendation for Probationary Promotion** | |
| **Student Reading Proficiency Team Member** | **Signatures declaring probationary promotion is best option for student** |
| Parent/Legal Guardian | Agree  Disagree |
| The teacher assigned to the student who had responsibility for reading instruction in that year. | Agree  Disagree |
| The teacher in reading who teaches in the subsequent grade level. | Agree  Disagree |
| Certified Oklahoma Reading Specialist | Agree  Disagree |
| The student shall be promoted to the fourth grade if the team members unanimously recommend "probationary promotion" to the school principal and the school district superintendent and the principal and superintendent approve the recommendation that promotion is the best option for the student. If a student is allowed a "probationary promotion", the team shall continue to review the reading performance of the student and repeat the requirements of this paragraph each academic year until the student demonstrates grade-level reading proficiency, as identified through a screening instrument which meets the acquisition of reading skills criteria including but not limited to phonemic awareness, phonics, reading fluency, vocabulary and comprehension (O.S. 70 § 1210.508C.B.1), for the corresponding grade level in which the student is enrolled or transitions to the requirements set forth by the Achieving Classroom Excellence Act. | |
| School Principal | Agree  Disagree |
| District School  Superintendent | Agree  Disagree |