

OYACS – QUARTERLY REPORT

The Oklahoma Youth Academy (OYACS) began its first day of classes on July 13, 2015, enrolling a total of 126 students on two campuses. Principal Bradley Buxton administrates the Central Oklahoma Juvenile Center campus, with a staff of 9 teachers, 3 teacher's aides, and an administrative assistant. Principal Leticia Sanchez administrates the Southwest Oklahoma Juvenile Center campus, with a staff of 8 teachers, 3 teacher's aides, and an administrative assistant. These principals work under the guidance of John Pugh, an Oklahoma certified superintendent, and Keith Wilson, Executive Director of the Office of Juvenile Affairs. The Board of Juvenile Affairs also provides oversight and serves as the governing board of OYACS.

The Oklahoma Youth Academy follows the Oklahoma ACE Graduation Plan and supplements its curriculum with Career Tech programs intended to foster the life and career skills of its students. In addition, the Southwest campus offers an auto tech program to its students, and the Central campus offers a graphic design program to its students. In keeping with a traditional public school setting, each campus recently held an open house, both of which were well attended by family, friends and other interested parties.

Before enrolling in OYACS, most of its students had either dropped out of or had been suspended from school. In addition, 40 percent of the students in OYACS are considered special needs students. The Oklahoma Youth Academy Charter School embraces the challenges of providing an education to this unique population of students. The individualized treatment programs and education programs of OYACS have been integrated by cross-training staff, thus maximizing the time set aside for the instruction of its students. It is believed that OYACS' blended model of instruction and year-round school will provide each student with additional and enhanced critical hours of study.

All OYACS students are initially given the STAR Reading and STAR Math tests in order to determine a baseline to be used for each student throughout the year for monitoring growth and the need for remediation or enhancement. Five categories are evaluated in STAR testing:

1. **Grade Equivalent (GE)** Grade Equivalent scores range from 0.0 to 12.9+. They represent how a student's test performance compares with that of other students nationally.
2. **Normal Curve Equivalent (NCE)** Normal Curve Equivalent (NCE) scores range from 1 to 99 and express student ability on an equal-interval scale within the same grade.

3. **Percentile Rank (PR)** Percentile Rank (PR) scores range from 1 to 99 and express student ability relative to the scores of other students in the same grade nationwide.

4. **Scaled Score (SS)** The Scaled Score (SS) is the most fundamental score produced by STAR Math tests. It ranges from 0 to 1400 and spans grades 1 through 12.

5. **Student Growth Percentile (SGP)** The Student Growth Percentile (SGP), developed by Dr. Damian Betebenner, provides the latest in growth projections, including Betebenner's well-known catch-up, keep-up growth projections to provide longitudinal SGP data.

Historically, students under the supervision of the Office of Juvenile Affairs were given assessments only upon entry and exit. However, OYACS conducts additional assessments, not only to supplement these quarterly reports, but also to aid in each student's instruction throughout the year. Both the initial testing scores and an additional set of testing scores are provided as follows:

MATH	GE	NCE	PR	SS	SGP
Entry	5.4	35.2	24	695	
Test 2	5.6	34.8	24	705	45
High/Low	12.9/2.6	78/21	82/7	943/509	93/3
READING	GE	NCE	PR	SS	SGP
Entry	6.5	28.2	15	725	
Test 2	6.6	29.2	16	736	55
High/Low	12.9/2.5	89.6/1.0	97/3	1347/289	99/5

* All categories list the average scores except for (High/Low). There is no SGP until second test is given.

As OYACS' first historic year as a charter school progresses, an outside evaluator will be employed to administer surveys and evaluations; and OYACS' and Office of Juvenile Affairs' administration and staff will continue to internally monitor OYACS' programs and progress in order to assist the OJA Board and the State Board of Education in providing oversight of OYACS. In addition, OYACS will be participating in all state-mandated testing and will ultimately receive a school progress report card from the State Board of Education.