# Accountability Subcommittee Agenda April 12th

#### Capitol day

- Possibly the spring of 2022. We can advocate. We want students to be there. Last time we had students performing and showing their artwork. Students really enjoyed it. Art therapy. Students dressed nice. It is a process to get on the calendar.
- Petra will check on the process to get signed up for a Capitol day.

#### How to show OSDE evidence--Rubric

- The checklist does not match the rubric. Makes the conversation longer.
- The checklist is state statute law.
- Then there are best practices which aren't law but practices that programs should be striving for.
- Possibly reorder the rubric to follow the checklist.
- Petra, Leslie, and Missy will be working on this and then bring it back to the committee.

### How do we compare to other states?

• Justin Fite is working on collecting information from other states.

### What are we doing for dropout prevention?

- Leslie has seen higher number of dropouts where students are virtual
- Some schools don't realize their virtual students are not Alt Ed
- Poteau had a lot of virtual students come back in-person. They
  took away an elective at the traditional school and had the student
  who was behind work online one hour to make up lost credit.
  Poteau also sends the resource officer to the house for students
  that aren't coming to school. Lots of reaching out and
  communicating
- Yukon will use truancy court. Relationships are key. They did a mental health day and had students play games outside. Masks have made things difficult.

## What part of the state needs help with mentorships/internships due to access and equity issues?

- Poteau is counting jobs students have as internships. Does not have good support from community providing opportunities and transportation can be a barrier
- Careertech is providing virtual job shadowing but it requires a grant. A number of schools were not using it this year so it may be available. Contact-Stephen Aragon-405-743-5180(virtualjobshadowing.com)

#### How can Regents and Career Tech support Alt Ed students?

- There was a drop-off in Alt Ed students concurrently enrolling.
- Are barriers being created?
- Poteau has a lot of contact with Career Tech. Considering having Jr. College come out and visit with students. One barrier is that many students are tactile/kinesthetic. They are off put by the thought of a 4-year degree.
- GPA and needed test score is a barrier for jr. college students lack support in filling out forms for FAFSA and OK Promise
- Colbi is going to put together a list of resources that we can share with students.
- An early college policy is being started but has not been passed yet.

End of Meeting