

Alternative Education Advisory Committee Meeting

October 13, 2020



OKLAHOMA
Education



Alternative Education Division



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Agenda

- Welcome and Introductions
- [Minutes of Last Meeting](#) (June 11, 2020)
- Purpose of Advisory
- Reporting
- Funding
- Return to Learn Updates SY20-21
- Subcommittees
- Professional Development Webinars
- Discussion / Questions
- Announcements
- Adjournment

Purpose & Overview

Alternative Education Advisory

Primary Tasks

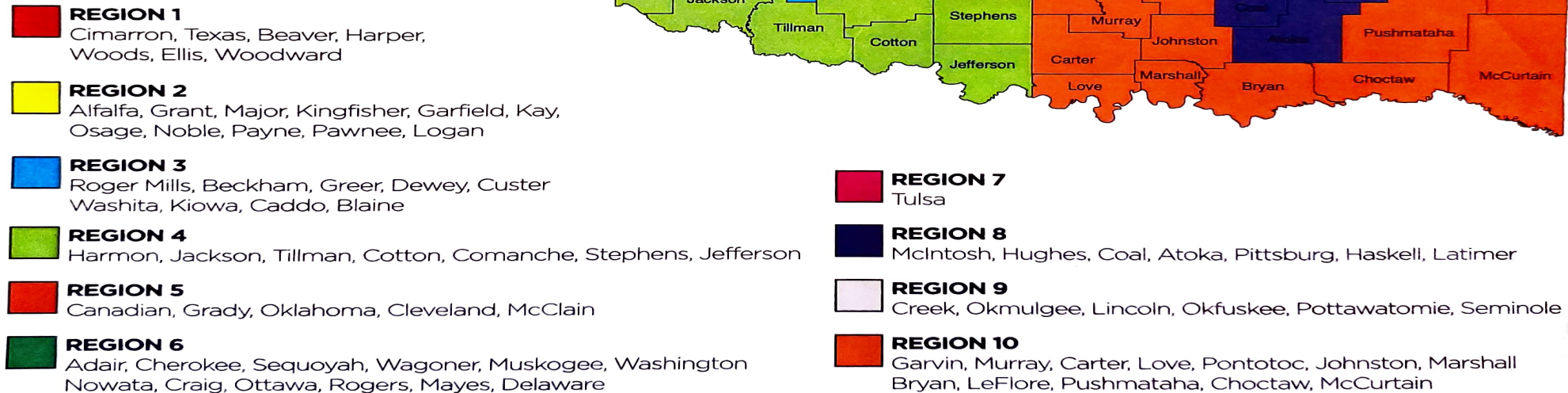
- Review current alternative education law and make recommendations addressing opportunities and challenges in meeting the needs of at-risk learners.
- Review current evaluation method and make recommendations of possible meaningful approaches in setting and accomplishing district goals.
- Discuss possible accountability paths for non-traditional settings including alternative education.

Alternative Education Overview

- 1 Director
- 2 Field Specialists
 - Missy Corn – North OK
 - Leslie Frazier – South OK
- 10 Regions
- Approximately 325 Programs
- Evaluated every other year
- Can be visited every 3 years if Effective or Highly Effective
- 2020-2021 Budget = \$10M (decrease of \$1M)

Alternative Education Regions

ALTERNATIVE EDUCATION REGIONS



Alternative Education - Overview 1

"At-Risk" Definition

*A student whose **present or expected** status indicates he/she **might fail to complete secondary education** for reasons which **may include** academic deficiency, behavioral difficulties, excessive absences, pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, juvenile justice involvement, **or other such factors**, not including disability status.*

Alternative Education Overview 2

16 Components (70 O.S. § 1210-568)

1. Student-teacher ratios conducive to effective learning
2. Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction
3. An intake and screening process to determine eligibility of students
4. Appropriately certified teaching faculty
5. Teaching faculty with successful experiences working with at-risk students

Alternative Education Overview 3

16 Components (70 O.S. § 1210-568)

6. Collaboration with state and local agencies
7. Courses that meet the curricular standards adopted by the Oklahoma State Board of Education
8. Individualized instruction
9. Clear and measurable program goals and objectives
10. Counseling and social service components
11. Graduation plan for each student

Alternative Education Overview 4

16 Components (70 O.S. § 1210-568)

- 12. Life skills instruction
- 13. Opportunities for arts education
- 14. An annual budget
- 15. Service to students in Grades 7-12 who are most at risk of not completing high school for reasons other than disability (note: changed from grade 6 to 7)
- 16. Opportunities for student participation in vocational programs and extra-curricular activities, such as athletics, band, and clubs

Reporting & Funding

Implementation Plan

Implementation Plan

- Opens August 1
- Completed in SSO
- Districts select participation Status
 - Coop / LEA
 - Stand alone district
- Allocations Assigned & Paid
- Due September 1

Plan Tab Components

- Programs
- Counselor / Administrator
- Teachers
- Agency
- Plan Questions

Implementation Plan - 2

The screenshot shows a web application interface for the Academy Plan. On the left is a sidebar with a 'Main Menu' containing 'SDE Home', 'Return to SSO', and 'Log Off', and an 'Application Menu' containing 'Help' and 'Contact Us'. The top navigation bar has tabs for 'Welcome', 'Academy Plan', and 'Reports'. The 'Academy Plan' tab is selected. The main content area displays 'Application Status: INCOMPLETE' and 'Current Page Status: INCOMPLETE'. Below this is a breadcrumb trail: '[Main] [Programs] [Teachers] [Administrators or Counselors] [Agency] [Plan Questions]'. The section is titled 'PROGRAM INFORMATION' and contains the instruction: 'Click "Add New Program" for each separate Alternative Education Academy Program that your district offers.' There are 'Previous' and 'Next' links above and below a table. The table has three columns: 'Program Name', 'Contact Name', and 'Contact Email'. An 'Add New Program' button is centered below the table. A green callout box on the right contains the text: 'Academy Plan tab appears in order to complete plan program information.' Two green arrows point from this callout to the 'Academy Plan' tab and the 'PROGRAM INFORMATION' section header.

Application Status: [INCOMPLETE](#)
Current Page Status: [INCOMPLETE](#)

[\[Main\]](#) [\[Programs\]](#) [\[Teachers\]](#) [\[Administrators or Counselors\]](#) [\[Agency\]](#) [\[Plan Questions\]](#)

PROGRAM INFORMATION

Click "Add New Program" for each separate Alternative Education Academy Program that your district offers.

[Previous](#) [Next](#)

Program Name	Contact Name	Contact Email
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[Add New Program](#)

[Previous](#) [Next](#)

For assistance call the *Office of Alternative Education* @ (405) 522-0276

Implementation Plan - 3

Main Menu	
<ul style="list-style-type: none">▪ SDE Home▪ Return to SSO▪ Log Off	

Application Menu	
<ul style="list-style-type: none">▪ Help▪ Contact Us	

Welcome	Admin	Reports
Application Status: INCOMPLETE		
99 YOUR COUNTY C999 YOUR DISTRICT PDF Report		
<input type="checkbox"/> SDE Approved <input type="checkbox"/> Certified District Amount: <input type="text" value="5702.27"/> Coop Amount: 0 Submitted of times <input type="checkbox"/> Expenditures <input type="checkbox"/> Attachment A <input type="checkbox"/> Attachment B <input type="checkbox"/> Dereg <input type="checkbox"/> Waiver		
<input type="button" value="Update"/> <input type="button" value="Close"/>		

Attachment A

- Authorization to Pay
- Completed by Coop schools sending students to another school for services

Attachment B

- Budget
- Completed by schools serving students as the LEA (Local Education Agency)

For assistance call the *Office of Alternative Education* @ (405) 522-0276

Districtwide Student Needs Assessment

What Is Collected?

- Suspension & Attendance data
- Grade promotion & GPA Data
- Enter **DISTRICT** data by grade for grades 6 thru 12
- Enter **DISTRICT** data by *month* for new alt ed enrollments
- Total Enrollment taken from October 1 Consolidated Report in the WAVE.
- Shows dropout data populated from Comprehensive Exit Report

Needs Assessment – 2

- Enter **DISTRICT** data by month for new enrollments

Application Status: **SUPERINTENDENT CERTIFIED**

Current Page Status: **SUPERINTENDENT CERTIFIED**

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
8. Total number of new enrollments in your district's Statewide Alternative Education Academy Program(s) for each month of the 2019-2020 school year. See HELP for detailed instructions.	6	1	1	3	0	0	1	0	0	0	0

Save

For assistance, Contact Office of Alternative Education @ (405) 521-2820.

Needs Assessment – 3

Oklahoma State Department of Education

2019-2020 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of dropouts reported on the 2018-2019 Comprehensive Exit Report (CER) plus dropouts that are students identified as having finished the 2018-2019 SY but not returning to school in the 2019-2020 SY.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	1	0	0	0	0	3	4
Female	0	0	0	0	0	0	0
Total	1	0	0	0	0	3	4

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	1	0	0	0	0	3	0	4

October 1, 2019 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2019 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 6-12	19	0	45	0	3	44	29	140

Total number of students eligible for free or reduced-priced meals as reported in October 2019:

218

- Dropout data is populated from Comprehensive Exit Report
- Enrollment taken from October 1 Consolidated Report in the WAVE.

End-of-Year Summary Data

- Sent via Google/Microsoft Forms
- Approximately 68 questions
- Confirm accuracy of demographic data!
- Due June 30
- Data used for
 - Professional Development
 - Resource Support
 - Program Improvement
 - State Board Meeting

End-of-Year Summary Data - 2

Program & Enrollment	Total 2020	Total 2019	Total 2018
Number of Programs	311	307	304
Number of Students Served	12,071	13,400	13,067
6th-8th Grade Students	928 (7.69%)	1,187 (8.86%)	998 (7.64%)
9th-12th Grade Students	10,953 (91.91%)	12,213 (91.14%)	12,069 (92.36%)

End-of-Year Summary Data - 3

Graduation & Dropout	Total 2020	Total 2019	Total 2018
Number of Graduates	4,163	4,461	4,847
Number of Dropouts	875	1,582	1,626
Number Re-Engaged	985	1,148	1,049

Source: 2020 End-of-Year Data Survey

End-of-Year Summary Data - 4

Post-Secondary Opportunity	Total 2020	Total 2019	Total 2018
Students who attended Career Tech	1,090	1,125	1,344
Students who participated in concurrent enrollment	136	160	201
Students who did an internship	266	116	152
Students who earned work-study credit	1,076	1,128	1,094
Students who participated in service-learning activities	936	755	400

Source: 2020 End-of-Year Data Survey

End-of-Year Summary Data - 5

Graduation	Total 2020
Number on track to graduate in 4 years	6,262
Number on track to graduate in 5 years	1,861
Number on track to graduate in 6 years	769
Number of seniors who completed GED	85
Number of other students who completed GED	14

Source: 2020 End-of-Year Data Survey

Sample Funding per HB 2520

	2019-2020	2020-2021	2021-2022 Based on ADM (if allocation is \$10M)	New Funding Calculation Notes and Figure Explanations
Sample LEA District Allocation	\$47,984.66	\$43,622.39	$60 \times \$691.05 = 41,463$	<p>60 = Site Avg Daily Membership SY21 \$691.05 = Avg Per Pupil \$10M = Total State Allocation 12,300 = State Total ADM \$6,000 = Max Incentive</p> <p>85% of Total State Allocation/State Total ADM = Avg Per Pupil calculated as (\$8.5M/12,300 = \$691.05)</p> <p>15% of Total State Allocation is to be allocated as incentive for participation in Coop with no district receiving more than \$6,000</p>
Coop district 1	\$8,342.21	\$7,583.83	\$6,000 incentive --ADM included with students served above (60)	
Coop district 2	\$6,272.50	\$5,702.27	\$6,000 incentive --ADM included with students served above (60)	
Totals	\$62,599.37	\$56,908.49	\$47,463 (Site + Incentive) +\$6,000 (Coop 1 Incentive) <u>+\$6,000 (Coop 2 Incentive)</u> \$59,463 (Total Allocation)	

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- Purpose of Advisory
- Reporting
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- Return to Learn Updates SY20-21
- Subcommittees -- Data, Evaluation, Funding, Accountability
- Professional Development Webinars (next slide)
- Discussion / Questions
- Announcements
- Adjournment

Professional Development

Workshops

- Youth Mental Health First Aid
- Fall Regional Training
- New Director Training
- Site Visits
- [McKinney Vento](#)

Webinars

- 1st Wednesday of the Month - 3:30
- Oct - Digital Learning
- Nov - Implementing ICAP for Alt Ed
- Dec - Work-Based Learning & Industry Engagement
- Jan - Virtual Art Ideas
- Feb - Practical Trauma-Informed Strategies
- Mar - Supporting Children with Challenging Behaviors

Student Support Office

Division	Focus Areas
Counseling	Counseling: Project Aware, Trauma Informed Practices, Crisis Intervention Academic Counseling: Alternative Education, Graduation, Curriculum, Career Tech, Regents
Prevention	Trauma Informed, Bullying Prevention, Suicide, Substance Abuse, Violence
College & Career Readiness	ICAP: Implementation, Resources Work-Based Learning, Business & Industry Partnerships, Internships
Family Engagement	Guidance, resources and support for families and schools

Thank you!

- Be safe
- Wear a Mask
- Wash / Sanitize Your Hands
- Social Distance
- Trace Your Contacts
- Travel When Necessary