

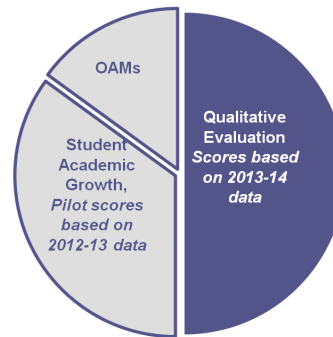
What is Value Added?

- This is a measure of teacher's contributions — the amount of value he or she adds—to students' academic growth.
- It is one of multiple measures that will be used to evaluate the performance of teachers and administrators in Oklahoma's TLE system.
- It is designed to isolate a teacher's value added from other factors that might affect a student's scores but that are outside the teacher's control. These factors include use of individual education programs, limited English proficiency, and attendance at school.

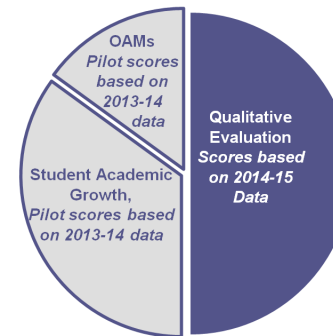
Implementation Status



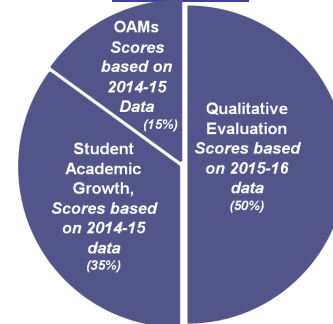
2013-14



2014-15



2015-16



Who Receives Value-Added Results?

For pilot years 2013-14 and 2014-15, teachers with at least 10 tested students who meet requirements for inclusion in the model of the following subjects will receive value-added reports:

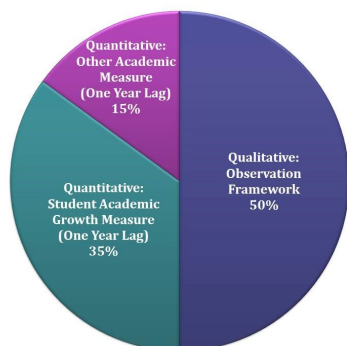
- Reading and math in grades 4-8
- Algebra I
- Geometry
- Algebra II
- English III

PLEASE NOTE: Those teachers who do not receive a value-added result will complete Student Learning Objectives (SLOs) or Student Outcome Objectives (SOOs).



Educators and researchers agree that **teacher effectiveness** is the single **most important school-related factor** in student academic achievement.

TLE and Multiple Measures of Effectiveness



Additional Resources

Please visit the **TLE website**
(<http://www.ok.gov/sde/tle>)
for the following resources:

Frequently Asked Questions (FAQ) document

TLE Newsletters

Online training videos

Recommended journal articles

VAM Training PAK
(Presentation Assistance Kit) for District Training Leads

Oklahoma Value-Added Model Quick Facts Brochure

Spring/Summer 2014

