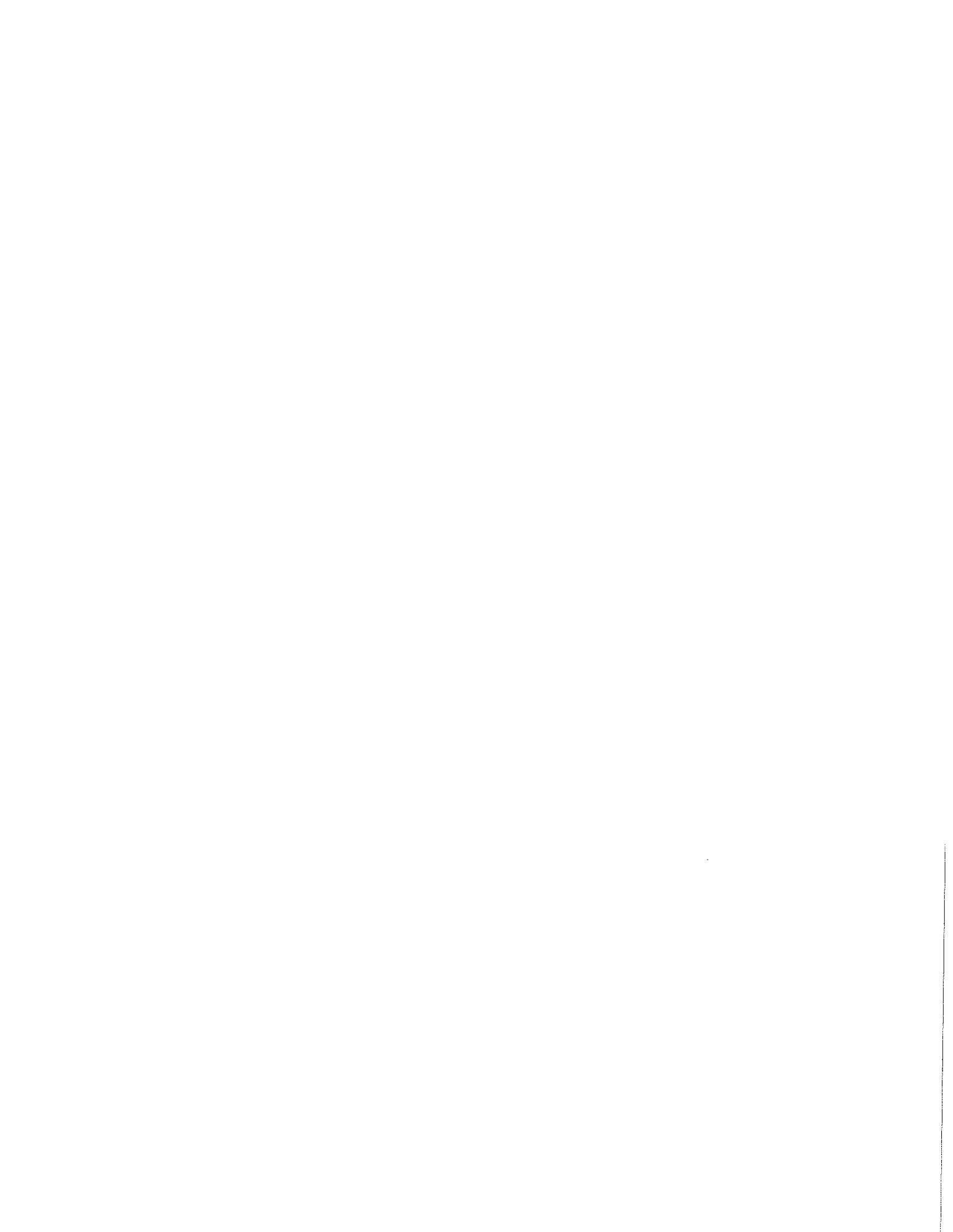




Minutes of the
Meeting of the State
Board of Education

October 25, 2012



STATE BOARD OF EDUCATION

Index to Minutes

Thursday, October 25, 2012

1.	Call to Order and Roll Call.....	2
2.	Pledge of Allegiance, Oklahoma Flag Salute, and Moment of Silence.....	2
3.	September 27, 2012 Regular of Education Meeting Minutes Approved	2

STATE SUPERINTENDENT

4.	Information from the State Superintendent.....	2
5.	FIRST-YEAR SUPERINTENDENTS	2
6.	Recognition of the 2012 No Child Left Behind Blue Ribbon Schools Award Winners	3
7.	Public Comment.....	3
8.	CONSENT DOCKET Approved	8

TEACHER CERTIFICATION

9.	Teacher Certification Production Report.....	9
----	--	---

FINANCIAL SERVICES DIVISION

Office of Accountability and Assessments

10.	Issuing of Annual A through F Report Cards Approved	10
11.	Update on Teacher and Leader Effectiveness Evaluation System	13

LEGAL SERVICES DIVISION

12.	Revocation of Teaching Certificate and Teacher Number of Mike G. Hestand a/k/a Michael Gene Hestand Approved	14
13.	Revocation of Teaching Certificate and Teacher Number of Michelle Diane McCutchan Approved	14

14.	Revocation of Teaching Certificate and Teacher Number of Michele L. Novotny Approved	15
15.	Revocation of Teaching Certificate and Teacher Number of Casey Hauff Approved	15
16.	Consent Docket – ACE Appeals	15
17.	Executive Session Approved	15
	Return to Open Session Approved	16
18.	INFORMATION TO THE BOARD	17
19.	ADJOURNMENT.....	17
20.	ATTACHMENT.....	18

This publication, printed by the Oklahoma State Department of Education Printing Services, is issued by the Oklahoma State Department of Education as authorized by 70 O.S. § 3-104. Twenty copies have been prepared and distributed at a cost of \$3.40. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. DECEMBER 2012

**Minutes of the Regular Meeting of the
STATE BOARD OF EDUCATION
OLIVER HODGE EDUCATION BUILDING:
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA**

October 25, 2012

The State Board of Education met in regular session at 9:35 a.m. on Thursday, October 25, 2012, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:30 a.m. on Wednesday, October 24, 2012.

The following were present:

Ms. Connie Holland, Chief Executive Secretary
Ms. Terrie Cheadle, Administrative Assistant

Members of the State Board of Education present:

State Superintendent Janet Barresi, Chairperson of the Board
MG (R) Lee Baxter, Lawton
Ms. Amy Ford, Durant
Mr. Brian Hayden, Enid
Ms. Joy Hofmeister, Tulsa
Mr. William "Bill" Price, Oklahoma City
Mr. William "Bill" Shdeed, Oklahoma City

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the State Board of Education regular meeting to order at 9:35 a.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

**PLEDGE OF ALLEGIANCE, OKLAHOMA
FLAG SALUTE, AND MOMENT OF SILENCE**

Superintendent Barresi led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

**SEPTEMBER 27, 2012 REGULAR BOARD OF
EDUCATION MEETING MINUTES APPROVED**

Board Member Baxter made a motion to approve the minutes of the September 27, 2012, regular State Board of Education meeting. Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

STATE SUPERINTENDENT

Information from the State Superintendent

Superintendent Barresi thanked the Board for their consideration of the many items that are very important on the agenda and for their work on the consideration regarding the A through F Report Cards.

First-Year Superintendents

First-year superintendent(s) attending the meeting were Ms. Whitney Allen, Milfay Public School; Mr. Ryan Cole, Zaneis Public School; Ms. Pam Deering, Mid-Del Public Schools; Dr. Marilyn Dewoody, Hulbert Public Schools; Mr. Clemo Haddox, South Coffeyville Public Schools; Ms. Sharon Herrington, Haskell Public Schools; Mr. Randy Hughes, Middleberg Public School; Mr. Randy Seifried, Seiling Public Schools; Mr. Michael Simpson, Guthrie Public Schools; Mr. Scotty Van Worth, Soper Public Schools; Mr. David Vinson, Warner Public Schools; Mr. Kyle Wilson, Sasakwa Public School; Mr. Robbie Dorsey, Drumright Public Schools; Ms. Krista Burden, Oak Grove Public Schools; Tracy Kincannon, Frontier Public Schools; Mr. Jason Midkiff, Greenville Public School; Mr. Gerald Parks, Calera Public Schools; and Mr. Greg Raper, Sweetwater Public Schools.

**Recognition of the 2012 No Child Left
Behind Blue Ribbon Schools Award Winners**

Ms. Ramona Coats, Assistant State Superintendent, Federal Programs, said the United States Department of Education (USDE) administers the Blue Ribbon Schools Program. The National Blue Ribbon Schools Program recognizes public and private elementary, middle, and high schools where students perform at very high levels or where significant improvements are being made in academic achievement. The National Blue Ribbon Schools Program has honored America's most successful schools since 1982. The USDE has bestowed this award to nearly 7,000 schools.

Dr. Gloria Bayouth, Executive Director, Titles I, II, VI & X, recognized the 2012 Blue Ribbon Schools award winners and introduced school representatives present. The 2012 Blue Ribbon Schools award winners were Hoover Elementary School, Enid Public Schools; Hulbert Elementary School, Hulbert Public Schools; KIPP Reach College Preparatory School, Oklahoma City Public Schools; Pratt Elementary School, Sand Springs Public Schools; Santa Fe High School, Edmond Public Schools; Waurika Elementary School, Waurika Public Schools.

PUBLIC COMMENT

Ms. Rebecca Coyle Cunningham, parent from Yukon Parkland Elementary School - We do express a bit of concern for the lack of evidence that the current evaluation techniques show benefit. I look forward to working with all of you in the future as a parent and as a future educator to help improve the system making it effective for the students, educators, and all involved in public education.

Ms. Anna King, Oklahoma PTA - Two weeks ago the Board postponed release of the A through F grades, and I appreciated that as a parent. Parents do not understand what is going on. It is important for parents to understand how the grades were determined and why it is important for parents to be involved. No superintendents were brought to the table and understood what was going on, and they are who speak for the schools and districts. As a parent, I am concerned whether a school is an A or an F. The reason is we need to understand how we can help to make our schools work. Oklahoma is ranked 47th. Grades of A and B are important. If there are a lot of As and Bs, that is great because we want that. Knowing Oklahoma is ranked 47th is my problem as a parent. How do we work together as a collaborative team? Our concerns are if the Board brought superintendents to the table like was stated two weeks ago to help with the formula and if the grades are pushed out to the system, that the Board did work with superintendents. We want the Board not to do this again because we do not understand what is going on, and this is supposed to be parent friendly. We are asking you to bring us to the table and include us and help us understand what is going on. It is very important because as a parent nobody speaks better for kids than me, especially my own.

Shawn Hime, Superintendent, Enid Public Schools - Thank you for listening to parents and educators that came together and asked questions. Thank you for taking time to get into the weeds of this formula. I understand that Board members have gotten down and dirty and learned more about what OPI is and how it was developed, the reason we have an OPI, and the fact that the OPI was never developed to use as a growth model. Today the Board's decisions are limited. The main thing I want to ask is as we move

Minutes of the Regular Meeting of
the State Board of Education
October 25, 2012

forward we have all agreed that after this first round, there would be need for tweaks. We will need to look at the data and research and determine what it really tells us. I ask the Board to ensure that not happen in a vacuum, that we all come together and have that discussion and the decision be made. The rulemaking process must happen in the next 60 to 90 days; otherwise, it cannot be put forward as an amendment to a permanent rule. That would put us in limbo again. I would rather work together as a group with the State Board.

Cathy Burden, Union Public Schools - Today you are supposed to take a stand on a grading system that is simple but accurate. To arrive at a formula that quantifies complexities involved in something as multi-faceted as educating all children would be a daunting task anytime. It would take a comprehensive analysis of relative variables, input from experienced practitioners, and extensive review after a piloted implementation to hone a system that could deal with the many threats to validity that could influence a school's grade. Unfortunately, today you do not have an option for a vote that has undergone such analysis. None of the formulas that you have seen are statistically or psychometrically tested, but more than that the process used to arrive at this system has left out and insulted the very educators who parents depend on as school leaders and opinion makers in their communities. Your previous delay sent a message that the concerns of 313 school districts should not be ignored. I hope that the spirit of that was to listen, to feedback, involve district specialists, and take the time necessary to come up with an authentic grade scale that we could all support. Instead, there was no chance for input that I know of and no attempt to build consensus. It has been, unfortunately, a wasted opportunity that will further alienate educators, confused parents, and magnify distrust. I was embarrassed for you when you voted to delay, and that same day a message came out from the SDE that told districts they could distribute grades. You knew better than to release grades that were not endorsed or considered fair. Now you are being expected to as a matter of fact, approve that original version anyway apparently because the more accurate calculation caused schools to look too good. It is obvious to everyone that this is now about politics, rather than good policy. As a Board, you still have control with your vote. Use it to stop a bad system from going into place. In a show of good faith, I certainly urge you to accept the district's calculations. Otherwise, vote a further delay to force meaningful collaboration between district leaders and the SDE. Use your vote to do what a national consultant who is ironically brought in by the SDE always says, develop buy-in with stakeholders and engage them in a mutually agreed upon solution before going forward. Do not let a flawed system become our state standard. Do not reinforce a flawed process. I hope you all embrace the caution from an African proverb – to go fast, go alone. To go far, go together.

Todd Nelson, Union Public Schools - Here is a chart showing why there is confusion over how average growth should be calculated. In two examples, according to my statement, it is obvious why all student scores would be included when calculating average growth. Those tests are designed and scaled using thorough statistical analysis to measure and show growth in student learning. However, Oklahoma's state tests are not designed to measure growth. The scores are scaled within grade levels and not across. The A through F system is predicated on the assumption that the same score from grade level to grade level represents a full year of growth, thus a lower score on the second test does not represent negative growth, but something less than a full year of growth. This raises the larger question. We are not aware of any study done to establish the validity that equivalent scores actually represent one year of growth. Schools are consistently expected to use practices that are based on scientific research. This expectation is welcome by the educational community and has come to be the standard of operation for

instructional development. Ironically, the A through F system has not been developed using scientific research methods. The method used to measure growth in this case is just one of many points where the validity of the A through F system can be questioned. The concern I express today is not a new one. I along with others expressed this concern over the use of state criterion referenced tests to calculate longitudinal growth in student learning. We submitted them in writing when public comments were collected during the initial development phase of the A through F system. We received no feedback, justification, or explanation of how such use of the state's CRTs would be validated. Again, as a field of professionals, we welcome accountability that is appropriate and fair, but this system does not represent excellent statistical work. Something that is enacted at the highest levels in our state that affect all schools and all students should represent the highest levels of work that our state can produce. Until proper research and analysis is used to establish the grading methods this A through F system will continue to be disputed by genuine scholarship and will continue to cause public confusion.

Lloyd Snow, Superintendent, Sand Springs Public Schools - You are listening to people closest to the kids. You are listening to experts who have spent much more time than they ever thought they would have to spend on trying to do this right. I am representing a school that was just celebrated, and this school is going to get a B. One-tenth of one percent of schools in America receives a Blue Ribbon Award, and this school will get a B. Another school that is one-tenth of one point from a grade of A on attendance and everything else is an A. We have to explain to our public what you are about to do. We have been trying to get on board with a process that really might be a productive and purposeful policy that might make sense to the average person. Average is a key word. Over 300 districts have stood up and spoke. You are in a tough position. Probably no one in this room is against trying to make our schools the best place for kids. That is why we are here. I would have never thought in a 100 years I would be at as many State Board meetings as I have been. I feel a little guilty about that because we have stuff to do and we are doing good stuff. We need to be helping each other. Where can we find a page to get on that we can work together collaboratively to come up with common sense solutions that we can all celebrate and cheer about. This constant confusion and chaos is doing no one any good, so I plea to you, this morning, pause again. I am an old school guy. We can do this together and we can do it right. We can work together. Seems like that is harder than it should be and we might just come up with something we can all celebrate. I would ask you to pause again. If you have to take action today, I certainly feel like you only have two options, which would be the original calculation or what we have brought to you. Something that came late in the game, in my estimation, without any collaboration that I am aware of, does not make sense to me. I appreciate what you do. Sometimes I do not agree with what is done and will continue to have the conversation because the importance of what we do in schools day in and day out is too great. We need to get together. Listen to the folks closest to the kids and how about a little local control. It would be nice to get back to that.

Ronda Boston, parent, Mustang Public Schools - The last time I was at a Board meeting it was a nice experience to tell the Board how I feel. I have five children, and it is important that we get this right. I have one child that would be affected by not being counted because she does not make progress. I do understand numbers. I have a set of eight-year-old twin girls, a three-year-old, and a set of one-year-old twin girls. One set of twins were born prematurely, and one of my daughters has had troubles in school. I fought to keep her in a regular classroom instead of a special education and have battled with the school daily. My daughter who is in second grade has just learned to write. Hearing that she would not be counted because she does not do it like her twin sister is

unacceptable. I appreciate that the Board is trying to make the school system better. What I do not understand is why Oklahoma is 47th, and that is not okay. I am willing to help and work with the Board in any way possible. I do not understand and need an answer how is the A through F system going to help us if we are still 47th. I need to know these things. Everybody here is doing a great job because we are here for the kids. When I asked educators about that, that were here two weeks ago, they cannot give me an answer. I do not like that, and it seems there is no communication. I like Oklahoma education. I am a Master Student. Show me how I can help make this better for my kids.

Sarah Baker, parent, Mustang Public Schools - My number one concern is what the Board will do once the grades are released. What will the Board do with all the schools that will receive a grade of C, D, and F? What will the Board do to increase the educational standard in those districts? There is a lot of talk about a result, but I do not see a plan as to how to get to the end result. What consideration was given on the part of educators and parents in this state? I have heard and read about what many superintendents from various districts would like to see done and quite frankly, I do not feel those views have been represented in the plan set forth today. I am concerned as a parent about the transparency and understanding of the formula by which these grades are figured. How do you expect an average parent in an under educated state to understand what these grades represent? I have three children. One of my children has a very rare brain syndrome. When she was four, she had five strokes. She struggles every single day, but she comes home, struggles every single night, and still makes half of her grade. I have a son that has an undiagnosed problem because he is too young to have an official diagnosis. He also struggles very bad in school. He is an incredibly intelligent child, but he struggles in the setting where he has to engage with other kids. Educators in my school and in so many others are concerned about the state's disconnect with running a school as a business and not an educational institution and the fact that their ability to teach students is slowly being taken away. How are we going to fix this?

Dr. Marc Moore, Superintendent, Shawnee Public Schools - Thank you for taking the time to consider the action on calculating growth with the new A through F report card. Your decision today will not resolve all the issues with the A through F report card, and many of these will need to be addressed later with legislation or Board regulations. You do have one decision today, and that is to determine do you use the state average for all students or the average for only those students who demonstrated a positive change in OPI score when calculating growth. I fully support a decision to use the average for all students. I believe the reasoning behind my decision can best be understood by reviewing the baseline OPI score for determining if a student scores satisfactory on the state test. Last year the baseline OPI score, regardless of subject or grade, for a student to be designated satisfactory was 700 in the third grade, 700 in the fourth grade, 700 in fifth grade, and so on. The SDE administers the Oklahoma State Testing Program and determined a student can remain in the satisfactory category by maintaining a consistent OPI score mainly due to the test difficulty increasing from grade level to grade level. However, if a decision to calculate student growth by only using the average of those students who demonstrate a positive change in OPI score then a school will not receive credit for student growth for some low performing students unless their OPI score increases between 44 and 49 points. An action that is not consistent with how the SDE accepts growth for determining when a student remains satisfactory which is 730, 740, and 750. Most importantly by only using average of those students who demonstrate a positive change in an OPI score it does not clearly communicate the actions of the school district to the community. At Shawnee Public Schools we have seven sites. The preliminary bottom 25 percent growth grades fell into one of two categories – an A or an

Minutes of the Regular Meeting of
the State Board of Education
October 25, 2012

F, mainly in the F category. I have as many pieces of data as any person in Shawnee Public Schools about what is going on in our district. If I did not have the calculation and an idea of the formula, I could not have told you which school would be an F and which would be an A for that bottom 25 percent category. It does not reflect the growth that is going on in the other districts, and the preliminary calculation does not indicate the growth of some of the schools that fell into the lower category. Again, thank you for your consideration on this matter.

Representative Jason Nelson - I am going to shift gears and talk about the budget and finance. The fact that there is a disconnect between local school officials and the Legislature over school funding is not news to anybody here. I think there is a solution. I have been looking over the last several months at a lot of financial data related to schools trying to figure out the basis of budget requests and things like that. I have studied the data, and many local school officials have cautioned me that the data may not be accurate always because some school districts do not always do a consistent job when reporting the data. I have actually found that to be true. On the subject of carryover, carryover funds - that question has been around for years, and it has usually been answered by generalized explanations that fail to really account for the diversity of the school districts and the number of school districts in the state. For instance, school districts do not receive state aid for the first month so they have to pay for that with their carryover. Some school districts receive the bulk of their funding from local ad valorem funds, and they do not get that until January, where some get very little. The example that I have used is two school districts - Luther and Talihina. Luther gets about 70 percent of their money from local revenue sources, and Talihina gets about 10 percent; yet they carryover the same amount of money. Why is that? It is a legitimate question for people that are asked to appropriate the money. There is an issue with enrollment. Declining enrollment school districts can count their high ADM for up to two years for full funding. If you are an increasing enrollment school district, your funding lags behind. Students are in the classroom staring at the front of the room, and the school does not have the funding to put the teacher there so that is funded out of carryover. Why does a declining enrollment school district have the ability to carry over the same amount of money as an increasing enrollment school district? These are some questions that have come up as I have looked at how we fund schools. The reality is House Bill 1017 is 20 years old, and the funding formula is more than 30 years old. There are scores of separate funding streams for schools that are all based on education staffing models, student demographics, and an economy that has changed significantly in the past 20 to 30 years. I think it is time to take a fresh look at these issues in an effort to provide the legislature, the State Board, and the public with detailed information about how school districts spend money. One example would be four students have a weight of .25 in the formula, so I can see how much money a district generates based on that, but I cannot see how much they spend to provide those extra services. It is all blended together, so that is just another example of the challenge we have as legislators in appropriating funds. If you have any questions, I will be available.

CONSENT DOCKET APPROVED

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2012-2013 school years, and other requests:

- (a) **Adjunct Teachers — 70 O. S. § 6-122.3**
Crutch Public School, Oklahoma County
Oklahoma City Public Schools, Oklahoma County
- (b) **Allow Two School Days in a 24-Hour Period – 70 O. S. § 1-111**
Battiest Public Schools, McCurtain County
Clayton Public Schools, Pushmataha County
Farris Public Schools, Atoka County
Panama Public Schools, LeFlore County
Poteau Public Schools, LeFlore County
Stidham Public School, McIntosh County
Wainwright Public School, Muskogee County
- (c) **Cooperative Agreements for Alternative Education Programs –70 O. S. § 1210.568**
Carnegie Public Schools, Caddo County
Stuart Public Schools, Hughes County
- (d) **Library Media Specialist Exemption – 70 O. S. § 3-126**
Little Axe Public Schools, Cleveland County
Noble Public Schools, Cleveland County
Norman Public Schools, Cleveland County
Oologah-Talala Public Schools, Rogers County
Tulsa Public Schools, Tulsa County
- (e) **Length of School Day - 70 O. S. § 1-109**
Skiatook Public Schools, Tulsa County
- (f) **Abbreviated School Day – OAC 210:35-29-2 and OAC 210:35-3-46**
Bridge Creek Public Schools, Grady County
Catoosa Public Schools, Rogers County
Cimarron Public Schools, Garfield County Alternative Academy,
Major County
McLoud Public Schools, Pottawatomie County
Okemah Public Schools, Okfuskee County
Paoli Public Schools, South Central Oklahoma Alternative Ed Coop,
Garvin County
Prague Public Schools, Lincoln County
Roland Public Schools, Sequoyah County

- (g) **Library Media Services – OAC 210:35-5-71 and 210:35-9-71**
Cache Public Schools, Comanche County
Chandler Public Schools, Lincoln County
Crutcho Public School, Oklahoma County
Latta Public Schools, Pontotoc County
Mountain View-Gotebo Public Schools, Kiowa County
Red Oak Public Schools, Latimer County
Ryal Public School, McIntosh County
Union Public Schools, Tulsa County
Warner Public Schools, Muskogee County
- (h) **Planning Period – OAC 210:35-9-41 and OAC 210:35-7-41**
Burns Flat-Dill City Public Schools, Washita County
Cashion Public Schools, Kingfisher County
Gracemont Public Schools, Caddo County
Jones Public Schools, Oklahoma County
Latta Public Schools, Pontotoc County
Mountain View-Gotebo Public Schools, Kiowa County
Purcell Public Schools, McClain County
- (i) Request approval on recommendations from the Teacher Competency Review Panel for applicants to receive a license - 70 O. S. § 6-202
- (j) Request approval on exceptions to State Board of Education regulations concerning teacher certification – 70 O. S. § 6-187
- (k) Request approval of 2012-2013 Oklahoma *FIRST* Robotics Grant awards
- (l) Request approval of 21st Century Community Learning Centers grant award allocation adjustments for Marble City Public School, Sequoyah County, and Yarbrough Public Schools, Texas County

Board Member Baxter made a motion to approve the Consent Docket. Board Member Ford seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, yes; and Ms. Ford, yes.

Superintendent Barresi - This is the first year funds have been available for the *FIRST* Robotics Grants competition. This is not just part of the Science, Technology, Engineering and Math (STEM) initiative, but we are thankful the legislature awarded funds for this program and for the support of the Board. This competition will bring more students into this very interesting and fun competition. Board members are invited to attend a *FIRST* Robotics competition.

TEACHER CERTIFICATION

Teacher Certification Production Report

Superintendent Barresi - Mr. Jeff Smith, Executive Director, Teacher Certification, is present to answer questions from the Board, if needed.

FINANCIAL SERVICES

Superintendent Barresi - The Board reviewed the FY2014 Budget Request at the October 8, 2012, special State Board meeting. This request presents an aid to schools for an opportunity for districts to begin to overcome funding difficulties. This budget will allow for an increase in pay for teachers, reflects a significant growth of students over the last few years, and projects that growth to 2014 with a weighted average daily membership (ADM) bringing the per pupil funding up to a very good rate. Funding is also focused on reforms as reflected in the activities budget request. The budget request also reflects improvements in the statewide testing.

Board Member Hofmeister - Funding for adult education was a topic of discussion when the Board approved the budget last year. Has that been taken care of? There was discussion about the possibility of another entity funding adult education.

Superintendent Barresi - There was discussion with the Regents for Higher Education about taking on that issue because a significant portion of adult education was carried out through the community colleges, and it seemed the funds were flow through funds. Adult education in FY2012 could not be funded, and we were not able to arrange funding for adult education in FY2013. Adult education funds are also funded through federal dollars. We have a maintenance of effort issue coming upon us, and we thought it was important to request the funding so the federal funding could be maintained at a certain level and those programs continued. Discussions with the Regents for Higher Education will continue regarding that issue.

Board Member Baxter - I am concerned that the Board not relinquish control or decision making authority to some other body going through the school activities competitive grants pool process. It is a very worthy process, but there was some discussion about involvement of a third party, and I am not interested in that happening.

Superintendent Barresi - I will be happy to work with the Board on that issue. I did not know the desire of the Board. We plan to develop a rubric for the competition and rules regarding how to award the grants. We will be perfectly happy for the Board to take that on and have Board input going forward. Suggestions will be brought before the Board and changes made as deemed necessary by the Board.

Board Member Baxter made a motion to approve the FY2014 Budget Request and Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

ACADEMIC AFFAIRS

Office of Accountability and Assessments

Issuing of Annual A through F Report Cards Approved

Ms. Maridyth McBee, Assistant State Superintendent, Office of Accountability and Assessments - There are two methods for calculating growth that have impact on the A through F grades. Both methods for calculating grades are the same with one small

Minutes of the Regular Meeting of
the State Board of Education
October 25, 2012

part dealing with how growth is calculated and credit for growth given if students remained at the unsatisfactory level for two years in a row or if they remained at the limited knowledge level for two years in a row.

The rules allowed points be given for growth for students who changed their performance level. Because of public comment and district requests, an additional component was added to allow students to be able to earn a point for growth, and that is the difference between the two criteria as a result of the October 8, 2012, special State Board meeting.

I reviewed the grades earned by schools based on the original criteria. Over half of the schools made A and B grades, and approximately 90 percent made a grade of A, B, or C.

With the alternative criteria using the arithmetic average for the students only who remained at the unsatisfactory level or who remained at limited knowledge level, two-thirds of schools made A and B grades and 95 percent made a grade of A, B, or C.

I reviewed grades earned by schools using both methods of calculation. All students count. For the report cards, there is a way to measure all students. The growth portion is only for students who have scores for two years, but all students count.

Board Member Hayden - The Board did delay because there was a question regarding the Oklahoma Performance Index (OPI) average and how that was calculated. The original method used only positive growth to determine an average. Superintendents and others raised the question should it be all the negatives and all the positives to come up with a true total across the board average. The Board does not have the flexibility to change the rules. There is a process for changing the rules in the future. The Board felt that maybe it was not clear what the OPI average was and requested results calculated both ways. I am less interested in the net result and more interested in the hurdles regarding math for instance. The average using growth only was 44. The issue was a component of the overall growth grade and then a subcomponent of that component which was a small group. I reviewed the 2010 and 2011 test results and ran calculations. What was surprising was that 35 percent of students scored unsatisfactory and limited knowledge each year. When talking about 35 percent of the students, it is a big deal. When reviewing the data, I came up with a -14 gain average using all and the SDE figure was a -2. I was surprised that what happened based on the calculation of putting all students in was an extremely low hurdle to cross over, which to me was an uncomfortable level. If the hurdle is so easy to get over, then what have we really accomplished? Part of the history and criticism around education in the state of Oklahoma, is that we have watered down education and are behind national averages even though we think in Oklahoma we are doing great because that is what testing indicates. It really is not clear the OPI average was only meant to be growth. Since I did not have clarity, I reviewed legislative intent, which confirmed to me that the intent was to use only those having positive growth to make the average.

Board Member Hayden made a motion to certify the original list of A through F Report Cards. Board Member Ford seconded the motion.

General Baxter - I personally had trouble sitting through the public comments. Since I have been on the Board, I have been the advocate for public comment in this forum and appreciated the input from the superintendents. I am sorry if I or the Board

insulted the Union Public Schools superintendent. Insults were certainly not intended. On the other hand, I reject the idea that there had been no forum for input from the schools. Has it been perfect, no. Has it been incomplete, maybe. There have certainly been efforts on numerous levels to include the superintendents. When we get to the point of absolute rhetoric in what we are doing and accusing this to be a 100 percent politic process, that is never going to be useful in trying to move forward. As a Board member, we are open to work with the superintendents and have demonstrated the willingness to do that over time. When we get to the position where we are attacked because we are somehow pawns of the political system is offensive to me and perhaps insulting. Oklahoma is 47th, and Oklahoma is not 47th because of me or this Board. Oklahoma was 47th when I came on the Board. There is not enough money for education, which is not my fault. Schools do not like the Teacher and Leader Effectiveness system, and I advocated for that program and for the Tulsa model. I do not want anybody to think there will not be reforms, because there will be reforms. This A through F system is not perfect, but we are going to have A through F and commit to the extent we can to work to make it better. However, you are 47th, and if you are going to change, then one thing you have to do is change. What I heard today was not an appetite for change, and I appreciate the mathematical model. The difference between the two is slight and can get better. I am sick of the whole piece and sorry it came to this, but this Board does not bear full responsibility.

Board Member Ford - I agree with Board Member Baxter. There is not a person in the room that does not want the system to be better. We are making some hard decisions and to say you are embarrassed for us is not helpful to the process. It is not helpful for the Board to be maligned before the meetings, during the meetings, and after the meetings. The Board wants to make it better so let us all make it an effort we can all get behind. The A through F system is probably not perfect. Will it ever be perfect, probably not. It is designed to try to make the state better and get Oklahoma out of the 47th ranking.

Board Member Price - I also agree with Board Member Baxter. It does not add to the process to have the myth produced that superintendents needed to be brought to the table. I attended an all-day conference at which superintendents input was welcomed, appreciated, and open. I had heard comments about no chance for input, and I saw input all day. It is just appalling that instead of trying to figure out how to improve the school system, the messenger is being attacked and trying to figure out how to micromanage the A through F process. There was a process before which was the Academic Performance Index (API). Nobody attacked the API because nobody understood it. If the SDE put out the same kind of valuation of API and cut it off at the different grade levels, you would find almost the same correlation. The bad schools would turn out bad under the old system, and the only thing that would change was we accommodated progress and the old system only looked at how well you did and did not accommodate the progress. For students having a hard time and you were making great progress, schools are better off under this system than the system before. We have to recognize that the A through F plan is a plan for improving education because part of any plan is recognizing what the problem is. All the flunking schools under API, nobody seemed to recognize. The whole idea is to get local people involved in trying to improve their education system. Can we tweak it better, yes. I want plus and minus added to grades next year so progress can be seen. All the other reforms are meant to help improve those scores and progress. This was just a way to evaluate. Is it perfect, who knows. The more simple, the less accurate you are. In any system, when trying to be fair, you create complexity. Maybe we tried to be too fair and added a little bit of complexity. I invite people to look back at the API

scores and how they rated A through F. Florida found this was the most important reform they did because it created the kind of local control of people being concerned, informed, and involved in their community. I have no problem with superintendents trying to show they are really better than the scores should have been, but I do have a problem with attacking the messenger and attacking the system on the basis of no input, when that is not true.

Board Member Shdeed - We have a new administration, a new Board, and legislative directives. We have heard the same thing from the same people every time. There are 520 superintendents, which has to be a national record per capita. There are 520 superintendents. What are you doing to improve your schools? It takes a lot of money to keep all the schools up. What are you doing to help other than bellyaching every time we have something to face? It has to change. We are doing the best we can at this point and we hear the same rhetoric.

Board Member Hofmeister - We are a public board, this is a public agency, and she does want to hear public comment. Whether she agrees or not, that is part of being a public servant. I appreciate hearing comments and understand today we are not going to reach a solution acceptable to everyone, but we have to move forward. What do we do now is the question. Yes, there was a lot of information from opinions that came to us. What are the steps moving forward now where we do something with that information that can provide some unity where we have reforms moving forward successfully. That is my goal, but that will not happen if we talk at each other and not work together. I expect to see some type of collaboration, which would take both groups being together at the same table.

Superintendent Barresi - Here is a copy of a pamphlet the SDE is handing out throughout the state, which is also available on the SDE Web site and will soon be available in other languages. Included in the pamphlet is a flyer for parents. This is about information and empowering parents who are a child's first advocate and teacher. We recently visited five different school districts to listen to administrators, teachers, and parents. I did not take this job for politics but because of my core belief, which is that the only way out of poverty is through an education. I deeply thank the Board and superintendents for all of their work and response over the last six months and 30 days of review. Comments received have already been taken to the legislature. Legislative adjustment will be needed. Some adjustments can be made through the rulemaking process. We will constantly work to make this system and everything we are doing the best we can because it is about what we can do together for our children.

The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, yes; and Ms. Ford, yes.

Update on Teacher and Leader Effectiveness Evaluation System

Superintendent Barresi - The TLE Commission has been very hard at work moving forward. The Commission voted on recommendations that will come before the State Board at the December Board meeting for approval regarding the 15 percent component from which teachers can select. Sixty-five percent of the system will be completely in the hands of teachers. The remainder is the value-added component. That as well as some metrics and criteria around the other category are a great deal on the plate just in terms of volume. There are many details to deal with. It was proposed to the Commission that they break up into working groups. The working groups' meeting dates

will be posted, and I invite anyone to be a part of the working groups. The working groups will bring information to the Commission. The Commission will then make recommendations to the State Board.

LEGAL SERVICES

Revocation of Teaching Certificate and Teacher Number of Mike G. Hestand a/k/a Michael Gene Hestand Approved

Ms. Yolanda Downing, Assistant General Counsel, presented a Petition to revoke the teaching certificate and teacher number 168141 of Mike G. Hestand, a/k/a Michael Gene Hestand. The Petition was filed October 12, 2012. The reason for the revocation was felony criminal convictions of possession of obscene materials, taking clandestine photographs, and engaging in a pattern of criminal offenses in two or more counties. Pursuant to 70 O. S. § 3-104.1 and Administrative Code 210:1-5-6, revocation of the teaching certificate was appropriate and warranted. Mr. Hestand is currently incarcerated in the Howard McLeod Correctional Center. Mr. Hestand was served with a copy of the Petition and Notice of Hearing on October 11, 2012, and was informed should he contest the revocation of his teaching certificate he would have an opportunity to appear or have a person testify on his behalf. Mr. Hestand was notified that should he contest the revocation he would need to notify the State Board of Education in writing with the name and address of any desired witness no later than October 15, 2012. Mr. Hestand has failed to appear and failed to respond.

Board Member Shdeed made a motion to approve the revocation and Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

Revocation of Teaching Certificate and Teacher Number of Michelle Diane McCutchan Approved

Ms. Downing presented a Petition to revoke the teaching certificate and teacher number 198058 of Michelle Diane McCutchan. The Petition was filed on October 5, 2012. The reason for the revocation Petition was due to felony convictions of rape, sodomy, child neglect, and providing alcohol to minors. Pursuant to 70 O. S. § 3-104.1 and Administrative Code 210:1-5-6, revocation of the teaching certificate was appropriate and warranted. Ms. McCutchan is currently incarcerated in the Mabel Bassett Correctional Center. She was served with a copy of the Petition and Notice of Hearing and was informed that should she contest the revocation of her teaching certificate she would have an opportunity to appear and present witnesses on her behalf. To date no response has been received, nor has Ms. McCutchan appeared.

Board Member Price made a motion to approve the revocation and Board Member Hofmeister seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, yes; and Ms. Ford, yes.

**Revocation of Teaching Certificate and Teacher
Number of Michele L. Novotny Approved**

Ms. Downing presented a Petition to revoke the teaching certificate and teacher number 222605 of Michele L. Novotny, which was filed on October 5, 2012. The reason for the revocation was due to felony convictions of preventing sexual abuse to occur to a minor child. Pursuant to 70 O. S. § 3-104.1 and Administrative Code 210:1-5-6, revocation of the teaching certificate was appropriate and warranted. Ms. Novotny is currently incarcerated in the Mabel Bassett Correctional Center. She was provided with a copy of the Petition and Notice of Hearing. She was informed that should she contest the revocation of her teaching certificate she would have an opportunity to appear and present witnesses on her behalf. To date no response has been received, nor has Ms. Novotny appeared.

Board Member Ford made a motion to approve the revocation and Board Member Hayden seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

**Revocation of Teaching Certificate and
Teacher Number of Casey Hauff Approved**

Ms. Downing presented a Petition for revocation of the teaching certificate and teacher number 303306 for Casey Hauff, was filed on October 5, 2012. The reason for revocation was due to felony criminal convictions of second-degree rape, sexual battery, and solicitation of a minor. Pursuant to 70 O. S. § 3-104.1 and Administrative Code 210:1-5-6, revocation of the teacher certificate was appropriate and warranted. Mr. Hauff is currently being held in the Atoka County Jail. He was served with a copy of the Petition and Notice of Hearing and was informed that if he contested the revocation of his teaching certificate he would have an opportunity to appear and have persons testify on his behalf. He was notified that should he contest the revocation he would need to notify the State Board of Education, in writing with the name and addresses of any witnesses no later than October 15, 2012. To date, no response has been received and Mr. Hauff was not present.

Board Member Ford made a motion to approve the revocation. Board Member Hayden seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, yes; and Ms. Ford, yes.

CONSENT DOCKET – ACE APPEALS

Convene Into Executive Session Approved

Board Member Hayden made a motion to Convene Into Executive Session at approximately 11:05 a.m. Board Member Ford seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

Return to Open Session Approved

Board Member Ford made a motion to return to Open Session at approximately 11:30 a.m. Board Member Price seconded the motion. The motion carried with the following votes: Mr. Price, yes; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, yes; and Ms. Ford, yes.

Superintendent Barresi - Let the record reflect no action was taken during Executive Session.

Board Member Ford made a motion the Board deny the recommendation of the ACE Appeals Committee and accept the waiver request for Chouteau-Mazie 12-0135. Board Member Shdeed seconded the motion. The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, yes; General Baxter, yes; Mr. Shdeed, yes; and Mr. Price, yes.

Board Member Hofmeister made a motion the Board decline the recommendation of the ACE Appeals Committee and grant the waiver for Hammon 12-0136. Board Member Baxter seconded the motion. The motion failed with the following votes: Mr. Price, no; Mr. Shdeed, yes; General Baxter, yes; Ms. Hofmeister, yes; Mr. Hayden, no; Ms. Ford, no; and Superintendent Barresi, no.

Board Member Ford made a motion to approve the recommendation of the ACE Appeals Committee and deny the waiver request for Hammon 12-0136. Board Member Hayden seconded the motion

Board Member Hofmeister - There was documentation that suggested the district admitted that they had not done all to serve the student who has intellectual disabilities since kindergarten. I interpret that to be extenuating circumstances and outside of the student's control. This student should be allowed to be granted the diploma that he has earned.

Board Member Ford - There have been a number of appeals that have also had a failure by the district to provide the necessary opportunities for students. Most of the districts and students have come through in the end, so it certainly can be done. I did not find any extenuating circumstances that would grant the waiver.

Board Member Hofmeister - I feel this is asking a student to pay for the mistakes of adults. I ask the motion and vote be clarified.

Superintendent Barresi - The motion is to accept the recommendation of the ACE Appeals Committee to deny the request for a waiver.

The motion carried with the following votes: Ms. Ford, yes; Mr. Hayden, yes; Ms. Hofmeister, no; General Baxter, no; Mr. Shdeed, no; Mr. Price, yes; and Superintendent Barresi, yes.

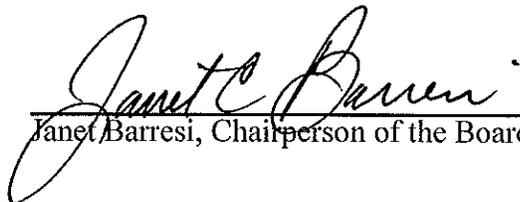
INFORMATION TO THE BOARD

Board Member Price - I have asked that the API scores be evaluated and compared to the new system. Nobody objected to putting in an A through F of the prior system. What we found out from that study was the API scores were much tougher and lower grades than under the current system. That needs to be on the record. It is not that the new system is incredibly more stringent; in fact, if anything, there was some grade inflation in comparison to what the API scores were reflecting.

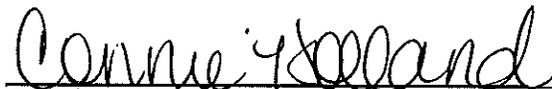
ADJOURNMENT

Board Member Ford made a motion to adjourn at 11:40 a.m. and Board Member Hayden seconded the motion. The motion passed unanimously.

The next regular meeting of the State Board of Education will be held on Thursday, November 15, 2012, at 1:00 p.m. The meeting will convene at the Frederick High School Auditorium, Frederick Public Schools, Frederick, Oklahoma.



Janet Barresi, Chairperson of the Board



Connie Holland, Chief Executive Secretary

OKLAHOMA STATE BOARD OF EDUCATION REGULAR MEETING

OCTOBER 25, 2012

Sign In Sheet

(please print)

Name	Business-School-Agency	Address
Daniel + Michael	Professional Okla. Educators	Norman OK 73072
Jean Roberts	Sand Springs Schools	Sand Springs 74063
Debbie Dorchfield	Jenks Public Schs	Jenks, OK 74037
Joyt Amador	PA Public Schools	PA, OK 74012
Carol Everson	Pearson	
Jenny Dempert	"	
Jeanette Henry	Enid OK	2800 W. Main 73708
Ashley Currier	Enid, OK	2800 W. Main
Jessie Lane Field	Waurika	600 Florida Ave Waurika
Pat Cook	"	"
Al Koch	OCTD	OKC
_____	OSRHE	OKC
Jenny Bayne	Santa Fe	
Rachel Denton	SANTA FE	
Jean Hoff	Edmond Santa Fe	Edmond
Robney Virginia	OSSBA	2801 W. Lincoln
Tracy Green	Cherokee Schools	
Donna Hagan	Walter Schools	
Heather Longman	Renaissance Learning	
Michael Simpson	Githene P.S.	
_____	_____	

OKLAHOMA STATE BOARD OF EDUCATION REGULAR MEETING

OCTOBER 25, 2012

Sign In Sheet
(please print)

Name	Business-School-Agency	Address
Jan Sanchez	Alphyn Plus	OKC
Sharon Rose	Pratt Elem.	Sand Springs, OK
Shirley Roberts	Pratt Elem.	Sand Springs, OK
Shirley Roberts	Cokeville Schools	MARIETTA, OK
Shirley Roberts	Thackerville Schools	Thackerville, OK
Mr. Cole	Zaner's Schools	Wilson, OK
Jo Ann Miller	Pratt Elem	Sand Springs, OK
John Bradford	Broken Arrow PS	Broken Arrow, OK
Emi Miller	Seneca Public Schools	Okla, OK
Edin Beckman	Senate Staff	
1300 Nelson	Union	
Pratt Ann Endrey	Govt	500 S. Independence
Madeline M. Munnings	Enid	2800 W. Main St
RT Perry	Wannick	600 E. Florida Ave Warrick 73377
Angela Rouse	"	"
Ed Sumner	"	"
Bill London	Marble City School	P.O. Box 10 Marble City
Daniel Kuntson	Edmond Santa Fe	
Judith Miller	OSSBA	7801 N. Lincoln
Walter Duvall	CTB	7429 NW 160th Edm.

OKLAHOMA STATE BOARD OF EDUCATION REGULAR MEETING

OCTOBER 25, 2012

Sign In Sheet
(please print)

Name	Business-School-Agency	Address
Kobyn Morse	Chickasha	900 W. Choctaw
Jim Glaze	Chickasha	900 W. Choctaw
Christy Wadson	Foundation OKC	
Agnes Seifried	Seiling Schools	P.O. Box 280 Seiling, OK 73662
Rachel Buford	Hulbert Public Schools	P.O. Box 188 Hulbert, OK 74441
Taf Morris	Hulbert Public Schools	P.O. Box 188 Hulbert, OK 74441
Joe M-Cullum	HENNESSEY Schools	604 E. Oklahoma, Hennessey 73142
Jim Beckburn	Blanchard Schools	411 N. Harrison
Randy Hughes	Middleburg	2122 County Road 1317 Blanchard OK 73011
David Vinson	Warner	
Max Tanner	Central Sallisaw	108089 S 4670 Rd Sallisaw, OK
Koger Bill	Hubert School	P.O. Box 899 Hubert, OK 73651
LYNNE ROWLEY	EDMOND PUBLIC SCHOOLS	1001 W. DANFORTH, EDMOND 73033
BRET LOUKE	Edmons Public Schools	1001 W. Danforth
Jenni White	ROPE	
Kathy McLean	OTIE	Cushing
Cecilia Morelli	Pratt	3813 Bermuda Drive, Sand Springs OK
Tracie Wilson	Pratt	1016 E. 131st Pl. Glenpool, OK 74633
Fabrice Wellble	" "	
Marion Jucker	" "	
Geatwendy	" "	
Robin Branford	" "	
		Sand Springs School Pratt Elem. Sand Springs Schools

OKLAHOMA STATE BOARD OF EDUCATION REGULAR MEETING
 OCTOBER 25, 2012

Sign In Sheet
 (please print)

Name	Business-School-Agency	Address
Dr. John Cox	Supt - Pegg School	
Melissa Abdo	PLAC	
Sharon Harrington Tracy McDaniel	Haskell - Supt. KIPP	
Katie Altshuler Meg Dewey	Office of the Governor DLC & F	STW
Terra Fraley	OKERS	
Natalie Johnson	OKPS	OK
Cindy Schmidt	OKPS	OK
Krista Burden	Oak Grove	OK
Bobbi Dorsey Kari Phelan	Community Public Sch Union Public Schools	OK OK
Jacob DeCen Jay McAdams	State Dept Kingston	OK OK
* FIRST YEAR SUP:		
Stephen Carroll	Hardesty Public	Hardesty

Oklahoma State Department of Education

State Board Of Education
2012-2013 Oklahoma First-Year Superintendents
Thursday, October 25, 2012

Whitney Allen
Milfay Public School

Whitney Allen

Brett Banker
Anderson Public School

Kathy Berry
Nowata Public Schools

Tyler Bridges
Pleasant Grove Public School

Krista Burden
Oak Grove Public Schools

Kevin Burr
Sapulpa Public Schools

Stephen Carroll
Hardesty Public Schools

Dan Chapman
Lindsay Public Schools

Linda Clinkenbeard
Woodall Public School

Ryan Cole
Zaneis Public School

Ryan Cole

Kaylin Coody
Hilldale Public Schools

Curtis Curry
Porum Public Schools

Pam Deering
Mid-Del Public Schools

Pam Deering

Marilyn Dewoody
Hulbert Public Schools

Dr. Marilyn Dewoody

Oklahoma State Department of Education

State Board Of Education
2012-2013 Oklahoma First-Year Superintendents
Thursday, October 25, 2012

Robbie Dorsey
Drumright Public Schools

Tommy Eaton
Bowlegs Public Schools

Clayton Edwards
Stigler Public Schools

Ronal Flanagan
Muldrow Public Schools

Shawn Gammill
Cascia Hall Private School

Marsha Gore
McAlester Public Schools

Monty Guthrie
Pocola Public Schools

Cindy Hackney
Anadarko Public Schools

Clemo Haddox
South Coffeyville Public School

Clemo F Haddox

Tracie Hale
Lone Star Public School

Sharon Herrington
Haskell Public Schools

Sharon Herrington

Randy Hughes
Middleberg Public School

Randy Hughes

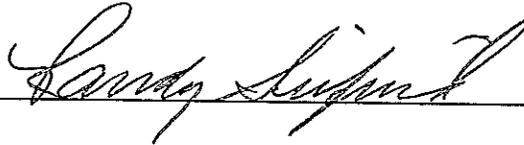
Cynthia Hunter
Springer Public Schools

Billie Jordan
Keys Public Schools

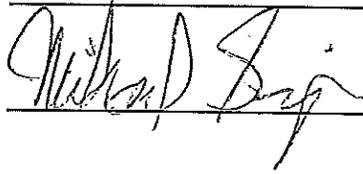
Oklahoma State Department of Education

State Board Of Education
2012-2013 Oklahoma First-Year Superintendents
Thursday, October 25, 2012

Randy Seifried
Seiling Public Schools



Joe E. Sharber, II
Konawa Public Schools

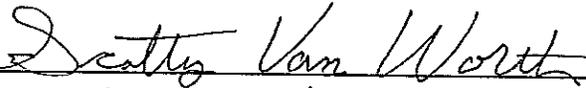


Michael Simpson
Guthrie Public Schools

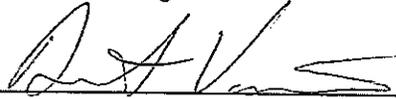
Jay Thomas
Agra Public Schools

Joe Van Tuyl
Stroud Public Schools

Scotty A. Van Worth ✓
Soper Public Schools



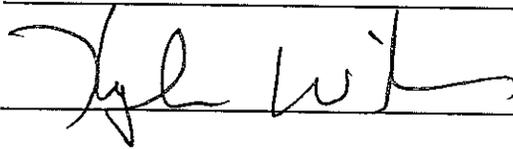
David Vinson
Warner Public Schools



Craig Wall
Valliant Public Schools

David Wilkins
Dewey Public Schools

Kyle Wilson
Sasakwa Public Schools



Michael Young
Avant Public School

Robbie Dorsney
Drewnight Public School



Krista Burden
Oak Grove School



Oklahoma State Department of Education

State Board Of Education
2012-2013 Oklahoma First-Year Superintendents
Thursday, October 25, 2012

Tina Judkins
LeFlore Public Schools

Chuck Karpe
Geronimo Public Schools

Jeff Kelly
Erick Public Schols

Tracy Kincannon
Frontier Public Schools

Tracy Kincannon

Karen Lyles
Hugo Public Schools

Jason Midkiff
Greenville Public School

Jason Midkiff

Gerald Parks
Calera Public Schools

Gerald Parks

Jim Patton
Kremlin-Hillsdale Schools

Sheril Payne
Grove Public School

Shari Pillow
Rattan Public Schools

Lisa Presley
Tahlequah Public School

Leroy Qualls
Cherokee Immersion Charter

Greg Raper
Thackerville Public School

Greg Raper

Casey Reed
Sweetwater Public Schools
