

## 1500: EVALUATION

The purpose of the initial multidisciplinary evaluation is to determine a child's eligibility for IDEA Part C services. This process evaluates the child's functioning in five developmental areas: cognitive; physical, communication; social or emotional; and adaptive. The evaluation also includes a hearing and vision screening. The family-centered evaluation process is to gather information to determine a child's eligibility for services.

Parents are essential and participatory members of the evaluation team, and have a vital voice in making decisions about their child's program and services. Parental consent and Prior Written Notice is required before an evaluation or determination of eligibility is conducted. The **Prior Written Notice and Consent for Evaluation form (OK-SS Consent-Evaluation)**, satisfies both the PWN and parental consent requirements. (PWN is not required for an assessment, such as the annual assessment).

**Prior Written Notice (OK-SS Prior Written Notice)** must also be provided to the family following the determination of eligibility, continued eligibility or ineligibility.

Parental consent is also required before an evaluation for continued eligibility is conducted. The **Prior Written Notice and Consent for Re-Evaluation (OK-SS-Consent-Reevaluation)** form satisfies both the PWN and parental consent requirements.

| APPROVED SOONERSTART EVALUATION TOOLS                       |                            |                      |  |
|---|----------------------------|----------------------|--|
| Evaluation Tool   | Age Range                  | Norms                | Assess                                 |
| Battelle Developmental Inventory II (BDI-2)                 | Birth through 7 yrs.       | Norm-referenced      |  |
| Bayley Scales of Infant Development                         | Birth through 3 yrs.       | Norm-referenced      |  |
| Birth to Three Development Scale                            | Birth through 3 yrs.       | Norm-referenced      |  |
| Brigance Inventory of Early Development                     | Birth through 7 yrs.       | Norm-referenced      |  |
| Developmental Assessment of Young Children                  | Birth through 5 yrs.       | Norm-referenced      |  |
| Developmental Profile III                                   | Birth through 12.11 yrs.   | Norm-referenced      |  |
| Early Intervention Development Profile II (EIDP)            | Birth through 3 yrs.       | Norm-referenced      |  |
| Early Learning Accomplishment Profile (ELAP)                | Birth through 3 yrs.       | Criterion-referenced |  |
| Hawaii Early Learning Profile (HELP)                        | Birth through 6 yrs.       | Criterion-referenced |  |
| Mullen Scales of Early Learning                             | Birth through 5.8 yrs.     | Norm-referenced      |  |
| Preschool Language Scale 4 & 5 (PLS4/PLS5)                  | Birth through 7.11 yrs.    | Norm-referenced      | Communication                          |
| Receptive Expressing Emergent Language Scale (REELS)        | Birth through 3 yrs.       | Norm-referenced      | Communication                          |
| Rossetti Infant Toddler Scale                               | Birth through 3 yrs.       | Criterion-referenced | Communication                          |
| Sequenced Inventory of Communication Development-R (SICD-R) | 4 months through 48 months | Norm-referenced      | Communication                          |
| Ski-Hi Language Development Scale                           | Birth through 5 yrs.       | Norm-referenced      | Communication/ Deaf or HOH             |
| Non-Speech Test for Receptive/Expressive Language           | 2 through 2 yrs.           | Norm-referenced      | Communication in multiple disabilities |