

TEACHER & LEADER EFFECTIVENESS

TLE

OKLAHOMA STATE DEPARTMENT OF EDUCATION

AUGUST • 2014

TLE Hot Topic: Register Soon for SLO/SOO Train-the-Trainer Sessions for District Lead(s)

The fall of 2014-2015 is an important time for Oklahoma educators because TLE law requires districts to implement the final component of the TLE System: Student Learning Objectives/Student Outcome Objectives (SLOs/SOOs). Last spring, the State Board of Education approved the guidelines that district policies must follow in determining the Student Academic Growth (SAG) component of TLE evaluations for leaders and teachers of non-tested grades and subjects (NTGS). The SAG component comprises 35 percent of the TLE composite score. It is important to note the data collected during the 2014-15 year will be used in the fully implemented model during the 2015-16 school year.



The purpose of this training is to assist districts in understanding the basic components of SLOs/SOOs, communication points, and best practices. Training for district leads will be provided during the months of October and November. American Institutes for Research (AIR) will conduct each session in a train-the-trainer format and provide all of the necessary resources for implementation. Each session will be two days; registration will be available in a Special Edition TLE Newsletter later this month. Since SLOs/SOOs can be adjusted effectively for intervals of time and instruction, districts should anticipate an adjusted timeline for SLO/SOO implementation for the spring of 2015.

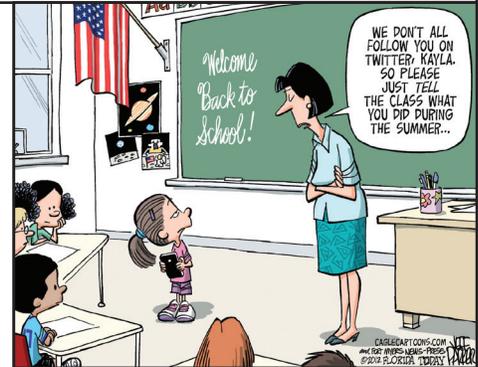


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Upcoming Events

TLE Commission Meeting

August 19 @ 1 pm

**State Board of
Education Meeting**

August 27 @ 1 pm



TLE Questions of the Month:

What do I need to do if no one from my district attended the required VAM training for district leads?

In order to access the 2013-2014 VAM Reports available via Single Sign On (SSO), superintendents were required to send district leads to one of the many VAM trainings offered across the state since last April. Additionally, only superintendents who fulfilled this requirement will have access to the 2013-2014 VAM Reports.

Although there are no more VAM trainings scheduled, the Oklahoma State Department of Education (OSDE) understands that there are extenuating circumstances for some of our districts who simply could not fulfill this requirement. As such, the TLE Office has created an alternative VAM training option for these districts.

This option will include a recorded VAM training session for designated district leads to view. A test at the end of the session will be given to participants for quality assurance of VAM knowledge and policies. Details for the alternate VAM training session will be available in the Special Edition TLE Newsletter later this month.

What is the rationale behind districts being required to submit qualitative data to OSDE?

Several districts and individual educators have inquired about the usage of TLE data collections. The following information is intended

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Recommended Reading

As Director of World Language Education here at OSDE, I would like to recommend ***The Teacher Effectiveness for Language Learning (TELL) Project*** as a free resource and support for world language educators and evaluators who want to verify good practices in the world language classroom.



Originally an initiative of AdvanceLearning, the *TELL Project* is a collection of products and processes influenced by the work of Charlotte Danielson and Robert Marzano as well as language professionals themselves that can be used to enhance the effectiveness of world language teachers through relevant resources and self-assessments. The heart of the TELL Project is the Teacher Effectiveness for Language Learning Framework, which is supported by a variety of tools and resources that can be utilized by an individual teacher, a school's world language department, or an entire district's staff. There is even a classroom observation tool available to help evaluators who may not know exactly what to look for in a world language classroom.

– Desa Dawson, Director of World Language Education, OSDE

Upcoming District Sessions

September 15

Charter School Training, OKC

October 6-7

OAHPERD (Oklahoma Association for Health, Physical Education, Recreation, and Dance) State Fall Convention, Edmond

TLE Resources

[VAM Training PAK for TLE](#)

[VAM Video Tutorial](#)

[Value Added Briefing for Superintendents-Video](#)

[Value Added Briefing for Superintendents-PowerPoint](#)

[VAM \(Value-Added Model\) FAQ](#)

[TLE Nuts and Bolts PowerPoint](#)

[TLE Implementation: Next Steps for 2014](#)

[Educator Workforce Shortage Task Force Initial Report 2014](#)

[TLE OAM Example Worksheets](#)

[TLE OAM e-Brochure](#)

[TLE Theory of Action Brochure](#)

[TLE Implementation Timeline for Districts](#)

[TLE Data Usage Information](#)

VAM Train-the-Trainer Sessions for District Training Lead(s)

TBA

For district teams only; registration for SLO/SOO Train-the-Trainer Sessions for District Training Leads will be available in a Special Edition TLE Newsletter later this month.



Friendly Reminders

Qualitative Report Upload

Superintendents and Personnel Directors: In order to better facilitate the TLE Qualitative Report upload process and to accommodate district needs in communication with teachers about the data upload, the OSDE has extended the deadline for the TLE Qualitative Report to Friday, September 5, 2014.

Additionally, the OSDE has prepared the document linked [here](#) explaining the potential uses of the TLE data and the privacy protections required by law. OSDE staff met with CCOSA and OSSBA representatives to clarify why the OSDE is required to collect this data and how the OSDE will protect the confidentiality of teachers and administrators through this process.

OSDE's data collection partner (OMES) communicated with the various observation software vendors and provided them with the upload template. It is OSDE's understanding that districts that are using observation software vendors will be able to download the necessary data from the vendor in the correct template format so that minimal edits are required by the district before submitting the data. We anticipate that the extended deadline also will allow districts to work with their vendors to gain access to the data in this format if that was not already the case.

TLE Questions of the Month

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to provide an overview of the types of uses the TLE data collections will have as well as the types of questions the TLE data collections will help answer. It is not intended to be an exhaustive list but does represent the Oklahoma State Department of Education's current understanding of how the data will be used.

Oklahoma State Statutes [70 O.S. §§ 6-101.10 (D), 6-101.11, 6-101.16 (F), and 6-101.17 (I)] require the Oklahoma State Department of Education (OSDE) to collect data regarding the implementation of the TLE and require districts to make data collected pursuant to the TLE available to the OSDE. Specific instructions to the OSDE include monitoring implementation of teacher evaluations, providing data for the improvement of teacher preparation programs, and providing information to the TLE Commission so they can make recommendations to the State Board of Education regarding implementation and alignment.

Oklahoma State Statutes [70 O.S. §§ 6-101.10 (F), 6-101.11, 6-101.16 (H), and 51 O.S. § 24A.7] protect the confidentiality of individual teacher data collected pursuant to the TLE.

It is mandatory for each district to complete the TLE data reports in order to comply with the requirements of law to implement the TLE. Please see Friendly Reminders above for additional information about the Qualitative Report upload.



Professional Development

In an effort to build resource capacity, the TLE Office makes many presentations throughout the year with the hope that participants will share information with colleagues and neighboring districts. Please collaborate with surrounding local districts to inquire about the possibility of planning a joint event. If your district is interested in hosting a session, please contact Ginger DiFalco at 405-522-8298.

TLE Acronyms/Abbreviations

NTGS: Non-Tested Grades and Subjects

OAM: Other Academic Measures

RV: Roster Verification

SAG: Student Academic Growth

SLO: Student Learning Objective

SOO: Student Outcome Objective

TLE: Teacher and Leader Effectiveness

VAM: Value-Added Model

AIR: American Institutes for Research

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Educators and researchers agree that **Teacher Effectiveness** is the single most important school-based factor in student academic achievement.