TEACHER RESIDENCY PROGRAM

PARTICIPANTS

All new teachers regardless of certification path (traditional, alternative, emergency)

Teachers working in a new role, such as classroom teacher moving to counselor role, or classroom teacher moving to librarian role

DEFINITIONS

Teacher
A person employed as a counselor, librarian or classroom teacher

Resident teacher
A certified teacher serving as a classroom teacher under the guidance of a mentor teacher or teachers and a residency committee

Mentor
A teacher who has been appointed to provide guidance, support, coaching and assistance to a resident teacher

Residency committee
A committee appointed by a local school board and consisting of one or more people for the purpose of providing professional support, mentorship and coaching to the resident teacher

OPTIONAL PARTICIPATION PER DISTRICT CHOICE

Teach for America teachers

Teachers new to a district but with previous teaching experience

Teachers new to a state but with previous teaching experience

Teachers with ABCTE (American Board for the Certification of Teacher Excellence) certification

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHAMPION EXCELLENCE

Guidelines and Assignments for Resident Teacher Positions

- Placement aligns with development of teacher effectiveness and promotion of teacher retention
- Yearlong self-growth accountability and acknowledgment of impact on student learning
- Possible participation in Communities of Practice and/or a Self-Inquiry Plan

Guidelines and Requirements for Mentor Teachers

Qualifications
- Current or former classroom teacher
- Minimum of two years or classroom teaching experience as a certified teacher
- Similar certification as the resident teacher when possible

Selection
- Selected by principal from list of volunteers with opportunity for input from bargaining agency
- Strong pedagogical and instructional knowledge with commitment to reflective self-growth

Duties
- Meet with resident teacher on a regular basis
- Work with the resident teacher on classroom management and professional development
- Provide professional support, mentorship and coaching

Guidelines for Appointment and Function of a Residency Committee

- District school board appoints the committee which may include one or more mentor teachers, principal or assistant principal, administrator designated by board, or teacher education/representative from higher education.
- At least one member of committee shall have experience in the teaching field of resident teacher
- Guidance in district/school orientation, curriculum planning, classroom management, technology use, data-informed impact and diversity training. Observation with pre- and post-conferencing and access for resident teacher to observe colleagues

OKLAHOMA STATUTES

70 O.S. 6-195
Residency Program
- Administration
- Requirements
- Residency Committee Members

70 O.S. 6-182
Teacher Licensure & Certification
- Definitions

70 O.S. 1-116
Positions in School System
- Definitions