

Minutes of the Meeting of the
TEACHER AND LEADER EFFECTIVENESS COMMISSION
OLIVER HODGE EDUCATION BUILDING
2500 NORTH LINCOLN BOULEVARD, ROOM 1-20
OKLAHOMA CITY, OKLAHOMA

October 17, 2012

The Teacher and Leader Effectiveness Commission met in regular session at 1:00 p.m. on Wednesday, October 17, 2012, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 1:00 p.m. on Tuesday, October 16, 2012.

The following were present:

Ms. Alicia Currin-Moore, Executive Director, Teacher and Leader Effectiveness,
Oklahoma State Department of Education
Ms. Connie Holland, Chief Executive Secretary, State Board of Education

Members of the Teacher and Leader Effectiveness Commission present:

Dr. Janet Barresi, State Superintendent of Public Instruction, Chair
Dr. Phil Berkenbile, State Director, Department of Career and Technology Education
Representative Ed Cannaday, House of Representatives
Senator John Ford, State Senate
Ms. Susan Harris, Tulsa Chamber of Commerce
Ms. Phyllis Hudecki, Secretary of Education
Ms. Anna King, President, Oklahoma PTA
Ms. Renee Launey-Rodolf, Oklahoma Commission for Teacher Preparation
Dr. Jeff Mills, Executive Director, Oklahoma State School Boards Association
Ms. Alicia Priest, Oklahoma Education Association
Ms. Ginger Tinney, Professional Oklahoma Educators

Members of the Teacher and Leader Effectiveness Commission absent:

Mr. Ed Allen, American Federation of Teachers
Dr. Keith Ballard, Superintendent, Tulsa Public Schools
Dr. Don Betz, President, University of Central Oklahoma
Mr. Ben Robinson, Brig General USAF (R), Owner/President, SentryOne LLC
Mr. Robert Ross, President/CEO, INASMUCH Foundation
Representative Earl Sears, House of Representatives

Others in attendance are shown as an attachment.

**CALL TO ORDER
AND
ROLL CALL**

Superintendent Barresi called the Teacher and Leader Effectiveness Commission meeting to order at 1:15 p.m. and welcomed everyone to the meeting. Ms. Holland called the roll and ascertained there was a quorum.

OPENING COMMENTS

Superintendent Barresi – I want to recognize the work of Alicia Currin-Moore, who will be moving on to a new opportunity. We appreciate her work at the Department and thank her for all the fine work she has done.

**MINUTES OF THE SEPTEMBER 19, 2012 TEACHER AND LEADER
EFFECTIVENESS COMMISSION MEETING APPROVED**

Phil Berkenbile made a motion to approve the September 19, 2012, Teacher and Leader Effectiveness Commission meeting minutes and Susan Harris seconded the motion.

The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

**CREATION OF ONE OR MORE TLE COMMISSION
WORKING GROUPS APPROVED**

Alicia Currin-Moore – The first item of discussion is perhaps altering the format of the Commission structure. There has been discussion about the possibility of forming some Commission work groups, on a voluntary basis, which would consist of a small group of Commission members, SDE staff, district administrators, and teachers. The purpose of the work groups would be to have a very narrow focus on some discussion topics. The work groups would meet on a specific topic. The work group could draft recommendations and present those recommendations to the TLE Commission for final discussion and approval and then be presented to the State Board of Education (SBE). There is so much information that needs to be discussed and is sometimes a lot of information to comprehend and understand. The smaller groups might help facilitate some of the discussions. The benefit of the work groups is that all stakeholders can be involved simultaneously. Commission meetings could be more focused and potentially less frequent.

Topics for working group discussions could include other academic measures calculations, rubric development, definitions and descriptors of performance levels, non-tested grades and subjects by subject area, and teacher/student data linkage.

Representative Cannaday – Will this change in structure comply with Senate Bill 2033?

Alicia Currin-Moore – The statute requires the establishment of the Commission, meetings and decision-making. What we would be doing is assisting the Commission. The

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Commission would still meet. I do not believe Senate Bill 2033 requires monthly meetings. There is no timeframe on the meetings, except for the 2016 sunset timeline.

Superintendent Barresi – We felt the teaching working groups brought some great recommendations to the SBE and the SBE was able to act on them in a more informed way. The areas people are more interested in and making sure their concerns are met, could be in that group. We would be coming to the SBE with more informed type of recommendations that the SBE could act on as a whole.

Ginger Tinney – Who would be included in the working group, who would make the selection, and will the group meetings be open where all people can attend. How does that work?

Alicia Currin-Moore – It would be very open-ended. For quorum purposes, a maximum of eight Commission members could attend a working group meeting. Anyone interested will be allowed to participate.

Ginger Tinney – So there would be no hand selection of specific people and anybody that came would be able to participate?

Alicia Currin-Moore – We have not worked through the details. I would definitely think a requirement would be some sort of interest and/or background knowledge in the topic. We would encourage kindergarten teachers to be part of the early childhood working group. We have not discussed it being some sort of application process.

Superintendent Barresi – We are not looking at a hand selection process, but maybe a sign-up process so we know who is coming.

Susan Harris – Since I assume the groups would meet during the week and not on Saturdays, would we deliberately reach out to teachers?

Alicia Currin-Moore – Yes. It would be a very deliberate effort to request and maybe specifically recruit.

Ginger Tinney – Could we have people in our membership attend?

Phil Berkenbile – That would help because Joe and Jaared do a lot of TLE work. Will the work groups meet the same day the Commission meets or will there be a varied schedule?

Alicia Currin-Moore – It would be varied depending on the group. We would try to accommodate the people attending. It could be too much to have a working group and a Commission meeting on the same day because ultimately we would like the working group to come to the Commission with concrete information.

Representative Cannaday – It would be helpful if the work group meetings were audio taped so each Commission member could have access to the specific dialog that took place in each meeting.

Alicia Currin-Moore – The suggestions are all definite possibilities. If not a recording, definitely detailed notes from meetings can be provided. Details can be worked through. We wanted to provide this as a way to be able to divide some of the responsibility because it is a lot

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to comprehend, understand and then make a decision at a Commission meeting. The decisions are very weighty decisions and not taken lightly.

Representative Cannaday – Given where we are at in terms of the statute, we are now three times into the quantifiable, so the focus would be primarily on the quantifiable because we have the qualitative done, correct?

Alicia Currin-Moore – Yes.

Representative Cannaday – These subgroups will primarily be working on resolution of the enormous task of the quantifiable, is that correct?

Alicia Currin-Moore – Yes that is correct.

Senator Ford – What is the time constraint we are working under to get a recommendation to the SBE?

Alicia Currin-Moore –Senate Bill 2033 requires full implementation by the 2013-14 school year.

Secretary Hudecki – If we get the work done earlier, we do not have to belabor do we?

Alicia Currin-Moore – No. Making decisions at the Commission level would be the first step. Taking those recommendations to the SBE and having those approved would be the second step and from there, especially with the value added model, we would need to go through the RFP process before we can even begin actually gathering data and running those numbers.

Senator Ford – What would be a deadline for the SBE approving the quantifiable piece? We are eight months away from the 2013-14 school year.

Kerri White – Each decision will have a different timeline. Some decisions can be made and taken to the SBE perhaps next month. Other areas, once the SBE approves them, will take an extensive period to get all the contracts up and running. As soon as some are approved by the SBE, they will be done. I hate to put a time limit on it. A working group could speed up the process because we could be working on multiple issues at the same time. If we are able to go in-depth with the working groups on a topic and make solid recommendations that the Commission feels comfortable with, we might not take as long and move more quickly in the Commission meetings through a topic. I am hoping it is going to speed up the timeline.

Alicia Priest – It would be nice if the legislature would give the Commission another year to get all the details in place because it is such a huge undertaking. The working groups can work if we can ensure all groups are represented and that the Commission receives audio tapes. It will be informative for Commission members to hear the expertise of those that are in the working groups.

Alicia Priest made a motion to have working groups to move forward in some of the areas of the quantifiable portion of the TLE and providing audio for Commission members to listen to before Commission meetings and all groups that want to would have representation.

Superintendent Barresi – We have clarified that Commission members could have representatives at these meetings?

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Alicia Currin-Moore – Correct. We want to make sure there are not too many Commission members in a working group that it would constitute a quorum and then a meeting would occur.

Susan Harris seconded the motion.

Ginger Tinney – If we all want to go and cannot, then that is a problem. I do not like us being limited if we want to attend because other Commission members are there. This is very important to many of us and we want a voice in this. We want to make sure that the selection of the teachers and others include everybody and they are heard. I do not want it where some of us cannot attend and that is going to be the reality.

Alicia Currin-Moore – Maybe I should be more specific. We are talking about the actual Commission members. We are not saying that only one person from POE could be represented, for example. If you want to make certain a POE representative is on every work group that is great, but what we are saying is that this table cannot all be in the same room, at the same time or it would constitute a meeting.

Kerri White – In which case we could schedule it as a meeting as long as we know far enough in advance and know who is coming.

Representative Cannaday – Describe what your vision of uniformity of interest in the working groups as opposed to the uniformity of the Commission.

Alicia Currin-Moore – It would be a challenge to answer that question because I do not know each person's specific interest in everything. In general, we are interested in the entire product.

Representative Cannaday – Maybe expertise is the correct word.

Alicia Currin-Moore – In general we are interested in the entire process, but being a former high school principal, you might be more interested in non-tested grades and subjects for high school. That would be something you would most likely participate in and you would most likely not participate in a working group about early childhood.

Renee Launey-Rodolf – Do you perceive the group making a presentation on their research.

Alicia Currin-Moore – Yes.

Jeff Mills – We are not limiting the presentations to the Commission, correct?

Alicia Currin-Moore – Yes. We envision a leader for each working group that would put together a presentation about what occurred at the meeting, what was discussed, research used, how the group arrived at their conclusions, recommendations, and pros and cons to the Commission to be able to make a decision.

Senator Ford – Would the working group actually vote on a recommendation to make to the Commission? If not, and it is just a group of interested individuals meeting to discuss specific topics, could we just call them discussion groups? If we were not voting would it make any difference if there were more than eight Commission members present?

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Alicia Currin-Moore – The presence of a quorum anywhere constitutes a meeting.

Superintendent Barresi – It would make a difference if anything having to do with the business of the Commission were discussed.

Senator Ford – Really what we are looking at is a relatively informal discussion group on subtopics of what we are trying to accomplish and the discussion group would bring back the range of what was discussed, not a recommendation. Is that correct?

Alicia Currin-Moore – Yes.

Superintendent Barresi – As we started looking at the myriad of different, smaller decisions needing to be made, the number grew and the tedious nature is present as well. Without having marathon meetings, it would be very difficult for the Commission to go through this process, get information, and deliberate. We tried to think of effective ways we can get through the business of the meetings.

Secretary Hudecki – I think this is a similar model used with the ACE Steering Committee. The ACE Steering Committee was too large to have a good discussion with the full Committee present. We broke into work groups and that was very affective. The groups would recommend to the full ACE Steering Committee what the working group was recommending. The ACE Steering Committee would then vote or discuss the topic.

Susan Harris – Giving the trouble we have had getting a quorum, I have strong doubts there will be a problem with having more than eight Commission members present at any given meeting. I would assume the three teacher unions and the school board would try to be at every meeting and Dr. Berkenbile would have interest in certain ones but not some others. My guess is a certain core of us would try to attend as many as possible, but if you send a delegate, it does not count. If we go into it with the idea that we all need to faithfully RSVP so that if you know 48 hours in advance, the meeting could be posted as an emergency meeting. It will be open to the public anyway.

Alicia Currin-Moore – That is a great suggestion. If we see that the interest level tips over a quorum threshold, it would then be a Commission meeting.

Susan Harris – Knowing that a recommendation will be made to the full Commission at a later date?

Alicia Currin-Moore – Correct.

Alicia Priest – My thinking is these meetings will be a group of people who would have expertise or interest in the area meeting to discuss other academic measures, for example. All Commission members would receive an audio recording of the meeting, and the group would bring their idea to the Commission and the Commission would vote on each of the separate working group's recommendations.

Renee Launey-Rodolf – So the group would come up with a consensus, not a formal vote?

Alicia Priest – Correct.

Susan Harris – And recommendation to the Commission of what they think . . .

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Phil Berkenbile – Career Tech has already started on this by working on our majors.

Representative Cannaday – We have not previously seen this multiplicity of topics. We discussed the 35 percent, standardized tests, value added, the 15 percent, and other academic measures and we came up with a definition. The definition is very precise and narrow. Now we are thinking we have all these various items to consider. Where did that come from because it did not come from the Commission?

Alicia Currin-Moore – It has come from the process of developing a statewide TLE model. These pieces have always needed to be discussed. We have been presenting them one at a time. We are now at a point where we probably need to spread those out and then come back together as a group to make decisions. These issues need to be discussed regardless. As Superintendent Barresi said, it would be at least one Commission meeting per topic, which would be extremely tedious. Our hope with the work groups is to have one work group for each and have maybe one Commission meeting where each topic is presented, discussed, and voted on.

Representative Cannaday – I appreciate that. Two meetings before this meeting we voted regarding a list of other academic measures. We spent last meeting defining and made the decision who would select the topic. We decided today that we would identify the list of other academic measures and now we are saying "time out", we need to study each one. I do not know what will be on the list because we have not discussed the list yet.

Alicia Currin-Moore – The thought was that there would be approval of some or all of the items on the list, which is the same list we have been presenting at each Commission meeting with an additional piece to the recommendation that says pending discussion and final decisions based on working group information. For example, a working group may look at each individual measure and after reviewing possible ways to calculate them they determine ACT is not really one to look at. At that point, it may or may not be removed from the list. We are not holding off on approving the list. We envision the Commission will approve a list for the work group to research more in-depth.

Superintendent Barresi – As an example, on other academic measures we look at off the shelf assessments, which would be a suggested list. A working group could flesh out and bring a comprehensive list of off the shelf assessments to the Commission, and then get into the calculations of how that would be determined. I do not know if the Commission wants to sit and discuss every single one of those items.

Representative Cannaday – I guess that is where I was misunderstanding because I thought that was the SBE's decision. We are going to make recommendations to the SBE and then they will determine the specifics.

Superintendent Barresi – If you want to do it that way you can select the other academic measures, the SBE could accept, and then direct the SDE to come up with the calculations. That is fine. There are so many different decisions to make in the quantitative component. The SBE would like to have the guidance of the Commission.

Jana Burk, Tulsa Public Schools – Do you anticipate letting the public attend the work group meetings?

Alicia Currin-Moore – Yes.

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Superintendent Barresi – We have a motion and a second. Ms. Priest will you please repeat your motion.

Kerri White – Alicia Priest made a motion to have working groups to move forward in some of the areas of the quantifiable portion of the TLE including getting audio to Commission members and all groups that would want, would have representation.

The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, no; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

Alicia Currin-Moore – From the tone of the conversation it sounds as though Commission members want to be a part of almost all the working groups and/or a representative from their organization. We will have a sign-up sheet to determine if a Commission member or a proxy will attend so we can determine if the work group would need to be considered a Commission meeting.

Superintendent Barresi – As we schedule the working groups, we will try to give you three dates and then get a consensus on the dates.

Jana Burk – Can we also have identification of other work groups.

Alicia Currin-Moore – Yes. The first three are high priority now and need to be completed so we can finalize other academic measures. Getting the definitions and descriptors will help with all the rest.

Senator Ford – The first three work groups will be the first dot points, is that correct?

Alicia Currin-Moore – My recommendation is that those are the ones of highest importance simply so we can move along in the process. All five working groups could run simultaneously depending on availability of people and resources. If we had to prioritize, my levels would be other academic measures calculations, the rubric design, and the definitions.

Senator Ford – When we are talking about other academic measures that is 15 percentage points of the total, not the 35 percentage points?

Alicia Currin-Moore – That is correct.

Representative Cannaday – Concerning the other academic measures, are we saying that the subgroup will be obligated to comply with the vote that we took last meeting regarding the definition of other academic measures?

Alicia Currin-Moore – Yes. All that information would be presented to the work groups so they have a foundation of understanding what we are trying to do.

Senator Ford – The way this is going to work is someone from the SDE will pick three dates, make those public to all Commission members, and post on the Web site for others.

Superintendent Barresi – We will get the information to the Commission members and then post the information on the SDE Web site. At the same time, we will send a list to Commission members asking for recommendations to add to the list.

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Senator Ford – My other concern is we still have the 35 percentage points. When are we going to begin working on that portion?

Alicia Currin-Moore – A couple of meetings ago we discussed sending high level information to SAS for them to do preliminary data reviews so we can have Oklahoma specific information. That data has been sent to them. When the data is available, representatives from SAS have agreed to make a presentation to the full Commission to discuss and review the data and begin discussion about the co-variants.

Senator Ford – Is definition descriptors of performance levels only on the other academic measures only or on all 50 percentage points of the quantifiable?

Alicia Currin-Moore – That actually refers to the five-tier rating system. There has been discussion about what it means to be a superior teacher, what does a superior teacher look like, and how is a superior teacher different from a highly effective teacher. We would try to make some of those definitions or descriptors for each one of the tiers so you could look at it and know that a highly effective teacher typically will be able to do the following things.

Senator Ford – But this is only on the quantifiable portion?

Alicia Currin-Moore – For the entire evaluation system. We have the 50 percent that is qualitative.

Senator Ford – The 50 percent, the Tulsa model, the Marzano model is already done, correct?

Alicia Currin-Moore – Correct. Eventually the 50 percent, plus the 35 percent, plus the 15 percent will equal the total evaluation, which will be based on the five-tier rating system. Those definitions and descriptors will be the definitions and descriptors of that ultimate evaluation score received after adding the qualitative and quantitative together.

Representative Cannaday – So the qualitative is not using the five-tier?

Alicia Currin-Moore – The Tulsa model has aligned so their five is present and aligned with Senate Bill 2033. The Marzano model has a conversion. Technically, they have five tiers, but one is zero and because it does not align, they have a conversion.

Representative Cannaday – A school using the Tulsa model planning to discuss and possibly modify definitions and descriptors of performance levels could cause a state of confusion.

Kerri White – The purpose of writing these descriptors was to be a one-page quick picture for the public explaining what the terms mean and not intended to answer the question of how would you score a teacher based on the definitions. The descriptor is not what a principal would use to rate a teacher, but to help communicate to the public after a rating is given. People in the public who have not been a part of these conversations and who have not studied the Marzano or Tulsa model do not know what the five-tier rating system means. We were trying to give some clarity. We do not believe it is appropriate for staff to write the descriptors and thought a working group might want to weigh in to some of that language of what those descriptors look like.

Jana Burk – Is it possible for Tulsa to receive the same type of data that SAS receives so we can model a value added estimate based upon our business rules and co-variants?

Alicia Currin-Moore – Yes.

Senator Ford – If we are trying to prioritize the working groups, would it not be more critical to start studying now the non-tested grades and subjects?

Superintendent Barresi – We can change them. We are receiving inquiries and questions from the public.

Alicia Currin-Moore – The non-tested has the potential to be tied to the tested grades. One of the options is using some portion of the value added score for the non-tested teachers. Once we have information on what the value added model looks like, then maybe those two can mesh together and be able to use a value added score for some non-tested grades and subjects. Without that value added score, we do not really know if that would be appropriate for some or all of the non-tested grades and subjects.

Senator Ford – Number 4 is the one I absolutely have the most concern about and one of the most critical things we have to do. I think we should start with that and if Number 3 is easy, then begin with Number 4. I hate to see us delay a working group on Number 4.

Alicia Priest – Between 70 to 85 percent of teachers fall into that category.

Representative Cannaday – What is the difference between other academic measures calculations and rubric design?

Alicia Currin-Moore – Regarding the calculations, for example if we used graduation rate as an other academic measure, we would need some sort of table for a site to know what number to plug in if their graduation rate is 98 percent.

Representative Cannaday – What about the individual teacher evaluated under the 15 percent and the definition is very specific about the teacher impact?

Alicia Currin-Moore – To make sure that it is appropriate for the grade level, so if the teacher does not have an impact on graduation rate, then that should not be an option for them. Using a teacher portfolio, we would need some type of scoring rubric to be able to provide guidance for the administrator when they are reviewing the portfolio to know what kind of criteria to look at and what a portfolio should entail.

Representative Cannaday – And that it meets the definition.

Alicia Currin-Moore – Yes.

OTHER ACADEMIC MEASURES RECOMMENDATIONS APPROVED

Alicia Currin-Moore – The recommendations from last month's meeting were preliminary for definitions of other academic measures for teachers and leaders. We need a permanent recommendation for both of those definitions.

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Recommendation #1a for teachers is as follows: other academic measures are additional alternative instruments ensuring a robust teacher evaluation capturing unique facets of effective teaching and reflecting student academic performance impacted by the teacher.

Representative Cannaday made a motion to approve the definition of other academic measures for teachers (recommendation #1a) and Anna King seconded the motion. The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

Alicia Currin-Moore – Recommendation #1b for leaders is as follows: other academic measures are additional alternative instruments ensuring a robust leader evaluation, capturing unique facets of effective leadership, and reflecting student academic performance affected by the leader.

Susan Harris made a motion to approve the definition (recommendation #1b) and Jeff Mills seconded the motion.

Representative Cannaday – This relates primarily to principals. Do we feel comfortable with being able to quantify that?

Alicia Currin-Moore – That would be used in the matrix. We would have to be able to say which pieces of information – a graduation rate could be used for a high school principal. That would be something for the working group to discuss.

Representative Cannaday – As we voted to allow the teacher to choose, would the leader also be able to choose?

Alicia Currin-Moore – Yes.

The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

Alicia Currin-Moore – Recommendation #2 deals with who will make the selection. Representative Cannaday is correct we had only discussed the teacher making the selection. If the Commission would so choose, we need to decide at what level the leader would make the selection. We need to make sure we are not putting districts in an undue hardship by allowing teachers to make selections a district may not be capable of upholding. Administrators want to provide teachers ownership in the process and able to make those selections, but at the same time they want to make sure the selections are available in the district.

One suggestion would be for the recommendation to read: the TLE Commission recommends that the teacher make the annual selection of the Other Academic Measure from a list approved by the Oklahoma State Board of Education if readily available by the district, or if approved by the State Board of Education as well as the local district board of education.” That would not take the selection away from the teacher, but districts would be able to determine what they can fund and/or support capacity wise.

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Commission members discussed changes to the recommendation. Those changes included allowing for two options and having the list approved by the local school board.

Kerri White presented the following wording for the Commission to consider: The TLE Commission recommends that the teacher make the annual selection of the Other Academic Measure from a list approved by the Oklahoma State Board of Education that has also been approved by the local board of education so that each teacher has at least two options that are grade level appropriate.

Alicia Priest made a motion to approve recommendation #2 as read by Kerri White and Jeff Mills seconded the motion.

Superintendent Barresi – This Commission will make a recommendation of a full list to the SBE. The SBE will then adopt the list that will be the options from which districts and teachers can make their decisions. As this Commission's work goes forward, they can add to the list and possibly take away from the list.

Alicia Priest – Has the SDE polled districts to determine what tests they are currently giving?

Superintendent Barresi – No. We will try to do that.

The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

Alicia Currin-Moore – We need a motion on permanent recommendation #2a dealing with leaders, which is the same wording as the recommendation regarding teachers, but changing the word 'teacher' to 'leader'.

Ginger Tinney made a motion to approve recommendation #2a and Phil Berkenbile seconded the motion. The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, yes; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

Alicia Currin-Moore – Presented the list of other academic measures for discussion. Each item on the list of other academic measures has been discussed. Ms. Tinney has provided a list. The Commission could have the option to have working groups review and then provide further recommendations, or some could be immediately removed from the list.

Phil Berkenbile – Is WorkKeys part of the ACE/SAT suite of assessments?

Alicia Currin-Moore – Yes.

Renee Launey-Rodolf – Regarding advanced placement, what is the calculation based on?

Alicia Currin-Moore – It could be both and could be something for the work group to review.

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Senator Ford – I believe it is appropriate that the work group review this before we adopt, add, or delete.

Commission members agreed.

Phil Berkenbile – Does CareerTech need to furnish a list of tests?

Superintendent Barresi – Yes.

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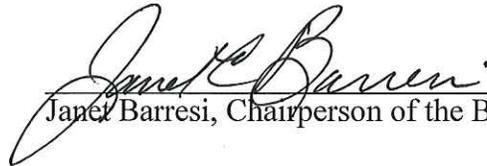
Phil Berkenbile made a motion to approve the August 15, 2012, Teacher and Leader Effectiveness Commission meeting minutes and Anna King seconded the motion.

The motion carried with the following votes: Superintendent Barresi, yes; Phil Berkenbile, yes; Representative Cannaday, yes; Senator Ford, yes; Susan Harris, yes; Secretary Hudecki, yes; Anna King, yes; Renee Launey-Rodolf, abstain; Jeff Mills, yes; Alicia Priest, yes; and Ginger Tinney, yes.

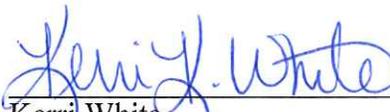
ADJOURNMENT

There being no further business the meeting adjourned at 2:30 p.m. Senator Ford made a motion to adjourn.

The next regular meeting of the Teacher and Leader Effectiveness Commission will be held on Tuesday, November 13, 2012, at 1:00 p.m. The meeting will convene at the State Department of Education, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.



Janet Barresi, Chairperson of the Board



Kerri White
Assistant State Superintendent of
Educational Support