The State Department of Education's Summer Professional Development Conference

VISION 2020

FOCUSED

2013 SUMMER CONFERENCE

TUESDAY, JULY 9 — THURSDAY, JULY 11

COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA

OKLAHOMA STATE DEPARTMENT OF EDUCATION

WWW.OK.GOV/SDE

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CONFERENCE WELCOME

JANET BARRESI
State Superintendent of Public Instruction
Oklahoma State Department of Education

Welcome everyone, to the 2013 **VISION 2020** Summer Education Conference.

I am pleased so many of our state's educators are taking time from summer vacation to attend this conference. We have a power-packed agenda that touches everyone in education from classroom teachers, school librarians and counselors to administrators and central office staff. We are even hosting a session for parents on Tuesday night. **VISION 2020** is quickly gaining in reputation as being a highly productive and informative professional development event for educators.

This year, we'll start each morning with some of the most dynamic and well-known educational speakers. Our keynote speakers will challenge everyone to adopt new and innovative best practices for delivering instruction. Our keynote speakers are Dr. Ryan Quinn, Dr. Tony Wagner and back my popular demand, Ron Clark. We will also take the opportunity during general sessions to recognize individuals for their achievements including naming 12 of Oklahoma's teachers as 2013 Teacher of The Year finalists on Wednesday.

The agenda of breakout sessions is set to target teachers on Tuesday and Wednesday and administrators on Thursday but I encourage all educators to stay for the full three days if time allows. The time spent with fellow educators, SDE staff and our presenters will inspire and challenge all educators to go back to school in the fall ready to engage students in learning experiences that increase student achievement and prepare them for college, career and citizenship after high school. Every single student who enters an Oklahoma classroom deserves that. Our children deserve to have the doors of opportunity open to them so they can achieve their goals no matter what their zip code is.

Breakout sessions will include information on implementing our new Oklahoma Academic Standards, using data to inform instruction and best practices in math and literacy instruction for struggling students. In addition to the breakout sessions, SDE staff will be available throughout the conference in the HUB to share ideas and instructional strategies with attendees. I'm look forward to leading two roundtables. I really value talking one-on-one with our state's educators because this is how I learn what is happening in our schools and what kind of support educators need from my staff.

Again, thank you for attending, but most importantly, thank you for the work you are doing every day in our schools. Thank you for caring about the children who come to you every day as if they were your own. This past May, we saw heroes in our midst among our Oklahoma teachers. What I am most thankful for is that I know any one of our teachers, support staff or administrators would have responded in the same manner. Educators are a very special breed and I am committed to making sure the world around us knows that.

Please enjoy all **VISION 2020** has to offer and have a wonderful rest of the summer.

Sincerely,

Janet C Barresi

Janet Barresi
State Superintendent

VISION 2020

OKLAHOMA STATE DEPARTMENT OF EDUCATION

CONCURRENT SESSIONS

CATEGORY LEGEND

ACCOUNTABILITY & ASSESSMENT
- A-F
- Testing

ADMINISTRATION
- Fiscal
- Policy
- Safe Schools
- School Architecture
- School Improvement
- School Support
- Transportation

AG IN THE CLASSROOM

DATA & TECHNOLOGY
- Data
- Learning Technologies for Schools

FEDERAL PROGRAMS
- Child Nutrition
- Titles I, II, IIA, III, IV, VI, VII, & X

LITERACY
- Early Childhood Literacy
- English Language Arts
- World Languages

OTHER ACADEMIC DISCIPLINES
- Physical Education/Health
- Pre-K–12 Art
- Social Studies

21ST CENTURY CCLC

SPECIAL INTERESTS
- Advanced Placement
- Alternative Education
- Counseling
- Digital Learning
- GED
- Gifted
- Indian Education
- Prevention
- Special Education

STEM
- Science
- Technology
- Engineering
- Math

TLE

CONFERENCE AGENDA

MONDAY, JULY 8

8:00 AM – 8:30 AM	PreConference Registration
8:30 AM – 4:00 PM	PreConference
4:00 PM – 7:00 PM	Early Bird Registration

TUESDAY, JULY 9

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions
3:30 PM – 4:15 PM	Breakout Sessions
5:00 PM – 7:45 PM	Parent Power Night

WEDNESDAY, JULY 10

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions
3:30 PM – 4:15 PM	Breakout Sessions

THURSDAY, JULY 11

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions

Exhibit Hall Open from 9 AM – 4 PM each day

CONFERENCE HIGHLIGHTS

TUESDAY

Book Signing – Dr. Ryan Quinn
11:00 AM – Noon • Exhibit Hall

Conference Tweet-Up
Join your social media friends for a Tweet-Up Reception
4:30 PM – 5:45 PM • Room 4

Parent Power Night
For all Parents and Community Members
5:00 PM – 7:45 PM • Room 5

OKMath/OKSci Reception
5:00 PM – 8:00 PM • Great Hall E

WEDNESDAY

Book Signing – Ron Clark
11:00 AM – Noon • Exhibit Hall

Roundtable with Superintendent Janet C. Barresi
8:00 AM – 8:45 AM • Great Hall D

Roundtable with Superintendent Janet C. Barresi
1:30 PM – 2:15 PM • Great Hall D

Ag in the Class Luncheon
Ag in the Class Attendees – must have luncheon sticker
Noon – 1:15 PM • Great Hall C

THURSDAY

Book Signing – Dr. Tony Wagner
11:00 AM – Noon • Exhibit Hall

VISION2020

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EXHIBITORS

Booth	School/Company
609	A Plus Accessories
304	ABC Companies
428	Achieve3000/eScience3000
509	ACS Playground Adventures
201	Advanced Academics
605	AdvancED Oklahoma
728	Aerohive Networks
502	Alpha Plus Educational Systems, Inc.
821	American Book Company
526	American Bus Sales, LLC
707, 705	American Fidelity
403	AmSan
1114	ARC Architecture
1122	Audio Optical Systems/Kurzweil
616, 618	Aurora Learning Community Association (ALCA)
425	Avinext
702, 801	Barlow Education Management Services, LLC
1103	Barnes & Noble Booksellers
314, 316	Beasley Technology, Inc.
318, 320	Beasley Technology, Inc.
322	Beasley Technology, Inc.
527	BeautiControl
418	Benchmark ITS
822, 820	Bigbee Learning Resources
810, 909	Boynton Williams & Associates
805	Cambium Learning Group
519	Cariker School Services, Inc.
405	CCOSA
225	Character First
107	Character Minutes
104	Chisholm Trail Heritage Center
1116	College Board
806	Common Goal Systems
106	Constructive Playthings
414	Country Creations
205, 207	Cowgurlz Glitz & Glam
608	CPSI, Ltd
1118	CTB/McGraw-Hill
814	Deanan Gourmet Popcorn
628, 727	Digi Surveillance Systems
622, 620	Direct Communications, Inc
819	Dynasty Care Services, LLC
1209	Eagle Vision Construction, L.L.C.
1120	Edmenutm
721	EGID-OMES (Formerly OSEEGIB)
206	Family Builders
1222	Federal Reserve Bank of Kansas City, OKC Branch
614, 713	Gabbart Communications
1002	Gibbs Smith Education
514	GlobalHealth, Inc.
1010,1008	Gold Group
921	Haddock
804	Handwriting Without Tears
Front Entrance 3 Registration	Heartland Park & Recreation
406	Heartland Seating, Inc.
925	Hotep (Speaker)
601	Houghton Mifflin Harcourt
603	Houghton Mifflin Harcourt - Riverside
101	HueLight
803	Imagine Learning
816	Indian Health Care Resource Center
726, 825	Indian Nation Wholesale
517	Invest ED
903	John Cox
906	K12 Essentials
826	Kaplan Early Learning Company
426	Kerr 3 Design Group, Inc - Architects
809	Know-Its: The Link to Reading
125, 123	Kretchmar Distributing, Inc.
506, 508	Lakeshore Learning Materials
725	Laser Quest
420	Learning Sciences Marzano Center
103	Lexia Learning Systems
1004	Lightspeed Systems
515	Lightspeed Technologies, Inc.
1026	LWPB Architecture
913, 915	MA+ Architecture
Bus Display #2	Masters Transportation
1102,1201	McGraw-Hill Education
Bus Display #5	Midwest Bus Sales, Inc.
919	Miller Office Equipment
710	Municipal Accounting Systems, Inc.
310	Nabholz Construction Services
204	NAMI Oklahoma
719	Northeastern St. University College of Education
1025	Northwest Evaluation Association
Bus Display #3	ODYSSEYWARE
111	OERB
306	OETA/PBS

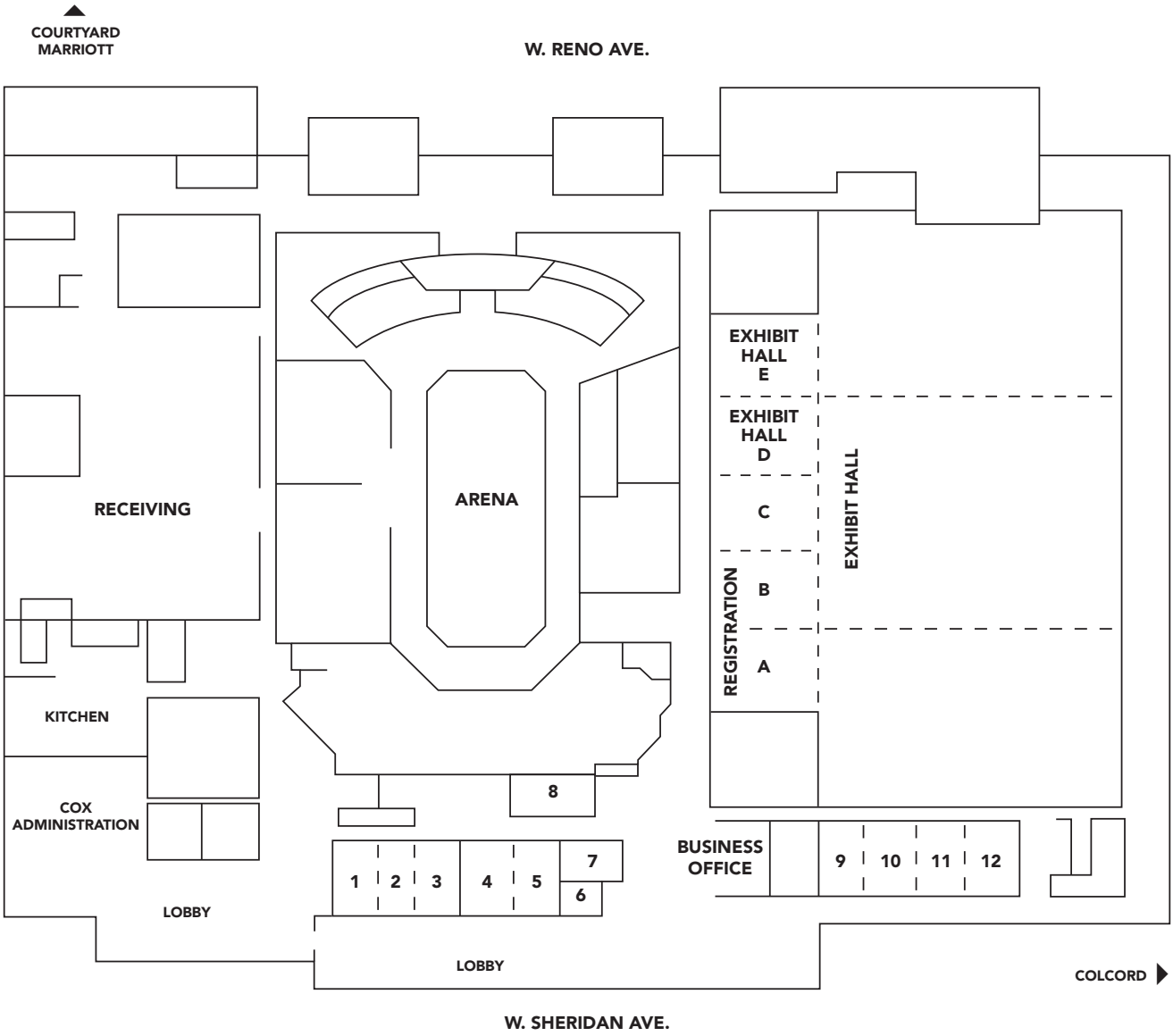
EXHIBITORS

Booth	School/Company
1126	Office of Accountability
1005	Oklahoma ABLE Tech
421	OK Academic Standards Info. Resource Center
1107	Oklahomans Against Trafficking Humans (OATH)
520	Oklahoma Arts Council
109	Oklahoma Bar Association
516	Oklahoma City National Memorial & Museum
1006	Okla. Department of Career & Tech. Education
715	Oklahoma Department of Labor/PEOSH
610	Oklahoma Education Association
907	Oklahoma Foundation for Excellence
108	Oklahoma Green Schools Program
627	OK Library for the Blind & Physically Handicapped
717	Oklahoma Parents Center, Inc.
807	Oklahoma Project WILD
1003	Oklahoma Reading Association
416	Oklahoma School for the Deaf
503	Oklahoma School of Science and Mathematics
905	Oklahoma Schools Insurance Group
917	Oklahoma State Regents for Higher Education
615	Okla. Tobacco Settlement Endowment Trust
708	Olen Williams Incorporated
720	OPUBCO Newspapers in Education
1108	OSU Cooperative Extension Service
722	Palmer Binding Systems
407	Payne Education Center
602, 701	Peak UpTime
1105	Pearson
1107	Pearson Curriculum
308	Perfection Learning Corporation
326	Pioneer Telephone Cooperative
926	Pitsco Education
504	Professional Oklahoma Educators
309	ProPresenters, LLC
505	Public and Community Service Division, OU
704	RECtec
525	Red Sky Constructors, LLC
226, 325	Renaissance Architects + Engineers
513	Renaissance Learning
1009	Rethink Autism
413	Romaine Companies
404	Rose Rock Technologies
Bus Display #1	Ross Transportation Inc.
606, 303	Scholastic, Inc.
305, 307	Scholastic, Inc.

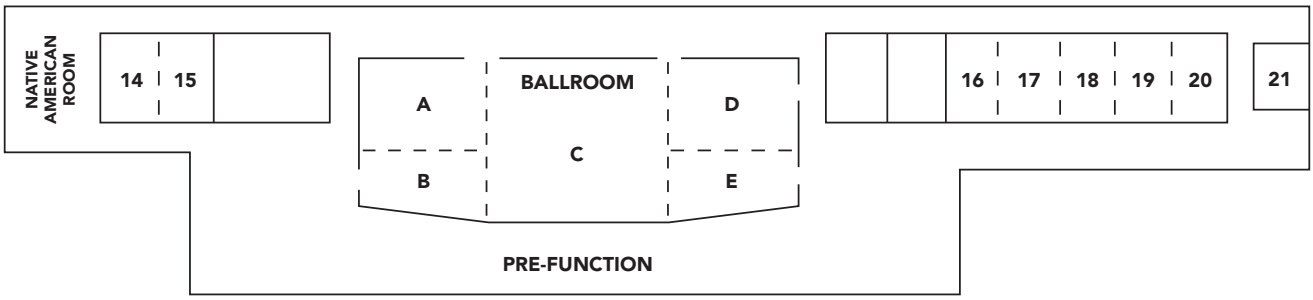
Booth	School/Company
1101	School Improvement Network
818	School Specialty Science
415, 417	SDE Staff Resource Center "The HUB"
419	SDE Rescource Center for "The WAVE"
1125	SEAS Education
518	Shadow Mountain Behavioral Health Systems
625	Shurley Instructional Materials
613	SOCS
908	Softline Essentials, LLC
619	SoftSeven
1110	Software Technology Inc.
617	Sooner Copy Machines, Inc.
210	Southwest Dairy Farmers
203	Spirit of the Outdoors
910	Standley Systems
709	Stephanie's Selections
328	Stroke Prevention Plus
507	Taylor of Oklahoma
409	Teaching Systems
828	techJOYnT Education Foundation
528	TeleComp
422, 521	T&G ID Systems, Inc.
105	The Chip Shoppe
703	The Learning System
427	The Master Teacher, Inc.
208	The RoadRunner Press
110, 209	The Stacy Group, Inc.
604	Think Through Math
102	Thinking Maps, Inc.
808	Tinker Federal Credit Union
402, 501	Tom Cameron & Associates
706	Tootz & Marie - Pawnee Public Schools
522, 621	Treat's Solutions LLC
410	TriArch, PLLC
1104,1106	Triumph Learning
1007	Twotrees Technologies
1109	Unite Private Networks
714, 813	United Systems, Inc.
716, 815	United Systems, Inc.
718, 817	United Systems, Inc.
510	University of OK – Jeannine Rainbolt College of Ed
408	University of OK – Oklahoma Broadband Initiative
904	VariQuest
202, 301	Video Reality
126	Virco
607	Zaner-Bloser

COX CONVENTION CENTER

GROUND LEVEL

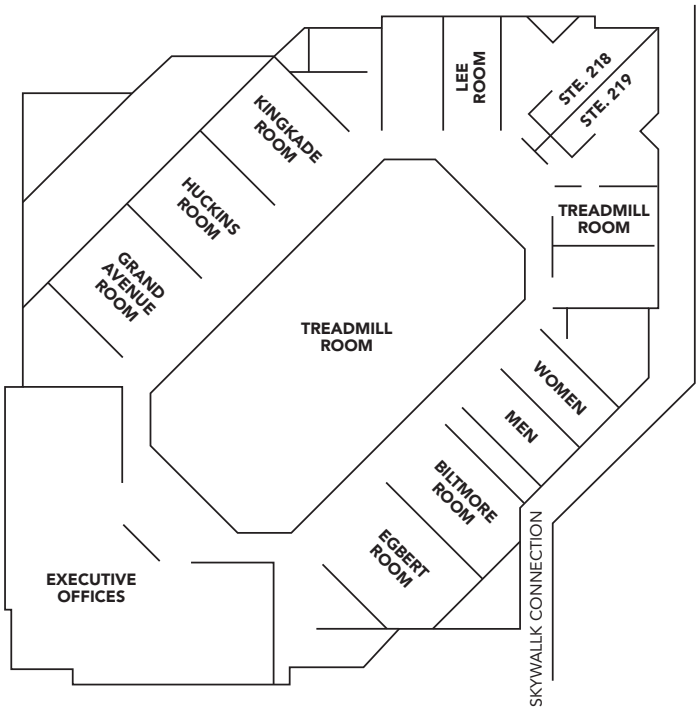


SECOND LEVEL



RENAISSANCE HOTEL

MEZZANINE LEVEL



CONFERENCE KEYNOTES

Dr. Ryan Quinn

Book Signing – TUESDAY 11:00AM–12 Noon • Exhibit Hall

Dr. Ryan Quinn begins a term as an Assistant Professor at the University of Louisville's College of Business in August, 2013. He teaches and conducts research on change management, examining in particular how actions communicate and organize our social world. The effects of actions he has studied include innovation, influence, courage, energy, performance, and learning. He has taught in Full-Time and Executive MBA programs, Executive Education, and undergraduate programs. He has consulted for Fortune 500 companies, private firms, start-up businesses, non-profits, and government institutions, and is a principal at Lift Consulting. He has also been involved in educational consulting and training, including his involvement in the Darden/Curry Partnership for Leaders in Education's Turnaround Specialist program and Wallace Foundation program, helping to train school system administrators transform public schools and reduce achievement gaps.

Ryan has a B.S. in statistics from Brigham Young University, a Ph.D. in Management and Organizations from the Ross School of Business at the University of Michigan, a graduate certificate in the study of complex systems from the University of Michigan, and has studied international business and corporate strategy in Hitotsubashi University in Japan. He has taught at the Olin School of Business in Washington University in St. Louis, the Darden School of Business at the University of Virginia, and the Marriott School of Management at Brigham Young University. Ryan has also been heavily involved in the Positive Organizational Scholarship movement, focusing many of his research questions on understanding what makes organizations and the people within them flourish, excel, and exceed expectations.

Ryan has published articles in outlets such as *Administrative Science Quarterly*, *Academy of Management Review*, *Academy of Management Annals*, *Organization Science*, *Academy of Management Annals*, *Human Resource Management*, *Journal of Management and Business & Economy*. He has also co-authored a book with his father, Robert E. Quinn, entitled *Lift: Becoming a Positive Force in Any Situation*, and co-authors *The Lift Blog*.

Ron Clark

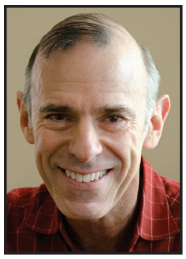
Book Signing – WEDNESDAY 11:00AM–12 Noon • Exhibit Hall

Known to many as "America's Educator," Ron Clark is the 2000 Disney American Teacher of the Year, a two-time *New York Times* Bestselling author, the subject of a television movie and the founder of The Ron Clark Academy. Clark is regularly featured on network and cable television (the Today Show, CNN and Oprah) and was dubbed by Ms. Winfrey as her first "Phenomenal Man."

Ron Clark brings charisma, energy and devotion to the education profession. He pioneered innovative projects in rural North Carolina working with minority students in a low wealth area. His highly effective programs garnered national attention and led to a White House invitation to be honored by the President of the United States.

In 2003, Ron Clark released the *New York Times* bestselling book *The Essential 55*, which includes his 55 expectations of students – as well as all individuals – young and old. His second book, *The Excellent 11*, was released in August 2004.

Clark's most anticipated book came in 2011, *The End of Molasses Classes: Getting Our Kids Unstuck–101 Extraordinary Solutions for Parents and Teachers*. This *New York Times* best seller brought to light 101 innovative and classroom-tested ways for improving America's schools and leading our children to greatness.



Dr. Tony Wagner

Book Signing – THURSDAY 11:00 AM–12 Noon • Exhibit Hall

Dr. Tony Wagner recently accepted a position as the first Innovation Education Fellow at the Technology & Entrepreneurship Center at Harvard. Prior to this, he was the founder and co-director of the Change Leadership Group at the Harvard Graduate School of Education for more than a decade.

Dr. Wagner consults widely with schools, districts, and foundations around the country and internationally. His previous work experience includes twelve years as a high school teacher, K-8 principal, university professor in teacher education, and founding executive director of Educators for Social Responsibility.

Dr. Wagner is also a frequent speaker at national and international conferences and a widely published author. His work includes numerous articles and five books. His latest, *Creating Innovators: The Making of Young People Who Will Change The World*, has just been published by Simon & Schuster. His recent book, *The Global Achievement Gap: Why Even Our Best Schools Don't Teach the New Survival Skills Our Children Need—and What We Can do About It*, has been a best seller. His other titles include: *Change Leadership: A Practical Guide to Transforming Our Schools*, *Making the Grade: Reinventing America's Schools*, and *How Schools Change: Lessons from Three Communities Revisited*. He has also recently collaborated with noted filmmaker Robert Compton to create a 60 minute documentary, *The Finnish Phenomenon: Inside The World's Most Surprising School System*.

Dr. Wagner earned an M.A.T. and an Ed.D. at the Harvard University Graduate School of Education.

Dr. Ryan Quinn	Ron Clark	Dr. Tony Wagner
Tuesday, July 9, 2013	Wednesday, July 10, 2013	Thursday, July 11, 2013
9:00 AM–10:45 AM	9:00 AM–10:45 AM	9:00 AM–10:45 AM

VISION2020 #OKVISION2020

STATE DEPARTMENT OF EDUCATION RESOURCES

Join SDE Staff at The HUB

Join the State Department of Education staff anytime throughout the conference at **The HUB**. Members of the SDE staff will be onsite in booths **415–417** throughout the conference to assist with questions and discuss instructional strategies for the coming school year. Please stop by and meet the team. We look forward to seeing you at **The HUB**!

Have questions about the Oklahoma Academic Standards?

Stop by booth **421** to ask questions and learn more. A representative will be onsite to assist.

Interested in exploring the WAVE?

Come see representatives from OMES and the State Department of Education to hear all about the WAVE. They will be available in booth **419**.

CONCURRENT SESSIONS

MONDAY, JULY 8

8:30-4:00

GREAT HALL C
Susan Pittman

Setting the Stage for Success on the 2014 GED Test

This workshop will assist teachers, Adult Education program directors, and GED examiners as they work to ensure that students are prepared to meet the challenges of the 2014 GED test. During the workshop, participants will receive an update on the test, spend time exploring the content of the test with a focus on Reasoning through Language Arts and Mathematical Reasoning, and discuss how the new assessment will impact curriculum and instructional strategies used in the classroom. Participants will recieve resource materials that they can take back to their classroom to use with their students.

TUESDAY, JULY 9

8:00-8:45

GREAT HALL A
Jennifer Wilkinson

Alternative Education Updates

Come discuss the requirements for alternative education and hear about any updates for this school year. Bring your questions too!

GREAT HALL B
Melissa White

Achieving Classroom Excellence

Want to know what is required of your child to graduate? This session will discuss the Achieving Classroom Excellence (ACE) Act, including end of instruction exams, alternative assessments, projects, exceptions, exemptions, and the appeal process.

ROOM 8
Melody Aufill and Jackie Young

The Third Grade Portfolio Requirements

The RSA law requires a portfolio for students who have not passed the 3rd grade assessment. This session will provide evidence of documentation of a portfolio and the organized collection of work representing the student's mastery of the essential components of reading. Examples of portfolios will be provided for the audience to view and discuss.

ROOM 9
Brandy Peters

The Elements of a Data Meeting

This session will provide the elements of a data meeting. Guides and agendas for data meetings will be a part of this presentation. Video clips of a data meeting will be shown for discussion and clarification of what a meeting should include. Data will be brought in for the session to use as discussion points for intervention determinations.

ROOM 14
Dr. Rene Axtell

Special Education Updates for Administrators

An overview will be provided of special education policies, new generation assessments, educational supports, website/resource information, and trainings related to special education services.

ROOM 18
Erik Smoot & Joy Hermansen

Youth360-WreckED

Youth360 (wreckED) is a community-based program designed to educate youth about substance abuse through an engaging presentation meant to challenge their behavior toward drugs and alcohol. The program provides the opportunity for teens to fully reflect upon the choices and consequences associated with alcohol and drug abuse and to continually keep themselves and their friends in check.

9:00-4:15

GRAND AVENUE ROOM
College Board

Pre-AP: Strategies in English – Differentiated Instruction for Middle School Language Arts

The focus of this one-day workshop is differentiated classroom strategies that allow all students access to high-level language arts content. Although the activities can be modified for high school students, the content is more appropriate for a middle school audience. High school teachers who are part of an AP Vertical Team in English will benefit from this workshop by modifying the strategies for their students. Administrators will be interested in the strategies because they can be applied to all disciplines. At the end of the workshop, participants will be able to apply differentiated instruction strategies to product, process and content in their language arts curriculum; understand why it is important to build a strong relationship with students; understand the need to assess students continually; understand how to present all students with an equally challenging curriculum; and empower students to take charge of their own learning.

ACCOUNTABILITY & ASSESSMENT ADMINISTRATION AG IN THE CLASSROOM DATA & TECHNOLOGY FEDERAL PROGRAMS
LITERACY OTHER ACADEMIC DISCIPLINES 21ST CENTURY CCLC SPECIAL INTERESTS STEM TLE

2ND FLOOR ARENA ROOM 1
College Board

Pre-AP: Strategies in Mathematics – Analyzing and Describing Data

This one-day workshop enriches the data analysis topics taught in the middle and secondary grades by providing examples of activities where students collect data, use graphs and numerical summaries to get information from data and communicate that information. By assuming the role of the student and through discussions, participants will learn engaging strategies to discuss data collection and experimental design issues as they work through exercises and share observations and conclusions. Please note that science educators will also find this workshop beneficial.

2ND FLOOR ARENA ROOM 2
College Board

Pre-AP: Strategies in English – Writing Tactics Using SOAPSTone

The focus of this one-day workshop is on classroom tactics that will help students analyze good writing and apply this knowledge when creating their own texts. In this workshop, both middle and high school teachers will learn activities that can benefit their students. They will discuss and understand the concepts underlying these activities, such as the writing process, narrative, the persuasive essay, analytical writing, and assessing student writing.

KINGKADE ROOM
College Board

Pre-AP: Interdisciplinary Strategies – Argumentation and the Writing Process

This one-day workshop is designed to help social studies, English and humanities teachers address a task that challenges many middle and high school students: developing a logical and effective argument. This workshop offers middle and high school teachers strategies that enable students to discover and work with the elements of argumentation. Topics addressed in the workshop include using texts to analyze and construct arguments and assessing written performance.

EGBERT ROOM
College Board

Pre-AP: Strategies in Mathematics – Developing Algebraic Thinking

This one-day workshop is for mathematics teachers in grades 6–10. It provides teachers with hands-on activities and techniques to help students develop algebraic reasoning. A key feature of this workshop is the use of graphing calculators to help students visualize and explore algebra from graphic, numerical and analytical perspectives as well as from traditional symbolic representations. Objectives for participants in this workshop include learning to develop techniques by using inquiry learning in teaching algebraic thinking, using patterns to find relationships, using tables in investigating relationships, and describing patterns using both recursive and closed relationships.

BILTMORE ROOM
College Board

Pre-AP: Strategies in Science – Creating a Learner-Centered Classroom

This one-day workshop is designed to assist science teachers in creating a facilitative classroom that focuses on inquiry, encourages higher levels of thinking for all students, and orchestrates discourse through speaking, writing and graphic representation. Specific strategies addressed include inquiry-based learning, discussion and discourse techniques, a five-stage instructional model, inductive thinking, discrepant events, brainstorming, assignment of roles in collaborative groups and graphic organizers. The workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain a clear understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that allow teachers to monitor and foster scientific thinking without interrupting instruction. Workshop topics include engagement, exploration, explanation, elaboration and evaluation.

11:00-11:45

GREAT HALL A
Hotep

You Gotta Reach 'em, In Order to Teach 'em: Relevancy + Relationships = Results

Reach Them to Teach Them focuses on strategies for connecting with today's youth by using relationship building and relevancy to enhance student performance. Learn how to improve student engagement, resiliency and behavior by transforming your classroom into a place that students actually WANT to learn. Also featured is an amazing, eye-opening lesson about media, culture and gender taught by a kindergarten student! Relevancy + Relationships = Results.

NATIVE AMERICAN ROOM
Jan Barrick, CEO of AlphaPlus, and Panelists

Keys to Raising A-F Report Card Grades

In this session, you will learn how to achieve higher A-F Report Card grades when the odds are not in your favor. Our panel discussion featuring Oklahoma school leaders will focus on best practices that helped schools improve from "Priority School" to "Reward" status.

ROOM 1
Tiffany Neill

Oklahoma Academic Standards in Science Update

Join Tiffany Neill, the Oklahoma State Department of Education Science Director, and members of the Science Standards Writing Team for an update on the Oklahoma Academic Standards in Science.

ROOM 2
Pat Turner and Susan Young

What's Your STEM-Q?

In this session we will examine STEM education. Teachers will discuss what STEM might look like in the classroom and how to get started and provide practical ideas to incorporate the application of mathematics, science, engineering and technology. Teachers will recognize that elementary STEM projects can be engaging and hands-on while also enhancing the curriculum and turning students into creators, builders, and innovators.

ROOM 3
Patrice Powdar

Using the Claims, Evidence, and Reasoning Framework to Integrate the Oklahoma Academic Standards in Literacy into the Science Classroom 6th–12th Grade

One of the most important aspects of the Oklahoma Academic Standards are the literacy standards for science, social studies and other technical areas. In this workshop participants will take a closer look at the reading and writing standards for science. In addition, participants will explore the CER framework and apply it to exemplar lessons introduced.

ROOM 5
Patsy Hetz

Math in the Oklahoma Academic Standards

This session will include a brief overview of what Oklahoma Academic Standards are and what they mean for a math classroom. Teachers will experience different tools that they can integrate into their classrooms to provide students with opportunities to have substantive conversations about math and their mathematical reasoning. This session focuses on grades 6-12, but all are welcome.

ROOM 7
Sara Snodgrass and Saeed Sarani

A Statewide Approach to Building an Elementary Mathematics Specialist Program

Oklahoma Elementary Mathematics Specialist (OEMS) is a process that allows elementary and/or early childhood teachers to earn an elementary mathematics specialist certification in grades PK-5. OEMS professionals must know and understand elementary school mathematics as well as how mathematics concepts and skills develop through the secondary level. This includes specialized knowledge that teachers need in order to understand and support student learning of elementary mathematics. OEMS professionals also need to be prepared to take on non-evaluative leadership roles within their schools and districts.

ROOM 8
Bekah Hightower

An iPad for Early Childhood (& App Review)

Integrating one iPad into a class of 20+ young students can be a challenge. This workshop will explore the ways an iPad can be used in an early childhood classroom as well as some of the best apps to use that are developmentally appropriate for early childhood.

ROOM 9
Diane Stout

Oklahoma Academic Standards Made Easy

Need an effective and efficient way to teach the Foundational Skills of Oklahoma Academic Standards? Learn how to engage K-2 students in fun games and activities while holding them accountable to the benchmarks. Teaching tools will be shown for interactive whiteboards, computers, ipads, and hands-on activities. Participants even get to play on a SmartBoard!

ROOM 10
Kim Pennington and Brian Sexton

The Dating Game: Social Studies, ELA and Oklahoma Academic Standards -Appendix B

The Oklahoma Academic Standards - Appendix B has a wealth of text exemplars that meet the new elevated lexile requirements for literacy. But did you know it is also a useful tool for integrating ELA and social studies lessons? Participants in this interactive session will play 'The Dating Game' an instructional strategy facilitating peer-to-peer brainstorming-in order to examine the ELA/social studies aligned anchor standards for literacy and to discuss ways in which the anchor standards and Appendix B can be used for integrated lessons.

ROOM 11
Lara Searcy

Writing Across the Curriculum

This presentation allows teachers in all subject areas and grade levels to not only teach writing to increase content knowledge but also to meet Oklahoma Academic Standards.

ROOM 12
Josh Flores

What's in Your Writing Dojo?

What writing tools are students creating and using in your 6-12 English classroom? Let me share some empowering reading and writing techniques to help student writers dive deeper into analyzing informational and literary texts. Learn new tricks with current classroom resources.

EDUCATORCURRENTS
THE NEWSLETTER FOR OKLAHOMA EDUCATORS

ROOM 16
Virginia Smith

Building Better Students, Schools, and Families Through Cultivation of Good Character

Character describes the set of values used to determine one's actions – and a strong character foundation facilitates better decision-making and social behavior. Environments that foster and encourage character not only create a culture that builds respect, but also one that saves emotional energy for learning that otherwise is spent dealing with conflict. Equipped teachers, supportive administration, and healthy family interaction all contribute to better learning and stronger relationships.

ROOM 17
Amanda James

Through the Camera Lens: ELA Remediation

This session will focus on Oklahoma Academic Standards strategies using film to remediate in a MS/HS ELA class. Participants will walk away with a clear understanding of how to engage students in becoming active literacy analysts in both an ALT and regular educational classroom.

ROOM 18
Rachel's Challenge

Rachel's Challenge – From Tragedy to Triumph

This is the inspiring story of Rachel Scott whose example of kindness and acceptance was brought to light when she became the first victim in the Columbine High School tragedy. Conveyed through stories from Rachel's life and writings, this keynote address shows the profound positive impact we can have on those around us. The presentation demonstrates to the listener the power of deliberately reaching out in word and action to others to start what Rachel called "a chain reaction of kindness and compassion." It encourages participants to examine their own lives in the light of five challenges that are helping students and educators build a culture of kindness and compassion in their schools and communities.

ROOM 19
Levi Patrick

A Vision for Oklahoma Mathematics: Connect(ed), Focus(ed), and Empower(ed)

Join Levi Patrick, Director of Secondary Mathematics Education, as he shares a vision for mathematics education in the state of Oklahoma that is connected, focused, and empowered. Learn about new initiatives and create your own vision of how math teachers and leaders can work together to improve mathematics education in Oklahoma.

#OKVISION2020

ROOM 20
Levi Valdois

Apps for Counselors – Connecting With Your Plugged In Populations!

During this session we will talk about various mobile apps that will either help you with guidance of students and student engagement or will help your students in their education. We will focus mainly on apps for the iPad, iPhone, or iPod, but we will also talk about apps that are cross platform or can be used on different devices. Join us for this fast-paced session that will be both informative and engaging and assist you with meeting your students where they are in the digital age! A time for sharing and/or questions will be included at the end of this session!

ROOM 21
Carol Goodgame

How to Use Robotics in Your STEM Program

The session will provide an overview of the Botball Educational Robotics program and will provide information on how to get involved and implement the program in your classroom or after school STEM curriculum.

11:00-11:45 and continued 1:30-2:15

EXHIBIT HALL D
Tammy Parks, Anne Beck, Kevin Hime, Dan Krutka and Shawn Blanenship

Creating an Oklahoma Based Professional Learning Network (PLN)

The #OklaEd twitter chat was launched from the momentum of Oklahoma's first EdCamp (#EdCampOKC) held at Yukon High School in February of 2013. Passionate educators recognized the value in joining forces on Twitter and harnessing the power of social media to connect, collaborate and share with other education stakeholders from Oklahoma and all over the globe. #OklaEd chat provides a space for those who care about education in Oklahoma to share ideas and resources! The group meets weekly on Sundays at 8:00 p.m. CST. Learn how to create an Oklahoma based Professional Learning Network (PLN) and join the #OklaEd community.

GREAT HALL B
Maureen Underwood and David Harris

Creating Competent and Commpassionate Communities for Youth Suicide Prevention

Translating ideas to create more positive, safer school climates that address youth suicide prevention into actions is often easier said than done. This workshop will not only review strategic reasons for addressing the challenges presented by youth suicide in classrooms today, it will also demonstrate specific ways in which schools can enhance their competence to handle this difficult and challenging problem. The workshop will be didactic, interactive, and relevant to the needs of Oklahoma schools.

GREAT HALL E
Kelly Curtright and Glen Henry

Stepping Into the Past

Stepping Into the Past is a mutiple disciplinary and multi-modal look at implementing the new social studies process and Literacy skills based in the Oklahoma Academic Standards in literacy for history/social studies. Come "Step Into the Past" and see how good social studies instruction is good social studies literacy. This session employs the use of primary materials from the 1700s Abolition Movement, music, poetry, historical images, informational text, eye witness records and drama. All will be used to help the participants "Step Into the Past" in a deeper, more insightful and engaging manner! Handouts and lesson plans will be available for all session participants.

ROOM 4
Timothy Laubach

Aligning Scientific Practices with Oklahoma Academic Standards in Literacy for the Elementary School Classroom

Participants will experience fun activities that exemplify the eight scientific practices, which were identified in "A Framework for K-12 Science Education." These activities can be modified to meet the needs of the elementary school learner. Strategies of how to align these scientific practices with Oklahoma Academic Standards in Literacy will be shared and discussed.

ROOM 14
Dr. Rene Axtell and Todd Loftin

Special Education Policies and Handbook for Administrators

Part one of this session (11:00-11:45) will provide an overview of changes to our policies and procedures. Part two of this session (1:30-2:15) will provide an overview of the changes to Special Education forms. Training materials will be provided for you to take back to your district.

ROOM 15
Cindy Bass

Surviving Childhood After the Trauma: The Costs of Coping

After the trauma passes, the child remains. While the mental and physical adaptations used during a traumatic event will slowly subside, there will be residue from the experience. Indeed, for some children, this post-traumatic period is filled with more confusion, emotional pain, distress and fear. In about 50 percent of the children who have experienced a severe traumatic event, these symptoms become so severe that the children develop serious post-traumatic stress disorders. This session is about the development of these symptoms, how they affect the student and what you can do to help children in the post-traumatic period.

11:00-11:45 and continued 1:30-4:15

GREAT HALL C
Louisa Moats

Reconciling the Oklahoma Academic Standards with Reading Research

The new Oklahoma Academic Standards incorporate the Oklahoma Academic Standards, adopted by the state to increase the likelihood that more high school students will graduate ready for college, career, and citizenship. This session will explore the alignment between major findings of reading research and the content of the standards. It will focus on what should be a priority for whom, and at what point in reading development, to ensure that all students become literate.

GREAT HALL D
Susan L. Hall, Ed.D.

Practical Tips for Implementing Response to Intervention (RTI)

Although the idea of RTI is simple, implementation is complex. The purpose of this session is to present a vision for how RTI looks in a school, to discuss the importance of a collaborative approach that involves both general and special education, and to provide practical tips for how to begin implementation. Discussion will include a method for analyzing student data to determine students' needs and various ways to organize delivery of intervention groups within a classroom by grouping across grade levels according to skill needs. Discussion also will include effective strategies to address student skill deficits. Participants will gain pertinent information and tools to assist them in building a successful RTI implementation.

Join the conference virtually by downloading the OSDE phone ap for more conference information!

EXHIBIT HALL E
Dr. Jacque Van Houten

LinguaFolio

Dr. Jacque Van Houten, World Language & International Education Consultant at the Kentucky Department of Education, will present information about LinguaFolio®. Based on the European Language Portfolio, LinguaFolio® enables language learners of all ages and levels to document their language learning as they move along the continuum towards greater proficiency. This unique portfolio assessment tool is designed to support students in setting and achieving their goals for learning languages and give world language teachers a means to document student growth.

1:30-2:15

ROOM 2
Missy Dominy

Scientific Practices in the STEM-Rich Classroom

Teachers will break down the elements of STEM through a combination of a classroom-ready, hands-on activity, short presentation, and table discussion. During the discussion, participants will be encouraged to dissect one of their favorite lessons in search of the eight scientific and engineering practices described in "A Framework for K-12 Science Education."

ROOM 3
Sara Vann

Strategies for Success in a Middle School Science Classroom

Participants will gain formative assessment strategies and strategies for integrating technology and literacy into the science classroom. Participants will have an opportunity to share ideas and reflect on strategies embedded in model lessons.

ROOM 5
Jerry Frydrych

Make Sense of the Standards of Mathematical Practice and Perservere in Teaching Them

This session will help teachers to understand the SMP and apply it to every grade level. We will discuss how it will affect formal assessment and how teachers can shape their instruction and formative assessments to move students to a deep conceptual understanding of math.

ROOM 11
Jenny Bobo

The Use of Models in the Oklahoma Academic Standards in Science

Models in science education are intended to help students construct explanations of occurrences while incorporating their understanding of science. The need for models in the Oklahoma Academic Standards in science may appear to be overwhelming to some educators. However, participants will discover the ease with which they can use preexisting models while still implementing the Oklahoma Academic Standards in science.

ROOM 12
Brian Sexton

Kids Speak

This session will provide teachers with tools and strategies to take back to school in the fall to implement speaking and listening standards into their everyday teaching. The audience will be actively participating with the tools and strategies that support the instructional requirements of Oklahoma Academic Standards. Participants will leave with a better understanding of Oklahoma Academic Standards.

ROOM 16
Virginia Smith

Preventing Bullying and Building a Culture of Respect

Studies indicate that, on average, one in three children in America is involved in bullying, either as a bully or a victim. Bullying will typically stop in less than 10 seconds if there is intervention, and incidents can be cut in half through a school-wide initiative. Addressing bullying proactively – by building a culture of respect and encouraging students to make principle-based decisions – is a more effective and long-term approach than simply implementing more rules. Addressing this issue with compassion toward the victim and the bully cultivates a supportive and respectful culture – decreasing fear which in turn creates an environment where learning can thrive.

ROOM 17
Amanda James and Kim Pennington

Oklahoma Academic Standards in Literacy Spotlight: Differentiation in ALT ED

How can classrooms with diverse learning abilities implement the Oklahoma Academic Standards in Literacy? This session targets specific instructional strategies that will assist teachers in implementing Oklahoma Academic Standards in literacy within diverse student populations, such as alternative education settings.

#OKVISION2020

ROOM 18
Tyla Vercollone and Leisa Woods-Davis

Alcohol Education in Oklahoma Schools: Data, Statistics & Prevention

The Oklahoma State Department of Mental Health and Substance Abuse Services sponsored a statewide underage drinking prevention initiative through the Too Much To Lose (2M2L) program in 2012-2013. This presentation will begin with an overview of the latest research on underage drinking today at both the national and state levels. AlcoholEdu collected data on Oklahoma students' attitudes, behaviors and perceptions around alcohol. We will present and discuss the aggregate data from the participating Oklahoma schools. The session will wrap up with key take-aways from this data set and applicable prevention strategies for Oklahoma high schools.

ROOM 19
Melissa Neal

OCAP: Your Comprehensive Solution for College Success

Join the Oklahoma College Assistance Program (OCAP) to explore valuable tools and resources designed to pave the way for student success. Learn how our key initiatives - UCanGo2, Oklahoma Money Matters, and Ready Set Repay – help students, parents and educators navigate the path to a successful future.

ROOM 21
Bekah Hightower and Patsy Hetz

Appily Ever Math-ter: Integrating the iPad into Your Elementary Math Lessons

This workshop will explore several of the top math apps for the iPad and evaluate their appropriateness/effectiveness when used with matching math content lessons. We will demonstrate ways to use the iPad with students such as one iPad projected to a class or using the iPad in centers. Workshop attendees will be expected to actively participate in evaluating and demonstrating a multitude of apps.

1:30-3:15

ROOM 1
Quentin Biddy

Authentic Lesson Writing in Science Using the 5E Model

In this interactive session, teachers will get an overview of the 5E lesson model and its genesis in learning theory. Teachers will experience first hand a 5E science lesson and look at multiple examples of Authentic Inquiry-based 5E science lessons. Teachers will discuss how an Authentic Inquiry based 5E lesson can be constructed. Teachers will choose a science content standard and an Oklahoma Academic Standard in Literacy and integrate them into a rough draft 5E lesson that they will write and take back to utilize in their classrooms.

ROOM 7
Heather Sparks and Corbie Jackson

Getting to the Core of Oklahoma Academic Standards: Numbers and Operations in Middle School

As schools across Oklahoma move to implement the Oklahoma Academic Standards and Mathematical Practices, teachers need to not only understand what shifts in content will occur but also what changes will be needed in classrooms to support students as they work to meet those standards. This presentation will provide a standards overview for the middle grades as well as several hands-on lessons that will target the necessary classroom shifts. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

ROOM 8
Christine Paradise

A Squared + B Squared = "It was the Best of Times?"

"I'm supposed to do what?!" Relax! Introducing literacy to your math, science and social studies lessons is easier than you think. Learn how to integrate Oklahoma Academic Standards in Literacy seamlessly with your curriculum. Focus will primarily be on math, but social studies and science also will be covered.

ROOM 9
Dr. Ryan Quinn

Becoming the Key to Any Lock: Creating Learners in Children from Challenging Environments

This session is open to teachers and administrators who are interested in helping students discover new ways to think about reaching children who do not, at least on the surface, seem to have any interest in learning. The session will be run in a workshop format, where participants will be introduced to specific ways of thinking about the issue of inspiring learning. They will then work together to come up with practical tools for applying the concepts discussed.

ROOM 10
Brook Meiller

Using Evidence Tables and Task Models to Implement Oklahoma Academic Standards (for ELA)

This session will provide strategies for curriculum planning and classroom instruction aligned to the Oklahoma Academic Standards (with Common Core State Standards for English Language Arts in grades K-12). This session will benefit K-12 teachers and administrators.

1:30-4:15

ROOM 20
Barbara Ball

Expect Respect: Engaging Schools and Communities in Teen Dating and Sexual Abuse Prevention

Teen dating abuse negatively impacts students' emotional and physical health, school success and overall safety in schools. Recent research and new initiatives in dating abuse prevention demonstrate that building healthy teen relationships requires the active engagement of families, peer groups, schools and the community. The Expect Respect Program, developed over the course of 20 years, provides a comprehensive prevention model that is anchored in the schools and offers support for youth exposed to violence; youth leadership programs; assistance with policy development and training for school personnel, nurses and coaches; parent engagement; and collaborations to build safe communities. The workshop will demonstrate model school policies, strategies for integrating dating abuse prevention with initiatives to improve school climate and school safety, and tools for promoting healthy teen relationships.

2:30-3:15

NATIVE AMERICAN ROOM
Carolyn Williams

Dazzled by Science

Dazzled by Science is dedicated to teaching enriching science activities through a hands-on and inquiry approach. Dazzled by Science puts science back into a hands-on mode where children manipulate objects and discuss the why's and what if's of science inquiry. A meaningful literature component is included where children can learn more about a scientist in the area of each activity.

ROOM 3
Jeff Downs, Levi Patrick, Sara Snodgrass, Tiffany Neill and Derrel Fincher

STEM Perspectives

There are many different perspectives from a wide array of educators as to what Science, Technology, Engineering, and Math (STEM) education really looks like. This session's aim is to help clarify the many perspectives of STEM through visual representations and open discussion around the topic of STEM. The session also will allow educators to gain direct insight into the OSDE STEM department's State Strategic STEM plan. The OSDE STEM plan follows many of the recommendations from Governor Mary Fallin's Science and Technology Council's strategic plan entitled "One Oklahoma" A Strategic Plan for Science and Technology in Oklahoma, 2012.

ROOM 5
Gina Morris and Kristi Dickey

Concepts or Procedures? Both! Applying the Oklahoma Academic Standards of Mathematics

The standards for mathematical practice highlight the ways in which children should experience math on a daily basis. This session will emphasize the creation of a mathematical community in which students are actively engaged in number and operations, K-3. Through games and activities, participants will experience the connection between mathematical concepts and procedural understanding. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

ROOM 11
Lisa Storm

Winning Words

The presenter will engage participants in techniques and games to teach rigorous vocabulary words. They will go home with a "bag of tricks" to identify and teach Tier 2 words. Appropriate for 1st to 6th grades.

ROOM 12
Ally Audas, Tracy Huntley and Pat Morgan

Where In the World Are We?

We will be exploring different map skills to determine differences between urban and rural areas, topographical maps, Oklahoma landforms, and transportation influences. This lesson will support the Oklahoma Academic Standards in multiple ways.

PARENT POWER NIGHT

TUESDAY, JULY 9 • 5:00 PM – 7:45 PM
COX CONVENTION CENTER

ROOM 21
Julie Thomas

What Impacts 3rd–5th Graders

This session will provide new insight into Oklahoma students' STEM interests, achievement and attitudes. Through the results of this NSF funded project, parents and teachers will have the opportunity to explore family and school influences on students' science and math interests and achievement in elementary school. This presentation of longitudinal data from 3rd – 5th grade among rural schools in northeastern Oklahoma (where 60% are American Indian) will provide graphic illustration of the influences on science and math interest among low-income, rural boys and girls.

2:30-4:15

EXHIBIT HALL D
Tammy Parks, Kim Rauser, Beth Buchanan, Rachel Brown, Donna Morris, Lindsay Rana, Kelly Sockey, Scott Parks and Jeremy Dyer

Student Project and Resource Showcase from the 1-to-1 Laptop and iPad Learning Environment at Howe Public Schools

Howe Public Schools began a 1-to-1 laptop program nine years ago. The district has expanded and sustained this initiative which now includes grades PK-12. The district also has several iPad carts utilized by all grade levels. Join teachers and administrators from Howe Public Schools as they share the recipe for a successful 1-to-1 laptop and iPad program and provide student project examples and resources used by the district.

GREAT HALL A
Hotep

The Top 10 Things Every Teacher Must Know

A rock 'em sock 'em presentation for school leaders and administrators both new and seasoned! Combining ancient wisdom and best practices from great educators and success coaches around the nation, this workshop sheds light on ten little ideas that make a BIG difference in education. We will dispel common myths regarding: cultural diversity, engaging at-risk youth, modifying behavior, reducing referrals, effective class management, using incentives, and the single BIGGEST transformative secret about education.

GREAT HALL B
Maureen Underwood and Julie Geddes

Helping Schools Respond to Traumatic Deaths

The proactive strategy for responding to traumatic deaths in the school community is called Postvention, and unfortunately, too many schools have learned how important it is to have a Postvention plan in place before tragedy strikes. This workshop will provide an outline of the Postvention process and describe clear and practical steps to assist schools in its implementation.

GREAT HALL E
Edna McMillan and Glen Henry

Critical Thinking by Design "The Art of Collage"

The research and theory that inspired Critical Thinking by Design "The Art of Collage" can be found in the book *Sparks of Genius* by Robert and Michele Root-Bernstein. Critical Thinking by Design was developed to accelerate deeper levels of reflective meaning while simultaneously increasing the fluency of imaginative and creative thinking. This interactive two-hour workshop will engage participants with hands-on art experiences that focus on increasing cognitive demand and the use of a variety of visual thinking and learning strategies. Participants will engage in hands-on teaching strategies designed to stimulate complex thinking designed to help students read, write and learn more effectively.

ROOM 2
Patricia Turner, Carol Goodgame and Susan Young

There's Always Room For STEM!

Join us to find out how to inspire your students to be the next generation of scientists and engineers. This hands-on session offers the opportunity to participate in lessons that you can take back and use in your classroom. Come have fun while getting a look at some of the new Oklahoma Academic Standards in Science STEM in action.

ROOM 4
Timothy Laubach

Aligning Scientific Practices with Oklahoma Academic Standards in Literacy for the Secondary School Classroom

Participants will experience fun activities that exemplify the eight scientific practices, which were identified in "A Framework for K-12 Science Education. "These activities can be modified to meet the needs of the secondary school learner. Strategies of how to align these scientific practices with Oklahoma Academic Standards in Science literacy standards will be shared and discussed.

ROOM 14
Tracey Lindroth and Carolyn Thomas

CoTeaching and Inclusion Education for Administrators

Administrators are key to successful co-teaching programs. This session will provide an overview of the co-teaching model and discuss the importance and benefits of co-teaching and inclusion. Strategies for creating and maintaining a successful program will be provided as well as training materials to take back to your district.

ROOM 15
Cindy Bass

Secondary Traumatic Stress and the Impact of Working with High-Risk Children and Families

The purpose of this workshop is to present an overview of the topic of secondary trauma. The goal is to gain a better understanding of how to better serve the children we work with by making sure we are at our best. The better we understand how working with traumatized children affects us both personally and professionally the better able we will be to serve them.

ROOM 16
Aimee Myers

There Is a Barbie for Everyone: Engaging All Students through Community, Collaboration, and Literacy

This workshop will focus on hands-on activities, group approaches, and research-based strategies to develop multiculturalism within the classroom, therefore, requiring students to become active learners within their educational process. With the utilization of multiculturalism, students are engaged in language awareness, cultural pluralism, and development of self. Reflection upon these different aspects teaches various responses to the challenges faced by students' cultural, linguistic, and social group affiliations. Exploration of multiculturalism through writing, reading and collaborative awareness activities offers the students a new tool to assess the world around them and to facilitate empathy for their future interpersonal relations.

ROOM 17
Amanda James

Targeting Technical Subjects: Inking Out Literacy

This session will target strategies to implement the Oklahoma Academic Standards in Literacy in MS/HS technical classes. Oklahoma Academic Standards identifies all electives as technical subjects. Participants will walk away with a clear understanding of how to engage students in becoming active literacy analysts in the technical subject classroom. Participants will need to bring a device that will access the Internet.

ROOM 18
Gwendolyn Downing

Trauma Informed Systems: Creating Hope and Resilience

One out of every four children attending school has been exposed to a traumatic event that can affect learning and/or behavior. This session will focus on the psychological and behavioral impact of trauma and how a trauma informed system can help create hope and resilience in children and youth.

ROOM 19
Dan Vogel

Personal Security in a Violent World

This session will discuss violent crime in America, the FBI's Crime Clock, violent crime case examples, and personal security techniques. No violent crime photos will be used for this presentation; however, some of the case examples used may be disturbing.

3:30-4:15

NATIVE AMERICAN ROOM
Andy Isaacs

Mathematics K-12: Transitioning to the Oklahoma Academic Standards

Oklahoma Academic Standards call for greater focus, coherence, and depth in school mathematics. What does that mean? How can schools accomplish what Oklahoma Academic Standards are demanding? What are some opportunities and pitfalls?

ROOM 1
Quentin Biddy

Thinking Like a Scientist: Scientific Literacy in Light of Oklahoma Academic Standards

In this interactive session, teachers will get a brief overview of the Oklahoma Academic Standards in Literacy for science, social studies, and technical subjects through model lessons and instructional strategies. This session will provide an overview of Oklahoma Academic Standards and focus on the key shifts in science education as well as discussing implications for classroom assessments.

ROOM 3
Patrice Powdar

Using the Claims, Evidence, and Reasoning Framework to Integrate the Oklahoma Academic Standards in Literacy into the Science Classroom for K–5

One of the most important aspects of the Oklahoma Academic Standards are the literacy standards for science, social studies and other technical areas. In this workshop participants will take a closer look at the reading and writing standards for science. In addition, participants will explore the CER framework and apply it to exemplar lessons introduced.

Read 5 for Summer
OKLAHOMA'S SUMMER READING PROGRAM

ROOM 6
Kansas Conrady and Sara Snodgrass

Developing Meaning and Understanding with Fraction Operations

Come explore fraction operations with a variety of activities that will embrace the mathematical practices and provide depth of conceptual understanding. After experiencing the activities, we will discuss both how the activity aligns to Oklahoma Academic Standards as well as potential writing prompts that can be used to make student thinking visible. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

ROOM 7
Glen Zollman

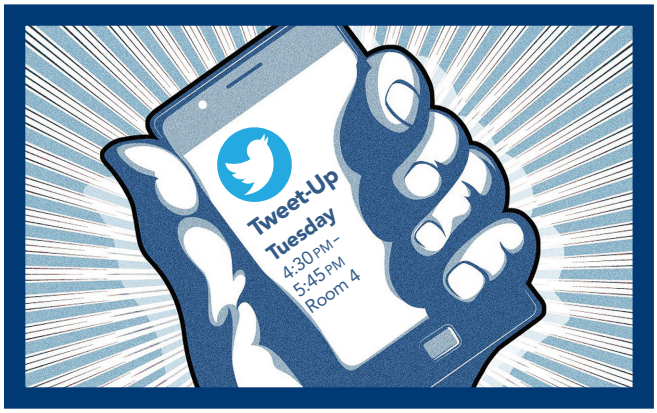
Math Digital Learning: The Ultimate Equalizer

In a typical math classroom, students rarely receive individualized attention, especially at the particular time that they are struggling with the topic at hand. It can be frustrating and counter-productive for a student to work through a problem when they lack the tools to solve it. Think Through Math provides unprecedented differentiation with a distinctive and powerful blend of highly adaptive instruction and "just-in-time" support from a real-time, state-certified math teacher. The idea is simple: a student can make more progress with intensive support. By providing adaptive lesson pathways that are uniquely personalized, Think Through Math deepens understanding of critical mathematical concepts, improves higher-order thinking and problem-solving skills, and transforms the way students feel about math – and themselves.

ROOM 8
Michelle Baker and Diana Early

Oklahoma Academic Standards Math and Problem–Centered Learning: How it all Ties Together

Oklahoma Academic Standards for mathematical practice can be done efficiently through problem–centered learning. By putting the students in the center of the learning, teachers are able to use the students' thinking to guide the learning and enrich the understanding for all students. This presentation will describe the process of becoming the "guide on the side" rather than the "sage on stage" all while incorporating the Oklahoma Academic Standards and the practice standards. Presenters have experience in the secondary levels.



ROOM 9
Ryan Quinn

Becoming the Key to Any Lock: Creating Learners in Children from Challenging Environments

This session is open to teachers and administrators who are interested in helping students discover new ways to think about reaching children who do not, at least on the surface, seem to have any interest in learning. The session will be run in a workshop format, where participants will be introduced to specific ways of thinking about the issue of inspiring learning. They will then work together to come up with practical tools for applying the concepts discussed.

ROOM 10
Jason Stephenson

Tweets & Tweeps: Twitter in the Classroom

Harness the power of Twitter for dynamic, personalized professional development and for student writing activities for assessment. Learn how this social media website works and how to make Twitter work for you and your students in your classroom. Leave this session with a Twitter account and ideas for cultivating a 21st century classroom. (Bring your charged device!)

ROOM 11
Lisa Storm

Conquering Complex Text: 2nd to 5th Grade

This session will present a model lesson for 2nd to 5th grade teachers and it will incorporate interactive and hands-on ways to teach complex text.

ROOM 12
Kim Pennington

Thinking Like a Historian: Oklahoma Academic Standards in the Social Studies

This interactive session will engage participants in the Oklahoma Academic Standards in literacy for the social studies through model lessons in a variety of social studies content areas. The session will provide an overview of Oklahoma Academic Standards' key shifts in the social studies as well as a discussion of implications for classroom assessments.

ROOM 21
Rahmona Thompson

Don't Quit Doing the Science Fair: It Covers too Much of the Oklahoma Academic Standards!

The Oklahoma Academic Standards' emphasis on reading, researching, writing, and oral communication meshes superbly with the development and presentation of a science and engineering fair project. Exploration of this alignment and how to implement science and engineering fair projects in your school will be shared.

PARENT POWER NIGHT

Hosted by The Oklahoma State Department of Education
as part of the Department's **VISION 2020 Conference**

For Parents, Grandparents and Guardians

ALL GRADE LEVELS

TUESDAY, JULY 9, 2013

5:00 p.m. – 7:45 p.m.

(Reception 5:00 p.m. – 6:00 p.m.)

COX CONVENTION CENTER

SESSIONS TO BE COVERED INCLUDE:

- Achieving Classroom Excellence (ACE)
- Third Grade Reading
- Suicide Prevention
- Internet Safety
- Rachel's Challenge: Columbine Parent Support Group
- Special Education Update
- Career Technology for Your Child
- Literacy
- Signs of Dating Violence
- College, Career, and Citizen Ready
- Funding Your Child's College Education
- Parent Group and Start Up at Your School

VISION 2020

OKLAHOMA STATE DEPARTMENT OF EDUCATION

WEDNESDAY, JULY 10

8:00-8:45

GREAT HALL A
Jennifer Wilkinson

Early Warning Indicators

With a national high school graduation rate hovering around 70 percent, far too many of the nation's students are falling through the cracks of the education system and leaving high school without the skills necessary for success in college, work and life. Research has shown that certain academic factors or "early warning indicators" can help predict whether or not a student is likely to drop out of school. This session will discuss the Early Warning Indicators (EWI) Application that explores the predictive power of early warning data and offers information for educators to take the necessary steps in assisting these at-risk students to ensure they graduate.

GREAT HALL B
Lori Boyd and Phyllis Manry

What Does a REAC^{3}H Coach Do?

This session will provide participants a clear understanding of the various support services a REAC^{3}H Coach brings to schools. REAC^{3}H Coaches provide high-quality professional development and support in literacy instruction for all PreK – 3rd teachers and administrators.

GREAT HALL C
Dr. Kerri White and Laura McGee

TLE Overview & Update

Developing effective teachers and leaders is a priority in our state. Stay up-to-date with the latest in teacher/leader evaluation law and timelines, while increasing your understanding of the entire TLE evaluation system and how it can be utilized by teachers and leaders as a professional growth tool. A short Q&A session will follow a presentation led by the Executive Director of TLE.

GREAT HALL D
Janet Barresi, State Superintendent of Public Instruction

Educator Roundtable with Superintendent Janet Barresi

Be a part of an Educators Roundtable with Superintendent of Public Instruction Janet Barresi.

GREAT HALL E
Elaine Hutchison

(HT)^{66} – Teaching with Impact

Be inspired by 2013 Oklahoma Teacher of the Year Elaine Hutchison. Elaine will help you learn how to better engage students through her (HT)^{66}strategies, which include engaging students in a high tech environment, establishing high touch relationships, incorporating hands-on techniques while developing higher-order thinking skills, showing gratitude through habitual thankfulness, and striving to become a heroic teacher.

EXHIBIT HALL D
Dr. Angela Walker and Verna Smith, M.Ed.

Oklahoma Academic Standards Campaign: What Teachers Need to Know for the Road Ahead

Take your place in the driver's seat in the iconic pick-up truck that made a detour through our opening session. Jump in to learn more about the Oklahoma State Department of Education's "For the Road Ahead" initiative and the Oklahoma Academic Standards! Find out what you need to know and do to rev up your efforts in engaging parents and communities as partners in education. Learn how to teach families specific ways to support student learning at home and join the effort that puts students on the road to reaching their final destination of college, career and citizenship.

EXHIBIT HALL E
John Cheek

Title VII Indian Education

Information and update on the Title VII Indian Education formula grant.

NATIVE AMERICAN ROOM
Dane Libart

Introduction to: Mental Health First Aid

Mental Health First Aid has become the international standard (now in 14 countries) for training individuals and communities on mental health. This evidence based program prepares individuals to recognize and intervene prior to, or during a psychiatric emergency. In the USA the Mental Health First Aid program has already prepared 83,000 individuals through its network of 2500 certified instructors. This presentation will provide everything you need to know about the Mental Health First Aid training program and how you can bring the benefits of mental health training to your community.

ROOM 1
Dan Carier

Using the Grants Management System

During this session, OSDE federal programs staff will review how to complete applications, amendments and summary expenditure reports for programs online in the GMS. We will also illustrate where district users can view the feedback provided by OSDE reviewers so that they can take appropriate corrective actions. System instructions and help desk procedures will also be described. This session is intended for district staff who have not previously used the GMS or for anyone who would like a refresher on effective use of the GMS.

ROOM 2
Melissa McGavock

5 Must Dos for Designing Dynamic Lessons for ELL and Migrant Students

Participants will receive a lesson template and a guide to its use. This lesson template is anchored in the WIDA English Language Development Standards. Participants will learn how to search the WIDA lesson plan share space. Participants will experiment with sample lesson plans and will construct lesson plans of their own.

ROOM 3
Shelley Arrott

How MAP, Measures of Academic Progress, Has Impacted Student Learning at Ponca City Public Schools

This session will focus on Ponca City Schools and their use of a K-12 computerized adaptive testing system known as MAP, Measures of Academic Progress. With MAP, test items dynamically adjust to a student's ability level, and as a result, test scores are more accurate. A wide range of reporting tools that inform stakeholders at every level are available in real time and are linked to a number of resources, including practical classroom resources and ongoing professional development opportunities. PCPS staff will share data and demo this student-friendly assessment resource where students own their learning where the rate and speed of learning is indeed increased. We propel kids forward faster by homing in on their strengths and gaps!

ROOM 4
Todd P. Loftin

Special Education Updates

An overview will be provided of Special Education policies, new generation assessments, educational supports, website/resource information and trainings related to special education services.

ROOM 5
Kelli Anglley and Kristen Jones

Lexile Levels

This session will be an introduction to Lexile Levels and explain their role in reading instruction.

ROOM 8
Lisa Storm

Get SMART with Ag in the Classroom

Find out how Ag in the Classroom's SMART board lessons will help you teach the Oklahoma Academic Standards. Our activities will engage your students! They will learn the concepts they need to remember through meaningful interactions.

ROOM 9
Karen Tylek and Monique McDowell-Russel

Y4Y Overview

Learn about the You for Youth (Y4Y) Web Portal, a free, online professional development resource from the U.S. Department of Education designed for 21st Century Community Learning Center and Out-of-School Time practitioners. During this session we will share trainings, customizable tools and networking opportunities to help you develop individual professional development plans. Join us to learn why Y4Y is your one-stop-shop for improving your program and supporting youth success.

ROOM 10
Teecy Matthews

Love. Read. Learn

You love your kids—that's why you want to inspire them to love reading and learning. Not sure how to help them? Love. Read. Learn! is a fun and educational workshop for teachers and families of K-3rd grade students. This traning offers great games and activites that promote everyday learning.

ROOM 11
Sonia Johnson

21st CCLC STEM Grantee Debrief

*Invitation Only

ROOM 12
Daniel Hatcher

21st CCLC Movers and Shakers!

Get your morning started with this active session from our partners at the Alliance for a Healthier Generation! Learn how your 21st CCLC can be a part of this movement to help our students eat better and move more! Begin your partnership today with the Alliance as they work to empower kids to develop lifelong, healthy habits!

ROOM 14
Teri Brecheen, Michele Sprague and Kayla Hindman

RSA Today

Reading Sufficiency Act Updates

ROOM 15
Brenda Maier

Concept Development: A Critical Thinking Strategy

The purposes of this (Hilda Taba) strategy include helping students organize their thinking and training them to think critically and flexibly as they construct their own knowledge. The teacher facilitates this process by posing focused, open-ended questions that take students from low levels of thinking to very high levels.

ROOM 16
Susan Young, Carol Goodgame and Patricia Turner

Motivating the Underachieving Gifted Student with STEM Projects

This session will look at how you can use STEM (Science, Technology, Engineering, and Math) activities to engage your underachieving gifted students. We will focus on projects that will motivate them and get them career ready for the future. You can have the tools to change the path of education for that student who needs to be given the opportunity to explore and create, thus giving them a desire to learn.

ROOM 17
Linda Rittner, Glenda Choate, Toni Pantier, Alissa Crawford and Sara Smith

Oklahoma Gifted Education Specialist – What's in it for Oklahoma?

This session will provide information on the new Oklahoma Gifted Education Specialist certification (OGES). Get a clear explanation of requirements and goals and what this next level of specialization can mean for students in our state. Panel discussion that will invite attendee participation.

ROOM 18
Kim Nault

Reading and Writing "Until the Cows Come Home"

Use Ag in the Classroom to teach reading and writing in your classroom. This third-grade teacher will share her great ideas with you. Walk away with ideas to engage your students "until the cows come home."

ROOM 19
Beth Bean

AITC and Beyond

This workshop will show how agriculture concepts can be utilized across required Oklahoma Academic Standards. With a focus on John Deere it will show how Ag in the Classroom lessons cover Oklahoma Academic Standards learning objectives in reading, math, writing and art. Participants will be able to take along their own math glyph and writing prompts to use in their classrooms.

ROOM 20
Sheila Amos

Ag in the Classroom: Helping Everyone Succeed

Ag in the Classroom can help everyone succeed! Are you a special education teacher? Are you looking for ways to enrich your students learning experience? Look no further; this workshop is for you!

ROOM 21
Debbie Dennis

Be a Food Explorer

Let your students learn to write by exploring something they all love – FOOD! See how food can engage your students' creativity. Ag in the Classroom provides plenty of writing opportunities for your students to enjoy.

9:00-4:15

2ND FLOOR ARENA ROOM 1
College Board

Pre-AP: Advanced Topics for AP Vertical Teams in Social Studies – Developing Reading Habits

This one-day workshop gives social studies teachers new strategies to develop their students' ability to read critically. The workshop is based on the premise that a coherent, articulated program of effective strategies will improve student performance in essay writing by giving students a framework that allows them to develop their writing proficiency. Although individual teachers will benefit from the strategies presented here, the power of the strategies is best realized through an AP Vertical Team that spans social studies classes (grades 6–12) at both the Pre-AP and AP levels. Topics addressed include reading research, questioning grids, main idea clusters, text charting, reading pods and utilizing the AP Vertical Team to develop analytical and critical reading skills.

2ND FLOOR ARENA ROOM 2
College Board

Pre-AP: Strategies in Mathematics – Helping Students Learn Mathematics Through Problem Solving

This one-day workshop provides strategies for designing and using meaningful investigations, writing dynamic problems and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain an understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that will allow them to monitor and foster mathematical thinking without interrupting instruction.

BILTMORE ROOM
College Board

Pre-AP Strategies: AP Vertical Teams in English

This one-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the English discipline. Members of the Vertical Team will examine the components of good text analysis and the connections between how students read and how effectively they write. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP® level.

Read 5 for Summer
OKLAHOMA'S SUMMER READING PROGRAM
iRead

ACCOUNTABILITY & ASSESSMENT ADMINISTRATION AG IN THE CLASSROOM DATA & TECHNOLOGY FEDERAL PROGRAMS
LITERACY OTHER ACADEMIC DISCIPLINES 21ST CENTURY CCLC SPECIAL INTERESTS STEM TLE

EGBERT ROOM
College Board

Pre-AP: Strategies in Social Studies – Using Visual Materials in Middle School Classrooms

This one-day workshop will present middle school teachers with strategies for analyzing and synthesizing non-text sources in middle school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, quantitative data such as charts or graphs and photographs. Once these models have been presented, participants will use them to construct thesis statements and written passages about issues affecting middle school social studies courses, with the aim of promoting student skills of source analysis, evaluation and synthesis.

GRAND AVENUE ROOM
College Board

Pre-AP Strategies: AP Vertical Teams in Mathematics

This one-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the mathematics discipline. Members of the Vertical Team will learn how to create a curriculum that emphasizes key concepts of mathematics at all levels of instruction. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

KINGKADE ROOM
College Board

Pre-AP Strategies in Science: Inquiry-Based Labs

This one-day workshop is intended for middle and high school teachers who will learn to design laboratory experiences beyond the scientific method. Participants will incorporate inquiry-based techniques within their traditional lab settings to foster critical thinking in students.

11:00-11:45

2ND FLOOR ARENA ROOM 3
Melany Franklin

Advanced Placement 101: Growing College and Career Readiness

This session is designed for teachers and administrators who are new to AP, as well as seasoned practitioners. In this session, educators will review the need for AP and the philosophy that drives continued access and achievement in classrooms as students prepare for college and careers. Resources, tools and best practices for developing and masterfully refining an AP program are central to the discussion. Handouts provided.

EXHIBIT HALL E
Robert Pickens

Johnson O'Malley STEP Grant Information Indian Education

Information and update on the Johnson O'Malley Indian Education programs. A special Partnership between OSDE, and Tribal Education Departments of the Chickasaw Nation and the Cheyenne & Arapaho Tribes to learn and understand the implementation of federal programs OSDE administer to Oklahoma public schools.

GREAT HALL D
Tammy Parks

An Oklahoma Classroom to Classroom Collaboration: Rock Our State – Celebrating Oklahoma's History Through WPA Projects

Inspired by her participation in the International Rock Our World Project (www.rockourworld.org) Howe educator Tammy Parks invites you to join her and her school (@HoweSchools) to Rock Our State – Oklahoma Style! Launching during the fall of 2013, Rock Our State will celebrate Oklahoma's history through the Works Progress Administration (WPA) projects throughout our state. In addition to the curricular tie-ins, students from all over the state compose original music (GarageBand and PC equivalent TBA), make movies, and meet each other in live video chats!

GREAT HALL E
Representative David Brumbaugh, Representative Jason Nelson and John Kraman

Data Transparency and Privacy: Implementation HB1989

The "Student Data Accessibility, Transparency and Accountability Act of 2013" is now law. This session will focus on the details of law and what the law requires the state to do. Topics covered include the data the SDE currently collects from school distircts and the policies that will need to be developed to support that collection, as well as what this law means for students, parents, schools, researchers and others.

NATIVE AMERICAN ROOM
Christine Cawood and Gretchen Pitts

Going Nuts in the Classroom – The Peanut Wizard

Don't let the Oklahoma Academic Standards "drive you nuts!" Instead, come to our workshop and learn how to use nuts in your classroom to teach about George Washington Carver. We will share ideas for elementary teachers and activities that you can start using right away.

#OKVISION2020

ROOM 1
Traci Witt, BJ Salsman and Nora Neunlist

Introduction to the Grants Manangement System (GMS)/Expediting the Federal Programs Claims Process in the Grants Management System

This presentation will provide an overview of the Grants Management System and the Federal Programs claims process. The audit process verifies accurate OCAS coding, availability of funds, and alignment with the progam application and fed Category Parent & Community Engagement

ROOM 2
Dr. Gloria Bayouth, Melissa McGavock and Kristi Kretchmar

Federal Programs Private School Consultation Process for Titles I, II, III, & VI

This session will provide an overview of the required private school consultation process for LEAs and an interactive panel discussion for session participants. Information presented will include completing the private school packet, the consultation process, third party contracts, calculating equitable services, and available OSDE Resources.

ROOM 4
Todd P. Loftin

Assessments & Students with Disabilities

This session provides an overview of new generation assessments and the elimination of the OMAAP as an assessment option. It will explore issues regarding accommodations, design and accessibility in terms of providing access to students with disabilities.

ROOM 5
Tina Spence

Dynamic Learning Maps

This session will provide discussion information regarding DLM. The new DLM alternate assessment system will let students with significant cognitive disabilities show what they know in ways that traditional multiple-choice tests cannot. The project is guided by the belief that all students should have access to challenging grade-level content.

ROOM 8
Dr. April Grace

Marzano Non-Classroom Instructional Support Personnel Evaluation Model

Instructional support team members have their own unique roles in their schools. They also have their own version of the Marzano Teacher Evaluation model. This session explores the unique role of these vital team members and their evaluation needs.

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ROOM 9
Rick Herrig

Homework: The Good, The Bad, and The Ugly

It is clear that educators, parents and students worldwide share a common frustration when it comes to the issue of homework. "How much is too much?" "In the real world you have deadlines!" "What does research say?" This session will help participants focus on the research and trends, as it relates to their own practices and explore how their philosophy impacts homework decisions they make. Join us to take a look at why change is needed to ensure student success!

ROOM 10
Teecy Matthews

Love. Read. Learn

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ROOM 11
Sonia Johnson

Leading a 21st CCLC Program – The Fine Art of Juggling

Juggling the many roles and responsibilities of a 21st CCLC grant without dropping a ball can be a challenge. As a grant director or program coordinator, we invite you to join us to share your ideas and strategies for leading a 21st CCLC program. The 21st CCLC staff will also be sharing the new program guidance designed to answer your most frequently asked questions about this grant. Be ready to share your tricks of the trade!

ROOM 12
Daniel Hatcher

21st CCLC Movers and Shakers!

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ROOM 14
Ryan Quinn

Coaching with Inspiration and Transformation

In this session we will take the ideas of purpose, integrity, empathy, and adaptability from the keynote session, *Lift: Becoming a Positive Force in Any Situation*, and make them immediately practicable to the challenges of effective coaching. Using a workshop format, we will begin with the challenges with which coaches are already grappling. We will look for subtle levers within these challenges which, when re-conceived, will help the coaches inspire the people they work with and transform the situations for the benefit of the people our schools serve.

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ROOM 15
Dane Libart

Introduction to: Mental Health First Aid

Mental Health First Aid has become the international standard (now in 14 countries) for training individuals and communities on mental health. This evidence based program prepares individuals to recognize and intervene prior to, or during a psychiatric emergency. In the USA the Mental Health First Aid program has already prepared 83,000 individuals through its network of 2500 certified instructors. This presentation will provide everything you need to know about the Mental Health First Aid training program and how you can bring the benefits of mental health training to your community.

ROOM 16
Donna Walker, Director of G/T, AP and AVID

Supporting Gifted and High-Potential Learners in an Oklahoma Academic Standards Environment

This session will address questions about how Oklahoma Academic Standards will impact our students who learn at a faster pace and can connect and apply curriculum in a variety of ways. This session will dispel myths about Oklahoma Academic Standards and gifted and talented students. Most importantly, this session will provide resources and examples for school leaders to use for professional development in their own schools to increase learning for all students.

ROOM 17
Stephanie Andrews

The Counselor and the TLE

This session will provide information regarding the counselor TLE rubric and a deeper understanding of effective and beyond.

ROOM 18
Zena Lewis

Saddle Up with AITC

Ag in the Classroom can help you "saddle up" and use the Oklahoma Academic Standards in your classroom! This workshop will share reading activities for the middle school classroom. These lessons and activities will allow your middle school students to explore and learn using meaningful and engaging tactics!

ROOM 19
Debra Deskin

We've Got Your Brand

Learn why cowboys use brands and how to design and read a brand. Learn to read or "call" a brand, while learning about American history as you let your creativity run wild. Participants will design their own brands in an artistic manner that they can take back to their classrooms.

ROOM 20
Connie Tebow

Harvest the Wind

Oklahoma is home to a valuable renewable resource–wind. Wind is air in motion, energy that must be captured. Find out what causes wind and how people have harvested its power from centuries ago to today. Build a working turbine that will convert kinetic energy to mechanical power.

ROOM 21
Corina Ene

What's New in Title I for 2013-2014

The session will provide news on Sequestration, Schoolwide and Targeted Assistance programs, Consolidated Applications, and other topics.

11:00-11:45 and continued 1:30-2:15

ROOM 3
Joanie Hildenbrand

Financial Accounting for Child Nutrition Programs

The financial records for Child Nutrition are becoming more important and are often confusing with the implementation of the Healthy, Hunger-Free Kids Act of 2010. This session will address OCAS reporting, Paid Lunch Equity, 2 CFR Section 225 concerning allowable expenses, Non-Program Food, and Indirect Costs. This session will greatly assist your SFA to meet guidelines and stay in compliance.

11:00-11:45 and continued 1:30-4:15

GREAT HALL A
Lucy Hart-Paulson

ABCs and More: Best Practices in Early Literacy Leading to Early Reading

Early literacy is a complex set of skills requiring the integration of three important building blocks including oral language, phonological processing and print knowledge. Based in the latest research, this presentation will describe best practices for early childhood educators in developing early literacy in preschool leading to early reading and writing in kindergarten.

SAVE-THE-DATE
VISION2020
JULY 2014

GREAT HALL B
Vicki Gibson, Ph.D

Implementing Oklahoma Academic Standards by Differentiating Instruction

Implementing the Oklahoma Academic Standards will require adjusting teaching practices to provide more student-focused, differentiated teaching and collaborative practice daily in small groups. Establishing routines for managing flexible grouping and engaging students in collaborative discussions will be essential. This session provides an overview of practical, evidence-based suggestions for understanding Oklahoma Academic Standards and developing a management system for whole class and small group activities in any grade level.

1:30-2:15

2ND FLOOR ARENA ROOM 3
Melany Franklin

Session 2: AP Potential: Unlocking Access to AP

This session is designed for new and experienced practitioners to support expanding access to AP by identifying students whose PSAT/NMSQT show them to have potential in corresponding AP courses through the use of a precise, flexible and unique online tool known as AP Potential. This free online tool developed and researched by the makers of AP and PSAT/NMSQT, allows you to generate rosters and parent letters based on information you select. Learn about defining pools, expectancy tables and how to strategically recruit students for AP courses in which they show potential for success on the AP exam. Handouts provided.

GREAT HALL D
Janet Barresi, State Superintendent of Public Instruction

Educator Roundtable with Superintendent Janet Barresi

Be a part of an Educators Roundtable with Superintendent of Public Instruction Janet Barresi.

GREAT HALL E
John Kraman

Accountability Data Work Group

For the first time, the SDE will use student-level data in the state student information system certified by school districts to calculate the grades for the A-F report cards. This session will discuss how the SDE used the state student information system to certify stuent-level data, how it went (inclduing lessons learned) and what comes next. The discussion of next steps will include the fall 2013 Accountability Data Certification projects.

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EXHIBIT HALL D
Dr. Angela Walker and Verna Smith, M.Ed.

Oklahoma Academic Standards Campaign: What Teachers Need to Know for the Road Ahead

Take your place in the driver's seat in the iconic pick-up truck that made a detour through our opening session. Jump in to learn more about the Oklahoma State Department of Education's "For the Road Ahead" initiative and the Oklahoma Academic Standards! Find out what you need to know and do to rev up your efforts in engaging parents and communities as partners in education. Learn how to teach families specific ways to support student learning at home and join the effort that puts students on the road to reaching their final destination of college, career and citizenship

EXHIBIT HALL E
Jacob Tsotigh Jr.

Teaching American Indian Students

This session provides a broad overview of American Indian students in today's classroom from a generalized perspective base on traditional values and worldview. Promote a deeper understanding of differences in values, culture, and learning styles of American Indian students.

ROOM 1 & 2
Gloria Bayouth and the Office of Federal Programs Team

Federal Programs Round Table Discussions

The Title I, II, VI, X and Bilingual/Migrant Education staff will be available to discuss any questions you may have regarding the programs.

ROOM 4
Angela Kwok and Tracey Lindroth

Standards and Students with Disabilities

Rigorous academic standards represent a challenging opportunity for IEP development. In this session, we'll discuss how to align IEPs with rigorous standards. We will also discuss strategies for increasing access to standards and preparing students with disabilities to master content level objectives.

ROOM 5
Tina Spence

Dynamic Learning Maps and Essential Elements

The DLM Essential Elements are linked to the grade level specific expectations for students with significant cognitive disabilities. They are statements of content and skills that provide a bridge for students with significant cognitive disabilities to achieve grade differentiated expectations. This session takes a deeper look into the Essential Elements of DLM and what they mean for students with disabilities.

ROOM 8
Aaron Stutsman

Data Driven Decision Making with School Performance Analytics

eVerge Group has developed a business intelligence solution designed specifically to enable school districts to better report and analyze data critical to improving student and school performance as well as adhere to state and federal reporting requirements.

ROOM 9
Laticia Vacca

College, Career and Ready…Oh My!

It's never too early to start exposing students to the different career opportunities that are in front of them. 21st CCLC programs are all about connecting academics to the real world! Join Laticia Vacca, 21st CCLC Director at Stratford, as she leads a discussion on activities, resources and tools designed to help you promote college and career awareness in your afterschool program.

ROOM 10
Rita Montgomery

More Than JUST Afterschool

Don't let your students get stuck channel surfing on the couch during school breaks. Come let Rita Montgomery, 21st CCLC Program Director at Sand Springs Public Schools, lead you in a discussion on how they shifted their focus from JUST afterschool, to include 21st CCLC programming during Spring Break. They found that offering opportunities that were stimulating, constructive, and just plain FUN engaged the students AND the teachers! Be ready to think outside the box about providing 21st CCLC programming during winter breaks, intersessions, parent-teacher conferences and summer!

ROOM 11
Cheryl Beaman

Engage Student Interest and Motivation with Project-Based Learning

Project-based learning is a dynamic approach to teaching in which students explore real-world problems and challenges. At Grand View School, 21st CCLC Program Director Cheryl Beaman sees the value in using project-based learning in their 21st CCLC program. Come learn with Cheryl as she facilitates an active discussion about how Grand View implemented project-based learning. Plan to leave this discussion with ideas and resources to help you implement this approach in your program.

ROOM 12
Jasmine Vasilev

Taking Afterschool Out-of-the-Box

Work as a team to create afterschool lessons based on local community resources. Don't be afraid to bring your own technology – participants may use smart phones, laptops and tablets to help research (or Google) deeper into the surrounding resources to create rich learning experiences for students. There may be an out-of-the-box prize for the team with the most creative lessons!

ROOM 15
Aimee Myers

Igniting the Flame of Learning: Socratic Seminars

To encourage active learning, Socratic Seminars ask students to pursue knowledge independently and engage in a text-based dialogue in which they create their own claims and support them with textual evidence and real-life application. Through a shared inquiry, they are working alongside their peers for a more in-depth understanding of the text.

ROOM 17
Elizabeth Albright and Jan Marvin

Overviewing Overexcitabilities

This session will be an overview of the Theory of Positive Disintegration. This theory is a useful basis for working with highly gifted and "intense" children. Understanding this theory is a stepping stone toward understanding gifted children, which leads to helping them develop their full potential.

ROOM 18
Lauren Coleman

Reach New Heights with Ag in the Classroom

Ag in the Classroom can help your students reach new heights in reading and writing. Come to this session and we will share writing ideas with you.

ROOM 19
Frank Hardin

Science in Agriculture – Strawberry DNA Extraction

DNA is often referred to as the blueprint for life because it tells cells how to build an organism. In this hands-on activity, students extract DNA from strawberries and learn about how DNA is used in scientific research to improve agriculture.

ROOM 20
Amy Estep

Take Home Salads

AITC and STEM go hand in hand in the middle school classroom. Find out how your classroom can benefit from AITC lessons. Walk away with new ideas for your classroom!

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ROOM 21
Johnnie Keel and Lori Newmark

Hit the "Bulls' Eye" with the New Standards

You don't have to "have a cow" looking for resources and lessons to teach Oklahoma Academic Standards. Come see how to "take the bull by the horns" and use the great Ag in the Classroom lessons to teach the new standards. Make learning relevant and fun. "Moooove" your kids to new depths of understanding. Participants will leave with ideas and resource links for effective teaching.

1:30-3:15

GREAT HALL C
Hotep

Alternative Teaching Models (ATM): Using Personal Style and Flavor to Teach with Attitude

The traditional teaching model is simply outdated. Many educators are still using analog teaching styles for children who live in a digital world. It's time to "update" our operating systems! This workshop provides several different teaching models that educators can use to bring life, personality and authenticity back into the classroom environment. By thinking out of the box, teachers will learn how to transform the climate of their classrooms into one that is uniquely their own, bustling with energy and easily manageable.

NATIVE AMERICAN ROOM
Jo Ann Dysart Murray

Invest Ed STARS – High School Students Can Take Steps Today to Secure Their Financial Futures

High School students are personally responsible for their financial futures. This program raises students' awareness about long-term effects of their choices.

ROOM 14
Ryan Quinn

Overcoming the Challenges of Purpose-Centered Teaching and Learning

The central theme of this conference is focus. One of the most powerful tools that humans have for achieving focus–as discussed in the keynote session on *Lift: Becoming a Positive Force in Any Situation*–is purpose. A true purpose directs, inspires, motivates, and transforms. Purpose, however, can be hard to find and easily lost. In this session, participants will dive more deeply into the topic of purpose: How can it be created? How can it be maintained? What can you do, individually and with your colleagues, to become more purposeful as individuals, classrooms, schools, and districts? This session will occur in a workshop format, giving participants the opportunity to wrestle with concepts, come up with practical ideas, and think through implementation.

ROOM 16
Molly Goldsworthy

Enrichment Clusters: Behind the Scenes

Enrichment clusters, a component of the Schoolwide Enrichment Model, is an organized program for students of similar interests to come together to pursue authentic investigators, solve problems, and create products and services for real audiences using advanced content and methods. Enrichment clusters involve everyone in the school – all students and staff – and extend to community members and parents as well. We'll look at how to facilitate enrichment clusters and create a program for your entire school. We'll also look at training, scheduling options, space/time constraints, selection formats (ex. PowerPoint advertisements), and product fairs. Draft or enhance your program and discover your own "behind the scenes" enrichment cluster success!

2:30-3:15

2ND FLOOR ARENA ROOM 3
Melany Franklin

Advanced Placement 101: Growing College and Career Readiness

This session is designed for teachers and administrators who are new to AP as well as seasoned practitioners. In this session, educators will review the need for AP and the philosophy that drives continued access and achievement in classrooms as students prepare for college and careers. Resources, tools and best practices for developing and masterfully refining an AP program are central to the discussion. Handouts provided.

EXHIBIT HALL E
Desa Dawson

Teaching Native American Language in Your School

Recently a certification pathway was established to facilitate the offering of Native American Languages (NAL) in our schools. Desa Dawson, the Director of World Language Education, will discuss the ramifications of NAL certification in our state and the next steps in certifying personnel and creating courses.

GREAT HALL E
John Kraman

A-F Report Card Data

The SDE is developing a new application that will enable districts to review the data used to calculate their 2013 A-F Report Card, including student-level data they certified through the Accountability Data Certification Projects prior to the end of June. During this session, the SDE will demonstrate the new A-F Report Card Application. In addition, this session will include a discussion of the data sources, as well as a timeline for the application's release and training for the application's use.

ROOM 1
Kay Townsend

Program and Fiscal Compliance
This session will discuss issues with maintenance of effort, comparability, supplement not supplant, periods of availability, carryover funds, and other similar fiscal issues.

ROOM 2
Bo Merritt, Alice Byrd and Vickie Stewart

Title I, Part A – Neglected & Delinquent
Bo Merritt: Prevention and Intervention Program for Children & Youth who are Neglected, Delinquent or at Risk; Alice Byrd & Vickie Stewart: Education Rights of Children and Youth in Homeless Situations.

ROOM 3
Denise Smith

New Administrative Review Instrument
The National School Lunch Act, as amended by the Healthy, Hunger-Free Kids Act of 2010, requires a unified accountability system designed to ensure participant compliance with NSLP/SBP provisions. The new Administrative Review will provide a conprehensive evaluation of school meals programs by the State Agency. The review process will include documents to be completed and submitted by the School Food Authority prior to the on-site review being completed by the state agency staff.

ROOM 8
Beverly Carbaugh

Marzano Framework Overview (Teacher Evaluation)
Participants will conceptualize the connectivity and impact of the four domains within the Marzano Teacher Evaluation Framework. This overview perspective allows observers to understand the purpose and design of the framework as it was built to grow teacher instructional practices through feedback. The training will highlight the case for the art and the science of teaching. Intentional planning and use of strategies will be introduced throughout the session.

ROOM 15
David Needles

Transition to the Oklahoma Academic Standards: The OK SDE Acuity Program
Learn how Oklahoma educators are using the online Acuity assessment system to support the transition to Oklahoma Academic Standards. This session will provide an overview of the Acuity statewide program for 2013-14.

ROOM 17
Dr. Linnea Van Eman and Sandra Lundak

Praise and Motivation to Learn: The Effects of a Fixed or Growth Mindset
Do you believe that the ability/potential to learn is innate and cannot change? How important to your students' or children's success is it to tell them that they're smart? This session discusses the neuroscience research on brain plasticity and the two different implicit beliefs about intelligence and one's ability to succeed either a fixed mindset (innate ability based on a performance orientation) or growth mindset (ability can be developed based on a learning orientation). Whichever you adopt dramatically affects the way you lead your life. Students' expectations and interpretations of events can influence their motivation levels and academic outcomes. We will discuss the effects of generalized praise on motivation to succeed and will provide strategies to redirect students toward academic success and emotional well-being.

ROOM 18
Lisa Mitchell

Bill Pickett and the Wild West
Help your students understand American History and enrich their writing skills. Learn about Bill Pickett and the Wild West.

ROOM 19
Johnnie Keel and Lori Newmark

Hit the "Bulls' Eye" with the New Standards
You don't have to "have a cow" looking for resources and lessons to teach Oklahoma Academic Standards. Come see how to "take the bull by the horns" and use the great Ag in the Classroom lessons to teach the new standards. Make learning relevant and fun. "Moooove" your kids to new depths of understanding. Participants will leave with ideas and resource links for effective teaching.

ROOM 20
Kimberly Pearson, Debbie Dick and Linda Falleur

Sprouting AITC in Middle School
Bring life to your middle school classroom with a "Sprout House" and recycled pots. Ag in the Classroom's 2013 Teacher of the Year will share her secrets to success with you.

ROOM 21
Monica Hardbarger and Mary Maxwell

You Better "BEE"lieve Learning is Fun
Find out how BEES can help your students "BEE"lieve they are having fun while they are learning important skills. This workshop will "BEE" full of great ideas to take back to your hive and use!

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ACCOUNTABILITY & ASSESSMENT ADMINISTRATION AG IN THE CLASSROOM DATA & TECHNOLOGY FEDERAL PROGRAMS
LITERACY OTHER ACADEMIC DISCIPLINES 21ST CENTURY CCLC SPECIAL INTERESTS STEM TLE

2:30-4:15

EXHIBIT HALL D
Sheila Armstrong

The Tulsa Model: An Overview for Teachers

This session will provide attendees with an overview of the Tulsa Model for Teacher Observation and Evaluation. Topics will cover the observation and evaluation process, teacher rubric, and systems of feedback and support. Opportunities for participant questions will be provided.

GREAT HALL D
Sharon Wilbur

Supervision of Oklahoma Academic Standards

Administrators will learn how to align components of Oklahoma Academic Standards to their TLE model so that they can support faithful implementation of Oklahoma Academic Standards instruction.

ROOM 4
Angela Kwok

Universal Design for Learning

Universal Design for Learning (UDL) is a theory of learning based on research regarding how people acquire, utilize and engage with new knowledge. Students with disabilities should benefit from utilizing the principles of UDL: multiple means of representation, multiple means of action and expression, and multiple means of engagement. This session explores UDL and will provide strategies for utilizing the principles of UDL in your classroom.

ROOM 5
Tracey Lindroth

Co-Teaching and Inclusion

Co-Teaching is a service delivery option for students with an IEP. Under this option, students receive some or all of their specialized instruction and related services in the context of the general education classroom. This session explores types of co-teaching, the benefit to students with an IEP and strategies to increase the quality of delivery.

ROOM 9
Rick Herrig

From a Mountain to a Molehill: Making Homework and Grading Manageable

This workshop may not be the magic wand to make all that stress disappear, but participants will receive practical tips to improve the rate of homework completion, develop accountability among students and create effective assessment practices. Recommendations from some of today's leading homework and grading experts will be examined and applied to classroom settings. This session will focus on how to apply research and best practices to their own homework decision-making process.

ROOM 10
Karen Tylek and Monique McDowell-Russel

Family Involvement

Forging strong links to students' families can help improve programming and support youth success in school and life. Explore common challenges and potential solutions to engage families using the You for Youth (Y4Y) web portal including: creating a culture conducive to getting to know families, tailoring activities to meet families' needs, and collecting data and using it to improve families' experiences.

ROOM 11
Joe Beasley

Youth as an Asset... Safe, Supported and Learning

When young people feel safe and supported to learn, they become assets to your community. How do you optimize your 21st CCLC program for youth needs, motivation and engagement? Join Joe Beasley from the David P. Weikart Center for Youth Program Quality to learn how this youth centered approach of promising practices can support your program.

ROOM 12
Rachel Chase

After-School Math PLUS

After-School Math PLUS engages students in fun, real-world mathematics activities. Funded by the National Science Foundation, this curriculum targets students in grades 3–8 who attend after-school programs. Join us to get a taste of this exciting new tool and to learn more about our plans to bring this learning opporunity to Oklahoma 21st CCLC leaders!

3:30-4:15

2ND FLOOR ARENA ROOM 3
Melany Franklin

AP Potential: Unlocking Access to AP

This session is designed for new and experienced practitioners to support expanding access to AP by identifying students whose PSAT/NMSQT show them to have potential in corresponding AP courses through the use of a precise, flexible, and unique online tool known as AP Potential. This free online tool developed and researched by the makers of AP and PSAT/NMSQT allows you to generate rosters and parent letters based on information you select. Learn about defining pools, expectancy tables and how to strategically recruit students for AP courses in which they show potential for success on the AP exam. Handouts provided.

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LITERACY OTHER ACADEMIC DISCIPLINES 21ST CENTURY CCLC SPECIAL INTERESTS STEM TLE

EXHIBIT HALL E
Lucyann Harjo

Native American Resources for Your Classroom

We will be sharing information on resources available through the Oklahoma State Department of Education, State Indian Education Programs, and the 39 Indian Tribes of Oklahoma.

GREAT HALL E
John Kraman

Data Use Work Group

The SDE is working with a local school districts to discuss how data can be used in the classroom to stregnthen our schools and improve outcomes for our students. This SDE-district pilot project will focus on building data tools and dashboards for teachers and adminstrators that meet local needs. This session will discuss the goals of the pilot, the challenges we face and our plan for overcoming them, and what other districts should expect once the pilot has reached a successful conclusion.

NATIVE AMERICAN ROOM
Lisa Lawter and Laura Bixler

Co-Teaching: Making It Work for Everyone

Classrooms are complex in today's school. Many teachers enter the classroom with little experience in co-teaching. This session will explore how the co-teaching model of education can assist teachers in meeting the diverse needs of all students. Participants will actively explore issues and develop co-taught lesson plans.

ROOM 1
Ramona Coats, Gloria Bayouth and Melissa McGavock

Moving From Barely Present to Profoundly Engaged Parents

The session will provide news on sequestration, schoolwide and targeted assistance programs, consolidated application, parental involvement and other topics.

ROOM 2
Debbie Pham and Traci Witt

Title II, Part A Overview

The session will provide a brief fiscal and programmatic overview of the Title II, Part A program.

ROOM 3
Debbie Hamilton

New Meal Pattern Updates

There is continuing implementation of various requirements/changes brought about by the Healthy, Hunger-Free Kids Act of 2010, for School Food Authorities participating in the National School Lunch Program/School Breakfast Program. This session will review changes for the 2013-14 school year, which include New Meal Pattern for Breakfast, the Whole Grain-Rich requirement, and Meats and Grains Flexibility guidance.

ROOM 8
Beverly Carbaugh

Coaching Feedback (Marzano)

Better teachers make better students. But what makes better teachers? Better coaches! This session is your next step to sharpening your coaching skills.

ROOM 14
Ryan Quinn

Overcoming the Challenges of Purpose-Centered Teaching and Learning

The central theme of this conference is focus. One of the most powerful tools that humans have for achieving focus–as discussed in the keynote session on *Lift: Becoming a Positive Force in Any Situation*–is purpose. A true purpose directs, inspires, motivates, and transforms. Purpose, however, can be hard to find and easily lost. In this session, participants will dive more deeply into the topic of purpose: How can it be created? How can it be maintained? What can you do, individually and with your colleagues, to become more purposeful as individuals, classrooms, schools, and districts? This session will occur in a workshop format, giving participants the opportunity to wrestle with concepts, come up with practical ideas, and think through implementation.

ROOM 15
Cheryl Caraveo

Oklahoma Acuity Benchmark Assessment Data Analysis

This workshop will introduce participants to the reports available within the Oklahoma Benchmark Acuity system. Participants will explore using the Assessment Report and Item Analysis Report to identify strengths, challenges, and critical needs indicated in the school, class and student results. Using a graphic organizer to highlight these identified challenges and critical needs, participants will focus on making connections from assessment to instruction. *Attendees encouraged to bring laptops

ROOM 16
Mary White

Meeting the Needs of Gifted Students in the Regular Classroom

Learn simple but powerful ways to serve gifted students in a regular classroom setting. This session will demonstrate learning strategies that meet the needs of gifted kids without designing additional assignments and lesson plans. Additional web links, student work samples and "use-tomorrow" ideas included.

ROOM 17
Sara Smith

Gifted Law

Are you new to gifted education or new to Oklahoma? Are you a new district contact or administrator? The presenter will review Oklahoma Gifted Education Law and Rules and Regulations in regards to serving gifted students, documentation, training required, and so much more!

ROOM 18
Elaine Hutchison

(HT)^{66}– Teaching with Impact

Be inspired by 2013 Oklahoma Teacher of the Year Elaine Hutchison. Elaine will help you learn how to better engage students through her (HT)^{66}strategies, which include engaging students in a high tech environment, establishing high touch relationships, incorporating hands-on techniques while developing higher-order thinking skills, showing gratitude through habitual thankfulness, and striving to become a heroic teacher.

ROOM 19
Bren Smith or Bailey Huntsman

From the Pressroom to the Classroom

Since 1960, *The Oklahoman* has partnered with individuals and businesses to provide teachers and students with educational resources through *Newspapers In Education* (NIE). Over 830 teachers throughout 535 schools across the state rely on sponsored curriculum as additional educational resources throughout the year. This breakout will introduce to attendees how to register for this FREE-TO-TEACHERS resource and utilize the digital print replica, archived newspapers dating back to 1901 and special print programs.

ROOM 20
Robin Schott

Project Lead The Way: A Partner for Schools Delivering STEM Education

STEM education is at the heart of today's high-tech, high skill global economy. For America to remain economically competitive, our next generation of leaders – students of today – must develop the critical reasoning and problem solving skills that will help make them the most productive in the world. This session will provide administrators and other school leaders an opportunity to learn about Project Lead The Way STEM programs. There are two high school initiatives that include engineering and biomedical sciences, a flexible middle school program, and a new elementary STEM program coming soon.

ROOM 21
Ellen Duecker

TLE for School Librarians

Learn about the TLE school librarian evaluation tool and its unique indicators for your school library program. Administrators and librarians will be provided with specific examples of best practices and "look fors" in the observation process, along with sample artifacts for use in development of a librarian portfolio.

THURSDAY, JULY 11

8:00-8:45

EXHIBIT HALL D
Dr. Christina Schneider

Implementing Student Self-Assessment Practices to Raise Student Achievement

Engaging students in self-assessment is a central formative assessment practice. When analysis of student work is a central component of the classroom culture, researchers in writing and mathematics have found student achievement is increased.

GREAT HALL A
John Kraman

Data Governance Work Group

The SDE is working with districts to define the state student information system and how that system will help stregnthen our schools and improve outcomes for our students. Data governance establishes in a transparent and accountable way the policies and procedures, roles and responsibilities for the state student information system. This session will discuss the issues and challenges involved in establishing data governance and how the SDE is addressing them.

GREAT HALL D
Amy Walls and Lindsay Weaver

New RSA Assessments

This session will provide an overview of the newly approved RSA assessments. Technical information about the assessments will be provided. The presenters will give a brief overview of each of the assessments. The presentation will include an explanation of screening, formative, diagnostic and summative assessments.

8:00-8:45 and continued 11:00-11:45

GREAT HALL E
Laura Riffel

Group Contingencies and Group Rewards

This session will provide participants with easy to implement methods of motivating students to engage in appropriate behavior in the classroom. Ideas for whole class, targeted group, and intensive needs will be addressed.

OKLAHOMA STATE DEPARTMENT OF EDUCATION
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ROOM 1
Dan Carier

Closing out FY13 & Starting FY14 in the GMS

As the GMS moves into its second year of use, districts will no longer need to wait until all districts are closed out before accessing their carryover funds from FY13 and FY14 allocations. This session will describe how FY13 projects should be closed out in the GMS, along with the dependencies for starting FY14 applications, assurances and plans. During this session we will close out an actual FY13 project and illustrate how carryover funds are made available to FY14. This session is intended for district users who process claims and have some experience using the GMS.

ROOM 2
Melissa McGavock

5 Must Dos for Designing Dynamic Lessons for ELL and Migrant Students

Participants will receive a lesson template and a guide to its use. This lesson template is anchored in the WIDA English Language Development Standards. Participants will learn how to search the WIDA lesson plan share space. Participants will experiment with sample lesson plans and will construct a lesson plan of their own.

ROOM 3
Denise Smith

New Administrative Review Instrument

The National School Lunch Act, as amended by the Healthy, Hunger-Free Kids Act of 2010, requires a unified accountability system designed to ensure participant compliance with NSLP/SBP provisions. The new Administrative Review will provide a comprehensive evaluation of school meals programs by the State Agency. The review process will include documents to be completed and submitted by the School Food Authority prior to the on-site review being completed by the state agency staff.

ROOM 4
Rob Johnson and Eric Nelson

Introducing Children's Progress Academic Assessments (CPAA)

In this session, participants will get an in-depth look at the Children's Progress Academic Assessment (CPAA) – a Pre-K – 3 adaptive skills diagnostic developed in partnership with Columbia University, MIT, and the U.S. Department of Education. This award-winning tool assesses early literacy and mathematics skills in line with standards. It uses a fun, developmentally appropriate format to adjust to each child's strengths and weaknesses. In this session, you'll experience real assessment questions and reports as well as learn how this tool can help you get every student on track well before third grade.

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ROOM 7
Bryan Sykora

Designing Natural Play Environments

Landscape Structures has been approved as an authorized provider by the International Association for Continuous Education and Training (IACET) and the Landscape Architecture Continuing Education System™ (LACES). This education session will explore the range of natural play environments from wild spaces to more planned, natural play and outdoor learning environments. We will identify the unique characteristics of each including programming options to maximize user participation and education, and lastly, how and when safety and accessibility standards apply. Playground planners have an opportunity to create play spaces that encourage children and families to get outdoors, interact with their environment, learn about their natural surroundings, and encourage the reconnection between children and nature.

ROOM 8
Bart Banfield

Online & Blended Learning: How Your Students Can Benefit

Online learning has the potential to transform America's education system by serving as the backbone of a system that offers more personalized learning approaches for all students. The growth of online learning in the K–12 sector is occurring both remotely through virtual schools and on campuses through blended learning. Our session will introduce the blended learning taxonomy including the four types of models currently in use by schools throughout the United States. Potential benefits and downfalls of online learning will be discussed by Stidham Public School Superintendent Bart Banfield, a pioneer in the online learning movement in the state of Oklahoma.

ROOM 10
Dr. Angela Walker and Verna Smith, M.Ed.

Oklahoma Academic Standards: "What Administrators Need to Know for the Road Ahead"

Learn about the Oklahoma State Department of Education's "For the Road Ahead" initiative that leads students to college, career, and citizenship! This initiative will help your schools and districts successfully implement the Oklahoma Academic Standards by engaging families and communities as partners in education. Research says when families and communities are involved, schools are stronger. Leaders will learn effective strategies for communicating with parents, faculty, community members, and business leaders. Join this initiative to get all stakeholders on board to increase student achievement and prepare students for the real world after graduation.

ROOM 12
Harold Holley

Using the Robotics Team Approach to Increase Interest in STEM Subjects

This STEM robotics activity combines the excitement of sport with science and technology. It creates a unique varsity sport for the mind.

ROOM 15
Beta Noel

Beyond the Friday Quiz: Using Formative Assessments to Inform Instruction

What is and is not a formative assessment? Do pop quizzes count? What about that weekly test or quiz? Session attendees will receive lists and examples of formative assessments to use in their classrooms and will participate in discussion.

ROOM 16
Jill Shackelford

Differentiated Instruction: A Teaching Philosophy and an Approach to Instruction

The session will include a Powerpoint presentation with participant engagement. Participants will learn about the philosophy of differentiated instruction and the elements within the approach. Additionally, they will become familiar with differentiated strategies they can use in the classroom.

ROOM 17
Amber Polach

School Turnaround Using the WISE Tool–Priority, Focus, Targeted Intervention, C³, SIG

WISE stands for Ways to Improve School Effectiveness. WISE is a Web-based system for school improvement planning, but it can also be used for school assessment, peer coaching, and progress monitoring. Oklahoma's Nine Essential Elements provide the framework for WISE. These are essential elements that all schools should have in place to improve student achievement. The WISE Tool guides schools through the school improvement planning process of assessing the indicators, creating the plan, and monitoring the improvement process to ensure school personnel know where the schools is in relation to the performance indicators for improved student learning and achievement.

ROOM 18
Sanders Tamie

Dramatic Results: U.S. Grant High School

In 2009, US Grant High School had a graduation rate of 50 percent, earned an API of 0 out of 1500 for several subgroups, and was in Year 4 of school improvement. As a result, U.S. Grant was identified as one of Oklahoma's lowest performing schools and subsequently was awarded a School Improvement Grant (SIG). Two years later, U.S. Grant is showing a 300 percent increase in Algebra I proficiency, a 224 percent increase in Biology I proficiency, and a 52 percent increase in English II proficiency, Out of the 206 seniors who were not on track to graduate in August, all but four met graduation requirements by May. How did U.S. Grant HS do it? They took practical steps and expected dramatic results. This presentation will provide information on effective implementation, challenges faced, and practical tips for duplication.

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ROOM 19
Rebecca Wilkinson

Oklahoma Academic Standards: Approaches for Transition

This session provides a detailed view of those aspects of change that must be present in our classrooms this school year in order to effectively implement the Oklahoma Academic Standards. It will provides administrators and teachers an overview of the critical areas of instruction that must be addressed as we prepare students for success.

ROOM 21
Allyson Robinson, Brenda Dawes and Kimberly Berry

Assistive Technology Solutions for the Classroom

Assistive Technology (AT) solutions for the following disability categories will be presented: communication, vision, hearing, computer access, daily living, writing, and reading. Specific apps and accessibility of the iPad will be discussed as well as how AT works in the IEP. AT Resources in Oklahoma will also be available.

9:00-11:45

KINGKADE ROOM
College Board

Pre-AP Instructional Leadership: Using Data to Improve Student Performance (half-day)

This half-day workshop provides participants with tools to access, interpret and use data to improve student performance. Participants will learn strategies for addressing equity and access, creating effective leadership and instructional alignment teams and supporting teachers as they prepare students for AP and college course work.

9:00-3:15

BILTMORE ROOM
College Board

Building an AP Program: A Workshop for Administrators

This one-day workshop provides an in-depth survey of effective ways to start and support an AP program. Beginning with a review of the benefits of the Advanced Placement Program® for schools, this workshop explores ways that administrators can provide support for their AP teachers and students. In addition, this workshop helps administrators learn how to use data effectively to promote equitable growth and provides tools for assessing strengths and weaknesses of existing AP programs with an emphasis on areas of future growth. Finally, the workshop covers specific administrative topics such as models for obtaining financial support from community organizations, effective school policies (e.g., grade weighting, setting expectations for exam taking), and effective use of block schedules in offering AP courses.

EGBERT ROOM
College Board

Organizing Your AP Exam Administration: A Workshop for AP Coordinators

This one-day workshop provides training that is related to all aspects of the AP Exam administration for new and experienced AP coordinators. The workshop gives the participants a comprehensive understanding of topics, including ordering AP exams, conducting a preadministration session, training proctors, setting up off-site testing, administering exams to students with disabilities, navigating the AP Course Audit, administering exams that require audio or video equipment, managing exam security, handling irregularities and disruptions, arranging for late testing, returning AP exams and calculating the school's invoice online.

GRAND AVENUE ROOM
College Board

Pre-AP: Effective Thinking Strategies for All Students

This one-day workshop provides middle and high school teachers with research-based strategies to help students activate their background knowledge, deepen comprehension and develop academic vocabulary. This workshop explores the learning benefits of thinking strategies for classroom practice.

11:00-11:45

EXHIBIT HALL E
Derrel Fincher

Technology Policies that Support Learning and Inform your Community

CIPA. BYOD. Filtering. Blocking. Wireless. What kinds of policies does your district have that support these without going overboard and reducing learning? How does your community understand individual student responsibility and school responsibility? What are the challenges you face in your communities with helping your parents and voters understand how learning in the digital age is different from when they were in school? How can the State Department of Education help with that challenge? This is the place to have the conversation and let it all hang out. Bring your laptop or tablet so that you can help contribute during the session.

GREAT HALL A
John Kraman

Data Service and Support

In the fall of 2012, the SDE commissioned a Data Pipeline Survey of district superindendents and their staff. The Pipeline survey was designed to explore and document current technology and process issues that affect the collection of consistent high quality data from LEAs by the SDE. This session will review the results of that survey and the steps the SDE has taken to correct critical issues idenfied by the districts. Special attention will be given the SDE support for the recent Accountability Data Certification projects.

GREAT HALL C
Kimberly Richey

Recent Legislation

Updates on Recent Legislation

NATIVE AMERICAN ROOM
Rachel Dowell and Chris Braun

Google Drive for Educators: Harnessing the Power of Collaboration in Secondary School Classrooms

In this session, attendees will learn the basics of using Google Drive. Attendees will learn how to create and share Google documents, presentations, spreadsheets, forms and drawings. Additionally, we will discuss ways to incorporate these Google products authentically and effectively in teacher's classrooms. Attendees should come to this session with a wifi enabled wireless device and a Google account.

ROOM 1
Corina Ene

What's New in Title I for 2013-2014: Moving From Barely Present to Profoundly Engaged Parents

The session will provide news on sequestration, schoolwide and targeted assistance programs, consolidated application, parental involvement and other topics.

ROOM 2
Traci Witt, BJ Salsman and Nora Neunlist

Introduction to the Grants Manangement System (GMS)/Expediting the Federal Programs Claims Process in the Grants Management System

This presentation will provide an overview of the Grants Management system and the Federal Programs claims process. The audit process verifies accurate OCAS coding, availability of funds, and alignment with the progam application and federal guidances.

ROOM 4
Anne Beck

Not in the Budget? Implementing a B.Y.O.D. Program

Presenter will define B.Y.O.D. and provide attendees with information and guidelines on how to implement a successful B.Y.O.D. program. Attendees will be provided with a variety of B.Y.O.D. best practices and guidelines that students, parents, and co-teachers can easily understand and follow. Session discussion will also focus on how new and veteran B.Y.O.D. teachers can successfully work alongside the not-so-techy teacher next door, who bans the use of devices in the classroom.

ROOM 5
Lisa Fraine

Academic Integrity in a Virtual World

Academic Integrity in a Virtual World is an interactive training that will equip educators, principals and program administrators alike to effectively ensure the academic integrity of their online program. At the end of the program, participants will feel confident in using online tools and effective teaching strategies to protect the integrity of their online programs. Participants will benefit from the proven strategies that have made Florida Virtual School a successful online program with strong academic integrity for over 15 years.

ROOM 6
Mark Hayes

An Overview of Education's Many Changes and Strategies for Effectively Leading a School in the Midst of New Challenges

Included topics are Oklahoma Academic Standards, Oklahoma Academic Assessments, and Staff Development Strategies. The proposed presentation is an updated version of a presentation which was presented to a group of administrators earlier this year. Most or all of the following items will be covered: Oklahoma Academic Assessments; categorizing the many changes that schools face; professional development strategies and ideas; effectively leading a school with works in progress, like Oklahoma Academic Assessments; and general updates from Oklahoma's Academic Assessments Educator Leader Cadre.

ROOM 7
Carole Kelley

Developing Professional Development

Developing Professional Development is designed to open the dialogue with administrative teams, on both a district and school level, to create more meaningful professional development for schools and their faculties. Examples of utilizing a school's resources to engage and empower staff will be provided, along with a 10-minute question and answer period where schools can share their best staff development ideas.

ROOM 8
Dr. April Grace

Conducting Leadership Observations (of Principals) Marzano

The leap forward in teacher effectiveness becomes an incredibly powerful one when school leaders promote a schoolwide emphasis on developing teacher expertise. The Marzano School Leadership Evaluation Model can help any school administrator take a step to the next level with an unwavering focus on driving student achievement. The Marzano School Leadership Evaluation Model is built on a foundation of sound school leadership research and is integrated with the Marzano Teacher Evaluation Model. This session will begin to transform your entire district.

ROOM 10
Joyce DeFehr

Updates in Student Assessment

This session will provide an overview of the Oklahoma School Testing Program and changes in testing for the 2013-2014 school year.

ROOM 12
Jeff Downs, Levi Patrick, Sara Snodgrass,
Tiffany Neill and Derrel Fincher

STEM Perspectives

There are many different perspectives from a wide array of educators as to what Science, Technology, Engineering, and Math (STEM) education really looks like. This session's aim is to help clarify the many perspectives of STEM through visual representations and open discussion around the topic of STEM. The session also will allow educators to gain direct insight into the OSDE STEM department's State Strategic STEM plan. The OSDE STEM plan follows many of the recommendations from Governor Mary Fallin's Science and Technology Council's strategic plan entitled "One Oklahoma" A Strategic Plan for Science and Technology in Oklahoma, 2012.

ROOM 14

Effective Classroom Management Through Student Engagement

Effective classroom management, focusing specifically on the area of student engagement. If a classroom teacher engages students in the learning process and lets them know he or she cares about them as individuals, classroom magagement is not an issue.

ROOM 15
Beta Noel

Everyone a Scholar! – Using Advanced Placement Strategies for Every Student

By using AP strategies to teach curriculum for students who are at every level of learning, teachers can increase student engagement and assure that all students are both supported and challenged. The bonus for teachers is that AP strategies are fun for both the teacher and the students! This session will focus on english language arts and social studies, but administrators and teachers will find applications for all curriculum.

ROOM 16
Dr. Elizabeth Tillotson, Shelly Holman, and Kim Collier

The Sky's the Limit with Project Based Learning

Participants will discover how to excite and motivate students through project-based learning activities that integrate the Oklahoma Academic Standards at different proficiency levels. Several examples of successful student work will be shared and resources provided to assist teachers in developing their own projects.

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ROOM 17
Trent Gibson

State Transportation Update

ROOM 18
Tamie Sanders

Effective Freshman Academies

U.S. Grant High School was once identified as one of Oklahoma's lowest performing schools. Within two years, U.S. Grant showed a 300 percent increase in Algebra I proficiency, a 224 percent increase in Biology I proficiency, and a 52 percent increase in English II proficiency, and out of the 206 seniors who were not on track to graduate in August, all but four met graduation requirements by May. The Freshman Academy provided the foundation to support students in a successful high school experience. This presentation will provide practical information on how the Freshman Academy evolved into a successful structure for students and teachers.

ROOM 19
Michelle Pontikos and Teresa Tedder

All We Had To Change Was Everything!

Several years have passed since Roosevelt Middle School has made Adequate Yearly Progress. Last fall, due to the longevity and magnitude of the adacemic and disciplinary issues here, RMS was identified and selected for aggressive state and federal interventions. This presentation chronicles our first year since the interventions were put in place and the very positive results thereof.

ROOM 20
Dr. Tiffany Ballard

Data and Data Walls for Transforming Schools

This data session will show how East Central High School used data to increase student achievment. The presentation will include what data was used, how it was analyzed with faculty and students, the advantages of using data in a Professional Learning Community, and the journey of using data for the School Improvement Grant.

ROOM 21
Karen Jennings

Mapping the Curriculum

This session will demonstrate how to start with a scope and sequence and end up with a curriculum map. The map will connect learning goals and learning objectives with the content and skills of College, Career and Citizen Ready (C3) and/or Oklahoma Academic Standards. Maps will include content, skills, academic vocabulary, resources, and assessments.

11:00-11:45 and continued 1:30-2:15

ROOM 3
Joanie Hildenbrand

Financial Accounting for Child Nutrition Programs

The financial records for Child Nutrition are becoming more important and are often confusing with the implementation of the Healthy, Hunger-Free Kids Act of 2010. This session will address OCAS Reporting, Paid Lunch Equity, 2 CFR SEction 225 concerning allowable expenses, Non-Program Food and Indirect Costs. This session will greatly assist School Food Authority to meet guidelines and stay in compliance.

ROOM 9
Debbie Arato and Ruth Ann Carr

Principal Evaluation – Getting it Right

This session will provide practical help with writing goals, action plans and providing evidence for the McREL evaluation process. Participants will leave the session with strategies and tips for managing this important task.

11:00-11:45 and continued 1:30-3:15

GREAT HALL B
Timothy Shanahan

Coming to Terms with Oklahoma Academic Standards

The Oklahoma Academic Standards are requiring big instructional shifts in the language arts. This presentation will explore the major changes that are called for (e.g., more challenging text, close reading, writing from sources, informational text), their rationale, and what will be needed to respond to them effectively.

GREAT HALL D
Melody Ilk

Never Give Up! Never Surrender! Getting Started with RTI systems and Structures to Raise Reading Achievement

This session will present the critical structures that principals, coaches and district leaders can implement to connect student, teacher, and schoolwide data to improve school effectiveness in reading achievement. The session will discuss the importance and management of school-wide data analysis and problem-solving structures, how alignment of district and school-based professional development and coaching support to teacher trend data can raise student reading achievement, and why connection of these systems and structures to analysis of each tier of instruction result in reading gains.

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1:30-2:15

EXHIBIT HALL E
Mari Pace and Wendy Frailey

Train, Beg, and Bribe-How to Get Teachers to Use Technology and Love it

Ever wondered what it would take to get the teachers in your building to incorporate more technology in their lessons? Come learn how two media specialists in the Deer Creek district implemented a hands on technology integration academy into their district and challenged a group of teachers to incorporate 20 "techy" tasks into their curriculum. Find out how this program transformed the participants classrooms into 21st century learning laboratories.

GREAT HALL A
Mark Elam and Leah Kennedy

She's 13 – Internet Safety Program

An estimated 244,000-325,000 of American children (often preadolescent) are at risk of being trafficked within the United States, annually. It may not be hard to imagine human trafficking happening in far away countries. However, child sex trafficking is happening in America and in Oklahoma this very moment. The She's 13 curriculum centers around internet safety and smart choices online, in social media, and in life because the average age when American children are recruited, coerced, and forced into sex trafficking by a predator/trafficker is 13 years old. Cyber-bullying is also an element of discussion. This age-appropriate, DVD curriculum focuses on Oklahoman students, in particular – and how youth can be proactive.
After an introduction to the issue and interactive presentation, youth will be challenged to use their talents and educate others about this issue. There is a DVD curriculum for middle school students and a separate one for high school students, recognizing the different learning styles and teaching methods that each demographic prefers. Join our discussion to learn more about this curriculum and how to proactively empower Oklahoma students. www.shes13.com/education for more information.

ROOM 1 & 2
Gloria Bayouth and the Office of Federal Programs Team

Federal Programs Round Table Discussions

Title I, II, VI, X and Bilingual/Migrant Education staff will be available to discuss any questions you may have regarding the programs.

ROOM 4
Rob Johnson and Eric Nelson

Introducing Children's Progress Academic Assessments (CPAA)

In this session, participants will get an in-depth look at the Children's Progress Academic Assessment (CPAA) – a Pre-K–3 adaptive skills diagnostic developed in partnership with Columbia University, MIT, and the US Department of Education. This award-winning tool assesses early literacy and mathematics skills in line with standards. It uses a fun, developmentally appropriate format to adjust to each child's strengths and weaknesses. In this session, you'll experience real assessment questions and reports as well as learn how this tool can help you get every student on track well before third grade.

ROOM 7
Carole Kelley

Advancing Advanced Placement

Advancing Advanced Placement provides an in-depth look at the benefits of adding Pre-Advanced Placement (AP) and AP courses to your curriculum. Topics include how to "sell" this curriculum to your stakeholders, examples of how these classes launch your students to high-level thinking skills, and how these classes will assist your staff in the transition to the Oklahoma Academic Standards. Additionally, the session will offer some "best practices" for you to take to your colleagues.

ROOM 8
Dr. April Grace

Deeper Connections (Marzano)

This is your chance to learn the architecture behind the Marzano Teacher Evaluation Model and to discover how lesson segments fit within that architecture. If an observer is going to properly analyze how a lesson is unfolding, he/she needs to focus on the lesson segment(s) being used by the teacher. You will begin your journey to increase feedback accuracy and learn to offer actionable feedback to maximize teacher growth in this session.

ROOM 10
Levi Valdois

Cell Phones in the Classroom!

Almost every student in grades 6–12 carries a mobile device with them that connects them with the outside world. Digital devices and cell phones can help you engage your students at no cost to your school. During this session attendees will get information, tips and ideas on how to integrate cell phones and other digital device use into the classroom. Participants will participate in hands-on experience with cell phones in the classroom and obtain information on how to implement cell phone use in the classroom. Attendees will need a cell phone or other wireless digital device with the ability to text or access the Internet to fully participate.

ROOM 11
Sharon Howard, Tyler Whitehead and Dave Wattenbarger

Certified Healthy Schools Plus Tobacco and Obesity Prevention

In 2010, House Bill 2774 created the Certified Healthy Schools and Communities Act. The Healthy Schools Incentive Grants will provide opportunities for school districts to receive monetary awards based on student enrollment and level of incentive met. Tobacco and obesity prevention strategies also will be covered.

ROOM 12
Gary Piercey and Julie Smiley-Foster

Solving the Puzzle of Creating a Biosciences and Medicine Academy... One Piece at a Time!

The Biosciences and Medicine Academy at Francis Tuttle has been in existence for five years. From creating the initial vision statement to selecting what courses will be offered to developing interview rubrics to collecting data-driven results, we have created a hands-on, STEM immersed learning experience. Come see first hand the future of education!

ROOM 14
Jason James and Doug Brown

Clinton Public School's Successful Reading Program and Intervention Strategies

In this session, the reading program, the intervention strategies, and the data that drives education decisions that have made Southwest ES a high reward school will be demonstrated. We will discuss how our Title I pull-out program, our reading specialists, special education teachers, and classroom teachers have collaborated to establish a program that works to ensure that third grade students are successful for the third grade reading test. This very unique program and intervention strategies can be used by educators from both small, large, rural and urban schools.

ROOM 15
Beta Noel

Just What the Doctor Ordered! – Using Medical-Style Instructional Rounds to Diagnose Problems of Practice in Your School

Administrators and teachers will hear educational leaders explain how Harvard-style instructional rounds breathed new life into the school improvement process at their site. Involving teachers, administrators, coaches, and district personnel in the routine practice of instructional rounds will allow schools to gather objective data and give teachers the opportunity to create solutions to school-wide problems of practice.

ROOM 18
Panel of Speakers

Effective Strategies for Behavior Intervention and Attendance

Representatives from two schools will discuss some of the effective strategies that the schools used to address behavior and attendance issues.

ROOM 19
Rebecca Wilkinson

Oklahoma Academic Standards in the 21st Century

This session provides a discussion of the value of Oklahoma Academic Standards and its approach to education as we move students through the public education system in this century. In addition, the session highlights those areas of change with the implementation of Oklahoma Academic Standards that benefit the current student.

ROOM 20
Jason Langham, Bridgette Smith, Lauren Humphries, Cheron Southwick, Stacy Wosel, Angela Babb-Reinsager, Lesleigh Lynes, Eliot Smith and Jennifer Stahl

Making a Difference with Data

Four years ago, Bartlesville Mid-High School was a school most would deem successful; however, we were not ready to accept the status quo. The Data Teams process was adopted as a district-wide initiative, and Bartlesville Mid-High School eagerly embraced the framework. Using the Data Teams framework, BMHS has transformed into an environment where teachers work collaboratively and continuously strive to improve teaching and learning.

1:30-3:15

EXHIBIT HALL D
Dr. Christina Schneider

Data Interpretation Workshop: Using Summative Data to Inform Instruction

In a balanced assessment system, teachers use classroom assessment, interim assessment, and year-end assessments to monitor and enhance student learning in relation to the Oklahoma Academic Standards and the state's goals for student proficiency. In this session, we will demonstrate how to interpret summative score reports, overview a framework for investigating student learning and teacher practice from these assessment sources, and model robust practices teachers can use to move student learning forward.

GREAT HALL C
Dr. Maridyth McBee

The New School Report Card

This session will present the way that the 2012-13 school and district report cards will be calculated and reported. Participants will learn about the data included in the report and the manner in which preliminary data can be viewed and corrected. The timeline for correction and finalization of the report card will be provided. Updates to differences between last year's version and the current version will be highlighed as well.

KINGKADE ROOM
College Board

Pre-AP Instructional Leadership: Using Data to Improve Student Performance (half-day)

This half-day workshop provides participants with tools to access, interpret and use data to improve student performance. Participants will learn strategies for addressing equity and access, creating effective leadership and instructional alignment teams, and supporting teachers as they prepare students for AP and college course work.

NATIVE AMERICAN ROOM
Teresa Pinkston

Get Your iPad On: Innovative Powerful Apps Discovered

Learn how to use an iPad to teach engage, motivate, collaborate and problem-solve with students in and out of the classroom. Utilize various innovative and powerful apps to keep students engaged and motivated while problem-solving and collaborating with others. Be an active participant, bring your iPad and download the following apps from this wiki site http://getyouripadon.wikispaces.com/

ROOM 5
Lisa Fraine

Best Practices in the Online Classroom

There is a huge paradigm shift that needs to take place for an online teacher to be truly successful. Teachers will need to move away from being a classroom disciplinarian and learn to become an online facilitator, teacher, cheerleader and coach. This session will help administrators understand the shift and how to support their teachers in the process. Teachers will take away strategies and tools to implement right away in their virtual classrooms. Best Practices in teacher-student communication, effective feedback, student engagement, and online collaboration will be addressed.

ROOM 6
Sherry Reed

From Standards to Curriculum: Going Deeper into the Oklahoma Academic Standards

Attend this session and learn more about how to align classroom practice to the Oklahoma Academic Standards in math and ELA and help your students to assume more responsibility for learning. Participants will unpack standards, write learning targets, and prioritize those targets to begin planning for instruction. This is a practical session for curriculum and assessment operations at the classroom, building and district levels.

ROOM 16
Taylor Tribble, MEd. and Dr. Bill Frick

Outcome-Based Evaluation for Continual School Improvement

In order for schools to take ownership of the continual school improvement process, administrators and other school stakeholders must understand meaningful methods for measuring schooling outcomes. In this session, participants will engage in activities that will empower school stakeholders to take specific and measurable actions in their continual efforts toward school improvement. Through the process of implementing the outcome-based evaluation process, school stakeholders will realize their schools' improvement goals through specific research-based measurement techniques.

1:30-3:15

GREAT HALL E
Laura Riffel

Contingencies and Rewards: How To Create a Three Tiered System of Support Within Each Classroom

Learners will gain proactive strategies to change targeted behaviors from disruptive to positive. Learners will gain knowledge of 10 facts that drive all behavior in the classroom and how to circumvent any disruption before it has a chance to happen. Learners will leave with easy to implement ideas and examples from schools across the nation who have used these techniques.

ROOM 17
Panel of Speakers

Panel Discussion- Results from the Field: Turning Around Low Performing Schools

This session will provide participants with practical strategies used in schools that received the School Improvement Grant (SIG). Participants will be encouraged to ask the panel questions on a variety of topics.

2:30-3:15

GREAT HALL A
Mark Elam and Leah Kennedy

She's 13 – Internet Safety Program

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ROOM 1
Kay Townsend

Program and Fiscal Compliance

This session will discuss issues with maintenance of effort, comparability, supplement not supplant, periods of availability, carryover funds and other similar fiscal issues.

ROOM 2
Bo Merritt, Alice Byrd and Vickie Stewart

Title I, Part A – Neglected
Title I, Part A – Delinquent
Title X, Part C – Homeless Children and Youth Program

This session will provide information about what may qualify a district to receive N&D federal funds and what they can do with the funds. District personnel will learn how to identify and remove barriers and provide academic support for Homeless Children and Youth.

ROOM 3
Debbie Hamilton

New Meal Pattern Updates

There is continuing implementation of various requirements/changes brought about by the Healthy, Hunger-Free Kids Act of 2010, for School Food Authorities participating in the National School Lunch Program/School Breakfast Program. This session will review changes for the 2013-14 school year which include New Meal Pattern for Breakfast; the Whole Grain-Rich requirement, and Meats and Grains Flexibility guidance.

ROOM 4
Derrel Fincher

Preparing Your District for Learning in the Digital Age

We have all heard about the technology required for the tests associated with Oklahoma's implementation of the Oklahoma Academic Standards within Oklahoma's C3 Standards. Those requirements are low when compared to preparing your school for learning in the digital age. Come to this session to understand what preparations your district will need to make for those assessments and how that investment is a good starting point for truly preparing your school for learning in the digital age. Bring a laptop or tablet so that you can help contribute during the session.

ROOM 7
Gary Armbruster

School Security: How Architectural Design Can Create a Secure School Environment

This session will begin by reviewing previous school shootings in North America and will focus on the event, response, outcome and what we have learned. We will then focus our discussion on what architectural principles to school security design can be used in new and renovated schools to create safer learning environments. We will also review concepts for creating safe and secure schools through quality design using passive planning techniques that engender a pleasant education environment. Finally, we will discuss non-architectural ideas being implemented.

ROOM 9
Dr. Kerri White and Laura McGee

TLE Overview & Update

The State Board of Education adopted Other Academic Measures as 15% of a teacher or leader's total evaluation score. Attend this session to increase your knowledge of these unique measures, how they should be implemented in your district through local board policy, and how incorporating them into your daily practice will help you gauge your own effectiveness in building student success.

ROOM 10
Dr. Angela Walker and Verna Smith, M.Ed

Oklahoma Academic Standards: "What Administrators Need to Know for the Road Ahead"

Learn about the Oklahoma State Department of Education's "For the Road Ahead" initiative that leads students to college, career, and citizenship! This initiative will help your schools and districts successfully implement the Oklahoma Academic Standards by engaging families and communities as partners in education. Research says when families and communities are involved, schools are stronger. Leaders will learn effective strategies for communicating with parents, faculty, community members, and business leaders. Join this initiative to get all stakeholders on board to increase student achievement and prepare students for the real world after graduation.

ROOM 11
Scott Vrooman, AIA

The Architecture of Safer Schools

Educating kids isn't enough anymore…schools have a responsibility to keep them safe too. Whether it is a menacing tornado or criminal threat this session will educate superintendents and administrators about what can be done to facilitate student safety on an architectural level. We will educate the attendees about the most modern design trends to ensure student safety and will give tips on low cost, FEMA-funded or bond-funded solutions.

ROOM 12
Steve Goodgame

How to Use Robotics to Power Up Your STEM Program

Student interest in robotics is well documented, but many schools do not know how to implement a program. The presentation will provide attendees with an overall understanding of the Oklahoma Botball Educational Robotics program, how it fits with the Oklahoma Academic Standards, and the nuts and bolts of how schools can implement the program. National and Oklahoma impact, especially on student's learning, confidence and perception of STEM career choices will be discussed.

OKLAHOMA STATE DEPARTMENT OF EDUCATION
PROJECT MEET the NEED
DISASTER RELIEF FOR EDUCATORS

ROOM 14
Jan Barrick, CEO AlphaPlus and Panelists

Keys to Raising A-F Report Card Grades

Grading schools are similar to grading students. Not all students are blessed with high IQs, supportive families or a good socioeconomic background, which research shows to be factors in high-performing schools. In this session, you will learn how to achieve higher A-F Report Card grades when the odds are not in your favor. Our panel discussion featuring Oklahoma school leaders will focus on best practices that helped schools improve from "Priority School" to "Reward" status.

ROOM 15
Gina Scroggins

Teaching, Motivating, and Influencing Economically Disadvantage Students

Teaching children in a high poverty school comes with unique challenges. This will be an interactive and engaging session utilizing audience particpation to understand how to motivate and influence economically disadvantage students. In addition, the audience will learn how to change the perception of parents, family, and community members who may not value the importance of education.

ROOM 18
Dr. Elizabeth Tillotson, Shelly Holman and Kim Collier

The Sky's the Limit with Project Based Learning

Participants will discover how to excite and motivate students through project-based learning activities that integrate the Oklahoma Academic Standards at different proficiency levels. Several examples of successful student work will be shared and resources provided to assist teachers in developing their own projects.

ROOM 19
Dr. Daniel Craig

District Accreditation: Building and Recognizing Quality School Systems

District Accreditation is a national protocol for school districts committed to systemic, systematic and sustainable improvement. The process builds capacity to increase student learning and organizational effectiveness. It also stimulates, supports and ensures that all elements of the district work in harmony in pursuit of a shared vision.

ROOM 20
Jason Langham, Bridgette Smith, Lauren Humphries, Cheron Southwick, Stacy Wosel, Angela Babb-Reinsager, Lesleigh Lynes, Eliot Smith and Jennifer Stahl

Making a Difference with Data

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ROOM 21
Cari Palesan

One-to-One 101: What You Need to Know Before You Invest

Come learn about all the important issues to consider as you think about implementing a one-to-one program – even some you may not have thought of yet. For example, how to remotely distribute not only apps but also curriculum content to student devices. How will you filter web content for CIPA compliancy – not just through device Internet browsers, but also apps? How will students use the devices if they don't have Internet access at home? We'll discuss these and many other topics that often get overlooked prior to investments in one-to-one technology.

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JULY 2014

Department of Education

State of Oklahoma

GREAT SEAL OF THE STATE OF OKLAHOMA 1907

PROFESSIONAL DEVELOPMENT

July 9-11, 2013		Janet C Barresi
DATE	TOTAL HOURS CREDIT	STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Hours Available: 8 Hours Per Conference Day Total Hours Available: 24 Total Conference Hours

VISION 2020

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