

Individuals with Disabilities Education Act (IDEA)
IDEA B State Advisory Panel & SSIP
Oliver Hodge Building, Room 412
2500 North Lincoln
Oklahoma City, Oklahoma
Monday, June 2, 2014

MINUTES

Present:

Richard Caram, Ramona Coats, Alan Dean, Art Eccard, Cindy Gould, Heather Hancock, Rhonda Heller, Jordan House, Sharon House, Pam Humphrey, Linda Jaco, Janice Morris, Marsha Thompson, and Lori Wathen

Absent:

Robin Arter, Monica Barbour, Kayla Bower, Isabel Chancellor, Sherry Coats, Lynn Fitz, Penny Gooch, Donna Kearns, Paula Maggard, David McCune, Becky Moore, Kim Osmani, Lynnette Thompson, Ann Trudgeon, and Kerri White

State Department of Education, Special Education Services Employees:

Rene Axtell, Anita Eccard, Carrie Howell, Todd Loftin, and Mark Sharp

Visitors: Brenda Dawes - ABLE Tech, and JoAnn Blades - Special Education Resolution Center (SERC)

Dr. Rene Axtell: Welcome and SSIP Introduction/Process/Overview

Dr. Axtell welcomed everyone and stated her appreciation to all for taking time out of their schedules to be in attendance for today's meeting. Our purpose today is to introduce you to the State Systemic Improvement Plan (SSIP) due April 2015, the State Identified Measurable Results (SIMR), and select coherent improvement strategies, in addition to developing a theory of action. JoAnn Blades is our facilitator and she will explain the process.

JoAnn Blades: Process of Working Groups, Ground Rules/Parking Lot

Ms. Blades explained the role of the working groups and ground rules. She stated we would break into small groups to discuss the areas of concern in relation to SSIP and SIMR before coming back together in our large group to share those discussions.

Todd Loftin: State and National Data Overview

Mr. Loftin discussed the State and National Data. (PowerPoint attached)

JoAnn Blades: Re-Cap of Small Group Discussions

1. High Suspension/High Dropout

- Retention Rate?
- Correlation to behavior & academics
- What are the disability categories or Least Restrictive Environment (LRE)?

2. Pull Date on Data Collection

- Correlation with higher scores & good data & data review on each student
- High Risk - is everything being done? (PLAC?)

3. Proficiency (All Areas)

- Low scores/OCCT without accommodations
- Concern on how collected - 1% cap OAAP - lowering scores. How does the 1% cap drive OCCT scores?
- How are schools looking at loss of OMAP?
- Use of instructional supports, co-teaching, technology
- Pre-Service supports

- Funds - Channeling of funds?

4. Indicator #12 - Concern of scores dropping to lower transition rate at age 3, Part C

- Data during 3 year old transition from SoonerStart to school based services

5. Where is the data on the backend of schools? No data that addresses post-secondary transition piece?

- Correlation between dropout rates and secondary transition
- Concern about preparing for independent living
- Lack of post-secondary programs for children w/disabilities (lack variety of continuum of options)
- Early exposure to transition

Dr. Axtell: Open Forum/Adjourn Meeting:

Dr. Axtell stated the next meeting will be July 7, 2014, at the same time and location. There were no questions, the meeting adjourned.

cjh