

The State Department of Education's Summer  
Professional Development Conference

# VISION 2020

FOCUS **ED**

**2013 SUMMER CONFERENCE**

**TUESDAY, JULY 9 – THURSDAY, JULY 11**

COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA



[WWW.OK.GOV/SDE](http://WWW.OK.GOV/SDE)





# VISION2020

## FOCUS

**2013 SUMMER CONFERENCE**  
**TUESDAY, JULY 9—THURSDAY, JULY 11**  
COX CONVENTION CENTER • OKLAHOMA CITY, OKLAHOMA

### **TABLE OF CONTENTS**

**5 CONFERENCE WELCOME**

**7 CONFERENCE AGENDA**

**8 EXHIBITORS**

**10 MAPS**

**12 CONFERENCE KEYNOTES**

**14 CONCURRENT SESSIONS**





# CONFERENCE WELCOME

**JANET BARRESI**

State Superintendent of Public Instruction  
Oklahoma State Department of Education

Welcome, everyone, to the 2013 **VISION 2020** Summer Education Conference.

I am pleased so many of our state's educators are taking time from summer vacation to attend this conference. We have a power-packed agenda that touches everyone in education from classroom teachers, school librarians and counselors to administrators and central office staff. We are even hosting a session for parents on Tuesday night. **VISION 2020** is quickly gaining a reputation as being a highly productive and informative professional development event for educators.

This year we'll start each morning with some of the most dynamic and well-known educational speakers. Our keynote speakers will challenge everyone to adopt new and innovative best practices for delivering instruction. Our keynote speakers are Dr. Ryan Quinn, Dr. Tony Wagner and back by popular demand, Ron Clark. We will also take the opportunity during general sessions to recognize individuals for their achievements, including introducing 12 of Oklahoma's teachers as 2013 Teacher of The Year finalists on Wednesday.

The agenda of breakout sessions is set to target teachers on Tuesday and Wednesday and administrators on Thursday, but I encourage all educators to stay for the full three days if time allows. The time spent with fellow educators, SDE staff and our presenters will inspire and challenge all educators to go back to school in the fall ready to engage students in learning experiences that increase student achievement and prepare them for college, career and citizenship after high school. Every single student who enters an Oklahoma classroom deserves that. Our children deserve to have the doors of opportunity open to them so they can achieve their goals no matter what their zip code.

Breakout sessions will include information on implementing our new Oklahoma Academic Standards, using data to inform instruction and best practices in math and literacy instruction for struggling students. In addition to the breakout sessions, SDE staff will be available throughout the conference in the HUB to share ideas and instructional strategies with attendees. I look forward to leading two roundtables. I really value talking one-on-one with our state's educators because this is how I learn what is happening in our schools and what kind of support educators need from my staff.

Again, thank you for attending, but most importantly, thank you for the work you are doing every day in our schools. Thank you for caring about the children who come to you every day as if they were your own. This past May we saw heroes among our Oklahoma teachers. What I am most thankful for is that I know any one of our teachers, support staff or administrators would have responded in the same manner. Educators are very special people and I am committed to making sure the world around us knows that.

Please enjoy all **VISION 2020** has to offer and have a wonderful summer.

Sincerely,

Janet Barresi  
State Superintendent

**VISION  
2020**



# CONCURRENT SESSIONS

## CATEGORY LEGEND

### ■ ACCOUNTABILITY & ASSESSMENT

- A-F
- Testing

### ■ ADMINISTRATION

- Fiscal
- Policy
- Safe Schools
- School Architecture
- School Improvement
- School Support
- Transportation

### ■ AG IN THE CLASSROOM

### ■ DATA & TECHNOLOGY

- Data
- Learning Technologies for Schools

### ■ FEDERAL PROGRAMS

- Child Nutrition
- Titles I, II, IIA, III, IV, VI, VII, & X

### ■ LITERACY

- Early Childhood Literacy
- English Language Arts
- World Languages

### ■ OTHER ACADEMIC DISCIPLINES

- Physical Education/Health
- Pre-K–12 Art
- Social Studies

### ■ 21ST CENTURY CCLC

### ■ SPECIAL INTERESTS

- Advanced Placement
- Alternative Education
- Counseling
- Digital Learning
- GED
- Gifted
- Indian Education
- Prevention
- Special Education

### ■ STEM

- Science
- Technology
- Engineering
- Math

### ■ TLE

# CONFERENCE AGENDA

## MONDAY, JULY 8

8:00 AM – 8:30 AM	PreConference Registration
8:30 AM – 4:00 PM	PreConference
4:00 PM – 7:00 PM	Early Bird Registration

## TUESDAY, JULY 9

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions
3:30 PM – 4:15 PM	Breakout Sessions
5:00 PM – 7:45 PM	Parent Power Night

## WEDNESDAY, JULY 10

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions
3:30 PM – 4:15 PM	Breakout Sessions

## THURSDAY, JULY 11

8:00 AM – 8:45 AM	Early Bird Sessions
9:00 AM – 10:45 AM	General Session
11:00 AM – 11:45 AM	Breakout Sessions
Noon – 1:15 PM	Lunch
1:30 PM – 2:15 PM	Breakout Sessions
2:30 PM – 3:15 PM	Breakout Sessions

## CONFERENCE HIGHLIGHTS

### TUESDAY

#### Book Signing – Dr. Ryan Quinn

11:00 AM – Noon • Exhibit Hall

#### Conference Tweet-Up

Join your social media friends for a Tweet-Up Reception

4:30 PM – 5:45 PM • Room 4

#### Parent Power Night

For all Parents and Community Members

5:00 PM – 7:45 PM • Room 5

#### OKMath/OKSci Reception

5:00 PM – 8:00 PM • Great Hall E

### WEDNESDAY

#### Book Signing – Ron Clark

11:00 AM – Noon • Exhibit Hall

#### Roundtable with

#### Superintendent Janet C. Barresi

8:00 AM – 8:45 AM • Great Hall D

#### Roundtable with

#### Superintendent Janet C. Barresi

1:30 PM – 2:15 PM • Great Hall D

#### Ag in the Class Luncheon

Ag in the Class Attendees – must have luncheon sticker

Noon – 1:15 PM • Great Hall C

### THURSDAY

#### Book Signing – Dr. Tony Wagner

11:00 AM – Noon • Exhibit Hall

# VISION2020



Exhibit Hall Open from 9 AM – 4 PM each day

# EXHIBITORS

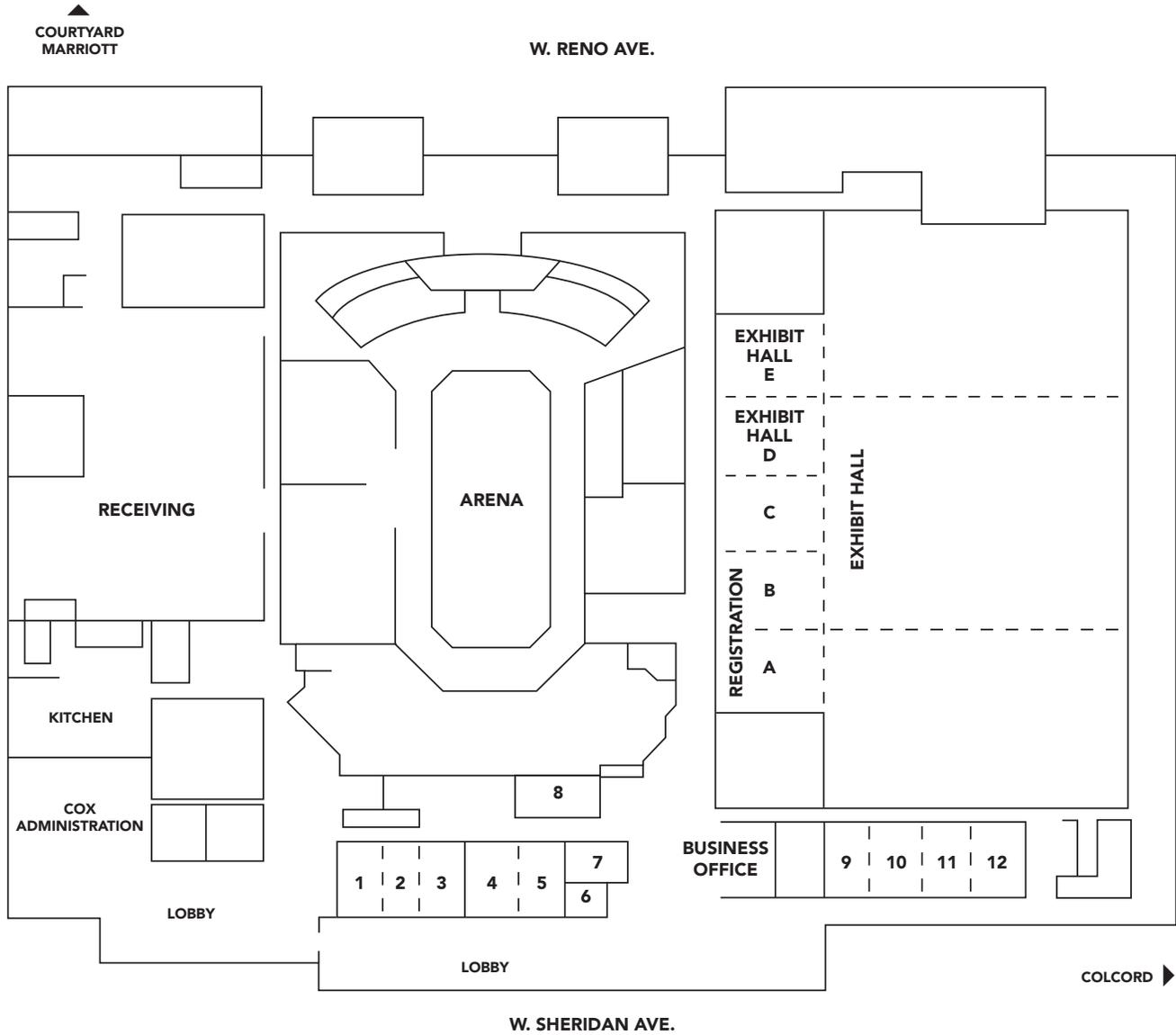
Booth	School/Company	Booth	School/Company
609	A Plus Accessories	1222	Federal Reserve Bank of Kansas City, OKC Branch
304	ABC Companies	614, 713	Gabbart Communications
428	Achieve3000/eScience3000	1002	Gibbs Smith Education
509	ACS Playground Adventures	514	GlobalHealth, Inc.
201	Advanced Academics	1010,1008	Gold Group
605	AdvancED Oklahoma	921	Haddock
728	Aerohive Networks	804	Handwriting Without Tears
502	Alpha Plus Educational Systems, Inc.	Front Entrance 3 Registration	Heartland Park & Recreation
821	American Book Company	406	Heartland Seating, Inc.
526	American Bus Sales, LLC	925	Hotep (Speaker)
707, 705	American Fidelity	601	Houghton Mifflin Harcourt
403	AmSan	603	Houghton Mifflin Harcourt - Riverside
1114	ARC Architecture	101	HueLight
1122	Audio Optical Systems/Kurzweil	803	Imagine Learning
616, 618	Aurora Learning Community Association (ALCA)	816	Indian Health Care Resource Center
425	Avinext	726, 825	Indian Nation Wholesale
702, 801	Barlow Education Management Services, LLC	517	Invest ED
1103	Barnes & Noble Booksellers	903	John Cox
314, 316	Beasley Technology, Inc.	906	K12 Essentials
318, 320	Beasley Technology, Inc.	826	Kaplan Early Learning Company
322	Beasley Technology, Inc.	426	Kerr 3 Design Group, Inc - Architects
527	BeautiControl	809	Know-Its: The Link to Reading
418	Benchmark ITS	125, 123	Kretchmar Distributing, Inc.
822, 820	Bigbee Learning Resources	506, 508	Lakeshore Learning Materials
810, 909	Boynnton Williams & Associates	725	Laser Quest
805	Cambium Learning Group	420	Learning Sciences Marzano Center
519	Cariker School Services, Inc.	103	Lexia Learning Systems
405	CCOSA	1004	Lightspeed Systems
225	Character First	515	Lightspeed Technologies, Inc.
107	Character Minutes	1026	LWPB Architecture
104	Chisholm Trail Heritage Center	913, 915	MA+ Architecture
1116	College Board	Bus Display #2	Masters Transportation
806	Common Goal Systems	1102,1201	McGraw-Hill Education
106	Constructive Playthings	Bus Display #5	Midwest Bus Sales, Inc.
414	Country Creations	919	Miller Office Equipment
205, 207	Cowgurlz Glitz & Glam	710	Municipal Accounting Systems, Inc.
608	CPSI, Ltd	310	Nabholz Construction Services
1118	CTB/McGraw-Hill	204	NAMI Oklahoma
814	Deanan Gourmet Popcorn	719	Northeastern St. University College of Education
628, 727	Digi Surveillance Systems	1025	Northwest Evaluation Association
622, 620	Direct Communications, Inc	Bus Display #3	ODYSSEYWARE
819	Dynasty Care Services, LLC	111	OERB
1209	Eagle Vision Construction, L.L.C.	306	OETA/PBS
1120	Edmenutm		
721	EGID-OMES (Formerly OSEEGIB)		
206	Family Builders		

# EXHIBITORS

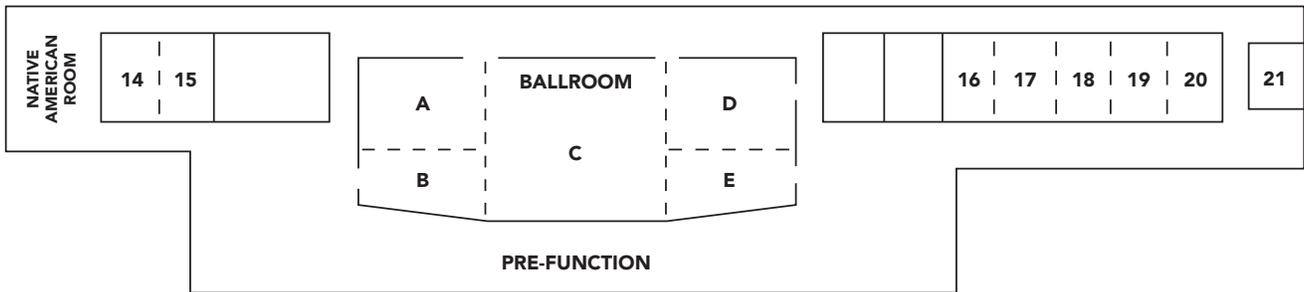
Booth	School/Company	Booth	School/Company
1126	Office of Accountability	1101	School Improvement Network
1005	Oklahoma ABLE Tech	818	School Specialty Science
421	OK Academic Standards Info. Resource Center	415, 417	SDE Staff Resource Center "The HUB"
1107	Oklahomans Against Trafficking Humans (OATH)	419	SDE Resource Center for "The WAVE"
520	Oklahoma Arts Council	1125	SEAS Education
109	Oklahoma Bar Association	518	Shadow Mountain Behavioral Health Systems
516	Oklahoma City National Memorial & Museum	625	Shurley Instructional Materials
1006	Okla. Department of Career & Tech. Education	613	SOCS
715	Oklahoma Department of Labor/PEOSH	908	Softline Essentials, LLC
610	Oklahoma Education Association	619	SoftSeven
907	Oklahoma Foundation for Excellence	1110	Software Technology Inc.
108	Oklahoma Green Schools Program	617	Sooner Copy Machines, Inc.
627	OK Library for the Blind & Physically Handicapped	210	Southwest Dairy Farmers
717	Oklahoma Parents Center, Inc.	203	Spirit of the Outdoors
807	Oklahoma Project WILD	910	Standley Systems
1003	Oklahoma Reading Association	709	Stephanie's Selections
416	Oklahoma School for the Deaf	328	Stroke Prevention Plus
503	Oklahoma School of Science and Mathematics	507	Taylor of Oklahoma
905	Oklahoma Schools Insurance Group	409	Teaching Systems
917	Oklahoma State Regents for Higher Education	828	techJOYnT Education Foundation
615	Okla. Tobacco Settlement Endowment Trust	528	TeleComp
708	Olen Williams Incorporated	422, 521	T&G ID Systems, Inc.
720	OPUBCO Newspapers in Education	105	The Chip Shoppe
1108	OSU Cooperative Extension Service	703	The Learning System
722	Palmer Binding Systems	427	The Master Teacher, Inc.
407	Payne Education Center	208	The RoadRunner Press
602, 701	Peak UpTime	110, 209	The Stacy Group, Inc.
1105	Pearson	604	Think Through Math
1107	Pearson Curriculum	102	Thinking Maps, Inc.
308	Perfection Learning Corporation	808	Tinker Federal Credit Union
326	Pioneer Telephone Cooperative	402, 501	Tom Cameron & Associates
926	Pitsco Education	706	Tootz & Marie - Pawnee Public Schools
504	Professional Oklahoma Educators	522, 621	Treat's Solutions LLC
309	ProPresenters, LLC	410	TriArch, PLLC
505	Public and Community Service Division, OU	1104, 1106	Triumph Learning
704	REctec	1007	Twotrees Technologies
525	Red Sky Constructors, LLC	1109	Unite Private Networks
226, 325	Renaissance Architects + Engineers	714, 813	United Systems, Inc.
513	Renaissance Learning	716, 815	United Systems, Inc.
1009	Rethink Autism	718, 817	United Systems, Inc.
413	Romaine Companies	510	University of OK – Jeannine Rainbolt College of Ed
404	Rose Rock Technologies	408	University of OK – Oklahoma Broadband Initiative
Bus	Ross Transportation Inc.	904	VariQuest
Display #1		202, 301	Video Reality
606, 303	Scholastic, Inc.	126	Virco
305, 307	Scholastic, Inc.	607	Zaner-Bloser

# COX CONVENTION CENTER

## GROUND LEVEL

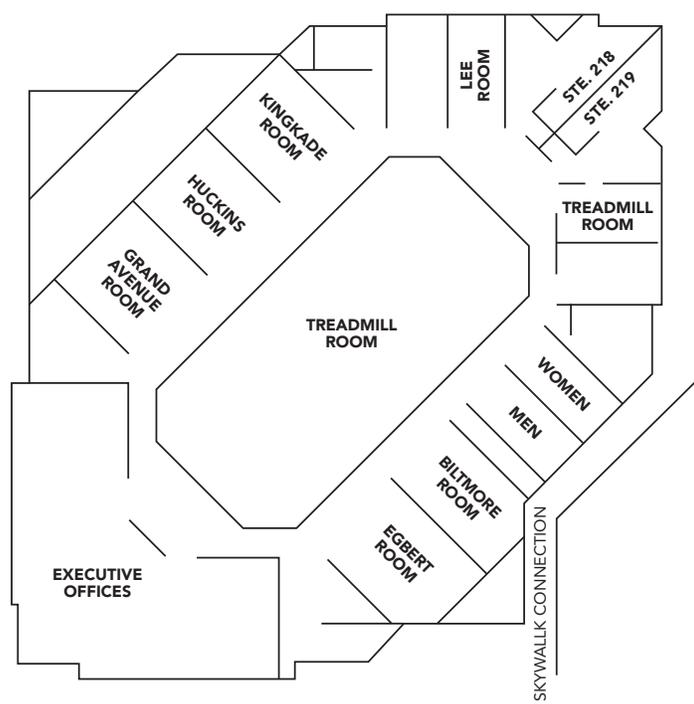


## SECOND LEVEL



# RENAISSANCE HOTEL

MEZZANINE LEVEL



*The journey begins*  
**7.9.13**

**Come get your map to success at a dynamic session driven by Dr. Angela Walker and Verna Smith, M.Ed.**

July 9, 2013 6:00-6:45 p.m. Exhibit Hall D Parent Power	July 10, 2013 1:30-2:15 p.m. Exhibit Hall D Teachers
July 9, 2013 7:00-7:45 p.m. Exhibit Hall D Parent Power	July 11, 2013 8:00-8:45 a.m. Room 10 Administrators
July 10, 2013 8:00-8:45 a.m. Exhibit Hall D Teachers	July 11, 2013 2:30-3:15 p.m. Room 10 Administrators

[www.TheRoadAheadOK.com](http://www.TheRoadAheadOK.com)

 /TheRoadAheadOK

 /TheRoadAheadOK

# CONFERENCE KEYNOTES



## Dr. Ryan Quinn

**Book Signing – TUESDAY 11:00 AM – 12 Noon • Exhibit Hall**

Dr. Ryan Quinn begins a term as an Assistant Professor at the University of Louisville's College of Business in August, 2013. He teaches and conducts research on change management, examining in particular how actions communicate and organize our social world. The effects of actions he has studied include innovation, influence, courage, energy, performance, and learning. He has taught in Full-Time and Executive MBA programs, Executive Education, and undergraduate programs. He has consulted for Fortune 500 companies, private firms, start-up businesses, non-profits, and government institutions, and is a principal at Lift Consulting. He has also been involved in educational consulting and training, including his involvement in the Darden/Curry Partnership for Leaders in Education's Turnaround Specialist program and Wallace Foundation program, helping to train school system administrators transform public schools and reduce achievement gaps.

Ryan has a B.S. in statistics from Brigham Young University, a Ph.D. in Management and Organizations from the Ross School of Business at the University of Michigan, a graduate certificate in the study of complex systems from the University of Michigan, and has studied international business and corporate strategy in Hitotsubashi University in Japan. He has taught at the Olin School of Business in Washington University in St. Louis, the Darden School of Business at the University of Virginia, and the Marriott School of Management at Brigham Young University. Ryan has also been heavily involved in the Positive Organizational Scholarship movement, focusing many of his research questions on understanding what makes organizations and the people within them flourish, excel, and exceed expectations.

Ryan has published articles in outlets such as *Administrative Science Quarterly*, *Academy of Management Review*, *Academy of Management Annals*, *Organization Science*, *Academy of Management Annals*, *Human Resource Management*, *Journal of Management and Business & Economy*. He has also co-authored a book with his father, Robert E. Quinn, entitled *Lift: Becoming a Positive Force in Any Situation*, and co-authors *The Lift Blog*.



## Ron Clark

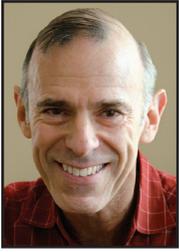
**Book Signing – WEDNESDAY 11:00 AM – 12 Noon • Exhibit Hall**

Known to many as "America's Educator," Ron Clark is the 2000 Disney American Teacher of the Year, a two-time *New York Times* Bestselling author, the subject of a television movie and the founder of The Ron Clark Academy. Clark is regularly featured on network and cable television (the Today Show, CNN and Oprah) and was dubbed by Ms. Winfrey as her first "Phenomenal Man."

Ron Clark brings charisma, energy and devotion to the education profession. He pioneered innovative projects in rural North Carolina working with minority students in a low wealth area. His highly effective programs garnered national attention and led to a White House invitation to be honored by the President of the United States.

In 2003, Ron Clark released the *New York Times* bestselling book *The Essential 55*, which includes his 55 expectations of students – as well as all individuals – young and old. His second book, *The Excellent 11*, was released in August 2004.

Clark's most anticipated book came in 2011, *The End of Molasses Classes: Getting Our Kids Unstuck – 101 Extraordinary Solutions for Parents and Teachers*. This *New York Times* best seller brought to light 101 innovative and classroom-tested ways for improving America's schools and leading our children to greatness.



## Dr. Tony Wagner

**Book Signing – THURSDAY 11:00AM–12 Noon • Exhibit Hall**

Dr. Tony Wagner recently accepted a position as the first Innovation Education Fellow at the Technology & Entrepreneurship Center at Harvard. Prior to this, he was the founder and co-director of the Change Leadership Group at the Harvard Graduate School of Education for more than a decade.

Dr. Wagner consults widely with schools, districts, and foundations around the country and internationally. His previous work experience includes twelve years as a high school teacher, K-8 principal, university professor in teacher education, and founding executive director of Educators for Social Responsibility.

Dr. Wagner is also a frequent speaker at national and international conferences and a widely published author. His work includes numerous articles and five books. His latest, *Creating Innovators: The Making of Young People Who Will Change The World*, has just been published by Simon & Schuster. His recent book, *The Global Achievement Gap: Why Even Our Best Schools Don't Teach the New Survival Skills Our Children Need—and What We Can do About It*, has been a best seller. His other titles include: *Change Leadership: A Practical Guide to Transforming Our Schools*, *Making the Grade: Reinventing America's Schools*, and *How Schools Change: Lessons from Three Communities Revisited*. He has also recently collaborated with noted filmmaker Robert Compton to create a 60 minute documentary, *The Finnish Phenomenon: Inside The World's Most Surprising School System*.

Dr. Wagner earned an M.A.T. and an Ed.D. at the Harvard University Graduate School of Education.

<p><b>Dr. Ryan Quinn</b>  <b>Tuesday, July 9, 2013</b>  <b>9:00 AM–10:45 AM</b></p>	<p><b>Ron Clark</b>  <b>Wednesday, July 10, 2013</b>  <b>9:00 AM–10:45 AM</b></p>	<p><b>Dr. Tony Wagner</b>  <b>Thursday, July 11, 2013</b>  <b>9:00 AM–10:45 AM</b></p>
<p><b>VISION2020</b>   <b>#OKVISION2020</b></p>		

## STATE DEPARTMENT OF EDUCATION RESOURCES

### Join SDE Staff at The HUB

Join the State Department of Education staff anytime throughout the conference at **The HUB**. Members of the SDE staff will be onsite in booths **415–417** throughout the conference to assist with questions and discuss instructional strategies for the coming school year. Please stop by and meet the team. We look forward to seeing you at **The HUB!**

### Have questions about the Oklahoma Academic Standards?

Stop by booth **421** to ask questions and learn more. A representative will be onsite to assist.

### Interested in exploring the WAVE?

Come see representatives from OMES and the State Department of Education to hear all about the WAVE. They will be available in booth **419**.

# CONCURRENT SESSIONS

## MONDAY, JULY 8

8:30-4:00

**GREAT HALL C**  
Susan Pittman

### ■ **Setting the Stage for Success on the 2014 GED Test**

This workshop will assist teachers, Adult Education program directors, and GED examiners as they work to ensure that students are prepared to meet the challenges of the 2014 GED test. During the workshop, participants will receive an update on the test, spend time exploring the content of the test with a focus on Reasoning through Language Arts and Mathematical Reasoning, and discuss how the new assessment will impact curriculum and instructional strategies used in the classroom. Participants will receive resource materials that they can take back to their classroom to use with their students.

### **ROOM 9**

Brandy Peters

### ■ **The Elements of a Data Meeting**

This session will provide the elements of a data meeting. Guides and agendas for data meetings will be a part of this presentation. Video clips of a data meeting will be shown for discussion and clarification of what a meeting should include. Data will be brought in for the session to use as discussion points for intervention determinations.

### **ROOM 14**

Dr. Rene Axtell

### ■ ■ **Special Education Updates for Administrators**

An overview will be provided of special education policies, new generation assessments, educational supports, website/resource information, and trainings related to special education services.

### **ROOM 18**

Erik Smoot & Joy Hermansen

### ■ **Youth360-WreckED**

Youth360 (wreckED) is a community-based program designed to educate youth about substance abuse through an engaging presentation meant to challenge their behavior toward drugs and alcohol. The program provides the opportunity for teens to fully reflect upon the choices and consequences associated with alcohol and drug abuse and to continually keep themselves and their friends in check.

## TUESDAY, JULY 9

8:00-8:45

**GREAT HALL A**  
Jennifer Wilkinson

### ■ **Alternative Education Updates**

Come discuss the requirements for alternative education and hear about any updates for this school year. Bring your questions too!

**GREAT HALL B**  
Melissa White

### ■ **Achieving Classroom Excellence**

Want to know what is required of your child to graduate? This session will discuss the Achieving Classroom Excellence (ACE) Act, including end of instruction exams, alternative assessments, projects, exceptions, exemptions, and the appeal process.

### **ROOM 8**

Melody Afill and Jackie Young

### ■ **The Third Grade Portfolio Requirements**

The RSA law requires a portfolio for students who have not passed the 3rd grade assessment. This session will provide evidence of documentation of a portfolio and the organized collection of work representing the student's mastery of the essential components of reading. Examples of portfolios will be provided for the audience to view and discuss.

9:00-4:15

**GRAND AVENUE ROOM**  
College Board

### ■ **Pre-AP: Strategies in English – Differentiated Instruction for Middle School Language Arts**

The focus of this one-day workshop is differentiated classroom strategies that allow all students access to high-level language arts content. Although the activities can be modified for high school students, the content is more appropriate for a middle school audience. High school teachers who are part of an AP Vertical Team in English will benefit from this workshop by modifying the strategies for their students. Administrators will be interested in the strategies because they can be applied to all disciplines. At the end of the workshop, participants will be able to apply differentiated instruction strategies to product, process and content in their language arts curriculum; understand why it is important to build a strong relationship with students; understand the need to assess students continually; understand how to present all students with an equally challenging curriculum; and empower students to take charge of their own learning.

**2ND FLOOR ARENA ROOM 1**

College Board

**Pre-AP: Strategies in Mathematics – Analyzing and Describing Data**

This one-day workshop enriches the data analysis topics taught in the middle and secondary grades by providing examples of activities where students collect data, use graphs and numerical summaries to get information from data and communicate that information. By assuming the role of the student and through discussions, participants will learn engaging strategies to discuss data collection and experimental design issues as they work through exercises and share observations and conclusions. Please note that science educators will also find this workshop beneficial.

**2ND FLOOR ARENA ROOM 2**

College Board

**Pre-AP: Strategies in English – Writing Tactics Using SOAPStone**

The focus of this one-day workshop is on classroom tactics that will help students analyze good writing and apply this knowledge when creating their own texts. In this workshop, both middle and high school teachers will learn activities that can benefit their students. They will discuss and understand the concepts underlying these activities, such as the writing process, narrative, the persuasive essay, analytical writing, and assessing student writing.

**KINGKADE ROOM**

College Board

**Pre-AP: Interdisciplinary Strategies – Argumentation and the Writing Process**

This one-day workshop is designed to help social studies, English and humanities teachers address a task that challenges many middle and high school students: developing a logical and effective argument. This workshop offers middle and high school teachers strategies that enable students to discover and work with the elements of argumentation. Topics addressed in the workshop include using texts to analyze and construct arguments and assessing written performance.

**EGBERT ROOM**

College Board

**Pre-AP: Strategies in Mathematics – Developing Algebraic Thinking**

This one-day workshop is for mathematics teachers in grades 6–10. It provides teachers with hands-on activities and techniques to help students develop algebraic reasoning. A key feature of this workshop is the use of graphing calculators to help students visualize and explore algebra from graphic, numerical and analytical perspectives as well as from traditional symbolic representations. Objectives for participants in this workshop include learning to develop techniques by using inquiry learning in teaching algebraic thinking, using patterns to find relationships, using tables in investigating relationships, and describing patterns using both recursive and closed relationships.

**BILTMORE ROOM**

College Board

**Pre-AP: Strategies in Science – Creating a Learner-Centered Classroom**

This one-day workshop is designed to assist science teachers in creating a facilitative classroom that focuses on inquiry, encourages higher levels of thinking for all students, and orchestrates discourse through speaking, writing and graphic representation. Specific strategies addressed include inquiry-based learning, discussion and discourse techniques, a five-stage instructional model, inductive thinking, discrepant events, brainstorming, assignment of roles in collaborative groups and graphic organizers. The workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain a clear understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that allow teachers to monitor and foster scientific thinking without interrupting instruction. Workshop topics include engagement, exploration, explanation, elaboration and evaluation.

**11:00-11:45**

**GREAT HALL A**

Hotep

**You Gotta Reach ‘em, In Order to Teach ‘em: Relevancy + Relationships = Results**

Reach Them to Teach Them focuses on strategies for connecting with today’s youth by using relationship building and relevancy to enhance student performance. Learn how to improve student engagement, resiliency and behavior by transforming your classroom into a place that students actually WANT to learn. Also featured is an amazing, eye-opening lesson about media, culture and gender taught by a kindergarten student! Relevancy + Relationships = Results.

**NATIVE AMERICAN ROOM**

Jan Barrick, CEO of AlphaPlus, and Panelists

**Keys to Raising A-F Report Card Grades**

In this session, you will learn how to achieve higher A-F Report Card grades when the odds are not in your favor. Our panel discussion featuring Oklahoma school leaders will focus on best practices that helped schools improve from “Priority School” to “Reward” status.

**ROOM 1**

Tiffany Neill

**Oklahoma Academic Standards in Science Update**

Join Tiffany Neill, the Oklahoma State Department of Education Science Director, and members of the Science Standards Writing Team for an update on the Oklahoma Academic Standards in Science.

## ROOM 2

Pat Turner and Susan Young

### ■ What's Your STEM-Q?

In this session we will examine STEM education. Teachers will discuss what STEM might look like in the classroom and how to get started and provide practical ideas to incorporate the application of mathematics, science, engineering and technology. Teachers will recognize that elementary STEM projects can be engaging and hands-on while also enhancing the curriculum and turning students into creators, builders, and innovators.

## ROOM 3

Patrice Powder

### ■ Using the Claims, Evidence, and Reasoning Framework to Integrate the Oklahoma Academic Standards in Literacy into the Science Classroom 6th–12th Grade

One of the most important aspects of the Oklahoma Academic Standards are the literacy standards for science, social studies and other technical areas. In this workshop participants will take a closer look at the reading and writing standards for science. In addition, participants will explore the CER framework and apply it to exemplar lessons introduced.

## ROOM 5

Patsy Hetz

### ■ Math in the Oklahoma Academic Standards

This session will include a brief overview of what Oklahoma Academic Standards are and what they mean for a math classroom. Teachers will experience different tools that they can integrate into their classrooms to provide students with opportunities to have substantive conversations about math and their mathematical reasoning. This session focuses on grades 6-12, but all are welcome.

## ROOM 7

Sara Snodgrass and Saeed Sarani

### ■ A Statewide Approach to Building an Elementary Mathematics Specialist Program

Oklahoma Elementary Mathematics Specialist (OEMS) is a process that allows elementary and/or early childhood teachers to earn an elementary mathematics specialist certification in grades PK-5. OEMS professionals must know and understand elementary school mathematics as well as how mathematics concepts and skills develop through the secondary level. This includes specialized knowledge that teachers need in order to understand and support student learning of elementary mathematics. OEMS professionals also need to be prepared to take on non-evaluative leadership roles within their schools and districts.

## ROOM 8

Bekah Hightower

### ■ An iPad for Early Childhood (& App Review)

Integrating one iPad into a class of 20+ young students can be a challenge. This workshop will explore the ways an iPad can be used in an early childhood classroom as well as some of the best apps to use that are developmentally appropriate for early childhood.

## ROOM 9

Diane Stout

### ■ Oklahoma Academic Standards Made Easy

Need an effective and efficient way to teach the Foundational Skills of Oklahoma Academic Standards? Learn how to engage K-2 students in fun games and activities while holding them accountable to the benchmarks. Teaching tools will be shown for interactive whiteboards, computers, ipads, and hands-on activities. Participants even get to play on a SmartBoard!

## ROOM 10

Kim Pennington and Brian Sexton

### ■ The Dating Game: Social Studies, ELA and Oklahoma Academic Standards -Appendix B

The Oklahoma Academic Standards - Appendix B has a wealth of text exemplars that meet the new elevated lexile requirements for literacy. But did you know it is also a useful tool for integrating ELA and social studies lessons? Participants in this interactive session will play 'The Dating Game' an instructional strategy facilitating peer-to-peer brainstorming-in order to examine the ELA/social studies aligned anchor standards for literacy and to discuss ways in which the anchor standards and Appendix B can be used for integrated lessons.

## ROOM 11

Lara Searcy

### ■ Writing Across the Curriculum

This presentation allows teachers in all subject areas and grade levels to not only teach writing to increase content knowledge but also to meet Oklahoma Academic Standards.

## ROOM 12

Josh Flores

### ■ What's in Your Writing Dojo?

What writing tools are students creating and using in your 6-12 English classroom? Let me share some empowering reading and writing techniques to help student writers dive deeper into analyzing informational and literary texts. Learn new tricks with current classroom resources.

# EDUCATORCURRENTS

THE NEWSLETTER FOR OKLAHOMA EDUCATORS

**ROOM 16**

Virginia Smith

**Building Better Students, Schools, and Families Through Cultivation of Good Character**

Character describes the set of values used to determine one's actions – and a strong character foundation facilitates better decision-making and social behavior. Environments that foster and encourage character not only create a culture that builds respect, but also one that saves emotional energy for learning that otherwise is spent dealing with conflict. Equipped teachers, supportive administration, and healthy family interaction all contribute to better learning and stronger relationships.

**ROOM 17**

Amanda James

**Through the Camera Lens: ELA Remediation**

This session will focus on Oklahoma Academic Standards strategies using film to remediate in a MS/HS ELA class. Participants will walk away with a clear understanding of how to engage students in becoming active literacy analysts in both an ALT and regular educational classroom.

**ROOM 18**

Rachel's Challenge

**Rachel's Challenge – From Tragedy to Triumph**

This is the inspiring story of Rachel Scott whose example of kindness and acceptance was brought to light when she became the first victim in the Columbine High School tragedy. Conveyed through stories from Rachel's life and writings, this keynote address shows the profound positive impact we can have on those around us. The presentation demonstrates to the listener the power of deliberately reaching out in word and action to others to start what Rachel called "a chain reaction of kindness and compassion." It encourages participants to examine their own lives in the light of five challenges that are helping students and educators build a culture of kindness and compassion in their schools and communities.

**ROOM 19**

Levi Patrick

**A Vision for Oklahoma Mathematics: Connect(ed), Focus(ed), and Empower(ed)**

Join Levi Patrick, Director of Secondary Mathematics Education, as he shares a vision for mathematics education in the state of Oklahoma that is connected, focused, and empowered. Learn about new initiatives and create your own vision of how math teachers and leaders can work together to improve mathematics education in Oklahoma.

**ROOM 20**

Levi Valdois

**Apps for Counselors – Connecting With Your Plugged In Populations!**

During this session we will talk about various mobile apps that will either help you with guidance of students and student engagement or will help your students in their education. We will focus mainly on apps for the iPad, iPhone, or iPod, but we will also talk about apps that are cross platform or can be used on different devices. Join us for this fast-paced session that will be both informative and engaging and assist you with meeting your students where they are in the digital age! A time for sharing and/or questions will be included at the end of this session!

**ROOM 21**

Carol Goodgame

**How to Use Robotics in Your STEM Program**

The session will provide an overview of the Botball Educational Robotics program and will provide information on how to get involved and implement the program in your classroom or after school STEM curriculum.

**11:00-11:45 and continued 1:30-2:15**

**EXHIBIT HALL D**

Tammy Parks, Anne Beck, Kevin Hime, Dan Krutka and Shawn Blanship

**Creating an Oklahoma Based Professional Learning Network (PLN)**

The #OklaEd twitter chat was launched from the momentum of Oklahoma's first EdCamp (#EdCampOKC) held at Yukon High School in February of 2013. Passionate educators recognized the value in joining forces on Twitter and harnessing the power of social media to connect, collaborate and share with other education stakeholders from Oklahoma and all over the globe. #OklaEd chat provides a space for those who care about education in Oklahoma to share ideas and resources! The group meets weekly on Sundays at 8:00 p.m. CST. Learn how to create an Oklahoma based Professional Learning Network (PLN) and join the #OklaEd community.

**GREAT HALL B**

Maureen Underwood and David Harris

**Creating Competent and Compassionate Communities for Youth Suicide Prevention**

Translating ideas to create more positive, safer school climates that address youth suicide prevention into actions is often easier said than done. This workshop will not only review strategic reasons for addressing the challenges presented by youth suicide in classrooms today, it will also demonstrate specific ways in which schools can enhance their competence to handle this difficult and challenging problem. The workshop will be didactic, interactive, and relevant to the needs of Oklahoma schools.



## GREAT HALL E

Kelly Curtright and Glen Henry

### Stepping Into the Past

Stepping Into the Past is a multiple disciplinary and multi-modal look at implementing the new social studies process and Literacy skills based in the Oklahoma Academic Standards in Literacy for history/social studies. Come "Step Into the Past" and see how good social studies instruction is good social studies literacy. This session employs the use of primary materials from the 1700s Abolition Movement, music, poetry, historical images, informational text, eye witness records and drama. All will be used to help the participants "Step Into the Past" in a deeper, more insightful and engaging manner! Handouts and lesson plans will be available for all session participants.

## ROOM 4

Timothy Laubach

### Aligning Scientific Practices with Oklahoma Academic Standards in Literacy for the Elementary School Classroom

Participants will experience fun activities that exemplify the eight scientific practices, which were identified in "A Framework for K-12 Science Education." These activities can be modified to meet the needs of the elementary school learner. Strategies of how to align these scientific practices with Oklahoma Academic Standards in Literacy will be shared and discussed.

## ROOM 14

Dr. Rene Axtell and Todd Loftin

### Special Education Policies and Handbook for Administrators

Part one of this session (11:00-11:45) will provide an overview of changes to our policies and procedures. Part two of this session (1:30-2:15) will provide an overview of the changes to Special Education forms. Training materials will be provided for you to take back to your district.

## ROOM 15

Cindy Bass

### Surviving Childhood After the Trauma: The Costs of Coping

After the trauma passes, the child remains. While the mental and physical adaptations used during a traumatic event will slowly subside, there will be residue from the experience. Indeed, for some children, this post-traumatic period is filled with more confusion, emotional pain, distress and fear. In about 50 percent of the children who have experienced a severe traumatic event, these symptoms become so severe that the children develop serious post-traumatic stress disorders. This session is about the development of these symptoms, how they affect the student and what you can do to help children in the post-traumatic period.

## 11:00-11:45 and continued 1:30-4:15

## GREAT HALL C

Louisa Moats

### Reconciling the Oklahoma Academic Standards with Reading Research

The new Oklahoma Academic Standards incorporate the Oklahoma Academic Standards, adopted by the state to increase the likelihood that more high school students will graduate ready for college, career, and citizenship. This session will explore the alignment between major findings of reading research and the content of the standards. It will focus on what should be a priority for whom, and at what point in reading development, to ensure that all students become literate.

## GREAT HALL D

Susan L. Hall, Ed.D.

### Practical Tips for Implementing Response to Intervention (RTI)

Although the idea of RTI is simple, implementation is complex. The purpose of this session is to present a vision for how RTI looks in a school, to discuss the importance of a collaborative approach that involves both general and special education, and to provide practical tips for how to begin implementation. Discussion will include a method for analyzing student data to determine students' needs and various ways to organize delivery of intervention groups within a classroom by grouping across grade levels according to skill needs. Discussion also will include effective strategies to address student skill deficits. Participants will gain pertinent information and tools to assist them in building a successful RTI implementation.



**EXHIBIT HALL E**

Dr. Jacque Van Houten

**LinguaFolio**

Dr. Jacque Van Houten, World Language & International Education Consultant at the Kentucky Department of Education, will present information about LinguaFolio®. Based on the European Language Portfolio, LinguaFolio® enables language learners of all ages and levels to document their language learning as they move along the continuum towards greater proficiency. This unique portfolio assessment tool is designed to support students in setting and achieving their goals for learning languages and give world language teachers a means to document student growth.

**1:30-2:15**

**ROOM 2**

Missy Dominy

**Scientific Practices in the STEM-Rich Classroom**

Teachers will break down the elements of STEM through a combination of a classroom-ready, hands-on activity, short presentation, and table discussion. During the discussion, participants will be encouraged to dissect one of their favorite lessons in search of the eight scientific and engineering practices described in "A Framework for K-12 Science Education."

**ROOM 3**

Sara Vann

**Strategies for Success in a Middle School Science Classroom**

Participants will gain formative assessment strategies and strategies for integrating technology and literacy into the science classroom. Participants will have an opportunity to share ideas and reflect on strategies embedded in model lessons.

**ROOM 5**

Jerry Frydrych

**Make Sense of the Standards of Mathematical Practice and Persevere in Teaching Them**

This session will help teachers to understand the SMP and apply it to every grade level. We will discuss how it will affect formal assessment and how teachers can shape their instruction and formative assessments to move students to a deep conceptual understanding of math.

**ROOM 11**

Jenny Bobo

**The Use of Models in the Oklahoma Academic Standards in Science**

Models in science education are intended to help students construct explanations of occurrences while incorporating their understanding of science. The need for models in the Oklahoma Academic Standards in science may appear to be overwhelming to some educators. However, participants will discover the ease with which they can use preexisting models while still implementing the Oklahoma Academic Standards in science.

**ROOM 12**

Brian Sexton

**Kids Speak**

This session will provide teachers with tools and strategies to take back to school in the fall to implement speaking and listening standards into their everyday teaching. The audience will be actively participating with the tools and strategies that support the instructional requirements of Oklahoma Academic Standards. Participants will leave with a better understanding of Oklahoma Academic Standards.

**ROOM 16**

Virginia Smith

**Preventing Bullying and Building a Culture of Respect**

Studies indicate that, on average, one in three children in America is involved in bullying, either as a bully or a victim. Bullying will typically stop in less than 10 seconds if there is intervention, and incidents can be cut in half through a school-wide initiative. Addressing bullying proactively – by building a culture of respect and encouraging students to make principle-based decisions – is a more effective and long-term approach than simply implementing more rules. Addressing this issue with compassion toward the victim and the bully cultivates a supportive and respectful culture – decreasing fear which in turn creates an environment where learning can thrive.

**ROOM 17**

Amanda James and Kim Pennington

**Oklahoma Academic Standards in Literacy Spotlight: Differentiation in ALT ED**

How can classrooms with diverse learning abilities implement the Oklahoma Academic Standards in Literacy? This session targets specific instructional strategies that will assist teachers in implementing Oklahoma Academic Standards in literacy within diverse student populations, such as alternative education settings.



**#OKVISION2020**

## ROOM 18

Tyla Vercollone and Leisa Woods-Davis

### Alcohol Education in Oklahoma Schools: Data, Statistics & Prevention

The Oklahoma State Department of Mental Health and Substance Abuse Services sponsored a statewide underage drinking prevention initiative through the Too Much To Lose (2M2L) program in 2012-2013. This presentation will begin with an overview of the latest research on underage drinking today at both the national and state levels. AlcoholEdu collected data on Oklahoma students' attitudes, behaviors and perceptions around alcohol. We will present and discuss the aggregate data from the participating Oklahoma schools. The session will wrap up with key take-aways from this data set and applicable prevention strategies for Oklahoma high schools.

## ROOM 19

Melissa Neal

### OCAP: Your Comprehensive Solution for College Success

Join the Oklahoma College Assistance Program (OCAP) to explore valuable tools and resources designed to pave the way for student success. Learn how our key initiatives - UCanGo2, Oklahoma Money Matters, and Ready Set Repay – help students, parents and educators navigate the path to a successful future.

## ROOM 21

Bekah Hightower and Patsy Hetz

### Apply Ever Math-ter: Integrating the iPad into Your Elementary Math Lessons

This workshop will explore several of the top math apps for the iPad and evaluate their appropriateness/effectiveness when used with matching math content lessons. We will demonstrate ways to use the iPad with students such as one iPad projected to a class or using the iPad in centers. Workshop attendees will be expected to actively participate in evaluating and demonstrating a multitude of apps.



## 1:30-3:15

## ROOM 1

Quentin Biddy

### Authentic Lesson Writing in Science Using the 5E Model

In this interactive session, teachers will get an overview of the 5E lesson model and its genesis in learning theory. Teachers will experience first hand a 5E science lesson and look at multiple examples of Authentic Inquiry-based 5E science lessons. Teachers will discuss how an Authentic Inquiry based 5E lesson can be constructed. Teachers will choose a science content standard and an Oklahoma Academic Standard in Literacy and integrate them into a rough draft 5E lesson that they will write and take back to utilize in their classrooms.

## ROOM 7

Heather Sparks and Corbie Jackson

### Getting to the Core of Oklahoma Academic Standards: Numbers and Operations in Middle School

As schools across Oklahoma move to implement the Oklahoma Academic Standards and Mathematical Practices, teachers need to not only understand what shifts in content will occur but also what changes will be needed in classrooms to support students as they work to meet those standards. This presentation will provide a standards overview for the middle grades as well as several hands-on lessons that will target the necessary classroom shifts. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

## ROOM 8

Christine Paradise

### A Squared + B Squared = "It was the Best of Times?"

"I'm supposed to do what?!" Relax! Introducing literacy to your math, science and social studies lessons is easier than you think. Learn how to integrate Oklahoma Academic Standards in Literacy seamlessly with your curriculum. Focus will primarily be on math, but social studies and science also will be covered.

## ROOM 9

Dr. Ryan Quinn

### Becoming the Key to Any Lock: Creating Learners in Children from Challenging Environments

This session is open to teachers and administrators who are interested in helping students discover new ways to think about reaching children who do not, at least on the surface, seem to have any interest in learning. The session will be run in a workshop format, where participants will be introduced to specific ways of thinking about the issue of inspiring learning. They will then work together to come up with practical tools for applying the concepts discussed.

**ROOM 10**

Brook Meiller

**Using Evidence Tables and Task Models to Implement Oklahoma Academic Standards (for ELA)**

This session will provide strategies for curriculum planning and classroom instruction aligned to the Oklahoma Academic Standards (with Common Core State Standards for English Language Arts in grades K-12). This session will benefit K-12 teachers and administrators.

**1:30-4:15**

**ROOM 20**

Barbara Ball

**Expect Respect: Engaging Schools and Communities in Teen Dating and Sexual Abuse Prevention**

Teen dating abuse negatively impacts students' emotional and physical health, school success and overall safety in schools. Recent research and new initiatives in dating abuse prevention demonstrate that building healthy teen relationships requires the active engagement of families, peer groups, schools and the community. The Expect Respect Program, developed over the course of 20 years, provides a comprehensive prevention model that is anchored in the schools and offers support for youth exposed to violence; youth leadership programs; assistance with policy development and training for school personnel, nurses and coaches; parent engagement; and collaborations to build safe communities. The workshop will demonstrate model school policies, strategies for integrating dating abuse prevention with initiatives to improve school climate and school safety, and tools for promoting healthy teen relationships.

**2:30-3:15**

**NATIVE AMERICAN ROOM**

Carolyn Williams

**Dazzled by Science**

Dazzled by Science is dedicated to teaching enriching science activities through a hands-on and inquiry approach. Dazzled by Science puts science back into a hands-on mode where children manipulate objects and discuss the why's and what if's of science inquiry. A meaningful literature component is included where children can learn more about a scientist in the area of each activity.

**ROOM 3**

Jeff Downs, Levi Patrick, Sara Snodgrass, Tiffany Neill and Derrel Fincher

**STEM Perspectives**

There are many different perspectives from a wide array of educators as to what Science, Technology, Engineering, and Math (STEM) education really looks like. This session's aim is to help clarify the many perspectives of STEM through visual representations and open discussion around the topic of STEM. The session also will allow educators to gain direct insight into the OSDE STEM department's State Strategic STEM plan. The OSDE STEM plan follows many of the recommendations from Governor Mary Fallin's Science and Technology Council's strategic plan entitled "One Oklahoma" A Strategic Plan for Science and Technology in Oklahoma, 2012.

**ROOM 5**

Gina Morris and Kristi Dickey

**Concepts or Procedures? Both! Applying the Oklahoma Academic Standards of Mathematics**

The standards for mathematical practice highlight the ways in which children should experience math on a daily basis. This session will emphasize the creation of a mathematical community in which students are actively engaged in number and operations, K-3. Through games and activities, participants will experience the connection between mathematical concepts and procedural understanding. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

**ROOM 11**

Lisa Storm

**Winning Words**

The presenter will engage participants in techniques and games to teach rigorous vocabulary words. They will go home with a "bag of tricks" to identify and teach Tier 2 words. Appropriate for 1st to 6th grades.

**ROOM 12**

Ally Audas, Tracy Huntley and Pat Morgan

**Where In the World Are We?**

We will be exploring different map skills to determine differences between urban and rural areas, topographical maps, Oklahoma landforms, and transportation influences. This lesson will support the Oklahoma Academic Standards in multiple ways.

**PARENT POWER NIGHT**

**TUESDAY, JULY 9 • 5:00 PM – 7:45 PM**

COX CONVENTION CENTER

## ROOM 21

Julie Thomas

### ■ What Impacts 3rd–5th Graders

This session will provide new insight into Oklahoma students' STEM interests, achievement and attitudes. Through the results of this NSF funded project, parents and teachers will have the opportunity to explore family and school influences on students' science and math interests and achievement in elementary school. This presentation of longitudinal data from 3rd – 5th grade among rural schools in northeastern Oklahoma (where 60% are American Indian) will provide graphic illustration of the influences on science and math interest among low-income, rural boys and girls.

## 2:30-4:15

### EXHIBIT HALL D

Tammy Parks, Kim Rauser, Beth Buchanan, Rachel Brown, Donna Morris, Lindsay Rana, Kelly Sockey, Scott Parks and Jeremy Dyer

### ■ Student Project and Resource Showcase from the 1-to-1 Laptop and iPad Learning Environment at Howe Public Schools

Howe Public Schools began a 1-to-1 laptop program nine years ago. The district has expanded and sustained this initiative which now includes grades PK-12. The district also has several iPad carts utilized by all grade levels. Join teachers and administrators from Howe Public Schools as they share the recipe for a successful 1-to-1 laptop and iPad program and provide student project examples and resources used by the district.

### GREAT HALL A

Hotep

### ■ The Top 10 Things Every Teacher Must Know

A rock 'em sock 'em presentation for school leaders and administrators both new and seasoned! Combining ancient wisdom and best practices from great educators and success coaches around the nation, this workshop sheds light on ten little ideas that make a BIG difference in education. We will dispel common myths regarding: cultural diversity, engaging at-risk youth, modifying behavior, reducing referrals, effective class management, using incentives, and the single BIGGEST transformative secret about education.

### GREAT HALL B

Maureen Underwood and Julie Geddes

### ■ Helping Schools Respond to Traumatic Deaths

The proactive strategy for responding to traumatic deaths in the school community is called Postvention, and unfortunately, too many schools have learned how important it is to have a Postvention plan in place before tragedy strikes. This workshop will provide an outline of the Postvention process and describe clear and practical steps to assist schools in its implementation.

### GREAT HALL E

Edna McMillan and Glen Henry

### ■ Critical Thinking by Design "The Art of Collage"

The research and theory that inspired Critical Thinking by Design "The Art of Collage" can be found in the book *Sparks of Genius* by Robert and Michele Root-Bernstein. Critical Thinking by Design was developed to accelerate deeper levels of reflective meaning while simultaneously increasing the fluency of imaginative and creative thinking. This interactive two-hour workshop will engage participants with hands-on art experiences that focus on increasing cognitive demand and the use of a variety of visual thinking and learning strategies. Participants will engage in hands-on teaching strategies designed to stimulate complex thinking designed to help students read, write and learn more effectively.

### ROOM 2

Patricia Turner, Carol Goodgame and Susan Young

### ■ There's Always Room For STEM!

Join us to find out how to inspire your students to be the next generation of scientists and engineers. This hands-on session offers the opportunity to participate in lessons that you can take back and use in your classroom. Come have fun while getting a look at some of the new Oklahoma Academic Standards in Science STEM in action.

### ROOM 4

Timothy Laubach

### ■ Aligning Scientific Practices with Oklahoma Academic Standards in Literacy for the Secondary School Classroom

Participants will experience fun activities that exemplify the eight scientific practices, which were identified in "A Framework for K-12 Science Education." These activities can be modified to meet the needs of the secondary school learner. Strategies of how to align these scientific practices with Oklahoma Academic Standards in Science literacy standards will be shared and discussed.

### ROOM 14

Tracey Lindroth and Carolyn Thomas

### ■ CoTeaching and Inclusion Education for Administrators

Administrators are key to successful co-teaching programs. This session will provide an overview of the co-teaching model and discuss the importance and benefits of co-teaching and inclusion. Strategies for creating and maintaining a successful program will be provided as well as training materials to take back to your district.

**ROOM 15**

Cindy Bass

**Secondary Traumatic Stress and the Impact of Working with High-Risk Children and Families**

The purpose of this workshop is to present an overview of the topic of secondary trauma. The goal is to gain a better understanding of how to better serve the children we work with by making sure we are at our best. The better we understand how working with traumatized children affects us both personally and professionally the better able we will be to serve them.

**ROOM 16**

Aimee Myers

**There Is a Barbie for Everyone: Engaging All Students through Community, Collaboration, and Literacy**

This workshop will focus on hands-on activities, group approaches, and research-based strategies to develop multiculturalism within the classroom, therefore, requiring students to become active learners within their educational process. With the utilization of multiculturalism, students are engaged in language awareness, cultural pluralism, and development of self. Reflection upon these different aspects teaches various responses to the challenges faced by students' cultural, linguistic, and social group affiliations. Exploration of multiculturalism through writing, reading and collaborative awareness activities offers the students a new tool to assess the world around them and to facilitate empathy for their future interpersonal relations.

**ROOM 17**

Amanda James

**Targeting Technical Subjects: Inking Out Literacy**

This session will target strategies to implement the Oklahoma Academic Standards in Literacy in MS/HS technical classes. Oklahoma Academic Standards identifies all electives as technical subjects. Participants will walk away with a clear understanding of how to engage students in becoming active literacy analysts in the technical subject classroom. Participants will need to bring a device that will access the Internet.

**ROOM 18**

Gwendolyn Downing

**Trauma Informed Systems: Creating Hope and Resilience**

One out of every four children attending school has been exposed to a traumatic event that can affect learning and/or behavior. This session will focus on the psychological and behavioral impact of trauma and how a trauma informed system can help create hope and resilience in children and youth.

**ROOM 19**

Dan Vogel

**Personal Security in a Violent World**

This session will discuss violent crime in America, the FBI's Crime Clock, violent crime case examples, and personal security techniques. No violent crime photos will be used for this presentation; however, some of the case examples used may be disturbing.

**3:30-4:15**

**NATIVE AMERICAN ROOM**

Andy Isaacs

**Mathematics K-12: Transitioning to the Oklahoma Academic Standards**

Oklahoma Academic Standards call for greater focus, coherence, and depth in school mathematics. What does that mean? How can schools accomplish what Oklahoma Academic Standards are demanding? What are some opportunities and pitfalls?

**ROOM 1**

Quentin Biddy

**Thinking Like a Scientist: Scientific Literacy in Light of Oklahoma Academic Standards**

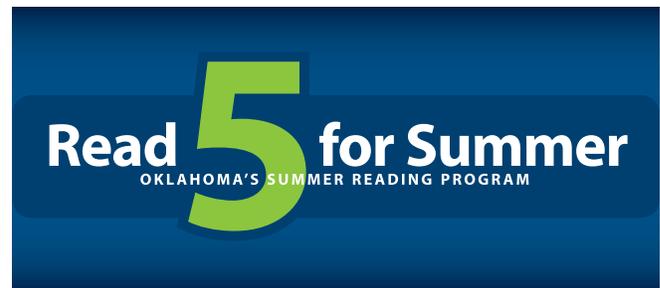
In this interactive session, teachers will get a brief overview of the Oklahoma Academic Standards in Literacy for science, social studies, and technical subjects through model lessons and instructional strategies. This session will provide an overview of Oklahoma Academic Standards and focus on the key shifts in science education as well as discussing implications for classroom assessments.

**ROOM 3**

Patrice Powdar

**Using the Claims, Evidence, and Reasoning Framework to Integrate the Oklahoma Academic Standards in Literacy into the Science Classroom for K-5**

One of the most important aspects of the Oklahoma Academic Standards are the literacy standards for science, social studies and other technical areas. In this workshop participants will take a closer look at the reading and writing standards for science. In addition, participants will explore the CER framework and apply it to exemplar lessons introduced.



## ROOM 6

Kansas Conrady and Sara Snodgrass

### ■ Developing Meaning and Understanding with Fraction Operations

Come explore fraction operations with a variety of activities that will embrace the mathematical practices and provide depth of conceptual understanding. After experiencing the activities, we will discuss both how the activity aligns to Oklahoma Academic Standards as well as potential writing prompts that can be used to make student thinking visible. This presentation is supported by the Oklahoma Council of Teachers of Mathematics.

## ROOM 7

Glen Zollman

### ■ Math Digital Learning: The Ultimate Equalizer

In a typical math classroom, students rarely receive individualized attention, especially at the particular time that they are struggling with the topic at hand. It can be frustrating and counter-productive for a student to work through a problem when they lack the tools to solve it. Think Through Math provides unprecedented differentiation with a distinctive and powerful blend of highly adaptive instruction and “just-in-time” support from a real-time, state-certified math teacher. The idea is simple: a student can make more progress with intensive support. By providing adaptive lesson pathways that are uniquely personalized, Think Through Math deepens understanding of critical mathematical concepts, improves higher-order thinking and problem-solving skills, and transforms the way students feel about math – and themselves.

## ROOM 8

Michelle Baker and Diana Early

### ■ Oklahoma Academic Standards Math and Problem-Centered Learning: How it all Ties Together

Oklahoma Academic Standards for mathematical practice can be done efficiently through problem-centered learning. By putting the students in the center of the learning, teachers are able to use the students’ thinking to guide the learning and enrich the understanding for all students. This presentation will describe the process of becoming the “guide on the side” rather than the “sage on stage” all while incorporating the Oklahoma Academic Standards and the practice standards. Presenters have experience in the secondary levels.



## ROOM 9

Ryan Quinn

### ■ Becoming the Key to Any Lock: Creating Learners in Children from Challenging Environments

This session is open to teachers and administrators who are interested in helping students discover new ways to think about reaching children who do not, at least on the surface, seem to have any interest in learning. The session will be run in a workshop format, where participants will be introduced to specific ways of thinking about the issue of inspiring learning. They will then work together to come up with practical tools for applying the concepts discussed.

## ROOM 10

Jason Stephenson

### ■ Tweets & Tweeps: Twitter in the Classroom

Harness the power of Twitter for dynamic, personalized professional development and for student writing activities for assessment. Learn how this social media website works and how to make Twitter work for you and your students in your classroom. Leave this session with a Twitter account and ideas for cultivating a 21st century classroom. (Bring your charged device!)

## ROOM 11

Lisa Storm

### ■ Conquering Complex Text: 2nd to 5th Grade

This session will present a model lesson for 2nd to 5th grade teachers and it will incorporate interactive and hands-on ways to teach complex text.

## ROOM 12

Kim Pennington

### ■ Thinking Like a Historian: Oklahoma Academic Standards in the Social Studies

This interactive session will engage participants in the Oklahoma Academic Standards in literacy for the social studies through model lessons in a variety of social studies content areas. The session will provide an overview of Oklahoma Academic Standards’ key shifts in the social studies as well as a discussion of implications for classroom assessments.

## ROOM 21

Rahmona Thompson

### ■ Don’t Quit Doing the Science Fair: It Covers too Much of the Oklahoma Academic Standards!

The Oklahoma Academic Standards’ emphasis on reading, researching, writing, and oral communication meshes superbly with the development and presentation of a science and engineering fair project. Exploration of this alignment and how to implement science and engineering fair projects in your school will be shared.

# PARENT POWER NIGHT

Hosted by The Oklahoma State Department of Education  
as part of the Department's **VISION 2020 Conference**

---

**For Parents, Grandparents and Guardians**

ALL GRADE LEVELS

---

**TUESDAY, JULY 9, 2013**

**5:00 p.m. – 7:45 p.m.**

**(Reception 5:00 p.m. – 6:00 p.m.)**

COX CONVENTION CENTER

---

**SESSIONS TO BE COVERED INCLUDE:**

- Achieving Classroom Excellence (ACE)
- Career Technology for Your Child
- Third Grade Reading
- Literacy
- Suicide Prevention
- Signs of Dating Violence
- Internet Safety
- College, Career, and Citizen Ready
- Rachel's Challenge:
- Funding Your Child's College Education
- Columbine Parent Support Group
- Parent Group and Start Up at Your School
- Special Education Update

**VISION  
2020**



**WEDNESDAY, JULY 10**

**8:00-8:45**

**GREAT HALL A**

Jennifer Wilkinson

**Early Warning Indicators**

With a national high school graduation rate hovering around 70 percent, far too many of the nation’s students are falling through the cracks of the education system and leaving high school without the skills necessary for success in college, work and life. Research has shown that certain academic factors or “early warning indicators” can help predict whether or not a student is likely to drop out of school. This session will discuss the Early Warning Indicators (EWI) Application that explores the predictive power of early warning data and offers information for educators to take the necessary steps in assisting these at-risk students to ensure they graduate.

**GREAT HALL B**

Lori Boyd and Phyllis Manry

**What Does a REAC<sup>3</sup>H Coach Do?**

This session will provide participants a clear understanding of the various support services a REAC<sup>3</sup>H Coach brings to schools. REAC<sup>3</sup>H Coaches provide high-quality professional development and support in literacy instruction for all PreK–3rd teachers and administrators.

**GREAT HALL C**

Dr. Kerri White and Laura McGee

**TLE Overview & Update**

Developing effective teachers and leaders is a priority in our state. Stay up-to-date with the latest in teacher/leader evaluation law and timelines, while increasing your understanding of the entire TLE evaluation system and how it can be utilized by teachers and leaders as a professional growth tool. A short Q&A session will follow a presentation led by the Executive Director of TLE.

**GREAT HALL D**

Janet Barresi, State Superintendent of Public Instruction

**Educator Roundtable with Superintendent Janet Barresi**

Be a part of an Educators Roundtable with Superintendent of Public Instruction Janet Barresi.

**GREAT HALL E**

Elaine Hutchison

**(HT)<sup>6</sup> – Teaching with Impact**

Be inspired by 2013 Oklahoma Teacher of the Year Elaine Hutchison. Elaine will help you learn how to better engage students through her (HT)<sup>6</sup> strategies, which include engaging students in a high tech environment, establishing high touch relationships, incorporating hands-on techniques while developing higher-order thinking skills, showing gratitude through habitual thankfulness, and striving to become a heroic teacher.

**EXHIBIT HALL D**

Dr. Angela Walker and Verna Smith, M.Ed.

**Oklahoma Academic Standards Campaign: What Teachers Need to Know for the Road Ahead**

Take your place in the driver’s seat in the iconic pick-up truck that made a detour through our opening session. Jump in to learn more about the Oklahoma State Department of Education’s “For the Road Ahead” initiative and the Oklahoma Academic Standards! Find out what you need to know and do to rev up your efforts in engaging parents and communities as partners in education. Learn how to teach families specific ways to support student learning at home and join the effort that puts students on the road to reaching their final destination of college, career and citizenship.

**EXHIBIT HALL E**

John Cheek

**Title VII Indian Education**

Information and update on the Title VII Indian Education formula grant.

**NATIVE AMERICAN ROOM**

Dane Libart

**Introduction to: Mental Health First Aid**

Mental Health First Aid has become the international standard (now in 14 countries) for training individuals and communities on mental health. This evidence based program prepares individuals to recognize and intervene prior to, or during a psychiatric emergency. In the USA the Mental Health First Aid program has already prepared 83,000 individuals through its network of 2500 certified instructors. This presentation will provide everything you need to know about the Mental Health First Aid training program and how you can bring the benefits of mental health training to your community.

**ROOM 1**

Dan Carier

**Using the Grants Management System**

During this session, OSDE federal programs staff will review how to complete applications, amendments and summary expenditure reports for programs online in the GMS. We will also illustrate where district users can view the feedback provided by OSDE reviewers so that they can take appropriate corrective actions. System instructions and help desk procedures will also be described. This session is intended for district staff who have not previously used the GMS or for anyone who would like a refresher on effective use of the GMS.

**ROOM 2**

Melissa McGavock

**5 Must Dos for Designing Dynamic Lessons for ELL and Migrant Students**

Participants will receive a lesson template and a guide to its use. This lesson template is anchored in the WIDA English Language Development Standards. Participants will learn how to search the WIDA lesson plan share space. Participants will experiment with sample lesson plans and will construct lesson plans of their own.

**ROOM 3**

Shelley Arrott

**How MAP, Measures of Academic Progress, Has Impacted Student Learning at Ponca City Public Schools**

This session will focus on Ponca City Schools and their use of a K-12 computerized adaptive testing system known as MAP, Measures of Academic Progress. With MAP, test items dynamically adjust to a student's ability level, and as a result, test scores are more accurate. A wide range of reporting tools that inform stakeholders at every level are available in real time and are linked to a number of resources, including practical classroom resources and ongoing professional development opportunities. PCPS staff will share data and demo this student-friendly assessment resource where students own their learning where the rate and speed of learning is indeed increased. We propel kids forward faster by homing in on their strengths and gaps!

**ROOM 4**

Todd P. Loftin

**Special Education Updates**

An overview will be provided of Special Education policies, new generation assessments, educational supports, website/resource information and trainings related to special education services.

**ROOM 5**

Kelli Anglley and Kristen Jones

**Lexile Levels**

This session will be an introduction to Lexile Levels and explain their role in reading instruction.

**ROOM 8**

Lisa Storm

**Get SMART with Ag in the Classroom**

Find out how Ag in the Classroom's SMART board lessons will help you teach the Oklahoma Academic Standards. Our activities will engage your students! They will learn the concepts they need to remember through meaningful interactions.

**ROOM 9**

Karen Tylek and Monique McDowell-Russel

**Y4Y Overview**

Learn about the You for Youth (Y4Y) Web Portal, a free, online professional development resource from the U.S. Department of Education designed for 21st Century Community Learning Center and Out-of-School Time practitioners. During this session we will share trainings, customizable tools and networking opportunities to help you develop individual professional development plans. Join us to learn why Y4Y is your one-stop-shop for improving your program and supporting youth success.

**ROOM 10**

Teecy Matthews

**Love. Read. Learn**

You love your kids—that's why you want to inspire them to love reading and learning. Not sure how to help them? Love. Read. Learn! is a fun and educational workshop for teachers and families of K-3rd grade students. This training offers great games and activities that promote everyday learning.

**ROOM 11**

Sonia Johnson

**21st CCLC STEM Grantee Debrief**

\*Invitation Only

**ROOM 12**

Daniel Hatcher

**21st CCLC Movers and Shakers!**

Get your morning started with this active session from our partners at the Alliance for a Healthier Generation! Learn how your 21st CCLC can be a part of this movement to help our students eat better and move more! Begin your partnership today with the Alliance as they work to empower kids to develop lifelong, healthy habits!

**ROOM 14**

Teri Brecheen, Michele Sprague and Kayla Hindman

**RSA Today**

Reading Sufficiency Act Updates

**ROOM 15**

Brenda Maier

**Concept Development: A Critical Thinking Strategy**

The purposes of this (Hilda Taba) strategy include helping students organize their thinking and training them to think critically and flexibly as they construct their own knowledge. The teacher facilitates this process by posing focused, open-ended questions that take students from low levels of thinking to very high levels.

**ROOM 16**

Susan Young, Carol Goodgame and Patricia Turner

**Motivating the Underachieving Gifted Student with STEM Projects**

This session will look at how you can use STEM (Science, Technology, Engineering, and Math) activities to engage your underachieving gifted students. We will focus on projects that will motivate them and get them career ready for the future. You can have the tools to change the path of education for that student who needs to be given the opportunity to explore and create, thus giving them a desire to learn.

**EDUCATOR CURRENTS**

## ROOM 17

Linda Rittner, Glenda Choate, Toni Pantier,  
Alissa Crawford and Sara Smith

### **Oklahoma Gifted Education Specialist – What’s in it for Oklahoma?**

This session will provide information on the new Oklahoma Gifted Education Specialist certification (OGES). Get a clear explanation of requirements and goals and what this next level of specialization can mean for students in our state. Panel discussion that will invite attendee participation.

## ROOM 18

Kim Nault

### **Reading and Writing “Until the Cows Come Home”**

Use Ag in the Classroom to teach reading and writing in your classroom. This third-grade teacher will share her great ideas with you. Walk away with ideas to engage your students “until the cows come home.”

## ROOM 19

Beth Bean

### **AITC and Beyond**

This workshop will show how agriculture concepts can be utilized across required Oklahoma Academic Standards. With a focus on John Deere it will show how Ag in the Classroom lessons cover Oklahoma Academic Standards learning objectives in reading, math, writing and art. Participants will be able to take along their own math glyph and writing prompts to use in their classrooms.

## ROOM 20

Sheila Amos

### **Ag in the Classroom: Helping Everyone Succeed**

Ag in the Classroom can help everyone succeed! Are you a special education teacher? Are you looking for ways to enrich your students learning experience? Look no further; this workshop is for you!

## ROOM 21

Debbie Dennis

### **Be a Food Explorer**

Let your students learn to write by exploring something they all love—FOOD! See how food can engage your students’ creativity. Ag in the Classroom provides plenty of writing opportunities for your students to enjoy.

## 9:00-4:15

### 2ND FLOOR ARENA ROOM 1

College Board

### **Pre-AP: Advanced Topics for AP Vertical Teams in Social Studies – Developing Reading Habits**

This one-day workshop gives social studies teachers new strategies to develop their students’ ability to read critically. The workshop is based on the premise that a coherent, articulated program of effective strategies will improve student performance in essay writing by giving students a framework that allows them to develop their writing proficiency. Although individual teachers will benefit from the strategies presented here, the power of the strategies is best realized through an AP Vertical Team that spans social studies classes (grades 6–12) at both the Pre-AP and AP levels. Topics addressed include reading research, questioning grids, main idea clusters, text charting, reading pods and utilizing the AP Vertical Team to develop analytical and critical reading skills.

### 2ND FLOOR ARENA ROOM 2

College Board

### **Pre-AP: Strategies in Mathematics – Helping Students Learn Mathematics Through Problem Solving**

This one-day workshop provides strategies for designing and using meaningful investigations, writing dynamic problems and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain an understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that will allow them to monitor and foster mathematical thinking without interrupting instruction.

### BILTMORE ROOM

College Board

### **Pre-AP Strategies: AP Vertical Teams in English**

This one-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the English discipline. Members of the Vertical Team will examine the components of good text analysis and the connections between how students read and how effectively they write. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP® level.



**EGBERT ROOM**  
College Board

**Pre-AP: Strategies in Social Studies – Using Visual Materials in Middle School Classrooms**

This one-day workshop will present middle school teachers with strategies for analyzing and synthesizing non-text sources in middle school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, quantitative data such as charts or graphs and photographs. Once these models have been presented, participants will use them to construct thesis statements and written passages about issues affecting middle school social studies courses, with the aim of promoting student skills of source analysis, evaluation and synthesis.

**GRAND AVENUE ROOM**  
College Board

**Pre-AP Strategies: AP Vertical Teams in Mathematics**

This one-day workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the mathematics discipline. Members of the Vertical Team will learn how to create a curriculum that emphasizes key concepts of mathematics at all levels of instruction. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

**KINGKADE ROOM**  
College Board

**Pre-AP Strategies in Science: Inquiry-Based Labs**

This one-day workshop is intended for middle and high school teachers who will learn to design laboratory experiences beyond the scientific method. Participants will incorporate inquiry-based techniques within their traditional lab settings to foster critical thinking in students.

**11:00-11:45**

**2ND FLOOR ARENA ROOM 3**  
Melany Franklin

**Advanced Placement 101: Growing College and Career Readiness**

This session is designed for teachers and administrators who are new to AP, as well as seasoned practitioners. In this session, educators will review the need for AP and the philosophy that drives continued access and achievement in classrooms as students prepare for college and careers. Resources, tools and best practices for developing and masterfully refining an AP program are central to the discussion. Handouts provided.

**EXHIBIT HALL E**

Penny Watson, Jom/Bill Vann and Linda Hullbutta STEP

**Johnson O'Malley and STEP Grant Information Indian Education**

Information and update on the Johnson O'Malley Indian Education programs. A special Partnership between OSDE, and Tribal Education Departments of the Chickasaw Nation and the Cheyenne & Arapaho Tribes to learn and understand the implementation of federal programs OSDE administer to Oklahoma public schools.

**GREAT HALL D**

Tammy Parks

**An Oklahoma Classroom to Classroom Collaboration: Rock Our State – Celebrating Oklahoma's History Through WPA Projects**

Inspired by her participation in the International Rock Our World Project ([www.rockourworld.org](http://www.rockourworld.org)) Howe educator Tammy Parks invites you to join her and her school (@HoweSchools) to Rock Our State – Oklahoma Style! Launching during the fall of 2013, Rock Our State will celebrate Oklahoma's history through the Works Progress Administration (WPA) projects throughout our state. In addition to the curricular tie-ins, students from all over the state compose original music (GarageBand and PC equivalent TBA), make movies, and meet each other in live video chats!

**GREAT HALL E**

Representative David Brumbaugh, Representative Jason Nelson and John Kraman

**Data Transparency and Privacy: Implementation HB1989**

The "Student Data Accessibility, Transparency and Accountability Act of 2013" is now law. This session will focus on the details of law and what the law requires the state to do. Topics covered include the data the SDE currently collects from school districts and the policies that will need to be developed to support that collection, as well as what this law means for students, parents, schools, researchers and others.

**NATIVE AMERICAN ROOM**

Christine Cawood and Gretchen Pitts

**Going Nuts in the Classroom – The Peanut Wizard**

Don't let the Oklahoma Academic Standards "drive you nuts!" Instead, come to our workshop and learn how to use nuts in your classroom to teach about George Washington Carver. We will share ideas for elementary teachers and activities that you can start using right away.



## ROOM 1

Traci Witt, BJ Salsman and Nora Neunlist

### ■ Introduction to the Grants Management System (GMS)/Expediting the Federal Programs Claims Process in the Grants Management System

This presentation will provide an overview of the Grants Management System and the Federal Programs claims process. The audit process verifies accurate OCAS coding, availability of funds, and alignment with the program application and fed Category Parent & Community Engagement

## ROOM 2

Dr. Gloria Bayouth, Melissa McGavock and Kristi Kretchmar

### ■ Federal Programs Private School Consultation Process for Titles I, II, III, & VI

This session will provide an overview of the required private school consultation process for LEAs and an interactive panel discussion for session participants. Information presented will include completing the private school packet, the consultation process, third party contracts, calculating equitable services, and available OSDE Resources.

## ROOM 4

Todd P. Loftin

### ■ Assessments & Students with Disabilities

This session provides an overview of new generation assessments and the elimination of the OMAAP as an assessment option. It will explore issues regarding accommodations, design and accessibility in terms of providing access to students with disabilities.

## ROOM 5

Tina Spence

### ■ Dynamic Learning Maps

This session will provide discussion information regarding DLM. The new DLM alternate assessment system will let students with significant cognitive disabilities show what they know in ways that traditional multiple-choice tests cannot. The project is guided by the belief that all students should have access to challenging grade-level content.

## ROOM 8

Dr. April Grace

### ■ Marzano Non-Classroom Instructional Support Personnel Evaluation Model

Instructional support team members have their own unique roles in their schools. They also have their own version of the Marzano Teacher Evaluation model. This session explores the unique role of these vital team members and their evaluation needs.

## ROOM 9

Rick Herrig

### ■ Homework: The Good, The Bad, and The Ugly

It is clear that educators, parents and students worldwide share a common frustration when it comes to the issue of homework. "How much is too much?" "In the real world you have deadlines!" "What does research say?" This session will help participants focus on the research and trends, as it relates to their own practices and explore how their philosophy impacts homework decisions they make. Join us to take a look at why change is needed to ensure student success!

## ROOM 10

Teecy Matthews

### ■ Love. Read. Learn

You love your kids—that's why you want to inspire them to love reading and learning. Not sure how to help them? Love. Read. Learn! is a fun and educational workshop for teachers and families of K-3rd grade students. This training offers great games and activities that promote everyday learning.

## ROOM 11

Sonia Johnson

### ■ Leading a 21st CCLC Program – The Fine Art of Juggling

Juggling the many roles and responsibilities of a 21st CCLC grant without dropping a ball can be a challenge. As a grant director or program coordinator, we invite you to join us to share your ideas and strategies for leading a 21st CCLC program. The 21st CCLC staff will also be sharing the new program guidance designed to answer your most frequently asked questions about this grant. Be ready to share your tricks of the trade!

## ROOM 12

Daniel Hatcher

### ■ 21st CCLC Movers and Shakers!

Get your morning started with this active session from our partners at the Alliance for a Healthier Generation! Learn how your 21st CCLC can be a part of this movement to help our students eat better and move more! Begin your partnership today with the Alliance as they work to empower kids to develop lifelong, healthy habits!

## ROOM 14

Ryan Quinn

### ■ Coaching with Inspiration and Transformation

In this session we will take the ideas of purpose, integrity, empathy, and adaptability from the keynote session, *Lift: Becoming a Positive Force in Any Situation*, and make them immediately practicable to the challenges of effective coaching. Using a workshop format, we will begin with the challenges with which coaches are already grappling. We will look for subtle levers within these challenges which, when re-conceived, will help the coaches inspire the people they work with and transform the situations for the benefit of the people our schools serve.



**ROOM 15**

Dane Libart

**Introduction to: Mental Health First Aid**

Mental Health First Aid has become the international standard (now in 14 countries) for training individuals and communities on mental health. This evidence based program prepares individuals to recognize and intervene prior to, or during a psychiatric emergency. In the USA the Mental Health First Aid program has already prepared 83,000 individuals through its network of 2500 certified instructors. This presentation will provide everything you need to know about the Mental Health First Aid training program and how you can bring the benefits of mental health training to your community.

**ROOM 16**

Donna Walker, Director of G/T, AP and AVID

**Supporting Gifted and High-Potential Learners in an Oklahoma Academic Standards Environment**

This session will address questions about how Oklahoma Academic Standards will impact our students who learn at a faster pace and can connect and apply curriculum in a variety of ways. This session will dispel myths about Oklahoma Academic Standards and gifted and talented students. Most importantly, this session will provide resources and examples for school leaders to use for professional development in their own schools to increase learning for all students.

**ROOM 17**

Stephanie Andrews

**The Counselor and the TLE**

This session will provide information regarding the counselor TLE rubric and a deeper understanding of effective and beyond.

**ROOM 18**

Zena Lewis

**Saddle Up with AITC**

Ag in the Classroom can help you “saddle up” and use the Oklahoma Academic Standards in your classroom! This workshop will share reading activities for the middle school classroom. These lessons and activities will allow your middle school students to explore and learn using meaningful and engaging tactics!

**ROOM 19**

Debra Deskin

**We’ve Got Your Brand**

Learn why cowboys use brands and how to design and read a brand. Learn to read or “call” a brand, while learning about American history as you let your creativity run wild. Participants will design their own brands in an artistic manner that they can take back to their classrooms.

**ROOM 20**

Connie Tebow

**Harvest the Wind**

Oklahoma is home to a valuable renewable resource—wind. Wind is air in motion, energy that must be captured. Find out what causes wind and how people have harvested its power from centuries ago to today. Build a working turbine that will convert kinetic energy to mechanical power.

**ROOM 21**

Corina Ene

**What’s New in Title I for 2013-2014**

The session will provide news on Sequestration, Schoolwide and Targeted Assistance programs, Consolidated Applications, and other topics.

---

**11:00-11:45 and continued 1:30-2:15**

**ROOM 3**

Joanie Hildenbrand

**Financial Accounting for Child Nutrition Programs**

The financial records for Child Nutrition are becoming more important and are often confusing with the implementation of the Healthy, Hunger-Free Kids Act of 2010. This session will address OCAS reporting, Paid Lunch Equity, 2 CFR Section 225 concerning allowable expenses, Non-Program Food, and Indirect Costs. This session will greatly assist your SFA to meet guidelines and stay in compliance.

---

**11:00-11:45 and continued 1:30-4:15**

**GREAT HALL A**

Lucy Hart-Paulson

**ABCs and More: Best Practices in Early Literacy Leading to Early Reading**

Early literacy is a complex set of skills requiring the integration of three important building blocks including oral language, phonological processing and print knowledge. Based in the latest research, this presentation will describe best practices for early childhood educators in developing early literacy in preschool leading to early reading and writing in kindergarten.

**SAVE-THE-DATE  
VISION2020  
JULY 2014**

## GREAT HALL B

Vicki Gibson, Ph.D

### ■ Implementing Oklahoma Academic Standards by Differentiating Instruction

Implementing the Oklahoma Academic Standards will require adjusting teaching practices to provide more student-focused, differentiated teaching and collaborative practice daily in small groups. Establishing routines for managing flexible grouping and engaging students in collaborative discussions will be essential. This session provides an overview of practical, evidence-based suggestions for understanding Oklahoma Academic Standards and developing a management system for whole class and small group activities in any grade level.

**1:30-2:15**

## 2ND FLOOR ARENA ROOM 3

Melany Franklin

### ■ Session 2: AP Potential: Unlocking Access to AP

This session is designed for new and experienced practitioners to support expanding access to AP by identifying students whose PSAT/NMSQT show them to have potential in corresponding AP courses through the use of a precise, flexible and unique online tool known as AP Potential. This free online tool developed and researched by the makers of AP and PSAT/NMSQT, allows you to generate rosters and parent letters based on information you select. Learn about defining pools, expectancy tables and how to strategically recruit students for AP courses in which they show potential for success on the AP exam. Handouts provided.

## GREAT HALL D

Janet Barresi, State Superintendent of Public Instruction

### ■ Educator Roundtable with Superintendent Janet Barresi

Be a part of an Educators Roundtable with Superintendent of Public Instruction Janet Barresi.

## GREAT HALL E

John Kraman

### ■ Accountability Data Work Group

For the first time, the SDE will use student-level data in the state student information system certified by school districts to calculate the grades for the A-F report cards. This session will discuss how the SDE used the state student information system to certify student-level data, how it went (including lessons learned) and what comes next. The discussion of next steps will include the fall 2013 Accountability Data Certification projects.

## EXHIBIT HALL D

Dr. Angela Walker and Verna Smith, M.Ed.

### ■ Oklahoma Academic Standards Campaign: What Teachers Need to Know for the Road Ahead

Take your place in the driver's seat in the iconic pick-up truck that made a detour through our opening session. Jump in to learn more about the Oklahoma State Department of Education's "For the Road Ahead" initiative and the Oklahoma Academic Standards! Find out what you need to know and do to rev up your efforts in engaging parents and communities as partners in education. Learn how to teach families specific ways to support student learning at home and join the effort that puts students on the road to reaching their final destination of college, career and citizenship

## EXHIBIT HALL E

Jacob Tsotigh Jr.

### ■ Teaching American Indian Students

This session provides a broad overview of American Indian students in today's classroom from a generalized perspective based on traditional values and worldview. Promote a deeper understanding of differences in values, culture, and learning styles of American Indian students.

## ROOM 1 & 2

Gloria Bayouth and the Office of Federal Programs Team

### ■ Federal Programs Round Table Discussions

The Title I, II, VI, X and Bilingual/Migrant Education staff will be available to discuss any questions you may have regarding the programs.

## ROOM 4

Angela Kwok and Tracey Lindroth

### ■ Standards and Students with Disabilities

Rigorous academic standards represent a challenging opportunity for IEP development. In this session, we'll discuss how to align IEPs with rigorous standards. We will also discuss strategies for increasing access to standards and preparing students with disabilities to master content level objectives.

## ROOM 5

Tina Spence

### ■ Dynamic Learning Maps and Essential Elements

The DLM Essential Elements are linked to the grade level specific expectations for students with significant cognitive disabilities. They are statements of content and skills that provide a bridge for students with significant cognitive disabilities to achieve grade differentiated expectations. This session takes a deeper look into the Essential Elements of DLM and what they mean for students with disabilities.



#OKVISION2020

**ROOM 8**

Aaron Stutsman

**Data Driven Decision Making with School Performance Analytics**

eVerge Group has developed a business intelligence solution designed specifically to enable school districts to better report and analyze data critical to improving student and school performance as well as adhere to state and federal reporting requirements.

**ROOM 9**

Laticia Vacca

**College, Career and Ready...Oh My!**

It's never too early to start exposing students to the different career opportunities that are in front of them. 21st CCLC programs are all about connecting academics to the real world! Join Laticia Vacca, 21st CCLC Director at Stratford, as she leads a discussion on activities, resources and tools designed to help you promote college and career awareness in your afterschool program.

**ROOM 10**

Rita Montgomery

**More Than JUST Afterschool**

Don't let your students get stuck channel surfing on the couch during school breaks. Come let Rita Montgomery, 21st CCLC Program Director at Sand Springs Public Schools, lead you in a discussion on how they shifted their focus from JUST afterschool, to include 21st CCLC programming during Spring Break. They found that offering opportunities that were stimulating, constructive, and just plain FUN engaged the students AND the teachers! Be ready to think outside the box about providing 21st CCLC programming during winter breaks, intersessions, parent-teacher conferences and summer!

**ROOM 11**

Cheryl Beaman

**Engage Student Interest and Motivation with Project-Based Learning**

Project-based learning is a dynamic approach to teaching in which students explore real-world problems and challenges. At Grand View School, 21st CCLC Program Director Cheryl Beaman sees the value in using project-based learning in their 21st CCLC program. Come learn with Cheryl as she facilitates an active discussion about how Grand View implemented project-based learning. Plan to leave this discussion with ideas and resources to help you implement this approach in your program.

**ROOM 12**

Jasmine Vasilev

**Taking Afterschool Out-of-the-Box**

Work as a team to create afterschool lessons based on local community resources. Don't be afraid to bring your own technology – participants may use smart phones, laptops and tablets to help research (or Google) deeper into the surrounding resources to create rich learning experiences for students. There may be an out-of-the-box prize for the team with the most creative lessons!

**ROOM 15**

Aimee Myers

**Igniting the Flame of Learning: Socratic Seminars**

To encourage active learning, Socratic Seminars ask students to pursue knowledge independently and engage in a text-based dialogue in which they create their own claims and support them with textual evidence and real-life application. Through a shared inquiry, they are working alongside their peers for a more in-depth understanding of the text.

**ROOM 17**

Elizabeth Albright and Jan Marvin

**Overviewing Overexcitabilities**

This session will be an overview of the Theory of Positive Disintegration. This theory is a useful basis for working with highly gifted and "intense" children. Understanding this theory is a stepping stone toward understanding gifted children, which leads to helping them develop their full potential.

**ROOM 18**

Lauren Coleman

**Reach New Heights with Ag in the Classroom**

Ag in the Classroom can help your students reach new heights in reading and writing. Come to this session and we will share writing ideas with you.

**ROOM 19**

Frank Hardin

**Science in Agriculture – Strawberry DNA Extraction**

DNA is often referred to as the blueprint for life because it tells cells how to build an organism. In this hands-on activity, students extract DNA from strawberries and learn about how DNA is used in scientific research to improve agriculture.

**ROOM 20**

Amy Estep

**Take Home Salads**

AITC and STEM go hand in hand in the middle school classroom. Find out how your classroom can benefit from AITC lessons. Walk away with new ideas for your classroom!



## ROOM 21

Johnnie Keel and Lori Newmark

### ■ Hit the "Bulls' Eye" with the New Standards

You don't have to "have a cow" looking for resources and lessons to teach Oklahoma Academic Standards. Come see how to "take the bull by the horns" and use the great Ag in the Classroom lessons to teach the new standards. Make learning relevant and fun. "Mooove" your kids to new depths of understanding. Participants will leave with ideas and resource links for effective teaching.

**1:30-3:15**

## GREAT HALL C

Hotep

### ■ Alternative Teaching Models (ATM): Using Personal Style and Flavor to Teach with Attitude

The traditional teaching model is simply outdated. Many educators are still using analog teaching styles for children who live in a digital world. It's time to "update" our operating systems! This workshop provides several different teaching models that educators can use to bring life, personality and authenticity back into the classroom environment. By thinking out of the box, teachers will learn how to transform the climate of their classrooms into one that is uniquely their own, bustling with energy and easily manageable.

## NATIVE AMERICAN ROOM

Jo Ann Dysart Murray

### ■ Invest Ed STARS – High School Students Can Take Steps Today to Secure Their Financial Futures

High School students are personally responsible for their financial futures. This program raises students' awareness about long-term effects of their choices.

## ROOM 14

Ryan Quinn

### ■ Overcoming the Challenges of Purpose-Centered Teaching and Learning

The central theme of this conference is focus. One of the most powerful tools that humans have for achieving focus—as discussed in the keynote session on *Lift: Becoming a Positive Force in Any Situation*—is purpose. A true purpose directs, inspires, motivates, and transforms. Purpose, however, can be hard to find and easily lost. In this session, participants will dive more deeply into the topic of purpose: How can it be created? How can it be maintained? What can you do, individually and with your colleagues, to become more purposeful as individuals, classrooms, schools, and districts? This session will occur in a workshop format, giving participants the opportunity to wrestle with concepts, come up with practical ideas, and think through implementation.

## ROOM 16

Molly Goldsworthy

### ■ Enrichment Clusters: Behind the Scenes

Enrichment clusters, a component of the Schoolwide Enrichment Model, is an organized program for students of similar interests to come together to pursue authentic investigators, solve problems, and create products and services for real audiences using advanced content and methods. Enrichment clusters involve everyone in the school – all students and staff – and extend to community members and parents as well. We'll look at how to facilitate enrichment clusters and create a program for your entire school. We'll also look at training, scheduling options, space/time constraints, selection formats (ex. PowerPoint advertisements), and product fairs. Draft or enhance your program and discover your own "behind the scenes" enrichment cluster success!

**2:30-3:15**

## 2ND FLOOR ARENA ROOM 3

Melany Franklin

### ■ Advanced Placement 101: Growing College and Career Readiness

This session is designed for teachers and administrators who are new to AP as well as seasoned practitioners. In this session, educators will review the need for AP and the philosophy that drives continued access and achievement in classrooms as students prepare for college and careers. Resources, tools and best practices for developing and masterfully refining an AP program are central to the discussion. Handouts provided.

## EXHIBIT HALL E

Desa Dawson

### ■ Teaching Native American Language in Your School

Recently a certification pathway was established to facilitate the offering of Native American Languages (NAL) in our schools. Desa Dawson, the Director of World Language Education, will discuss the ramifications of NAL certification in our state and the next steps in certifying personnel and creating courses.

## GREAT HALL E

John Kraman

### ■ A-F Report Card Data

The SDE is developing a new application that will enable districts to review the data used to calculate their 2013 A-F Report Card, including student-level data they certified through the Accountability Data Certification Projects prior to the end of June. During this session, the SDE will demonstrate the new A-F Report Card Application. In addition, this session will include a discussion of the data sources, as well as a timeline for the application's release and training for the application's use.

**ROOM 1**

Kay Townsend

**Program and Fiscal Compliance**

This session will discuss issues with maintenance of effort, comparability, supplement not supplant, periods of availability, carryover funds, and other similar fiscal issues.

**ROOM 2**

Bo Merritt, Alice Byrd and Vickie Stewart

**Title I, Part A – Neglected & Delinquent**

Bo Merritt: Prevention and Intervention Program for Children & Youth who are Neglected, Delinquent or at Risk; Alice Byrd & Vickie Stewart: Education Rights of Children and Youth in Homeless Situations.

**ROOM 3**

Denise Smith

**New Administrative Review Instrument**

The National School Lunch Act, as amended by the Healthy, Hunger-Free Kids Act of 2010, requires a unified accountability system designed to ensure participant compliance with NSLP/SBP provisions. The new Administrative Review will provide a comprehensive evaluation of school meals programs by the State Agency. The review process will include documents to be completed and submitted by the School Food Authority prior to the on-site review being completed by the state agency staff.

**ROOM 8**

Beverly Carbaugh

**Marzano Framework Overview (Teacher Evaluation)**

Participants will conceptualize the connectivity and impact of the four domains within the Marzano Teacher Evaluation Framework. This overview perspective allows observers to understand the purpose and design of the framework as it was built to grow teacher instructional practices through feedback. The training will highlight the case for the art and the science of teaching. Intentional planning and use of strategies will be introduced throughout the session.

**ROOM 15**

David Needles

**Transition to the Oklahoma Academic Standards: The OK SDE Acuity Program**

Learn how Oklahoma educators are using the online Acuity assessment system to support the transition to Oklahoma Academic Standards. This session will provide an overview of the Acuity statewide program for 2013-14.

**ROOM 17**

Dr. Linnea Van Eman and Sandra Lundak

**Praise and Motivation to Learn: The Effects of a Fixed or Growth Mindset**

Do you believe that the ability/potential to learn is innate and cannot change? How important to your students' or children's success is it to tell them that they're smart? This session discusses the neuroscience research on brain plasticity and the two different implicit beliefs about intelligence and one's ability to succeed either a fixed mindset (innate ability based on a performance orientation) or growth mindset (ability can be developed based on a learning orientation). Whichever you adopt dramatically affects the way you lead your life. Students' expectations and interpretations of events can influence their motivation levels and academic outcomes. We will discuss the effects of generalized praise on motivation to succeed and will provide strategies to redirect students toward academic success and emotional well-being.

**ROOM 18**

Lisa Mitchell

**Bill Pickett and the Wild West**

Help your students understand American History and enrich their writing skills. Learn about Bill Pickett and the Wild West.

**ROOM 19**

Johnnie Keel and Lori Newmark

**Hit the "Bulls' Eye" with the New Standards**

You don't have to "have a cow" looking for resources and lessons to teach Oklahoma Academic Standards. Come see how to "take the bull by the horns" and use the great Ag in the Classroom lessons to teach the new standards. Make learning relevant and fun. "Mooove" your kids to new depths of understanding. Participants will leave with ideas and resource links for effective teaching.

**ROOM 20**

Kimberly Pearson, Debbie Dick and Linda Falleur

**Sprouting AITC in Middle School**

Bring life to your middle school classroom with a "Sprout House" and recycled pots. Ag in the Classroom's 2013 Teacher of the Year will share her secrets to success with you.

**ROOM 21**

Monica Hardbarger and Mary Maxwell

**You Better "BEE"lieve Learning is Fun**

Find out how BEES can help your students "BEE"lieve they are having fun while they are learning important skills. This workshop will "BEE" full of great ideas to take back to your hive and use!



## 2:30-4:15

### EXHIBIT HALL D

Sheila Armstrong

#### **The Tulsa Model: An Overview for Teachers**

This session will provide attendees with an overview of the Tulsa Model for Teacher Observation and Evaluation. Topics will cover the observation and evaluation process, teacher rubric, and systems of feedback and support. Opportunities for participant questions will be provided.

### GREAT HALL D

Sharon Wilbur

#### **Supervision of Oklahoma Academic Standards**

Administrators will learn how to align components of Oklahoma Academic Standards to their TLE model so that they can support faithful implementation of Oklahoma Academic Standards instruction.

### ROOM 4

Angela Kwok

#### **Universal Design for Learning**

Universal Design for Learning (UDL) is a theory of learning based on research regarding how people acquire, utilize and engage with new knowledge. Students with disabilities should benefit from utilizing the principles of UDL: multiple means of representation, multiple means of action and expression, and multiple means of engagement. This session explores UDL and will provide strategies for utilizing the principles of UDL in your classroom.

### ROOM 5

Tracey Lindroth

#### **Co-Teaching and Inclusion**

Co-Teaching is a service delivery option for students with an IEP. Under this option, students receive some or all of their specialized instruction and related services in the context of the general education classroom. This session explores types of co-teaching, the benefit to students with an IEP and strategies to increase the quality of delivery.

### ROOM 9

Rick Herrig

#### **From a Mountain to a Molehill: Making Homework and Grading Manageable**

This workshop may not be the magic wand to make all that stress disappear, but participants will receive practical tips to improve the rate of homework completion, develop accountability among students and create effective assessment practices. Recommendations from some of today's leading homework and grading experts will be examined and applied to classroom settings. This session will focus on how to apply research and best practices to their own homework decision-making process.

### ROOM 10

Karen Tylek and Monique McDowell-Russel

#### **Family Involvement**

Forging strong links to students' families can help improve programming and support youth success in school and life. Explore common challenges and potential solutions to engage families using the You for Youth (Y4Y) web portal including: creating a culture conducive to getting to know families, tailoring activities to meet families' needs, and collecting data and using it to improve families' experiences.

### ROOM 11

Joe Beasley

#### **Youth as an Asset... Safe, Supported and Learning**

When young people feel safe and supported to learn, they become assets to your community. How do you optimize your 21st CCLC program for youth needs, motivation and engagement? Join Joe Beasley from the David P. Weikart Center for Youth Program Quality to learn how this youth centered approach of promising practices can support your program.

### ROOM 12

Rachel Chase

#### **After-School Math PLUS**

After-School Math PLUS engages students in fun, real-world mathematics activities. Funded by the National Science Foundation, this curriculum targets students in grades 3–8 who attend after-school programs. Join us to get a taste of this exciting new tool and to learn more about our plans to bring this learning opportunity to Oklahoma 21st CCLC leaders!

## 3:30-4:15

### 2ND FLOOR ARENA ROOM 3

Melany Franklin

#### **AP Potential: Unlocking Access to AP**

This session is designed for new and experienced practitioners to support expanding access to AP by identifying students whose PSAT/NMSQT show them to have potential in corresponding AP courses through the use of a precise, flexible, and unique online tool known as AP Potential. This free online tool developed and researched by the makers of AP and PSAT/NMSQT allows you to generate rosters and parent letters based on information you select. Learn about defining pools, expectancy tables and how to strategically recruit students for AP courses in which they show potential for success on the AP exam. Handouts provided.



# #OKVISION2020

**EXHIBIT HALL E**

Lucyann Harjo

**Native American Resources for Your Classroom**

We will be sharing information on resources available through the Oklahoma State Department of Education, State Indian Education Programs, and the 39 Indian Tribes of Oklahoma.

**GREAT HALL E**

John Kraman

**Data Use Work Group**

The SDE is working with a local school districts to discuss how data can be used in the classroom to strengthen our schools and improve outcomes for our students. This SDE-district pilot project will focus on building data tools and dashboards for teachers and administrators that meet local needs. This session will discuss the goals of the pilot, the challenges we face and our plan for overcoming them, and what other districts should expect once the pilot has reached a successful conclusion.

**NATIVE AMERICAN ROOM**

Lisa Lawter and Laura Bixler

**Co-Teaching: Making It Work for Everyone**

Classrooms are complex in today's school. Many teachers enter the classroom with little experience in co-teaching. This session will explore how the co-teaching model of education can assist teachers in meeting the diverse needs of all students. Participants will actively explore issues and develop co-taught lesson plans.

**ROOM 1**

Ramona Coats, Gloria Bayouth and Melissa McGavock

**Moving From Barely Present to Profoundly Engaged Parents**

The session will provide news on sequestration, schoolwide and targeted assistance programs, consolidated application, parental involvement and other topics.

**ROOM 2**

Debbie Pham and Traci Witt

**Title II, Part A Overview**

The session will provide a brief fiscal and programmatic overview of the Title II, Part A program.

**ROOM 3**

Debbie Hamilton

**New Meal Pattern Updates**

There is continuing implementation of various requirements/changes brought about by the Healthy, Hunger-Free Kids Act of 2010, for School Food Authorities participating in the National School Lunch Program/School Breakfast Program. This session will review changes for the 2013-14 school year, which include New Meal Pattern for Breakfast, the Whole Grain-Rich requirement, and Meats and Grains Flexibility guidance.

**ROOM 8**

Beverly Carbaugh

**Coaching Feedback (Marzano)**

Better teachers make better students. But what makes better teachers? Better coaches! This session is your next step to sharpening your coaching skills.

**ROOM 14**

Ryan Quinn

**Overcoming the Challenges of Purpose-Centered Teaching and Learning**

The central theme of this conference is focus. One of the most powerful tools that humans have for achieving focus—as discussed in the keynote session on *Lift: Becoming a Positive Force in Any Situation*—is purpose. A true purpose directs, inspires, motivates, and transforms. Purpose, however, can be hard to find and easily lost. In this session, participants will dive more deeply into the topic of purpose: How can it be created? How can it be maintained? What can you do, individually and with your colleagues, to become more purposeful as individuals, classrooms, schools, and districts? This session will occur in a workshop format, giving participants the opportunity to wrestle with concepts, come up with practical ideas, and think through implementation.

**ROOM 15**

Cheryl Caraveo

**Oklahoma Acuity Benchmark Assessment Data Analysis**

This workshop will introduce participants to the reports available within the Oklahoma Benchmark Acuity system. Participants will explore using the Assessment Report and Item Analysis Report to identify strengths, challenges, and critical needs indicated in the school, class and student results. Using a graphic organizer to highlight these identified challenges and critical needs, participants will focus on making connections from assessment to instruction. \*Attendees encouraged to bring laptops

**ROOM 16**

Mary White

**Meeting the Needs of Gifted Students in the Regular Classroom**

Learn simple but powerful ways to serve gifted students in a regular classroom setting. This session will demonstrate learning strategies that meet the needs of gifted kids without designing additional assignments and lesson plans. Additional web links, student work samples and "use-tomorrow" ideas included.

**ROOM 17**

Sara Smith

**Gifted Law**

Are you new to gifted education or new to Oklahoma? Are you a new district contact or administrator? The presenter will review Oklahoma Gifted Education Law and Rules and Regulations in regards to serving gifted students, documentation, training required, and so much more!

## ROOM 18

Elaine Hutchison

### (HT)<sup>6</sup> – Teaching with Impact

Be inspired by 2013 Oklahoma Teacher of the Year Elaine Hutchison. Elaine will help you learn how to better engage students through her (HT)<sup>6</sup> strategies, which include engaging students in a high tech environment, establishing high touch relationships, incorporating hands-on techniques while developing higher-order thinking skills, showing gratitude through habitual thankfulness, and striving to become a heroic teacher.

## ROOM 19

Bren Smith or Bailey Huntsman

### From the Pressroom to the Classroom

Since 1960, *The Oklahoman* has partnered with individuals and businesses to provide teachers and students with educational resources through *Newspapers In Education* (NIE). Over 830 teachers throughout 535 schools across the state rely on sponsored curriculum as additional educational resources throughout the year. This breakout will introduce to attendees how to register for this FREE-TO-TEACHERS resource and utilize the digital print replica, archived newspapers dating back to 1901 and special print programs.

## ROOM 20

Robin Schott

### Project Lead The Way: A Partner for Schools Delivering STEM Education

STEM education is at the heart of today's high-tech, high skill global economy. For America to remain economically competitive, our next generation of leaders – students of today – must develop the critical reasoning and problem solving skills that will help make them the most productive in the world. This session will provide administrators and other school leaders an opportunity to learn about Project Lead The Way STEM programs. There are two high school initiatives that include engineering and biomedical sciences, a flexible middle school program, and a new elementary STEM program coming soon.

## ROOM 21

Ellen Duecker

### TLE for School Librarians

Learn about the TLE school librarian evaluation tool and its unique indicators for your school library program. Administrators and librarians will be provided with specific examples of best practices and "look fors" in the observation process, along with sample artifacts for use in development of a librarian portfolio.

# THURSDAY, JULY 11

## 8:00-8:45

### EXHIBIT HALL D

Dr. Christina Schneider

### Implementing Student Self-Assessment Practices to Raise Student Achievement

Engaging students in self-assessment is a central formative assessment practice. When analysis of student work is a central component of the classroom culture, researchers in writing and mathematics have found student achievement is increased.

### GREAT HALL A

John Kraman

### Data Governance Work Group

The SDE is working with districts to define the state student information system and how that system will help strengthen our schools and improve outcomes for our students. Data governance establishes in a transparent and accountable way the policies and procedures, roles and responsibilities for the state student information system. This session will discuss the issues and challenges involved in establishing data governance and how the SDE is addressing them.

### GREAT HALL D

Amy Walls and Lindsay Weaver

### New RSA Assessments

This session will provide an overview of the newly approved RSA assessments. Technical information about the assessments will be provided. The presenters will give a brief overview of each of the assessments. The presentation will include an explanation of screening, formative, diagnostic and summative assessments.

## 8:00-8:45 and continued 11:00-11:45

### GREAT HALL E

Laura Riffel

### Group Contingencies and Group Rewards

This session will provide participants with easy to implement methods of motivating students to engage in appropriate behavior in the classroom. Ideas for whole class, targeted group, and intensive needs will be addressed.



**ROOM 1**

Dan Carier

**Closing out FY13 & Starting FY14 in the GMS**

As the GMS moves into its second year of use, districts will no longer need to wait until all districts are closed out before accessing their carryover funds from FY13 and FY14 allocations. This session will describe how FY13 projects should be closed out in the GMS, along with the dependencies for starting FY14 applications, assurances and plans. During this session we will close out an actual FY13 project and illustrate how carryover funds are made available to FY14. This session is intended for district users who process claims and have some experience using the GMS.

**ROOM 2**

Melissa McGavock

**5 Must Dos for Designing Dynamic Lessons for ELL and Migrant Students**

Participants will receive a lesson template and a guide to its use. This lesson template is anchored in the WIDA English Language Development Standards. Participants will learn how to search the WIDA lesson plan share space. Participants will experiment with sample lesson plans and will construct a lesson plan of their own.

**ROOM 3**

Denise Smith

**New Administrative Review Instrument**

The National School Lunch Act, as amended by the Healthy, Hunger-Free Kids Act of 2010, requires a unified accountability system designed to ensure participant compliance with NSLP/SBP provisions. The new Administrative Review will provide a comprehensive evaluation of school meals programs by the State Agency. The review process will include documents to be completed and submitted by the School Food Authority prior to the on-site review being completed by the state agency staff.

**ROOM 4**

Rob Johnson and Eric Nelson

**Introducing Children’s Progress Academic Assessments (CPAA)**

In this session, participants will get an in-depth look at the Children’s Progress Academic Assessment (CPAA) – a Pre-K – 3 adaptive skills diagnostic developed in partnership with Columbia University, MIT, and the U.S. Department of Education. This award-winning tool assesses early literacy and mathematics skills in line with standards. It uses a fun, developmentally appropriate format to adjust to each child’s strengths and weaknesses. In this session, you’ll experience real assessment questions and reports as well as learn how this tool can help you get every student on track well before third grade.



**ROOM 7**

Bryan Sykora

**Designing Natural Play Environments**

Landscape Structures has been approved as an authorized provider by the International Association for Continuous Education and Training (IACET) and the Landscape Architecture Continuing Education System™ (LACES). This education session will explore the range of natural play environments from wild spaces to more planned, natural play and outdoor learning environments. We will identify the unique characteristics of each including programming options to maximize user participation and education, and lastly, how and when safety and accessibility standards apply. Playground planners have an opportunity to create play spaces that encourage children and families to get outdoors, interact with their environment, learn about their natural surroundings, and encourage the reconnection between children and nature.

**ROOM 8**

Bart Banfield

**Online & Blended Learning: How Your Students Can Benefit**

Online learning has the potential to transform America’s education system by serving as the backbone of a system that offers more personalized learning approaches for all students. The growth of online learning in the K–12 sector is occurring both remotely through virtual schools and on campuses through blended learning. Our session will introduce the blended learning taxonomy including the four types of models currently in use by schools throughout the United States. Potential benefits and downfalls of online learning will be discussed by Stidham Public School Superintendent Bart Banfield, a pioneer in the online learning movement in the state of Oklahoma.

**ROOM 10**

Dr. Angela Walker and Verna Smith, M.Ed.

**Oklahoma Academic Standards: “What Administrators Need to Know for the Road Ahead”**

Learn about the Oklahoma State Department of Education’s “For the Road Ahead” initiative that leads students to college, career, and citizenship! This initiative will help your schools and districts successfully implement the Oklahoma Academic Standards by engaging families and communities as partners in education. Research says when families and communities are involved, schools are stronger. Leaders will learn effective strategies for communicating with parents, faculty, community members, and business leaders. Join this initiative to get all stakeholders on board to increase student achievement and prepare students for the real world after graduation.

**ROOM 12**

Harold Holley

**Using the Robotics Team Approach to Increase Interest in STEM Subjects**

This STEM robotics activity combines the excitement of sport with science and technology. It creates a unique varsity sport for the mind.

## ROOM 15

Beta Noel

### ■ Beyond the Friday Quiz: Using Formative Assessments to Inform Instruction

What is and is not a formative assessment? Do pop quizzes count? What about that weekly test or quiz? Session attendees will receive lists and examples of formative assessments to use in their classrooms and will participate in discussion.

## ROOM 16

Jill Shackelford

### ■ Differentiated Instruction: A Teaching Philosophy and an Approach to Instruction

The session will include a Powerpoint presentation with participant engagement. Participants will learn about the philosophy of differentiated instruction and the elements within the approach. Additionally, they will become familiar with differentiated strategies they can use in the classroom.

## ROOM 17

Amber Polach

### ■ School Turnaround Using the WISE Tool—Priority, Focus, Targeted Intervention, C<sup>3</sup>, SIG

WISE stands for Ways to Improve School Effectiveness. WISE is a Web-based system for school improvement planning, but it can also be used for school assessment, peer coaching, and progress monitoring. Oklahoma's Nine Essential Elements provide the framework for WISE. These are essential elements that all schools should have in place to improve student achievement. The WISE Tool guides schools through the school improvement planning process of assessing the indicators, creating the plan, and monitoring the improvement process to ensure school personnel know where the schools is in relation to the performance indicators for improved student learning and achievement.

## ROOM 18

Sanders Tamie

### ■ Dramatic Results: U.S. Grant High School

In 2009, US Grant High School had a graduation rate of 50 percent, earned an API of 0 out of 1500 for several subgroups, and was in Year 4 of school improvement. As a result, U.S. Grant was identified as one of Oklahoma's lowest performing schools and subsequently was awarded a School Improvement Grant (SIG). Two years later, U.S. Grant is showing a 300 percent increase in Algebra I proficiency, a 224 percent increase in Biology I proficiency, and a 52 percent increase in English II proficiency. Out of the 206 seniors who were not on track to graduate in August, all but four met graduation requirements by May. How did U.S. Grant HS do it? They took practical steps and expected dramatic results. This presentation will provide information on effective implementation, challenges faced, and practical tips for duplication.



# #OKVISION2020

## ROOM 19

Rebecca Wilkinson

### ■ Oklahoma Academic Standards: Approaches for Transition

This session provides a detailed view of those aspects of change that must be present in our classrooms this school year in order to effectively implement the Oklahoma Academic Standards. It will provide administrators and teachers an overview of the critical areas of instruction that must be addressed as we prepare students for success.

## ROOM 21

Allyson Robinson, Brenda Dawes and Kimberly Berry

### ■ Assistive Technology Solutions for the Classroom

Assistive Technology (AT) solutions for the following disability categories will be presented: communication, vision, hearing, computer access, daily living, writing, and reading. Specific apps and accessibility of the iPad will be discussed as well as how AT works in the IEP. AT Resources in Oklahoma will also be available.

---

## 9:00-11:45

### KINGKADE ROOM

College Board

### ■ Pre-AP Instructional Leadership: Using Data to Improve Student Performance (half-day)

This half-day workshop provides participants with tools to access, interpret and use data to improve student performance. Participants will learn strategies for addressing equity and access, creating effective leadership and instructional alignment teams and supporting teachers as they prepare students for AP and college course work.

---

## 9:00-3:15

### BILTMORE ROOM

College Board

### ■ Building an AP Program: A Workshop for Administrators

This one-day workshop provides an in-depth survey of effective ways to start and support an AP program. Beginning with a review of the benefits of the Advanced Placement Program® for schools, this workshop explores ways that administrators can provide support for their AP teachers and students. In addition, this workshop helps administrators learn how to use data effectively to promote equitable growth and provides tools for assessing strengths and weaknesses of existing AP programs with an emphasis on areas of future growth. Finally, the workshop covers specific administrative topics such as models for obtaining financial support from community organizations, effective school policies (e.g., grade weighting, setting expectations for exam taking), and effective use of block schedules in offering AP courses.

**EGBERT ROOM**  
College Board

**Organizing Your AP Exam Administration: A Workshop for AP Coordinators**

This one-day workshop provides training that is related to all aspects of the AP Exam administration for new and experienced AP coordinators. The workshop gives the participants a comprehensive understanding of topics, including ordering AP exams, conducting a preadministration session, training proctors, setting up off-site testing, administering exams to students with disabilities, navigating the AP Course Audit, administering exams that require audio or video equipment, managing exam security, handling irregularities and disruptions, arranging for late testing, returning AP exams and calculating the school's invoice online.

**GRAND AVENUE ROOM**  
College Board

**Pre-AP: Effective Thinking Strategies for All Students**

This one-day workshop provides middle and high school teachers with research-based strategies to help students activate their background knowledge, deepen comprehension and develop academic vocabulary. This workshop explores the learning benefits of thinking strategies for classroom practice.

11:00-11:45

**EXHIBIT HALL E**  
Derrel Fincher

**Technology Policies that Support Learning and Inform your Community**

CIPA. BYOD. Filtering. Blocking. Wireless. What kinds of policies does your district have that support these without going overboard and reducing learning? How does your community understand individual student responsibility and school responsibility? What are the challenges you face in your communities with helping your parents and voters understand how learning in the digital age is different from when they were in school? How can the State Department of Education help with that challenge? This is the place to have the conversation and let it all hang out. Bring your laptop or tablet so that you can help contribute during the session.

**GREAT HALL A**  
John Kraman

**Data Service and Support**

In the fall of 2012, the SDE commissioned a Data Pipeline Survey of district superintendents and their staff. The Pipeline survey was designed to explore and document current technology and process issues that affect the collection of consistent high quality data from LEAs by the SDE. This session will review the results of that survey and the steps the SDE has taken to correct critical issues identified by the districts. Special attention will be given the SDE support for the recent Accountability Data Certification projects.

**GREAT HALL C**  
Kimberly Richey

**Recent Legislation**  
Updates on Recent Legislation

**NATIVE AMERICAN ROOM**  
Rachel Dowell and Chris Braun

**Google Drive for Educators: Harnessing the Power of Collaboration in Secondary School Classrooms**

In this session, attendees will learn the basics of using Google Drive. Attendees will learn how to create and share Google documents, presentations, spreadsheets, forms and drawings. Additionally, we will discuss ways to incorporate these Google products authentically and effectively in teacher's classrooms. Attendees should come to this session with a wifi enabled wireless device and a Google account.

**ROOM 1**  
Corina Ene

**What's New in Title I for 2013-2014: Moving From Barely Present to Profoundly Engaged Parents**

The session will provide news on sequestration, schoolwide and targeted assistance programs, consolidated application, parental involvement and other topics.

**ROOM 2**  
Traci Witt, BJ Salsman and Nora Neunlist

**Introduction to the Grants Management System (GMS)/Expediting the Federal Programs Claims Process in the Grants Management System**

This presentation will provide an overview of the Grants Management system and the Federal Programs claims process. The audit process verifies accurate OCAS coding, availability of funds, and alignment with the program application and federal guidances.

**ROOM 4**  
Anne Beck

**Not in the Budget? Implementing a B.Y.O.D. Program**

Presenter will define B.Y.O.D. and provide attendees with information and guidelines on how to implement a successful B.Y.O.D. program. Attendees will be provided with a variety of B.Y.O.D. best practices and guidelines that students, parents, and co-teachers can easily understand and follow. Session discussion will also focus on how new and veteran B.Y.O.D. teachers can successfully work alongside the not-so-techy teacher next door, who bans the use of devices in the classroom.

## ROOM 5

Lisa Fraine

### Academic Integrity in a Virtual World

Academic Integrity in a Virtual World is an interactive training that will equip educators, principals and program administrators alike to effectively ensure the academic integrity of their online program. At the end of the program, participants will feel confident in using online tools and effective teaching strategies to protect the integrity of their online programs. Participants will benefit from the proven strategies that have made Florida Virtual School a successful online program with strong academic integrity for over 15 years.

## ROOM 6

Mark Hayes

### An Overview of Education's Many Changes and Strategies for Effectively Leading a School in the Midst of New Challenges

Included topics are Oklahoma Academic Standards, Oklahoma Academic Assessments, and Staff Development Strategies. The proposed presentation is an updated version of a presentation which was presented to a group of administrators earlier this year. Most or all of the following items will be covered: Oklahoma Academic Assessments; categorizing the many changes that schools face; professional development strategies and ideas; effectively leading a school with works in progress, like Oklahoma Academic Assessments; and general updates from Oklahoma's Academic Assessments Educator Leader Cadre.

## ROOM 7

Carole Kelley

### Developing Professional Development

Developing Professional Development is designed to open the dialogue with administrative teams, on both a district and school level, to create more meaningful professional development for schools and their faculties. Examples of utilizing a school's resources to engage and empower staff will be provided, along with a 10-minute question and answer period where schools can share their best staff development ideas.

## ROOM 8

Dr. April Grace

### Conducting Leadership Observations (of Principals) Marzano

The leap forward in teacher effectiveness becomes an incredibly powerful one when school leaders promote a schoolwide emphasis on developing teacher expertise. The Marzano School Leadership Evaluation Model can help any school administrator take a step to the next level with an unwavering focus on driving student achievement. The Marzano School Leadership Evaluation Model is built on a foundation of sound school leadership research and is integrated with the Marzano Teacher Evaluation Model. This session will begin to transform your entire district.

## ROOM 10

Joyce DeFehr

### Updates in Student Assessment

This session will provide an overview of the Oklahoma School Testing Program and changes in testing for the 2013-2014 school year.

## ROOM 12

Jeff Downs, Levi Patrick, Sara Snodgrass, Tiffany Neill and Derrel Fincher

### STEM Perspectives

There are many different perspectives from a wide array of educators as to what Science, Technology, Engineering, and Math (STEM) education really looks like. This session's aim is to help clarify the many perspectives of STEM through visual representations and open discussion around the topic of STEM. The session also will allow educators to gain direct insight into the OSDE STEM department's State Strategic STEM plan. The OSDE STEM plan follows many of the recommendations from Governor Mary Fallin's Science and Technology Council's strategic plan entitled "One Oklahoma" A Strategic Plan for Science and Technology in Oklahoma, 2012.

## ROOM 15

Beta Noel

### Everyone a Scholar! – Using Advanced Placement Strategies for Every Student

By using AP strategies to teach curriculum for students who are at every level of learning, teachers can increase student engagement and assure that all students are both supported and challenged. The bonus for teachers is that AP strategies are fun for both the teacher and the students! This session will focus on english language arts and social studies, but administrators and teachers will find applications for all curriculum.

## ROOM 16

Dr. Elizabeth Tillotson, Shelly Holman, and Kim Collier

### The Sky's the Limit with Project Based Learning

Participants will discover how to excite and motivate students through project-based learning activities that integrate the Oklahoma Academic Standards at different proficiency levels. Several examples of successful student work will be shared and resources provided to assist teachers in developing their own projects.



# #OKVISION2020

**ROOM 17**  
Trent Gibson

**State Transportation Update**

**ROOM 18**  
Tamie Sanders

**Effective Freshman Academies**

U.S. Grant High School was once identified as one of Oklahoma’s lowest performing schools. Within two years, U.S. Grant showed a 300 percent increase in Algebra I proficiency, a 224 percent increase in Biology I proficiency, and a 52 percent increase in English II proficiency, and out of the 206 seniors who were not on track to graduate in August, all but four met graduation requirements by May. The Freshman Academy provided the foundation to support students in a successful high school experience. This presentation will provide practical information on how the Freshman Academy evolved into a successful structure for students and teachers.

**ROOM 19**  
Michelle Pontikos and Teresa Tedder

**All We Had To Change Was Everything!**

Several years have passed since Roosevelt Middle School has made Adequate Yearly Progress. Last fall, due to the longevity and magnitude of the academic and disciplinary issues here, RMS was identified and selected for aggressive state and federal interventions. This presentation chronicles our first year since the interventions were put in place and the very positive results thereof.

**ROOM 20**  
Dr. Tiffany Ballard

**Data and Data Walls for Transforming Schools**

This data session will show how East Central High School used data to increase student achievement. The presentation will include what data was used, how it was analyzed with faculty and students, the advantages of using data in a Professional Learning Community, and the journey of using data for the School Improvement Grant.

**ROOM 21**  
Karen Jennings

**Mapping the Curriculum**

This session will demonstrate how to start with a scope and sequence and end up with a curriculum map. The map will connect learning goals and learning objectives with the content and skills of College, Career and Citizen Ready (C3) and/or Oklahoma Academic Standards. Maps will include content, skills, academic vocabulary, resources, and assessments.

**11:00-11:45 and continued 1:30-2:15**

**ROOM 3**  
Joanie Hildenbrand

**Financial Accounting for Child Nutrition Programs**

The financial records for Child Nutrition are becoming more important and are often confusing with the implementation of the Healthy, Hunger-Free Kids Act of 2010. This session will address OCAS Reporting, Paid Lunch Equity, 2 CFR Section 225 concerning allowable expenses, Non-Program Food and Indirect Costs. This session will greatly assist School Food Authority to meet guidelines and stay in compliance.

**ROOM 9**  
Debbie Arato and Ruth Ann Carr

**Principal Evaluation – Getting it Right**

This session will provide practical help with writing goals, action plans and providing evidence for the McREL evaluation process. Participants will leave the session with strategies and tips for managing this important task.

**11:00-11:45 and continued 1:30-3:15**

**GREAT HALL B**  
Timothy Shanahan

**Coming to Terms with Oklahoma Academic Standards**

The Oklahoma Academic Standards are requiring big instructional shifts in the language arts. This presentation will explore the major changes that are called for (e.g., more challenging text, close reading, writing from sources, informational text), their rationale, and what will be needed to respond to them effectively.

**GREAT HALL D**  
Melody Ilk

**Never Give Up! Never Surrender! Getting Started with RTI systems and Structures to Raise Reading Achievement**

This session will present the critical structures that principals, coaches and district leaders can implement to connect student, teacher, and schoolwide data to improve school effectiveness in reading achievement. The session will discuss the importance and management of school-wide data analysis and problem-solving structures, how alignment of district and school-based professional development and coaching support to teacher trend data can raise student reading achievement, and why connection of these systems and structures to analysis of each tier of instruction result in reading gains.



**1:30-2:15**

**EXHIBIT HALL E**

Mari Pace and Wendy Frailey

**Train, Beg, and Bribe-How to Get Teachers to Use Technology and Love it**

Ever wondered what it would take to get the teachers in your building to incorporate more technology in their lessons? Come learn how two media specialists in the Deer Creek district implemented a hands on technology integration academy into their district and challenged a group of teachers to incorporate 20 “techy” tasks into their curriculum. Find out how this program transformed the participants classrooms into 21st century learning laboratories.

**GREAT HALL A**

Mark Elam and Leah Kennedy

**She’s 13 – Internet Safety Program**

An estimated 244,000-325,000 of American children (often preadolescent) are at risk of being trafficked within the United States, annually. It may not be hard to imagine human trafficking happening in far away countries. However, child sex trafficking is happening in America and in Oklahoma this very moment. The She’s 13 curriculum centers around internet safety and smart choices online, in social media, and in life because the average age when American children are recruited, coerced, and forced into sex trafficking by a predator/trafficker is 13 years old. Cyberbullying is also an element of discussion. This age-appropriate, DVD curriculum focuses on Oklahoman students, in particular – and how youth can be proactive.

After an introduction to the issue and interactive presentation, youth will be challenged to use their talents and educate others about this issue. There is a DVD curriculum for middle school students and a separate one for high school students, recognizing the different learning styles and teaching methods that each demographic prefers. Join our discussion to learn more about this curriculum and how to proactively empower Oklahoman students. [www.shes13.com/education](http://www.shes13.com/education) for more information.

**ROOM 1 & 2**

Gloria Bayouth and the Office of Federal Programs Team

**Federal Programs Round Table Discussions**

Title I, II, VI, X and Bilingual/Migrant Education staff will be available to discuss any questions you may have regarding the programs.

**ROOM 4**

Rob Johnson and Eric Nelson

**Introducing Children’s Progress Academic Assessments (CPAA)**

In this session, participants will get an in-depth look at the Children’s Progress Academic Assessment (CPAA) – a Pre-K–3 adaptive skills diagnostic developed in partnership with Columbia University, MIT, and the US Department of Education. This award-winning tool assesses early literacy and mathematics skills in line with standards. It uses a fun, developmentally appropriate format to adjust to each child’s strengths and weaknesses. In this session, you’ll experience real assessment questions and reports as well as learn how this tool can help you get every student on track well before third grade.

**ROOM 7**

Carole Kelley

**Advancing Advanced Placement**

Advancing Advanced Placement provides an in-depth look at the benefits of adding Pre-Advanced Placement (AP) and AP courses to your curriculum. Topics include how to “sell” this curriculum to your stakeholders, examples of how these classes launch your students to high-level thinking skills, and how these classes will assist your staff in the transition to the Oklahoma Academic Standards. Additionally, the session will offer some “best practices” for you to take to your colleagues.

**ROOM 8**

Dr. April Grace

**Deeper Connections (Marzano)**

This is your chance to learn the architecture behind the Marzano Teacher Evaluation Model and to discover how lesson segments fit within that architecture. If an observer is going to properly analyze how a lesson is unfolding, he/she needs to focus on the lesson segment(s) being used by the teacher. You will begin your journey to increase feedback accuracy and learn to offer actionable feedback to maximize teacher growth in this session.

**ROOM 10**

Levi Valdois

**Cell Phones in the Classroom!**

Almost every student in grades 6–12 carries a mobile device with them that connects them with the outside world. Digital devices and cell phones can help you engage your students at no cost to your school. During this session attendees will get information, tips and ideas on how to integrate cell phones and other digital device use into the classroom. Participants will participate in hands-on experience with cell phones in the classroom and obtain information on how to implement cell phone use in the classroom. Attendees will need a cell phone or other wireless digital device with the ability to text or access the Internet to fully participate.

**ROOM 11**

Sharon Howard, Tyler Whitehead and Dave Wattenbarger

**Certified Healthy Schools Plus Tobacco and Obesity Prevention**

In 2010, House Bill 2774 created the Certified Healthy Schools and Communities Act. The Healthy Schools Incentive Grants will provide opportunities for school districts to receive monetary awards based on student enrollment and level of incentive met. Tobacco and obesity prevention strategies also will be covered.

**ROOM 12**

Gary Piercey and Julie Smiley-Foster

**Solving the Puzzle of Creating a Biosciences and Medicine Academy... One Piece at a Time!**

The Biosciences and Medicine Academy at Francis Tuttle has been in existence for five years. From creating the initial vision statement to selecting what courses will be offered to developing interview rubrics to collecting data-driven results, we have created a hands-on, STEM immersed learning experience. Come see first hand the future of education!

**ROOM 14**

Jason James and Doug Brown

**Clinton Public School’s Successful Reading Program and Intervention Strategies**

In this session, the reading program, the intervention strategies, and the data that drives education decisions that have made Southwest ES a high reward school will be demonstrated. We will discuss how our Title I pull-out program, our reading specialists, special education teachers, and classroom teachers have collaborated to establish a program that works to ensure that third grade students are successful for the third grade reading test. This very unique program and intervention strategies can be used by educators from both small, large, rural and urban schools.

**ROOM 15**

Beta Noel

**Just What the Doctor Ordered! – Using Medical-Style Instructional Rounds to Diagnose Problems of Practice in Your School**

Administrators and teachers will hear educational leaders explain how Harvard-style instructional rounds breathed new life into the school improvement process at their site. Involving teachers, administrators, coaches, and district personnel in the routine practice of instructional rounds will allow schools to gather objective data and give teachers the opportunity to create solutions to school-wide problems of practice.

**ROOM 18**

Panel of Speakers

**Effective Strategies for Behavior Intervention and Attendance**

Representatives from two schools will discuss some of the effective strategies that the schools used to address behavior and attendance issues.

**ROOM 19**

Rebecca Wilkinson

**Oklahoma Academic Standards in the 21st Century**

This session provides a discussion of the value of Oklahoma Academic Standards and its approach to education as we move students through the public education system in this century. In addition, the session highlights those areas of change with the implementation of Oklahoma Academic Standards that benefit the current student.



**ROOM 20**

Jason Langham, Bridgette Smith, Lauren Humphries, Cheron Southwick, Stacy Wosel, Angela Babb-Reinsager, Lesleigh Lynes, Eliot Smith and Jennifer Stahl

**Making a Difference with Data**

Four years ago, Bartlesville Mid-High School was a school most would deem successful; however, we were not ready to accept the status quo. The Data Teams process was adopted as a district-wide initiative, and Bartlesville Mid-High School eagerly embraced the framework. Using the Data Teams framework, BMHS has transformed into an environment where teachers work collaboratively and continuously strive to improve teaching and learning.

**1:30-3:15**

**EXHIBIT HALL D**

Dr. Christina Schneider

**Data Interpretation Workshop: Using Summative Data to Inform Instruction**

In a balanced assessment system, teachers use classroom assessment, interim assessment, and year-end assessments to monitor and enhance student learning in relation to the Oklahoma Academic Standards and the state’s goals for student proficiency. In this session, we will demonstrate how to interpret summative score reports, overview a framework for investigating student learning and teacher practice from these assessment sources, and model robust practices teachers can use to move student learning forward.

**GREAT HALL C**

Dr. Maridyth McBee

**The New School Report Card**

This session will present the way that the 2012-13 school and district report cards will be calculated and reported. Participants will learn about the data included in the report and the manner in which preliminary data can be viewed and corrected. The timeline for correction and finalization of the report card will be provided. Updates to differences between last year’s version and the current version will be highlighted as well.

**KINGKADE ROOM**

College Board

**Pre-AP Instructional Leadership: Using Data to Improve Student Performance (half-day)**

This half-day workshop provides participants with tools to access, interpret and use data to improve student performance. Participants will learn strategies for addressing equity and access, creating effective leadership and instructional alignment teams, and supporting teachers as they prepare students for AP and college course work.

## NATIVE AMERICAN ROOM

Teresa Pinkston

### ■ Get Your iPad On: Innovative Powerful Apps Discovered

Learn how to use an iPad to teach engage, motivate, collaborate and problem-solve with students in and out of the classroom. Utilize various innovative and powerful apps to keep students engaged and motivated while problem-solving and collaborating with others. Be an active participant, bring your iPad and download the following apps from this wiki site <http://getyouripadon.wikispaces.com/>

## ROOM 5

Lisa Fraine

### ■ Best Practices in the Online Classroom

There is a huge paradigm shift that needs to take place for an online teacher to be truly successful. Teachers will need to move away from being a classroom disciplinarian and learn to become an online facilitator, teacher, cheerleader and coach. This session will help administrators understand the shift and how to support their teachers in the process. Teachers will take away strategies and tools to implement right away in their virtual classrooms. Best Practices in teacher-student communication, effective feedback, student engagement, and online collaboration will be addressed.

## ROOM 6

Sherry Reed

### ■ From Standards to Curriculum: Going Deeper into the Oklahoma Academic Standards

Attend this session and learn more about how to align classroom practice to the Oklahoma Academic Standards in math and ELA and help your students to assume more responsibility for learning. Participants will unpack standards, write learning targets, and prioritize those targets to begin planning for instruction. This is a practical session for curriculum and assessment operations at the classroom, building and district levels.

## ROOM 16

Taylor Tribble, MEd. and Dr. Bill Frick

### ■ Outcome-Based Evaluation for Continual School Improvement

In order for schools to take ownership of the continual school improvement process, administrators and other school stakeholders must understand meaningful methods for measuring schooling outcomes. In this session, participants will engage in activities that will empower school stakeholders to take specific and measurable actions in their continual efforts toward school improvement. Through the process of implementing the outcome-based evaluation process, school stakeholders will realize their schools' improvement goals through specific research-based measurement techniques.

## 1:30-3:15

## GREAT HALL E

Laura Riffel

### ■ Contingencies and Rewards: How To Create a Three Tiered System of Support Within Each Classroom

Learners will gain proactive strategies to change targeted behaviors from disruptive to positive. Learners will gain knowledge of 10 facts that drive all behavior in the classroom and how to circumvent any disruption before it has a chance to happen. Learners will leave with easy to implement ideas and examples from schools across the nation who have used these techniques.

## ROOM 17

Panel of Speakers

### ■ Panel Discussion- Results from the Field: Turning Around Low Performing Schools

This session will provide participants with practical strategies used in schools that received the School Improvement Grant (SIG). Participants will be encouraged to ask the panel questions on a variety of topics.

## 2:30-3:15

## GREAT HALL A

Mark Elam and Leah Kennedy

### ■ She's 13 – Internet Safety Program

An estimated 244,000-325,000 of American children (often preadolescent) are at risk of being trafficked within the United States, annually. It may not be hard to imagine human trafficking happening in far away countries. However, child sex trafficking is happening in America and in Oklahoma this very moment. The She's 13 curriculum centers around internet safety and smart choices online, in social media, and in life because the average age when American children are recruited, coerced, and forced into sex trafficking by a predator/trafficker is 13 years old. Cyberbullying is also an element of discussion. This age-appropriate, DVD curriculum focuses on Oklahoman students, in particular – and how youth can be proactive.

After an introduction to the issue and interactive presentation, youth will be challenged to use their talents and educate others about this issue. There is a DVD curriculum for middle school students and a separate one for high school students, recognizing the different learning styles and teaching methods that each demographic prefers. Join our discussion to learn more about this curriculum and how to proactively empower Oklahoma students. [www.shes13.com/education](http://www.shes13.com/education) for more information.

## ROOM 1

Kay Townsend

### ■ Program and Fiscal Compliance

This session will discuss issues with maintenance of effort, comparability, supplement not supplant, periods of availability, carryover funds and other similar fiscal issues.

**ROOM 2**

Bo Merritt, Alice Byrd and Vickie Stewart

**Title I, Part A – Neglected  
Title I, Part A – Delinquent  
Title X, Part C – Homeless Children  
and Youth Program**

This session will provide information about what may qualify a district to receive N&D federal funds and what they can do with the funds. District personnel will learn how to identify and remove barriers and provide academic support for Homeless Children and Youth.

**ROOM 3**

Debbie Hamilton

**New Meal Pattern Updates**

There is continuing implementation of various requirements/changes brought about by the Healthy, Hunger-Free Kids Act of 2010, for School Food Authorities participating in the National School Lunch Program/School Breakfast Program. This session will review changes for the 2013-14 school year which include New Meal Pattern for Breakfast; the Whole Grain-Rich requirement, and Meats and Grains Flexibility guidance.

**ROOM 4**

Derrel Fincher

**Preparing Your District for  
Learning in the Digital Age**

We have all heard about the technology required for the tests associated with Oklahoma Academic Assessments. Those requirements are low when compared to preparing your school for learning in the digital age. Come to this session to understand what preparations your district will need to make for those assessments and how that investment is a good starting point for truly preparing your school for learning in the digital age. Bring a laptop or tablet so that you can help contribute during the session.

**ROOM 7**

Gary Armbruster

**School Security: How Architectural Design  
Can Create a Secure School Environment**

This session will begin by reviewing previous school shootings in North America and will focus on the event, response, outcome and what we have learned. We will then focus our discussion on what architectural principles to school security design can be used in new and renovated schools to create safer learning environments. We will also review concepts for creating safe and secure schools through quality design using passive planning techniques that engender a pleasant education environment. Finally, we will discuss non-architectural ideas being implemented.

**ROOM 9**

Dr. Kerri White and Laura McGee

**TLE Overview & Update**

The State Board of Education adopted Other Academic Measures as 15% of a teacher or leader's total evaluation score. Attend this session to increase your knowledge of these unique measures, how they should be implemented in your district through local board policy, and how incorporating them into your daily practice will help you gauge your own effectiveness in building student success.

**ROOM 10**

Dr. Angela Walker and Verna Smith, M.Ed

**Oklahoma Academic Standards:  
"What Administrators Need to  
Know for the Road Ahead"**

Learn about the Oklahoma State Department of Education's "For the Road Ahead" initiative that leads students to college, career, and citizenship! This initiative will help your schools and districts successfully implement the Oklahoma Academic Standards by engaging families and communities as partners in education. Research says when families and communities are involved, schools are stronger. Leaders will learn effective strategies for communicating with parents, faculty, community members, and business leaders. Join this initiative to get all stakeholders on board to increase student achievement and prepare students for the real world after graduation.

**ROOM 11**

Scott Vrooman, AIA

**The Architecture of Safer Schools**

Educating kids isn't enough anymore...schools have a responsibility to keep them safe too. Whether it is a menacing tornado or criminal threat this session will educate superintendents and administrators about what can be done to facilitate student safety on an architectural level. We will educate the attendees about the most modern design trends to ensure student safety and will give tips on low cost, FEMA-funded or bond-funded solutions.

**ROOM 12**

Steve Goodgame

**How to Use Robotics to Power  
Up Your STEM Program**

Student interest in robotics is well documented, but many schools do not know how to implement a program. The presentation will provide attendees with an overall understanding of the Oklahoma Botball Educational Robotics program, how it fits with the Oklahoma Academic Standards, and the nuts and bolts of how schools can implement the program. National and Oklahoma impact, especially on student's learning, confidence and perception of STEM career choices will be discussed.



## ROOM 14

Jan Barrick, CEO AlphaPlus and Panelists

### ■ ■ Keys to Raising A-F Report Card Grades

Grading schools are similar to grading students. Not all students are blessed with high IQs, supportive families or a good socioeconomic background, which research shows to be factors in high-performing schools. In this session, you will learn how to achieve higher A-F Report Card grades when the odds are not in your favor. Our panel discussion featuring Oklahoma school leaders will focus on best practices that helped schools improve from "Priority School" to "Reward" status.

## ROOM 15

Gina Scroggins

### ■ ■ Teaching, Motivating, and Influencing Economically Disadvantaged Students

Teaching children in a high poverty school comes with unique challenges. This will be an interactive and engaging session utilizing audience participation to understand how to motivate and influence economically disadvantaged students. In addition, the audience will learn how to change the perception of parents, family, and community members who may not value the importance of education.

## ROOM 18

Dr. Elizabeth Tillotson, Shelly Holman and Kim Collier

### ■ ■ The Sky's the Limit with Project Based Learning

Participants will discover how to excite and motivate students through project-based learning activities that integrate the Oklahoma Academic Standards at different proficiency levels. Several examples of successful student work will be shared and resources provided to assist teachers in developing their own projects.

## ROOM 19

Dr. Daniel Craig

### ■ District Accreditation: Building and Recognizing Quality School Systems

District Accreditation is a national protocol for school districts committed to systemic, systematic and sustainable improvement. The process builds capacity to increase student learning and organizational effectiveness. It also stimulates, supports and ensures that all elements of the district work in harmony in pursuit of a shared vision.

## ROOM 20

Jason Langham, Bridgette Smith, Lauren Humphries, Cheron Southwick, Stacy Wosel, Angela Babb-Reinsager, Lesleigh Lynes, Eliot Smith and Jennifer Stahl

### ■ Making a Difference with Data

Four years ago, Bartlesville Mid-High School was a school most would deem successful; however, we were not ready to accept the status quo. The Data Teams process was adopted as a district-wide initiative, and Bartlesville Mid-High School eagerly embraced the framework. Using the Data Teams framework, BMHS has transformed into an environment where teachers work collaboratively and continuously strive to improve teaching and learning.

## ROOM 21

Cari Palesan

### ■ ■ One-to-One 101: What You Need to Know Before You Invest

Come learn about all the important issues to consider as you think about implementing a one-to-one program – even some you may not have thought of yet. For example, how to remotely distribute not only apps but also curriculum content to student devices. How will you filter web content for CIPA compliancy – not just through device Internet browsers, but also apps? How will students use the devices if they don't have Internet access at home? We'll discuss these and many other topics that often get overlooked prior to investments in one-to-one technology.



# Department of Education

State of



Oklahoma

## PROFESSIONAL DEVELOPMENT

July 9-11, 2013

DATE

TOTAL HOURS CREDIT

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

A handwritten signature in cursive script, reading "Janet L. Bennett".

Hours Available: 8 Hours Per Conference Day

Total Hours Available: 24 Total Conference Hours





# VISION 2020

