2014-15 Oklahoma School Testing Program

Grade	Paper/Pencil Testing Window	Online Testing Window	Assessments
Grade 3	April 10 - 24, 2015 April 10 - May 8, 2015		• Reading • Mathematics
Grade 4	April 10 - May 8, 2015		• Mathematics / Reading • Writing
Grade 5	February 24 - 26, 2015 April 10 - May 8, 2015		• Mathematics / Reading / Science / Social Studies
Grade 6	April 10 - May 8, 2015 *	April 10 - May 15, 2015	• Mathematics / Reading
Grade 7	April 10 - May 8, 2015 *	April 10 - May 15, 2015	• Mathematics / Reading / Geography
Grade 8	February 24 - 26, 2015 April 10 - May 8, 2015 April 10 - May 8, 2015 *	April 10 - May 15, 2015	• Writing • Science / U.S. History • Mathematics / Reading

End-of-Instruction (EOI)	Paper/Pencil Testing Window	Online Testing Window	Assessments
Optional Retest	November 17 - 26, 2014	December 17 - 26, 2014	Algebra I / Algebra II / Geometry / English II / English III / Biology I / U.S. History Oklahoma Modified Alternate Assessment Program (OMAAP) Algebra I / English II / Biology I / U.S. History *only available in paper/pencil format* *(only for repeat testers with previous OMAAP scores in the same subject)*
Winter	December 1 - 19, 2014 *	December 1, 2014 - January 9, 2015	
Trimester	January 19 - February 6, 2015 *	January 19 - February 13, 2015	
Optional Retest	March 30 - April 10, 2015	March 30 - April 10, 2015	
Spring	April 13 - May 8, 2015 *	April 13 - May 15, 2015	
Summer	June 1 - July 31, 2015 *	June 1 - July 31, 2015	

National Assessment of Educational Progress (NAEP) - Sampled Grades 4, 8, and 12 - January 26 - March 6, 2015

Trends in International Mathematics and Science Study (TIMSS) - Sampled Grades 4, 8, and 12 - March 30 - May 29, 2015

Dates for the EOI writing tests window are pending.

** Under special circumstances only*

Oklahoma's Promise (Oklahoma Higher Learning Access Program)

(*Title 70 O.S. § 2601,* Oklahoma Higher Learning Access Act)

Oklahoma's Promise will help pay the college tuition for students. To enroll in the program, students must be (1) an Oklahoma resident; (2) enrolled in the 8th, 9th, or 10th grade in an Oklahoma high school; (3) the child of parents, custodians or guardians who earn less than $50,000 per year; and (4) must meet additional requirements as defined by the Oklahoma State Regents for Higher Education. Curricular requirements are as follows:

English
(4 units or sets of competencies)

Grammar, Composition, Literature; courses should include an integrated writing component.

Mathematics
(3 units or sets of competencies)

Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics.

Lab Science
(3 units or sets of competencies)

Biology, Chemistry, Physics, or any certified lab science; general science with or without a lab may not be used.

History and Citizenship Skills
(3 units or sets of competencies)

Including one unit of American History and two units from the subjects of History, Government, Geography, Economics, and/or non-Western Culture.

Foreign or non-English language or Computer Technology
(2 units or sets of competencies)

Two years of the same foreign or non-English language or two computer technology courses in programming, hardware, or business computer applications such as word processing, databases, spreadsheets, and graphics. (Keyboarding or typing classes do not qualify. One foreign language and one computer course will not meet this requirement.)

Additional unit of subjects listed above
(1 unit or set of competencies)

Fine Arts or Speech
(1 unit or set of competencies)

Fine arts, such as music, art, or drama, or speech.

17 units required for Oklahoma's Promise

*The 17 are included among the total of **23 units** or sets of competencies required for graduation according to state law and regulations. Local school district graduation requirements may exceed 23 units.*

For more information, detailed requirements and additional scholarship opportunities, contact the Oklahoma State Regents for Higher Education at (800) 858-1840, or go to the Oklahoma's Promise Web site at <www.okpromise.org>.

It is the policy of the Oklahoma State Department of Education (OSDE) not to discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Civil rights compliance inquiries related to the OSDE may be directed to the Affirmative Action Officer, Room 111, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599; telephone number (405) 522-4930 or the United States Department of Education's Assistant Secretary for Civil Rights. Inquiries or concerns regarding compliance with Title IX by local school districts should be presented to the local school district Title IX coordinator.

REPRINT

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Earning Skills for SUCCESS

Oklahoma Requirements for High School Graduation, Student Testing, and Oklahoma's Promise

OKLAHOMA
STATE DEPARTMENT *of* EDUCATION
JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION

MAY 2015

College Preparatory/Work Ready Curriculum for High School Graduation

(*Title 70 Oklahoma Statutes § 11-103.6,* Achieving Classroom Excellence Act 2005)

Detailed here is the college-preparatory/work-ready curriculum for high school graduation required of all students, beginning with those entering the 9th grade in the 2006-2007 school year, in order to receive a diploma from a public high school accredited by the State Board of Education. However, upon written approval of the parent or legal guardian to opt out of these requirements, students may enroll in the core curriculum for high school graduation also provided in state law. (See requirements, right.)

English
(4 units or sets of competencies)

to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

Mathematics
(3 units or sets of competencies)

limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

[*Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.]*

Laboratory Science
(3 units or sets of competencies)

limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

History and Citizenship Skills
(3 units or sets of competencies)

to include 1 American History, 1/2 United States Government, 1/2 Oklahoma History, and 1 from the subjects of History, Government, Geography, Economics, Civics, or non-Western culture and approved for college admission requirements;

Foreign or Non-English Language or Computer Technology
(2 units or sets of competencies)

to include 2 units of the same foreign or non-English language OR 2 units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 Additional Unit selected from the courses listed above

or career and technology education courses approved for college admission requirements;

Fine Arts or Speech
(1 unit or set of competencies)

fine arts, such as music, art, or drama, OR speech.

23 Units or Sets of Competencies

are required in order to meet state graduation requirements, including this curriculum, other requirements in state law, electives, and additional units or sets of competencies as determined by the local board of education. **The local school board's graduation requirements may exceed the state graduation requirement of 23 units.**

Testing Requirements for the Class of 2013

Beginning with students entering 9th grade in 2008-2009, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma. (70 O.S. § 1210.523)

1. Algebra I;
2. English II; and
3. Two of the following five:
   a. Algebra II,
   b. Biology I,
   c. English III,
   d. Geometry, and
   e. United States History.

Passport to Personal Financial Literacy

Beginning with students entering 7th grade in the 2008-2009 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall fulfill the requirements for a Personal Financial Literacy Passport during Grades 7 through 12.

Personal Financial Literacy education shall include, but is not limited to, the following 14 areas of instruction: Understanding interest, credit card debt, and online commerce; rights and responsibilities of renting or buying a home; savings and investing, planning for retirement; bankruptcy; banking and financial services; balancing a checkbook; understanding loans and borrowing money, including predatory lending and payday loans; understanding insurance; identity fraud and theft; charitable giving; understanding the financial impact and consequences of gambling; earning an income; and understanding state and federal taxes.

To meet the graduation requirements, local school district options may include courses taken by concurrent enrollment, Advanced Placement or correspondence, or courses bearing different titles. School districts shall strongly encourage students to complete two units or sets of competencies of foreign languages as part of the core curriculum for high school graduation. Local school district requirements may exceed state graduation requirements.

Core Curriculum

(for those opting out of the College Preparatory/Work Ready Curriculum)

(*Title 70 O.S. § 11-103.6 and State Board of Education Regulations*)

Language Arts
(4 Units or Sets of Competencies)

1 Grammar and Composition, and
3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content and/or rigor equal to or above grammar and composition.

Mathematics
(3 Units or Sets of Competencies)

1 Algebra I or Algebra I taught in a contextual methodology, and
2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Trigonometry, Math Analysis or Precalculus, Calculus, Statistics and/or Probability, Computer Science I, Computer Science II, Mathematics of Finance±, Intermediate Algebra±; contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

[*Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.*]

Science
(3 Units or Sets of Competencies)

1 Biology I or Biology I taught in a contextual methodology, and
2 in the areas of life, physical, or earth science or technology which may include, but are not limited to the following courses: Chemistry I, Physics, Biology II, Chemistry II, Physical Science, Earth Science, Botany, Zoology, Physiology, Astronomy, Applied Biology/Chemistry, Applied Physics, Principles of Technology, qualified agricultural education courses (including but not limited to Horticulture, Plant and Soil Science, Natural Resources and Environmental Science, and Animal Science); contextual science courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; science courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other science courses with content and/or rigor equal to or above Biology I.

Social Studies
(3 Units or Sets of Competencies)

1 United States History,
1/2 to 1 United States Government,
1/2 Oklahoma History, and
1/2 to 1 which may include, but are not limited to the following courses: World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma History.

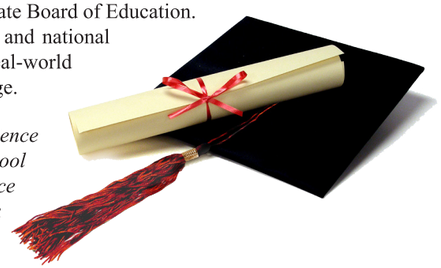
The Arts
(2 Units or Sets of Competencies)

which may include, but are not limited to courses in Visual Arts and General Music.

8 Electives

23 Units or Sets of Competencies

Students who entered the 9th grade prior to the 2006-2007 school year are enrolled in the core curriculum for high school graduation.
For more information, contact the State Department of Education: Counseling Office, (405) 521-3549, or Accreditation Office, (405) 521-3333.
±To obtain the curriculum outline, contact the Office of Instruction, State Department of Education, (405) 521-3361.

Glossary: A **Carnegie Unit** of credit is given for the successful completion of a course that meets 40 minutes a day, five days per week, for at least 36 weeks, or the equivalent of 120 clock hours within the school year. **Sets of competencies** are the skills and competencies specified in the *Priority Academic Student Skills (PASS)*, or other skills and competencies adopted by the State Board of Education. **Rigor** means a level of difficulty that is appropriate for the grade level and that meets state and national standards. **Contextual methodology** means academic content and skills taught by utilizing real-world problems and projects in such a way that helps students understand the application of knowledge.

Career and Technology Education also offers academic credit options, such as: Computer Science allowed for high school math credit, qualified Agriculture Education courses for high school math and science, and Anatomy and Physiology (science) credit allowed for certain health science courses. For more information, contact your school counselor or your local Career Technology Center.