

# Student/Project Coordinator Guide

## *Achieving Classroom Excellence Act (ACE)* End of Course Project Algebra I

### CATEGORY C

#### Project Overview

The teacher will develop activities based on the Alternate Achievement Standards that reflect real-world situations. Through participation, the student will translate word phrases or sentences into expressions; identify dependent/independent variables; and collect and display data involving two or more variables on a graph.



**Achieving Classroom Excellence Act (ACE)  
Oklahoma Alternate Assessment Program (OAAP)  
End of Course Project - Algebra I**

**Project Requirements**

**Standard 1: Number Sense and Algebraic Operations**

1a) The student will respond when the teacher makes purchases in a classroom store and will participate in demonstrating the relationship between the amount of money needed and the number of items purchased.

**AND**

1b) The student will respond when the teacher determines how many items must be bought in order for each of three people to receive an item purchased from the classroom store.

**Standard 2: Relations and Functions**

2a) The student will respond when the teacher uses manipulatives to model a numerical expression.

**AND**

2b) The student will respond when the teacher models a simple numerical expression.

**Standard 3: Data Analysis, Probability, and Statistics**

3a) The student will respond to the identification of data involving two variables placed on a graph.

**AND**

3b) The student will respond when the teacher makes a prediction based on the data displayed on a graph.

**\*All project requirements must be fulfilled in order for the evaluation to be submitted.**

## **Project Participation**

Participation in the project may occur in a variety of forms, including but not limited to choice boards or other forms of assistive technology, eye gaze, student gestures, written or typed documents, and verbal or facial expression.

## **Role of the Project Coordinator**

The Project Coordinator is an important part of the End of Course Project process. The Project Coordinator's role is to:

- 1) Provide the student access to the project requirements and ensure participation from the student.
- 2) Review a student's progress toward completion of the project.
- 3) Manage and prepare the paperwork necessary to submit the project to the Project Evaluation Panel.
- 4) Submit the final project to the Project Evaluation Panel for scoring with the attached Project Submission Form.
- 5) Ensure that both the project and the panel's recommendation are forwarded to the District Superintendent.
- 6) Ensure that the District Superintendent submits the final project determination to the Oklahoma State Department of Education and communicates the final project determination to the student.

To the extent possible, it is recommended that the Project Coordinator serves only as a facilitator of the evaluation process rather than as an active participant of the Project Evaluation Panel.

All student work must be documented for scoring by the Project Evaluation Panel and kept on file for at least five years after completion. If a student completes any components of the project in a form other than written documents, these components may need to be documented through electronic files, video recordings, audio recordings, or other documentation method for accurate scoring and efficient storage. The Project Coordinator may document the process by photographing, recording, or otherwise making digital copies of student work.

## **Role of the Project Evaluation Panel**

The Project Evaluation Panel is an important part of the End of Course Project process. The Project Evaluation Panel's role is to provide a recommendation to the District Superintendent regarding completion of the project requirements by the student on the project. The Panel will make this recommendation without bias, adhering to the procedures and guidelines set by the Oklahoma State Board of Education, and using the scoring checklist included in this guide.

The Panel must consist of at least three certified educators. The Panel must include at least one teacher who is highly qualified in the content area of the project. To the extent possible, it is recommended that all panel members be highly qualified in the content area of the project. It is also recommended that the Panel include at least one educator who does not currently have the student in class and at least one administrator. Schools and districts are encouraged to work collaboratively with other schools and districts to develop Project Evaluation Panels that include qualified individuals who can provide a fair assessment of student mastery of content.

### **Directions for the Project Evaluation Panel**

- 1) Become familiar with the Algebra I project requirements.
- 2) Follow all directions and scoring criteria included in this guide.
- 3) Submit a recommendation to the District Superintendent on the overall performance of the student on the project using the Review Panel Recommendations Form.

**Achieving Classroom Excellence Act (ACE)  
Oklahoma Alternate Assessment Program (OAAP)  
Scoring Checklist - Algebra I**

**Standard 1: Number Sense and Algebraic Operations**

Date	Project Requirements	Yes	No	Project Coordinator Initials
	1a) The student responded when the teacher made purchases in a classroom store and participated in demonstrating the relationship between the amount of money needed and the number of items purchased.			
Description of student participation:				

Date	Program Requirements	Yes	No	Project Coordinator Initials
	1b) The student responded when the teacher determined how many items must be bought in order for each of three people to receive an item purchased from the classroom store.			
Description of student participation:				

**Participation in the project may occur in a variety of forms, including but not limited to choice boards or other forms of assistive technology, eye gaze, student gestures, written or typed documents, and verbal or facial expression.**

**Standard 2: Relations and Functions**

Date	Program Requirements	Yes	No	Project Coordinator Initials
	2a) The student responded when the teacher used manipulatives to model a numerical expression.			
Description of student participation:				

Date	Program Requirements	Yes	No	Project Coordinator Initials
	2b) The student responded to the modeling of a simple numerical expression.			
Description of student participation:				

**Participation in the project may occur in a variety of forms, including but not limited to choice boards or other forms of assistive technology, eye gaze, student gestures, written or typed documents, and verbal or facial expression.**

**Standard 3: Data Analysis, Probability, and Statistics**

Date	Project Requirements	Yes	No	Project Coordinator Initials
	3a) The student responded when the teacher identified data involving two variables placed on a graph.			
Description of student participation:				

Date	Program Requirements	Yes	No	Project Coordinator Initials
	3b) The student responded when the teacher made a prediction based on the data displayed on a graph.			
Description of student participation:				

**Participation in the project may occur in a variety of forms, including but not limited to choice boards or other forms of assistive technology, eye gaze, student gestures, written or typed documents, and verbal or facial expression.**

**Achieving Classroom Excellence Act (ACE)  
Oklahoma Alternate Assessment Program (OAAP)**

**End of Course Project – Algebra I**

**Project Summary Form**

	Standard measured	Check off completed requirements
1a.	Number Sense and Algebraic Operations	
1b.	Number Sense and Algebraic Operations	
2a.	Relations and Functions	
2b.	Relations and Functions	
3a.	Data Analysis, Probability, and Statistics	
3b.	Data Analysis, Probability, and Statistics	

**\*All project requirements must be fulfilled in order for the project to be considered valid and complete.**

\_\_\_\_\_ has completed all of the project  
(Student name)  
requirements for the Oklahoma Alternate Assessment Program End-of-Course project in  
Algebra I.

\_\_\_\_\_ has not completed all of the  
project  
(Student name)  
requirements for the Oklahoma Alternate Assessment Program End-of-Course project in  
Algebra I. Please see the comments / concerns section below.

**\*\*The district Superintendent and all project evaluators must sign and date the Project  
Summary Form.**

\_\_\_\_\_ Date  
Panel member signature

\_\_\_\_\_ Date  
Panel member signature

\_\_\_\_\_ Date  
Panel member signature

\_\_\_\_\_ Date  
Superintendent signature

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### **Comments / Concerns**

The evaluation panel members should document the reasons for not approving the End of Course project in this section.