

WAVE Code Tables

SIF Versions 2.7 & 4.3

This document is intended to supplement the SIF Specification File as reference for codes and lists to be used for specific SIF objects. The code sets are organized into groups that correlate to SIF Unity (4.3) specifications. Each grouping contains multiple level navigation by expanding the SIF Group, then expanding the SIF Object for access to the codes and lists for each object.

Grade Book

Codes and lists related to student grading and course final grades.

Special Programs

Codes and lists related to a student's participation in a specific program.

Student Information Systems

Codes and lists related to schools, staff, students, contacts, calendars, courses, schedules, attendance, and discipline objects.

Additional Guidance

Additional context is provided for some for some code sets.

Common Code Sets

OSDE commonly used codes sets and links to external common codes sets are provided.

3.7 [Grade Book](#)

3.7.10 Student Section Marks

3.7.10.a Is Final

Values	Definition
Value	Yes/No

3.7.10.b Extended Element Term Grade

Required if a Term Grade exists.

Extended Element Name	Extended Element Description
TermGrade	Contained in this element will be the MarkInfoRefId that represents the relevant grade for the term associated with this particular object. Since the StudentSectionMarks contains a MarkList, it is possible for more than one grade to be assigned for this object for a particular term and it is possible for all of the grades contained in the list to be IsFinal = true. The relevant grade or “report card” grade for the term (TermInfoRefId) associated with this object should be identified by placing the MarkInfoRefId from the MarkList in this ExtendedElement. If a relevant grade does not exist, then the SIF_ExtendedElement does not have to be supplied. The format for the RefId should contain no spaces or hyphens. Example: F4AABF042EAD4781A9AA20BF6 4C4EDAC

3.15 [Special Programs](#)

3.15.2 [Student Participation](#)

3.15.2.a Certified Lunch Program Values

Indicates that the student's National School Lunch Program (NSLP) eligibility has been determined through direct certification.

Values	Definition
Yes	The student is eligible for NSPL by direct cortication.
No	The student is not eligible for NSPL by direct cortication.

3.15.2.b Free and Reduced Status List

Code	Definition
Free	Free is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.

FullPrice	Full price is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.
ReducedPrice	Reduced price is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.
Other	Other is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.

3.15.2.c Gifted Eligibility Criteria

State Province

Code	Definition
DNMCR	Does Not Meet Criteria for Gifted/Talented
THREE	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
MULTI	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.

3.15.2.d Program Type Code

Code	Definition
04961	Alternative Education
04922	School Lunch Program
04928	English as a second language (ESL) program
75000	Foster Care
04930	Gifted and talented program
04957	Immigrant Education
04921	Indian Education
76000	Education for Homeless Children and Youth Program
04920	Migrant education
04967	Section 504 Placement
04888	Special Education Services
09999	Other

3.15.2.e Program Type Other Code

State Province

Code	OSDE Definition
1100	English as a second language (ESL) Program
1200	Gifted and Talented, requires a Gifted Eligibility Criteria Code
2600	Alternative Education, requires a Program Placement Reason code
S001	Service is instructional
S002	Service is a related service (e.g. speech / language, vision)
S003	Service is transitional
S004	Service is itinerant
S999	Service is of another category
S010	Free, requires a Program Placement Reason code
S011	Reduced, requires a Program Placement Reason code
S012	CEP

S013	Provision 2, Provision 3
S014	Qualify Free, Refusal of Services
S015	Qualify Reduced, Refusal of Services
0200	Special Education Services (IEP)
3200	Section 504 Placement
0299	Other Special Education Services
2900	Tutor Remedial
0300	Vocational education
0900	Economic Disadvantaged
0800	Indian Education
H001	Homeless
H002	Homeless served under the McKinney-Vento subgrant
2200	Immigrant Education
0700	Migrant

3.15.2.f Program Status List

Status	Definition
Referred	Referred to program
Eligible	Eligible for program
NotEligible	Not eligible for program
Active	Active in program
Exited	Exited program
Withdrew	Withdrew/refused program
Other	Other

3.15.2.g Program Placement Reason (OSDE)

State Province

Code	Definition
ALT01	5th, 6th, 7th year senior
ALT02	Attendance issue
ALT03	Behavioral difficulties
ALT04	Court ordered placement
ALT05	Credit deficiencies
ALT06	DHS state custody
ALT07	Family Issue
ALT08	Financial issues
ALT09	Juvenile Justice
ALT10	Parenting teen
ALT11	Physical or mental health issues
ALT12	Pregnant
ALT13	Re-engaged drop out
FR01	Identified through Direct Certification - SNAP Only
FR02	Identified as foster child (not subject to verification) – Foster Child who was directly certified.
FR03	Identified as foster child (categorically eligible) – Foster Child who was NOT directly certified.
FR04	Identified through homeless/migrant/runaway liaison list – Directly Certified
FR05	Identified through income-eligible Head Start
FR06	Identified through Even Start
FR07	Identified as residential students in RCCIs

FR08	Identified as non-applicants approved by local officials
FR09	Identified based on SNAP/TANF/FDPIR case number submitted on an application (categorically eligible)
FR10	Identified based on income/household size information submitted on an application (Do not include foster children).
FR12	Identified through Direct Certification – TANF Only
FR13	Identified through Direct Certification – FDPIR Only
FR14	Identified as Homeless, Migrant, Runaway based on Application (not directly certified)
FR15	Identified as Directly Certified Other (DO NOT INCLUDE these categories: SNAP, TANF, FDPIR, Foster, Homeless, Migrant, Runaway, Head Start, Even Start)
FR16	Identified through Direct Certification – Medicaid Only (This is a new code and should NOT overwrite SNAP or TANF)
FROT	Identified in some other way other than listed above. ODSE does not ever expect to receive code OT for Lunch Eligibility Determination. This code is reserved for emergency legislative updates or mid-year policy changes and is not a valid for any other reason.
FRNA	The student is NOT eligible for Free or Reduced lunch
AI506	The student has a completed 506 form on file with the district.
AIJOM	The student is participating in the Johnson O’Malley program.
AIMulti	The student has a completed 506 form on file with the district and is participating in the Johnson O’Malley program.
AITRIB	The student has self-identified tribal affiliation.
EL1637	Limited English proficient/English language learner Declined district EL services
EL2349	Limited English proficient/English language learner
EL9997	Unknown
BI1634	Fluent English Speaker
BI1636_01	Former EL-1 st Year Proficient/Bilingual
BI1636_02	Former EL-2 nd Year Proficient/Bilingual
BI1636_03	Former EL-1 st Year Proficient/Not Bilingual
BI1636_04	Former EL-2 nd Year Proficient/Not Bilingual
BI1636_05	Former EL-3 or More Years Proficient/Bilingual
BI1636_06	Former EL-3 or More Years Proficient/Not Bilingual
HMSHL	Shelters or transitional housing
HMDBL	Doubled-up families living with relatives or friends that can’t find affordable housing.
HMUNS	Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)
HMHTL	Hotels/Motels
HMWO	House, building, or trailer without running water, electricity, or gas
HMUY	Double-up unaccompanied youth who lives with relatives or friends, not living with a parent or guardian
HMOT	Nighttime location frequently changes depending on what can be found
GTTHREE	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
GTMULTI	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.

3.15.2.h Program Exit Reason

State Province

Code	Definition
01	Died or permanently incapacitated

02	Discontinued schooling
03	Graduated early
04	Graduated on time
05	Incarcerated or adjudicated
06	Parent refused services
17	Program assessment proficiency
07	Program completed
08	Program discontinued
09	Return to traditional school setting
10	Student with disabilities who met the district graduation requirements for a regular diploma but is remaining in school to receive transitional services deemed necessary by the IEP team.
11	Transferred to another district or school, not known to be continuing in program/service
12	Transferred to virtual program, different LEA
13	Transferred to virtual program, same LEA
14	Withdrawal by a parent (or guardian)
15	Withdrawal to homeschool
16	Unknown reason

3.15.2.i Transition Planning

StateProvince

Code	Definition
NA	Not applicable
IS1	Transitional Bilingual
IS2	Dual language and two-way immersion (Do not count programs designed to teach native English speakers a second language.)
IS3	English as a second language (ESL) or English language development (ELD)
IS4	Content classes with integrated ESL support
IS5	Newcomer programs
IS6	Other

3.15.2.j Extended Element

Extended Element Name	Extended Element
TribalAffiliation	List a SDECode from the Tribal Affiliation List
TribalCitizenMember	List a SDECode from the Tribal Affiliation List
HomelessHousehold02	A count of the number of children between the ages of birth and 2 in the homeless household not enrolled in public school. Value: a whole number representing the count of children.
HomelessHousehold35	A count of the number of children between the ages of 3 and 5 in the homeless household not enrolled in public school. Value: a whole number representing the count of children.

3.15.3 Student Placement

3.15.3.a Frequency Type

CEDS 001713

Code	Definition
Minute	Minute is the unit of time by which a cycle is defined.
Hour	Hour is the unit of time by which a cycle is defined.
Day	Day is the unit of time by which a cycle is defined.
Week	Week is the unit of time by which a cycle is defined.
Month	Month is the unit of time by which a cycle is defined.
Year	Year is the unit of time by which a cycle is defined.

3.15.3.b [School Where Service Delivered](#)
CEDS 000242

Code	Definition
Regular	A school that does not focus primarily on career and technical, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
Special	A school that focuses primarily on serving the educational needs of students with disabilities (IDEA) and which adapts curriculum, materials, or instruction for these students.
CareerAndTechnical	A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for technical or professional occupations.
Alternative	A school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.
Reportable	The permitted value "reportable program" is available for SEAs that have data to report to ED Facts at the school level that the SEA has determined does not meet the definition of a public elementary/secondary school.

3.15.3.c [Service Category Code](#)
State Province

Code	Definition
S001	Service is instructional
S002	Service is a related service (e.g. speech / language, vision)
S003	Service is transitional
S004	Service is itinerant
S999	Service is of another category

3.15.3.d [Service Funding Sources](#)
NCES 0222

Code	Definition
0218	Religious organization
0219	Fraternal organization
0617	State government
0622	Local/community government
0654	College/University
0675	School

0698	Community
0709	Self in tuition and/or fees
0720	Parent/guardian in tuition and/or fees
0731	Parent/teacher organizations
0739	Individuals (endowments)
0749	Foundations and other charitable organizations
0772	Unions
0786	Insurance
0797	Federal government
0997	Business
1899	Parent/guardian's employer
9999	Other

3.15.3.e Service Type Code

CEDS 000535

Code	Definition
RC80	Inside regular class 80% or more of the day is the setting in which children ages 6 through 21, receive special education and related services.
RC79TO40	Inside regular class 40% through 79% of the day is the setting in which children ages 6 through 21, receive special education and related services.
RC39	Inside regular class less than 40% of the day is the setting in which children ages 6 through 21, receive special education and related services.
SS	Separate school is the setting in which children ages 6 through 21, receive special education and related services.
RF	Residential facility is the setting in which children ages 6 through 21, receive special education and related services.
HH	Homebound/hospital is the setting in which children ages 6 through 21, receive special education and related services.
CF	Correctional facility is the setting in which children ages 6 through 21, receive special education and related services.
PPPS	Parentally placed in private school is the setting in which children ages 6 through 21, receive special education and related services.

3.15.3.f Service Provider Type

CEDS 000558

Code	Definition
PSYCH	The special education staff member is categorized as a Psychologist.
SOCIALWORK	The special education staff member is categorized as a Social Worker.
OCCTHERAP	The special education staff member is categorized as a Occupational Therapist.
AUDIO	The special education staff member is categorized as a Audiologist.
PEANDREC	The special education staff member is categorized as a Physical Education Teacher/Recreation and Therapeutic Recreation Specialist.
PHYSTHERAP	The special education staff member is categorized as a Physical Therapist.
SPEECHPATH	The special education staff member is categorized as a Speech-Language Pathologist.
INTERPRET	The special education staff member is categorized as a Interpreter.
COUNSELOR	The special education staff member is categorized as a Counselor/Rehabilitation Counselor.
ORIENTMOBIL	The special education staff member is categorized as a Orientation and Mobility Specialist.
MEDNURSE	The special education staff member is categorized as Medical/Nursing Service Staff.

3.15.3.g Service Setting Type

CEDS 000535

Code	Definition
RC80	Inside regular class 80% or more of the day is the setting in which children ages 6 through 21, receive special education and related services.
RC79TO40	Inside regular class 40% through 79% of the day is the setting in which children ages 6 through 21, receive special education and related services.
RC39	Inside regular class less than 40% of the day is the setting in which children ages 6 through 21, receive special education and related services.
SS	Separate school is the setting in which children ages 6 through 21, receive special education and related services.
RF	Residential facility is the setting in which children ages 6 through 21, receive special education and related services.
HH	Homebound/hospital is the setting in which children ages 6 through 21, receive special education and related services.
CF	Correctional facility is the setting in which children ages 6 through 21, receive special education and related services.
PPPS	Parentally placed in private school is the setting in which children ages 6 through 21, receive special education and related services.

3.15.3.h Servicing School

[Refer to Table 3.15.3.b](#)

3.15.3.i Session Duration Type

[Refer to Table 13.15.3.a](#)

3.15.3.j When Service Provided Type

NCES 0211

Code	Definition
0231	During school
0234	Weekend
0235	Before school
0236	After school
0237	Summer
0238	In-school service day
0239	Evenings
9999	Other

3.16 [Student Information Systems](#)

3.16.1 [Address](#)

3.16.1.a Address Type

The type of address listed for a learner or a parent, guardian, family member or related person.

Code	Definition
Mailing	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Physical	Physical is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Shipping	Shipping is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Billing	Billing address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
OnCampus	On campus is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
OffCampus	Off-campus, temporary is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Permanent Student	Permanent, student is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Permanent Admission	Permanent, at time of admission is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Father Address	Father's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Mother Address	Mother's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Guardian Address	Guardian's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Mailing	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.

3.16.2 [Attendance Code Info](#)

3.16.2.a Absence Value List

Values	Definition
0.0	No absence/present
0.5	Half day absent
1.0	Full day absent

3.16.2.b Attendance Code

State Province and locally defined

Code	Definition
DVAP	Distance Learning Present - If a student is distance learning and is meeting the attendance expectations set by the district's approved policy for distance learning, keeping in line with the expectation of half and full-day attendance
DVA	Distance Learning Absent - If a student is distance learning and absent or not meeting the attendance expectations set by the district's approved policy for distance learning, keeping in line with the expectation of half and full-day attendance
ISS	In-school Suspended Present – If a student is removed from their scheduled classroom to an in-school suspended environment, all days in the location must use this attendance code a status of present and a value of 0.5 or 1.0.
OSS	Suspended Absence – If a student is suspended from school, all suspended days must use this code with a value of 0.5 or 1.0 regardless of the student's participation in an off campus learning environment.

3.16.2.c Attendance Status (previously Attendance Type 2.1)

CEDS 000076

Codes	Definition
Present	Present is specified as the status of a person's attendance associated with an Attendance Event Type, Calendar Event Date, in an organization-person-role context.
Excused Absence	Not present but is temporarily excused from attendance because the person is: 1) is ill and attendance would endanger his or her health or the health of others; 2) has an immediate family member who is seriously ill or has died; 3) is observing a recognized religious holiday of his or her faith; or 4) is otherwise excused in accordance with policies.
Unexcused Absence	Not present without acceptable cause or authorization.
Tardy	Is absent at the time a given schedule when attendance begins but is present before the close of that time period.
Early Departure	Leaves before the official close of the daily session. Reasons may include a special activity for curricular enrichment, doctor's appointment, and family emergency. State, local, and school regulations may distinguish excused and unexcused early departures. When officially approved on a regular basis, early departures immediately prior to the close of the session are considered to be released time.

3.16.2.d Attendance Type (previously Attendance Status)

CEDS 000601

Code	Definition
DailyAttendance	Daily attendance is specified as the type of attendance event.
ClassSectionAttendance	Class/section attendance is specified as the type of attendance event.
ProgramAttendance	Program attendance is specified as the type of attendance event.
ExtracurricularAttendance	Extracurricular attendance is specified as the type of attendance event.

3.16.4 Calendar Date

3.16.4.a Calendar Date Type

CEDS 000603 [Additional information](#)

Codes	Definition
EmergencyDay	Emergency day is specified as the type of scheduled or unscheduled calendar event. School closures for weather days are included in this category.
Holiday	Holiday is specified as the type of scheduled or unscheduled calendar event.
InstructionalDay	Instructional day is specified as the type of scheduled or unscheduled calendar event. *Expect to receive an OtherCode of 03 for site or district virtual instruction day, or 04 for days where additional hours or minutes have been added to a day.
MKUP	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.
Strike	This is not a valid code for Oklahoma. Strike is specified as the type of scheduled or unscheduled calendar event.
LateArrivalEarlyDismissal	Student late arrival/early dismissal is specified as the type of scheduled or unscheduled calendar event.
TeacherOnlyDay	Teacher only day is specified as the type of scheduled or unscheduled calendar event. *Expect to receive OtherCode of 02 (instructional) for Parent/Teacher Conference day.
Other	Other is specified as the type of scheduled or unscheduled calendar event. This code should also be used for weekend, including 4-day schools who have a 3 day weekend.

3.16.4.b Calendar Date Type_OtherCode (StateProvince)

Codes	Definition
NA	Not Applicable
01	Professional Day (non-instructional)
02	Parent/Teacher Conference (instructional)
03	Virtual Instruction Day
04	Extended or Lengthened Day (instructional)

3.16.4.c Extended Element

Extended Element Name	Definition
Daily Instructional Minutes	This value will be a number without decimal places indicating the total number of instructional minutes for this specific date, not including lunch minutes. Non instructional days will have a value of 0.

3.16.5 Calendar Summary

3.16.5.a Grade Levels

Collection of grade levels applicable to this school calendar.

Code	Definition
IT	Infant/toddler
PR	Preschool
PK	Prekindergarten
TK	Transitional Kindergarten
KG	Kindergarten
01	First grade
02	Second grade
03	Third grade
04	Fourth grade
05	Fifth grade
06	Sixth grade
07	Seventh grade
08	Eighth grade
09	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade
13	Grade 13
PS	Postsecondary
UG	Ungraded
AE	Adult Education
Other	Other

3.16.5.b Extended Elements

Extended Element Name	Extended Element Description
LunchMinutes	Number of minutes designated for lunch per day.
FirstNineWeeks	Format: ex: date YYYY-MM-DD The CalendarDate when the first nine weeks ends (inclusive of the date itself) as determined by the date that will be used to calculate the attendance and membership for the First Quarter Statistical Report. This element will be used to determine the date range for pulling the First Quarter of the StudentAttendanceSummary.
CalendarType	Values: Main – primary use for accredited site, more than calendar may have the value of main, however students may not have overlapping dates on other calendars used for state or federal reporting Coop – used for students who are enrolled in coop school to receive services, such as the School for the Deaf or Blind. The school of residence could use this calendar type. VIR – identifies a calendar used for a virtual program within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.

	<p>Alt Ed – identifies a calendar used for an alternative education program within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.</p> <p>FourDay - identifies a calendar used when a school’s academic calendar operates on a 4-day weekly schedule. Students may not have overlapping dates on other calendars used for state or federal reporting.</p> <p>Residential – identifies a calendar that serves residential students who receive instruction outside of the traditional school calendar, such as summer and holidays.</p> <p>Other – identifies a calendar used for categories not defined above within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.</p>
--	--

3.16.6 Discipline Incident

3.16.6.a Incident Action List CEDS 000488

Code	Definition
03071	Bus suspension is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03072	Change of placement (long-term) is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03073	Change of placement (reassignment), pending an expulsion hearing is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03074	Change of placement (reassignment), resulting from an expulsion hearing is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03075	Change of placement (reassignment), temporary is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03076	Community service is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03077	Conference with and warning to student is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03078	Conference with and warning to student and parent/guardian is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03079	Confiscation of contraband is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03080	Conflict resolution or anger management services mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03081	Corporal punishment is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03082	Counseling mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03083	Demerit is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03084	Detention is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03085	Expulsion recommendation is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03086	Expulsion with services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).

03087	Expulsion without services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03088	Juvenile justice referral is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03089	Law enforcement referral is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03090	Letter of apology is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03091	Loss of privileges is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13357	Mechanical Restraint is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03105	No action is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03092	Physical activity is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13358	Physical Restraint is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03158	Removal by a hearing officer is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03093	Reprimand is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03094	Restitution is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03095	Saturday school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03096	School probation is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13359	Seclusion is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03097	Substance abuse counseling mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03098	Substance abuse treatment mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03099	Suspension after school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03100	Suspension, in-school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03101	Suspension, out-of-school, with services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03102	Suspension, out-of-school, without services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03154	Suspension, out of school, greater than 10 consecutive school days is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03155	Suspension, out of school, separate days cumulating to more than 10 school days is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03156	Unilateral removal - weapon incident is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03157	Unilateral removal - drug incident is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03103	Unsatisfactory behavior grade is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).

03104	Work detail is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
09997	Unknown is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
09998	Other is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).

3.16.6.b Incident Action List Other Code

Discipline Method for Firearms Incidents not IDEA CEDS 000555

Discipline Method for Firearms Incidents IDEA CEDS 000556

OSDE

Code	Definition	CEDS
EXPNOTMODNOALT	One year expulsion and no educational services is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPNOTMOD	One year expulsion with educational services under IDEA was the methods used to discipline student(s) who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
EXPMODALT	Expulsion modified to less than one year with educational services is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPMOD	Expulsion modified to less than one year with educational services under IDEA was the methods used to discipline student(s) who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
EXPMODNOALT	Expulsion modified to less than one year without educational services is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPALT	One year expulsion and educational services is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
REMOVEOTHERALT	Other reasons such as death, withdrawal, or incarceration is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
REMOVEOTHER	Other reasons such as death, withdrawal, or incarceration was the methods used to discipline student(s) who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
OTHERDISACTIONALT	Another type of disciplinary action is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
OTHERDISACTION	Another type of disciplinary action was the methods used to discipline student(s) who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
NOACTIONALT	No disciplinary action taken is the method used to discipline the student(s) who are not children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
NOACTION	No disciplinary action taken was the methods used to discipline student(s) who are children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556

ALTSCH	Change of placement (long-term) to Alternative School is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).	OSDE
STAFFALLEG	Staff member resigned or retired as a result of an offense allegation.	OSDE
STAFFRESPON	Staff member resigned or retired as a result of determined responsible for the offense.	OSDE
STAFFNOT	Staff members was determined not responsible for the offense.	OSDE
STAFFPEND	Staff member's determination is pending for the offense.	OSDE
STAFFREASS	Staff member was reassigned as a result of an offense allegation.	OSDE

3.16.6.c Incident Category List
CEDS 000509, NCES 1049, OSDE

Code	Definition	Codeset
04618	Alcohol related behavior associated with the incident.	CEDS
1010	Sale of alcohol	NCES 1049
1020	Distribution of alcohol	NCES 1049
1030	Drinking alcohol	NCES 1049
1040	Possession of alcohol	NCES 1049
1050	Suspicion of alcohol use	NCES 1049
1010	Sale of alcohol	NCES 1049
04625	Arson is a behavior associated with the incident.	CEDS
04626	Attendance Policy Violation is a behavior associated with the incident.	CEDS
01240	Attendance Policy Violation is classified as truancy.	NCES 1049
04632	Battery is a behavior associated with the incident.	CEDS
04633	Burglary/Breaking and Entering is a behavior associated with the incident.	CEDS
04634	Disorderly Conduct is a behavior associated with the incident.	CEDS
04635	Drugs Excluding Alcohol and Tobacco is a behavior associated with the incident.	CEDS
1610	Sale of illegal drug	NCES 1049
1620	Sale of substance represented as an illegal drug	NCES 1049
1630	Distribution of illegal drug	NCES 1049
1640	Distribution of substance represented as an illegal drug	NCES 1049
1650	Use of illegal drug	NCES 1049
1660	Possession of illegal drug	NCES 1049
1670	Possession of drug paraphernalia	NCES 1049
1680	Suspicion of use	NCES 1049
04645	Fighting is a behavior associated with the incident.	CEDS
01810	Harassment or bullying	NCES 1049
13354	Harassment or bullying on the basis of disability is a behavior associated with the incident.	CEDS
13355	Harassment or bullying on the basis of race, color, or national origin is a behavior associated with the incident.	CEDS
13360	Harassment or bullying on the basis of religion type is a behavior associated with the incident.	OSDE
13356	Harassment or bullying on the basis of sex is a behavior associated with the incident.	CEDS
04646	Harassment, Nonsexual is a behavior associated with the incident.	CEDS
04650	Harassment, Sexual is a behavior associated with the incident.	CEDS
01820	Hazing is a behavior associated with the incident.	CEDS
04651	Homicide is a behavior associated with the incident.	CEDS
04652	Inappropriate Use of Medication is a behavior associated with the incident.	CEDS
2110	Sale of medication	NCES 1049
2120	Distribution of medication	NCES 1049

2130	Use of medication in violation of school rules	NCES 1049
2140	Possession of medication in violation of school rules	NCES 1049
2150	Suspicion of use of medication in violation of school rules	NCES 1049
04659	Insubordination is a behavior associated with the incident.	CEDS
04660	Kidnapping is a behavior associated with the incident.	CEDS
04661	Obscene Behavior is a behavior associated with the incident.	CEDS
04669	Physical Altercation, Minor is a behavior associated with the incident.	CEDS
04670	Robbery is a behavior associated with the incident.	CEDS
04671	School Threat is a behavior associated with the incident.	CEDS
02710	School Threat, bomb, is a behavior associated with the incident.	NCES 1049
04677	Sexual Battery (sexual assault) is a behavior associated with the incident.	CEDS
04678	Sexual Offenses, Other (lewd behavior, indecent exposure) is a behavior associated with the incident.	CEDS
03010	Suicide is a behavior associated with the incident.	NCES 1049
03020	Suicide attempted is a behavior associated with the incident.	NCES 1049
04682	Theft is a behavior associated with the incident.	CEDS
04686	Threat/Intimidation is a behavior associated with the incident.	CEDS
04692	Tobacco Possession or Use is a behavior associated with the incident.	CEDS
04699	Trespassing is a behavior associated with the incident.	CEDS
04700	Vandalism is a behavior associated with the incident.	CEDS
04704	Violation of School Rules is a behavior associated with the incident.	CEDS
04705	Weapons Possession is a behavior associated with the incident.	CEDS

3.16.6.d Incident Category List Other Code
StateProvince (Aligned with CRDC)

Code	Definition
WE01	Shooting is a behavior associated with a weapons possession incident.
WE02	Shooting and homicide both are associated with a weapons possession incident.
REL01	Atheist/Agnostic
REL02	Buddhist
REL03	Catholic
REL04	Eastern Orthodox (Russian, Greek, Other)
REL05	Hindu
REL06	Islamic (Muslim)
REL07	Jehovah's Witness
REL08	Jewish (Judaism)
REL09	Mormon (Latter-day Saint)
REL10	Multiple Religions, Group
REL11	Other Christian
REL12	Other Religions
REL13	Protestant
REL14	Sikh
SE15	Rape or attempted rape
BH16	Harassment or bullying on the basis of gender identity

3.16.6.e Incident Location Type

Code	Definition
03011	The incident occurred on campus.
03012	The incident occurred in an Administrative office area.
03013	The incident occurred in a cafeteria area.
03014	The incident occurred in a classroom.
03015	The incident occurred in a hallway or stairs.
03016	The incident occurred in locker room or gym areas.
03017	The incident occurred in a restroom.
03018	The incident occurred in a library/media center.
03019	The incident occurred in a computer lab.
03020	The incident occurred in an auditorium.
03021	The incident occurred on-campus other inside area.
03022	The incident occurred on an athletic field or playground.
03023	The incident occurred in a stadium.
03024	The incident occurred in a parking lot.
03025	The incident occurred in on-campus other outside area.
03026	The incident occurred in off campus.
03027	The incident occurred at a bus stop.
03028	The incident occurred on a school bus.
03029	The incident occurred walking to or from school.
03030	The incident occurred off-campus at other school.
03031	The incident occurred off-campus at other school district facility.
03413	The incident occurred online.
13773	The incident occurred off-campus at a school sponsored activity.
13774	The incident occurred off-campus at another location unrelated to school.
09997	The location where the incident occurred is unknown.

3.16.6.f Incident Reporter Type

Code	Definition
00126	Student reported the incident.
03032	Student enrolled in the school where the incident occurred reported the incident.
03033	Student enrolled in another school reported the incident.
03034	Student expelled or involuntarily withdrawn reported the incident.
03422	Staff member reported the incident.
03035	Professional educational staff reported the incident.
04732	Teacher reported the incident.
13782	Substitute teacher reported the incident.
13335	Librarians/Media Specialist reported the incident.
04725	Counselor reported the incident.
13334	School Counselor
04723	Athletic coach reported the incident.
04730	Student activity advisor/non athletic coach reported the incident.
13403	Other Professional Staff reported the incident.
04783	Registered nurse reported the incident.
04788	Social worker reported the incident.
03041	Administrator reported the incident.

04718	Principal/headmaster/headmistress/head of school reported the incident.
04711	Deputy/associate/vice /assistant principal reported the incident.
04710	Dean/dean of instructions/dean of students reported the incident.
04721	Superintendent/commissioner reported the incident.
04712	Deputy/associate/assistant superintendent/ commissioner reported the incident.
04708	Board of education/school board/board of trustees member reported the incident.
13342	All Other Support Staff reported the incident.
04864	Bus driver reported the incident.
13340	School Administrative Support Staff reported the incident.
04878	Custodian reported the incident.
04877	Cook/food preparer (food service staff) reported the incident.
13333	Paraprofessionals/Instructional Aide reported the incident.
04885	Security guard reported the incident.
03054	Law enforcement officer reported the incident.
03055	Municipal law enforcement officer assigned to the school reported the incident.
03056	Municipal law enforcement officer not assigned to the school reported the incident.
03057	School district police officer assigned to the school reported the incident.
03058	School district police officer not assigned to the school reported the incident.
03059	Non-school personnel reported the incident.
00850	Parent/guardian reported the incident.
03060	Representative of visiting school reported the incident.
03061	Other adult reported the incident.
03168	Former student reported the incident.
03062	Other nonstudent youth reported the incident.
09997	An unknown category of person reported the incident.

3.16.6.g Incident Time Type

Values	Definition
13765	The incident took place After classes.
13761	The incident took place Before classes.
13762	The incident took place During class.
13764	The incident took place During lunch/recess.
13763	The incident took place During passing.
13770	The incident took place during a Nonschool-sponsored activity.
13768	The incident took place On the way from school.
13767	The incident took place On the way to school.
13766	The incident took place during an Other time during school hours.
13771	The incident took place during an Other time outside school hours.
13769	The incident took place during a School-sponsored activity.
13772	The time description of when the incident took place is Unknown.

3.16.6.h Injury Type

Code	Definition
MajorInjury	Major injury
MinorInjury	Minor injury
NoInjury	No injury
SeriousBodilyInjury	Serious bodily injury

FatalInjury	Fatal injury
-------------	--------------

3.16.6.i Offender Type

Code	Definition
03041	Administrator
13342	All Other Support Staff
04723	Athletic coach
04708	Board of education/school board/board of trustees member
04864	Bus driver
04877	Cook/food preparer (food service staff)
04725	Counselor
04878	Custodian
04710	Dean/dean of instructions/dean of students/ dean of student activities
04712	Deputy/associate/assistant superintendent/ commissioner
04711	Deputy/associate/vice /assistant principal
03168	Former student
03054	Law enforcement officer
13335	Librarians/Media Specialist
03055	Municipal law enforcement officer assigned to the school
03056	Municipal law enforcement officer not assigned to the school
03059	Non-school personnel
03061	Other adult
03062	Other nonstudent youth
13403	Other Professional Staff
13333	Paraprofessionals/Instructional Aide
00850	Parent/guardian
04718	Principal/headmaster/headmistress/head of school
03035	Professional educational staff
04783	Registered nurse
03060	Representative of visiting school
13340	School Administrative Support Staff
13334	School Counselor
03057	School district police officer assigned to the school
03058	School district police officer not assigned to the school
04885	Security guard
04788	Social worker
03422	Staff member
00126	Student
04730	Student activity advisor/non-athletic coach
03033	Student enrolled in another school
03032	Student enrolled in the school where the incident occurred
03034	Student expelled or involuntarily withdrawn
13782	Substitute teacher
04721	Superintendent/commissioner
04732	Teacher
09997	Unknown

3.16.6.j Related to List
StateProvince

Code	Definition
03066	Alcohol-related is a secondary behavior in addition to the more serious primary Incident Behavior.
03067	Drug-related is a secondary behavior in addition to the more serious primary Incident Behavior.
03068	Gang-related is a secondary behavior in addition to the more serious primary Incident Behavior.
13778	Hate-related (Disability) is a secondary behavior in addition to the more serious primary Incident Behavior.
13777	Hate-related (Other) is a secondary behavior in addition to the more serious primary Incident Behavior.
13779	Hate-related (Race, Color, or National Origin) is a secondary behavior in addition to the more serious primary Incident Behavior.
13780	Hate-related (Sex) is a secondary behavior in addition to the more serious primary Incident Behavior.
40001	Violent Incident (with Physical Injury) is the reason why the student was disciplined.
40002	Violent Incident (without Physical Injury) is the reason why the student was disciplined.
03070	Weapon-related is a secondary behavior in addition to the more serious primary Incident Behavior.

3.16.6.k Victim Type

Code	Definition
03041	Administrator
13342	All Other Support Staff
04723	Athletic coach
04708	Board of education/school board/board of trustees member
04864	Bus driver
04877	Cook/food preparer (food service staff)
04725	Counselor
04878	Custodian
04710	Dean/dean of instructions/dean of students /dean of student activities
04712	Deputy/associate/assistant superintendent/ commissioner
04711	Deputy/associate/vice /assistant principal
03168	Former student
03054	Law enforcement officer
13335	Librarians/Media Specialist
03055	Municipal law enforcement officer assigned to the school
03056	Municipal law enforcement officer not assigned to the school
03059	Non-school personnel
03061	Other adult
03062	Other nonstudent youth
13403	Other Professional Staff
13333	Paraprofessionals/Instructional Aide
00850	Parent/guardian
04718	Principal/headmaster/headmistress/head of school
03035	Professional educational staff
04783	Registered nurse
03060	Representative of visiting school

13340	School Administrative Support Staff
13334	School Counselor
03057	School district police officer assigned to the school
03058	School district police officer not assigned to the school
04885	Security guard
04788	Social worker
03422	Staff member
00126	Student
04730	Student activity advisor/non-athletic coach
03033	Student enrolled in another school
03032	Student enrolled in the school where the incident occurred
03034	Student expelled or involuntarily withdrawn
13782	Substitute teacher
04721	Superintendent/commissioner
04732	Teacher
09997	Unknown

3.16.6.I Weapon Type

Code	Definition
Firearm	Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device.
Handgun	Any firearm which has a short stock and is designed to be held and fired by the use of a single hand.
Shotgun	A weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shots or a single projectile for each single pull of the trigger.
Rifle	A weapon designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.
OtherFirearm	Other type of firearm
Knife	The weapon involved was a knife.
KnifeLessThanTwoPointFiveInches	Knife with blade length less than 2.5 inches - the weapon involved was a knife with a blade less than 2.5 inches in length.
KnifeLessThanThreeInches	Knife with blade length less than 3 inches in length - the weapon involved was a knife with a blade at least 2.5 inches in length, but less than 3 inches in length.
KnifeGreaterThanThreeInches	Knife with blade length greater than or equal to 3 inches - the weapon involved was a knife with a blade 3 inches or greater in length.
OtherSharpObject	The weapon involved was another type of sharp object, (e.g., razor blade, ice pick, dirk, Chinese star, other pointed instrument [used as a weapon]).
OtherObject	The weapon involved was another known object (e.g., chain, nunchakus, brass knuckle, billy club, electrical weapon or device [stun gun], BB or pellet gun).
Substance	The weapon involved was a substance (e.g., mace, tear gas) that was used as a weapon.
OtherWeapon	The incident involved a weapon other than those described above.
None	No weapon was used in the incident
Unknown	A weapon was used in the incident, but the type is unknown.

3.16.6.m Extended Elements

Name: ReasonForShortenedSuspension (StateProvince)

Code	Extended Element
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement

3.16.9 LEAInfo

3.16.9.a Address Type for Organization

Values	Definition
Mailing	Mailing is specified as the type of address listed for an organization.
Physical	Physical is specified as the type of address listed for an organization.
Shipping	Shipping is specified as the type of address listed for an organization.

3.16.9.b Contact Info Type

State Province

This element is the ContactInfo/PositionTitle and is supplied in the LEAInfo/LEA ContactList and the SchoolInfo/SchoolContactList. This Codeset is NOT a list of the of the only PositionTitle's that may be sent. This list seeks to represent the standard format for the certain position titles. As such, the user should be allowed to enter other Position Titles for other contacts as they choose. When a directory is created using this contact information, this list below will represent the only acceptable PositionTitle codes the OSDE will use to represent the key contacts listed below. Example: Position Title= Superintendent. This title will represent the District Superintendent for the District. A school district providing a PositionTitle with the text "District Superintendent" and NOT providing a PositionTitle of "Superintendent" will NOT have a superintendent listed in their directory information and will receive a warning that the Position Title of "Superintendent" was not provided.

Object	Position Title	Description
LEAInfo	Superintendent	The District Superintendent. Note: One , and only one, Superintendent Contact MUST be supplied.
LEAInfo	Assistant Superintendent	The Assistant Superintendent. Note: More than one of these may be supplied.
LEAInfo	Interim Superintendent	The Interim Superintendent. Note: Only one Interim Superintendent Contact should be supplied and only if the Superintendent and Acting Superintendent is NOT supplied.
LEAInfo	Acting Superintendent	The Acting Superintendent. Note: Only one Acting

		Superintendent Contact should be supplied and only if the Superintendent and Interim Superintendent is NOT supplied.
LEAInfo	Board President	The President of the School Board. Note: Only one Board President Contact should be supplied.
LEAInfo	Acting Board President	The Acting President of the School Board. Note: Only one Acting Board President Contact should be supplied and only if the Board President and Interim Board President is NOT supplied.
LEAInfo	Interim Board President	The Interim President of the School Board. Note: Only one Interim Board President Contact should be supplied and only if the Board President and Acting Board President is NOT supplied.
SchoolInfo	Principal	The Principal of the School. Note: One , and only, one Principal Contact MUST be supplied per SchoolInfo object .
SchoolInfo	Acting Principal	The Acting Principal of the School. Note: Only one Acting Principal Contact should be supplied and only if the Principal and Interim Principal is NOT supplied.
SchoolInfo	Interim Principal	The Interim Principal of the School. Note only one Interim Principal Contact should be supplied and only if the Principal and Acting Principal is NOT supplied.
SchoolInfo	Assistant Principal	The Assistant Principal. Note: More than one of these may be supplied.

3.16.9.c Education Agency Type

Code	Definition
RegularNotInSupervisoryUnion	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is NOT a component of a supervisory union.
RegularInSupervisoryUnion	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is a component of a supervisory union.
SupervisoryUnion	An administrative center or county superintendent's office serving as the administrative center.
SpecializedPublicSchoolDistrict	A school district that operates one or more schools that are designed for a specific educational need or purpose.
ServiceAgency	An agency that does not operate schools, instead it provides specialized educational services (such as career and technical education) or related services (such as services in IEPs) to other education agencies that the agencies cannot readily provide for themselves.
StateOperatedAgency	An organization overseen by a state agency that operates schools or programs that provide public elementary and/or secondary level instruction.
FederalOperatedAgency	An organization overseen by a federal agency that operates schools or programs that provide public elementary and/or secondary level instruction.
IndependentCharterDistrict	An independent charter district is an education unit created under the state charter legislation that is not under the administrative control of another local education agency and that operates one or more charter schools – and only charter schools.

Other	Category for an agency providing elementary or secondary instruction or support services to use when one of the other types defined in CEDS is not appropriate.
-------	---

3.16.9.d Grade Levels

Reference table [13.18.7](#)

3.16.9.e Operational Status

Code	Definition
Open	The operational condition of a local education agency (LEA) at the start of the school year is Open.
Closed	The operational condition of a local education agency (LEA) at the start of the school year is Closed.
New	The operational condition of a local education agency (LEA) at the start of the school year is New.
Added	The operational condition of a local education agency (LEA) at the start of the school year is Added.
Changed boundary	The operational condition of a local education agency (LEA) at the start of the school year is Changed boundary.
Inactive	The operational condition of a local education agency (LEA) at the start of the school year is Inactive.
Future agency	The operational condition of a local education agency (LEA) at the start of the school year is Future agency.
Reopened	The operational condition of a local education agency (LEA) at the start of the school year is Reopened.

3.16.9.f Title I Program Type

Code	Definition
TargetedAssistance Program	The type of Title I program offered in the school or district Is Public Targeted Assistance Program
Schoolwide Program	The type of Title I program offered in the school or district Is Public Schoolwide Program
PrivateSchool Students	The type of Title I program offered in the school or district Is Private School Students Participating
LocalNeglected Program	The type of Title I program offered in the school or district Is Local Neglected Program

3.16.9.g Title III Language Instruction Program Type

Code	Definition
DualLanguage	The type of Title III language instructional program is Dual language.
TwoWayImmersion	The type of Title III language instructional program is Two-way immersion.

TransitionalBilingual	The type of Title III language instructional program is Transitional bilingual.
DevelopmentalBilingual	The type of Title III language instructional program is Developmental bilingual.
HeritageLanguage	The type of Title III language instructional program is Heritage language.
ShelteredEnglishInstruction	The type of Title III language instructional program is Sheltered English instruction.
StructuredEnglishImmersion	The type of Title III language instructional program is Structured English immersion.
SDAIE	The type of Title III language instructional program is Specially designed academic instruction delivered in English (SDAIE).
ContentBasedESL	The type of Title III language instructional program is Content-based ESL.
PullOutESL	The type of Title III language instructional program is Pull-out ESL.
NewcomerPrograms	The type of Title III language instructional program is Newcomer Programs.

3.16.13 [School Course Info](#)

3.16.13.a Course Credit Type

Code	Definition
00585	Carnegie unit is specified as the type of credits or units of value awarded for the completion of a course.
00586	Semester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00587	Trimester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00588	Quarter hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00589	Quinmester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00590	Mini-term hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00591	Summer term hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00592	Intersession hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00595	Long session hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00596	Twelve month hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00597	Career and Technical Education credit is specified as the type of credits or units of value awarded for the completion of a course.
73062	Adult high school credit is specified as the type of credits or units of value awarded for the completion of a course.
00599	Credit by examination is specified as the type of credits or units of value awarded for the completion of a course.
00600	Correspondence credit is specified as the type of credits or units of value awarded for the completion of a course.
09999	Other is specified as the type of credits or units of value awarded for the completion of a course.

75001	Credit that is issued or accepted for certificates. Includes credits earned while enrolled in a certificate program.
75002	Credit that is issued or is accepted as credit for earning a college-level degree. Includes credits earned while enrolled in a postsecondary program for a college-level degree.

3.16.13.b Dual Credit Type

Code	Definition
Advanced Placement	Advanced Placement is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Apprenticeship Credit	Apprenticeship Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
CTE	Career and Technical Education is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
DualCredit	Dual Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
International Baccalaureate	International Baccalaureate is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Other	Other is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Qualified Admission	Qualified Admission is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
STEM	Science, Technology, Engineering and Mathematics is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
CTEAndAcademic	Simultaneous CTE and Academic Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
StateScholarship	State Scholarship is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.

3.16.13.c Instructional Level Type

CEDS Course Level Characteristics

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.
00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.

00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course is specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.
73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.

3.16.13.d Subject Area List

NCES

Codes	Definition
01	English Language and Literature
02	Mathematics
03	Life and Physical Sciences
04	Social Sciences and History
05	Fine and Performing Arts
06	Foreign Language and Literature
07	Religious Education and Theology
08	Physical, Health, and Safety Education
09	Military Science
10	Computer and Information Sciences
11	Communication and Audio/Visual Technology
12	Business and Marketing
13	Manufacturing
14	Health Care Sciences
15	Public, Protective, and Government Service
16	Hospitality and Tourism
17	Architecture and Construction
18	Agriculture, Food, and Natural Resources
19	Human Services
20	Transportation, Distribution and Logistics
21	Engineering and Technology
22	Miscellaneous

3.16.15 SchoolInfo

3.16.15.a Address Type for Organization

Values	Definition
Mailing	Mailing is specified as the type of address listed for an organization.
Physical	Physical is specified as the type of address listed for an organization.
Shipping	Shipping is specified as the type of address listed for an organization.

3.16.15.b Charter School Type

Code	Definition
School	A K12 school created by contract between a state's charter authorization board and an entity other than a college or university.
College University	A K12 school created by contract between a college or university and a state's charter authorization board(s).
NA	A school that is not a charter school.

3.16.15.c Contact Info Position Title

Refer to [Table 3.16.9.b](#)

3.16.15.d Grade Levels

Reference table [13.18.7](#)

3.16.15.e Grade Level Approved List

Reference table [13.18.7](#)

3.16.15.e Grade Level Other Code

Reference table [13.18.13](#)

3.16.15.f National School Lunch Program Status

Code	Definition
NSLPCEO	The classification of participating by the school in the National School Lunch Program is participating under the Community Eligibility Option
NSLPNO	The classification of participation by the school National Lunch School Program is not participating
NSLPWOPRO	The classification of participation by the school in the National School Lunch Program is participating without using any Provision or Community Eligibility Option
NSLPPRO1	The classification of participation by the school in the National School Lunch Program is participating under Provision 1
NSLPPRO2	The classification of participation by the school in the National School Lunch Program is participating under Provision 2
NSLPPRO3	The classification of participation by the school in the National School Lunch Program is participating under Provision 3

3.16.15.g Operational Status

Code	Definition
00256	Operational condition of an institution school.
00032	Operational condition of an institution LEA.

3.16.15.h School Designation List Type

Code	Definition
ADDLTSI	Additional targeted support and improvement is the designation given to a school by the state for additional targeted support and improvement as part of its statewide system of annual meaningful differentiation.
NO ADDLTSI	Not additional targeted support and improvement is the designation given to a school by the state for additional targeted support and improvement as part of its statewide system of annual meaningful differentiation.

3.16.15.i School Focus List

Code	Definition
All	All students participate in the academic or social focus of the magnet or special program emphasis school
None	No students participate in the academic or social focus of the magnet or special program emphasis school
Some	Some, but not all, students participate in the academic or social focus of the magnet or special program emphasis school

3.16.15.j School Improvement Status

Code	Definition
Corrective Action	Corrective action is the type of interaction used by the school under the school improvement Grant (SIG)
Year1	Improvement status Year 1 is the type of intervention used by the school under the School Improvement Grant(SIG)
Year2	Improvement status Year 2 is the type of intervention used by the school under the School Improvement Grant(SIG)
Planning	Planning for restructuring is the type of intervention used by the school under the School Improvement Grant (SIG)
Restructuring	Restructuring is the type of intervention used by the school under the School Improvement Grant (SIG)
NA	The type of intervention used by the school under the School Improvement Grant(SIG) is not applicable

3.16.15.k School Type

Code	Definition
Regular	A school that does not focus primarily on career and technical, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
Special	A school that focuses primarily on serving the educational needs of students with disabilities (IDEA) and which adapts curriculum, materials, or instruction for these students.
CareerAndTechnical	A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for technical or professional occupations.
Alternative	A school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.
Reportable	The permitted value "reportable program" is available for SEAs that have data to report to ED Facts at the school level that the SEA has determined does not meet the definition of a public elementary/secondary school.

3.16.15.l Session Type

Code	Definition
FullSchoolYear	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
Intersession	A short session which occurs between longer sessions.
LongSession	A session that is longer than a semester but shorter than a full year.
MiniTerm	A school term which is shorter than a regular session.
Quarter	One of four equal segments into which a school year is divided.
Quinmester	One of five equal segments into which a school year is divided.
Semester	One of two equal segments into which a school year is divided.
SummerTerm	A school term which takes place in the summer between two regular school terms.
Trimester	One of three equal segments into which a school year is divided.
TwelveMonth	An educational program that operates on a full twelve month cycle.
Other	The session type is in a category not yet defined in CEDS.

3.16.15.m Title I ProgramType

Code	Definition
TargetedAssistance Program	The type of Title 1 program offered in the school or district is Public Targeted Assistance Program
Schoolwide Program	The type of Title 1 program offered in the school or district is Public School wide Program
PrivateSchools Students	The type of Title 1 program offered in the school or district is Private School Students Participating
LocalNeglected Program	The type of Title 1 program offered in the school or district is Local Neglected Program

3.16.15.n Title I Status

Code	Definition
TGELGBNOPROG	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance Eligible School - No Program
TGELGBTGPROG	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance School
SWELIGTGPROG	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Schoolwide eligible-Title 1 Targeted Assistance Program
SWELIGNOPROG	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide Eligible School - No Program
SWELIGSWPROG	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide School
NOTITLE1ELIG	The school is designated under state and federal regulations as being Not a Title 1 School

3.16.15.o Virtual School Status

Code	Definition
FaceVirtual	The school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers
Full Virtual	The school has no physical building where students meet with each other or with teachers and all instruction is virtual
NotVirtual	The school does not offer any virtual instruction
Supplemental Virtual	The school offers virtual courses but virtual instruction is not the primary means of instruction

3.16.17 SectionInfo

3.16.17.a Instructional Delivery Mode

CEDS 001161 (replacing Medium of Instruction)

Code	Definition
Broadcast	The primary setting or medium of the professional development delivery is Broadcast.
Correspondence	The primary setting or medium of the professional development delivery is Correspondence.
EarlyCollege	The primary setting or medium of the professional development delivery is Early College.
AudioVideo	The primary setting or medium of the professional development delivery is Interactive Audio/Video.
Conference	The primary setting or medium of the professional development delivery is Conference.
Online	The primary setting or medium of the professional development delivery is Online.
IndependentStudy	The primary setting or medium of the professional development delivery is Independent Study.
FaceToFace	The primary setting or medium of the professional development delivery is Face To Face.
BlendedLearning	The primary setting or medium of the professional development delivery is Blended Learning.

Other	The primary setting or medium of the professional development delivery is in a category not yet defined in CEDS.
-------	--

3.16.17.b Language of Instruction

[Common Code Set](#)

3.16.17.c Location of Instruction

Code	Definition
OnCampus	On campus is specified as the type of location at which the course is taught.
OffCampus	Off campus (e.g., branch campus, etc.) is specified as the type of location at which the course is taught.
Extension	Extension center or site is specified as the type of location at which the course is taught.
StudyAbroad	Study abroad is specified as the type of location at which the course is taught.
Correctional	Correctional institution is specified as the type of location at which the course is taught.
Military	Military Base is specified as the type of location at which the course is taught.
Telecommunication	Instructional telecommunications is specified as the type of location at which the course is taught.
Auxiliary	Auxiliary is specified as the type of location at which the course is taught.
ClinicHospital	Clinic or hospital is specified as the type of location at which the course is taught.

3.16.17.d School Type

Reference Code Table [3.16.15.k](#)

3.16.18 [StaffAssignment](#)

3.16.18.a Grade Levels

Reference table [13.18.6](#)

3.16.18.b Instructional Level Type

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.

00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.
00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course is specified as the general nature and difficulty of instruction provided throughout a course.
73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.

3.16.18.c Job FTE

Value	Definition
Full-time	The person is employed full-time.
Part-time	The person is employed part-time.

3.16.18.d Job Function Type

NCES Code 0568

Code	Definition
1000	Instruction
2000	Support Services
2100	Support Services
2110	Attendance and Social Work Services
2120	Guidance Services
2130	Health Services
2140	Psychological Services
2150	Speech Pathology and Audiology Services
2160	Occupational Therapy-Related Services
2190	Other Support Services-Student
2200	Support Services-Instruction
2210	Improvement of Instruction
2212	Instruction and Curriculum Development
2213	Instructional Staff Training
2219	Other Improvement of Instruction Services

2220	Library/Media Services
2230	Instruction-Related Technology
2240	Academic Student Assessment
2290	Other Support Services
2300	Support Services-General Administration
2310	Board of Education
2320	Executive Administration
2400	Support Services-School Administration
2410	Office of the Principal
2490	Other Support Services-School Administration
2500	Central Services
2510	Fiscal Services
2520	Purchasing, Warehousing, and Distributing Services
2530	Printing, Publishing, and Duplicating Services
2540	Planning, Research, Development, and Evaluation Services
2560	Public Information Services
2570	Personnel Services
2580	Administrative Technology Services
2590	Other Support Services-Central Services
2600	Operation and Maintenance of Plant
2610	Operation of Buildings
2620	Maintenance of Buildings
2630	Care and Upkeep of Grounds
2640	Care and Upkeep of Equipment
2650	Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)
2660	Security
2670	Safety
2680	Other Operation and Maintenance of Plant
2700	Student Transportation
2710	Vehicle Operation
2720	Monitoring services
2730	Vehicle Servicing and Maintenance
2790	Other Student Transportation Services
2900	Other Support Services
3000	Operation of Non-Instructional Services
3100	Food Services Operations
3200	Enterprise Operations
3300	Community Services Operation
4000	Facilities Acquisition and Construction
4100	Land Acquisition
4200	Land Improvement
4300	Architecture and Engineering
4400	Educational Specifications Development
4500	Building Acquisition and Construction
4600	Site Improvement
4700	Building Improvements
4900	Other Facilities Acquisition and Construction
9999	Other

3.16.18.e Program Code

State Province Other Code

Code	Definition
01	General
02	Self-Contained
03	Alternative Education
04	Concepts/Portfolio/Carg A
05	Essentials/Carg M
06	Non-Teaching Assignment

3.16.18.f Teacher Inexperience Status

Code	Definition
TCHEXPRNCD	This teacher has been identified as experienced as defined by the state.
TCHINEXPRNCD	This teacher has been identified as inexperienced as defined by the state.

3.16.18.g Teacher Out Of Field Experience

Code	Definition
TCHOUTFLD	The teacher has been identified as teaching in the subject or field for which they are not certified or licensed.
TCHINFLD	The teacher has been identified as teaching in the subject or field for which they are certified or licensed.

3.16.18.h Teaching Assignment Type

NCES 0436

Code	Definition
0251	Bilingual education
0256	English as a Second Language
0547	Geography
0550	History
0557	Military science
0559	Physical education
0560	Reading
0563	Social studies
0684	Dance
0805	Kindergarten
1153	Communications/technologies
1166	Mathematics
1181	Psychology
1296	Early childhood
1304	Elementary
1305	Accounting
1305	Accounting
1306	Business and management
1307	Other business
1308	English or language arts

1309	Journalism/communications
1310	Speech
1311	Architecture or environmental design
1312	Drama/Theater
1313	Music
1314	Visual Arts
1315	Chinese
1316	French
1317	German
1318	Italian
1319	Japanese
1320	Latin
1321	Russian
1322	Spanish
1323	Other languages
1324	Computer Science
1325	Biology or life science
1326	Chemistry
1327	Earth/space science/geology
1328	General science
1329	Health education
1330	Physical science
1331	Physics
1332	Other natural sciences
1333	American Indian/Native American studies
1334	Anthropology
1335	Civics
1336	Economics
1337	Humanities
1338	Law
1339	Philosophy
1340	Political science and government
1342	Religion
1343	Sociology
1344	Other area or ethnic studies
1345	Other social studies/social sciences
1346	Basic skills or remedial education
1348	Autism
1349	Deaf and hard-of-hearing
1350	Developmentally delayed
1351	Early childhood special education
1352	Emotionally disturbed or behavior disorders
1353	Learning disabilities
1354	Mentally disabled
1355	Mildly/moderately disabled
1356	Orthopedically impaired
1358	Speech/language impaired
1359	Traumatically brain-injured
1360	Visually impaired
1361	Other special education
1362	Agriculture or natural resources

1363	Business/office
1364	Career education
1366	Cosmetology
1367	Family and consumer science (home economics)
1368	Food services
1369	Health professions and occupations
1370	Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
1371	Other vocational/technical education
2043	Special education
2381	Gifted and talented
9999	Other

3.16.20 [StaffPersonal](#)

3.16.20.a Email Type

Value	Definition
Home	Home/personal is the type of electronic mail (e-mail) address listed for a person or organization.
Work	Work is the type of electronic mail (e-mail) address listed for a person or organization.
Organizational	Organizational (school) address is the type of electronic mail (e-mail) address listed for a person or organization.
Other	Other is the type of electronic mail (e-mail) address listed for a person or organization.

3.16.20.b Name Type

NCES 000634

Code	Definition
Alias	The value specified for Other Name is the person's Alias.
Nickname	The value specified for Other Name is the person's Nickname.
OtherName	The value specified for Other Name is the person's Other name.
PreviousLegalName	The value specified for Other Name is the person's Previous legal name.
PreferredFamilyName	The value specified for Other Name is the person's Preferred Family Name.
PreferredGivenName	The value specified for Other Name is the person's Preferred Given Name.
FullName	The value specified for Other Name is the person's Full Name.

3.16.20.c Phone Number Type

Value	Definition
Main	Main or primary phone number is the type of communication number listed for a person.
Home	Home phone number is the type of communication number listed for a person.
Work	Work phone number is the type of communication number listed for a person.
Mobile	Mobile phone number is the type of communication number listed for a person.
Fax	Fax number is the type of communication number listed for a person.
Other	The type of communication number listed for a person is in a category not yet defined in CEDS.

3.16.20.d Staff Title
CEDS 000087

Codes	Definition
AdministrativeSupportStaff	Staff members who provide direct support to administrators, business office support, data processing, or support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.
Administrators	Executive officers or managers of education agencies or institutions, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. In addition, staff members whose activities are concerned with directing and managing the operation of a particular school including principals, assistant principals, and other assistants; persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.
AllOtherSupportStaff	Support staff not reported in instructional or student support. Other support staff includes employees such as data processing, health, plant and equipment maintenance, bus drivers, security, and food service workers.
BehavioralSpecialists	Behavioral Specialists
ELAssistantTeachers	Assistant Teachers of general level instruction and/or services delivery classified by state and local practice from birth to Kindergarten.
ELTeachers	Teachers of Early Learning general level instruction and/or service delivery classified by state and local practice from birth to Kindergarten.
ElementaryTeachers	Teachers of general level instruction classified by state and local practice as elementary and composed of any span of grades not above grade 8.
FamilyServiceWorkers	Professional staff members assigned specific duties related to staff providing in-home and other services (including needs assessment, development of service plans, family advocacy, and coordination of service delivery) to families of children participating in early care and education programs.
HealthSpecialists	Professional staff members or supervisors assigned specific duties related to providing any Health services that are not specific to mental health.
HomeVisitors	Professional staff members assigned specific duties related to visiting a child or pregnant woman's home for the purpose of assisting parents in fostering the growth and development of their child.
InstructionalCoordinators	Staff supervising instruction programs including: professional staff members or supervisors in an early learning program assigned specific duties related to instruction; supervisors at a school district or sub-district level including curricular coordinators or supervisors; in-service training staff; Title I supervisors; home economics supervisors; educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assisted instruction.
KindergartenTeachers	Teachers of a group or class that is part of a public school program and is taught during the year preceding the first grade.
LibraryMediaSpecialists	A professional staff member or supervisor assigned specific duties and school time for professional library and media service activities. Activities include: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of library and media services by students, teachers and other members of the instructional staff; and guiding individuals in their use of media services and library materials, (whether maintained separately or as part of an instructional materials center).

LibraryMediaSupportStaff	Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials (whether maintained separately as part of an instructional materials center).
MentalHealthSpecialists	Professional staff members or supervisors assigned specific duties related to Mental Health.
NutritionSpecialists	Professional staff members or supervisors assigned specific duties related to Nutrition.
Paraprofessionals	Paraprofessionals are employees who provide instructional support, including those who: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, (2) assist with classroom management, such as organizing instructional and other materials, (3) provide instructional assistance in a computer laboratory, (4) conduct parental involvement activities, (5) provide support in a library or media center, (6) act as a translator, or (7) provide instructional support services under the direct supervision of a teacher.
PartCEarlyInterventionists	Professional staff members employed to provide early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
PartCServiceCoordinators	Professional staff members employed to coordinate early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
SchoolCounselors	Professional staff members assigned specific duties and school time for any of the following activities: counseling with students and parents, consulting with other staff members on learning problems, evaluating student abilities, assisting students in making education and career choices, assisting students in personal and social development, providing referral assistance, and/or working with other staff members in planning and conducting guidance programs for students. School counselors may be reported by elementary and secondary level when that information is available.
SecondaryTeachers	Teachers of a general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.
SocialWorkers	Social workers assist people by helping them cope with and solve issues in their everyday lives, such as family and personal problems and dealing with relationships.
SpecialEducationTeachers	Special Education teachers include teachers employed to provide special education services to children with disabilities, including preschool teachers, itinerant/consulting teachers, and home/hospital teachers. This should include teachers of children with disabilities in separate schools and facilities.
SpecialNeedsSpecialists	Professional staff members or supervisors assigned specific duties related to special needs learners.
StudentSupportServicesStaff	Professional and supervisory staff providing non-instructional services to students and supervisors of the preceding staff and of health, transportation, and food service workers.
UngradedTeachers	Teachers of classes or programs to which students are assigned without standard grade designation.

PrekindergartenTeachers	Teachers of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten.
SchoolPsychologist	Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student's intellectual development, academic success, social-emotional learning, and mental and behavioral health.

3.16.21 [StaffSectionAssignment](#)

3.16.21.a Role Types

Code	Definition
03187	Administrative staff is specified as the type of position the staff member holds in the specific course section.
73071	Co-teacher is specified as the type of position the staff member holds in the specific course section.
04725	Counselor is specified as the type of position the staff member holds in the specific course section.
73073	Course Proctor is specified as the type of position the staff member holds in the specific course section.
05973	Instructor of record is specified as the type of position the staff member holds in the specific course section.
01234	Intern is specified as the type of position the staff member holds in the specific course section.
73072	Lead Team Teacher is specified as the type of position the staff member holds in the specific course section.
00069	Non-instructional staff is specified as the type of position the staff member holds in the specific course section.
09999	Other is specified as the type of position the staff member holds in the specific course section.
00059	Paraprofessionals/teacher aides is specified as the type of position the staff member holds in the specific course section.
05971	Primary instructor is specified as the type of position the staff member holds in the specific course section.
04735	Resource teacher is specified as the type of position the staff member holds in the specific course section.
05972	Secondary instructor is specified as the type of position the staff member holds in the specific course section.
73074	Special Education Consultant is specified as the type of position the staff member holds in the specific course section.
00080	Student teachers is specified as the type of position the staff member holds in the specific course section.
01382	Volunteer/no contract is specified as the type of position the staff member holds in the specific course section.

3.16.21.b Teacher Inexperience Status

Code	Definition
TCHEXPRNCD	This teacher has been identified as experienced as defined by the state.
TCHINEXPRNCD	This teacher has been identified as inexperienced as defined by the state.

3.16.21.c Teacher Out of Field Status

Code	Definition
TCHOUTFLD	The teacher has been identified as teaching in the subject or field for which they are not certified or licensed.
TCHINFLD	The teacher has been identified as teaching in the subject or field for which they are certified or licensed.

3.16.24 [StudentAttendanceSummary](#)

3.16.24.a Instructional Delivery Mode List

Code	Definition
Broadcast	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
Correspondence	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.
Early College	Course is taught by institution of higher education, but does NOT qualify as concurrent enrollment.
Interactive Audio/Video	Course is taught via remote interactive receiver or via streaming media technologies.
Online	Course is taught through a website, web application, or app on an internet connected device.
Independent Study	Structured learning experience is recognized for credit but is not under supervision of the LEA.
Face to Face	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
Blended Learning	Course uses a blended learning model that includes Face to Face and Online components.

3.16.24.b Extended Elements

Extended Element Name	Extended Element Description
DaysTransportedEligibleStateAid	Total should be for the reporting period between the StartDate and EndDate inclusive.
CalendarSummaryRefId	CalendarSummaryRefId -The RefId for the CalendarSummary object associated with this enrollment. The format for the RefId should contain no spaces or hyphens. Example: F4AABF042EAD4781A9AA20BF64C4EDAC

3.16.26 StudentContactPersonal

3.16.26.a Email Type

Value	Definition
Home	Home/personal is the type of electronic mail (e-mail) address listed for a person or organization.
Work	Work is the type of electronic mail (e-mail) address listed for a person or organization.
Organizational	Organizational (school) address is the type of electronic mail (e-mail) address listed for a person or organization.
Other	Other is the type of electronic mail (e-mail) address listed for a person or organization.

3.16.26.b Name Type

Code	Definition
Alias	The value specified for Other Name is the person's Alias.
Nickname	The value specified for Other Name is the person's Nickname.
OtherName	The value specified for Other Name is the person's Other name.
PreviousLegalName	The value specified for Other Name is the person's Previous legal name.
PreferredFamilyName	The value specified for Other Name is the person's Preferred Family Name.
PreferredGivenName	The value specified for Other Name is the person's Preferred Given Name.
FullName	The value specified for Other Name is the person's Full Name.

3.16.26.c Phone Number Type

Value	Definition
Main	Main or primary phone number is the type of communication number listed for a person.
Home	Home phone number is the type of communication number listed for a person.
Work	Work phone number is the type of communication number listed for a person.
Mobile	Mobile phone number is the type of communication number listed for a person.
Fax	Fax number is the type of communication number listed for a person.
Other	The type of communication number listed for a person is in a category not yet defined in CEDS.

3.16.26.d Relationship Type

Reference Table [13.18.13](#)

3.16.27 StudentContactRelationship

3.16.27.a Relationship Type

Code	Definition
AdoptedDaughter	The person is the related person's Adopted Daughter.
AdoptedSon	The person is the related person's Adopted son.
AdoptiveParent	The person is the related person's Adoptive parent.
Advisor	The person is the related person's Advisor.
AgencyRepresentative	The person is the related person's Agency representative.
Aunt	The person is the related person's Aunt.
Brother	The person is the related person's Brother.
BrotherInLaw	The person is the related person's Brother-in-law.
CourtAppointedGuardian	The person is the related person's court appointed guardian.
Cousin	The person is the related person's Cousin.
Daughter	The person is the related person's Daughter.
DaughterInLaw	The person is the related person's Aunt.
Dependent	The person is the related person's Dependent.
Employer	The person is the related person's Employer.
FamilyMember	The person is the related person's Family member.
Father	The person is the related person's Father.
FatherInLaw	The person is the father of the related person's spouse.
FathersCivilPartner	The person is a legal partner of the related person's father, established by a civil union other than marriage.
FathersSignificantOther	The person is the significant other of the related person's Father.
Fiance	The person is a man who is engaged to be married to the related person.
Fiancee	The person is a woman who is engaged to be married to the related person.
FormerHusband	The person is the related person's Former husband.
FormerWife	The person is the related person's Former wife.
FosterDaughter	The person is the related person's Foster daughter.
FosterFather	The person is the related person's Foster father.
FosterMother	The person is the related person's Foster mother.
FosterParent	The person is the related person's Foster Parent.
FosterSon	The person is the related person's Foster son.
Friend	The person is the related person's Friend.
Godparent	The person is the related person's Godparent.
Granddaughter	The person is the related person's Granddaughter.
Grandfather	The person is the related person's Grandfather.
Grandmother	The person is the related person's Grandmother.
Grandparent	The person is the related person's Grandparent.
Grandson	The person is the related person's Grandson.
GreatAunt	The person is the related person's Great aunt.
GreatGrandparent	The person is the related person's Great grandparent.
GreatUncle	The person is the related person's Great uncle.
HalfBrother	The person is the related person's Half-brother.
HalfSister	The person is the related person's Half-sister.

Husband	The person is the related person's Husband.
LifePartner	The person is the related person's Life partner.
LifePartnerOfParent	The person is the related person's Life partner of parent.
Mother	The person is the related person's Mother
MotherInLaw	The person is the related person's Mother-in-law
MothersCivilPartner	The person is a legal partner of the related person's mother, established by a civil union other than marriage.
MothersSignificantOther	The person is the significant other of the related person's Mother.
Neighbor	The person is the related person's Neighbor.
Nephew	The person is the related person's Nephew.
Niece	The person is the related person's Niece.
Other	The person is related to the related person in a way not represented by other standard options.
Parent	The person is the related person's Parent.
Partner	The person is the related person's Partner.
PartnerOfParent	The person is the related person's Partner of parent.
ProbationOfficer	The person is the related person's Probation officer.
Relative	The person is the related person's Relative.
Sibling	The person is the related person's Sibling.
SignificantOther	The person is the Significant other of the related person.
Sister	The person is the related person's Sister.
SisterInLaw	The person is the related person's Sister-in-law
Son	The person is the related person's Son.
SonInLaw	The person is the related person's Son-in-law
Spouse	The person is the related person's Spouse.
Stepbrother	The person is the related person's Stepbrother.
Stepdaughter	The person is the related person's Stepdaughter.
Stepfather	The person is the related person's Stepfather.
Stepmother	The person is the related person's Stepmother.
Stepparent	The person is the related person's Stepparent.
Stepsister	The person is the related person's Stepsister.
Stepson	The person is the related person's Stepson.
Uncle	The person is the related person's Uncle.
Unknown	The person is the related person's Unknown.
Ward	The person is the related person's Ward.
Wife	The person is the related person's Wife.
AdoptedDaughter	The person is the related person's Adopted Daughter.

3.16.28 [StudentDailyAttendance](#)

3.16.28.a Instructional Delivery Mode

Code	Definition
Broadcast	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
Correspondence	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.

Early College	Course is taught by institution of higher education but does NOT qualify as concurrent enrollment.
Interactive Audio/Video	Course is taught via remote interactive receiver or via streaming media technologies.
Online	Course is taught through a website, web application, or app on an internet connected device.
Independent Study	Structured learning experience is recognized for credit but is not under supervision of the LEA.
Face to Face	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
Blended Learning	Course uses a blended learning model that includes Face to Face and Online components.

3.16.30 StudentPersonal

3.16.30.a Address List Type

Value	Definition
Mailing	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Physical	Physical is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Shipping	Shipping is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Billing	Billing address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
OnCampus	On campus is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
OffCampus	Off-campus, temporary is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
PermanentStudent	Permanent, student is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
PermanentAdmission	Permanent, at time of admission is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
FatherAddress	Father's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
MotherAddress	Mother's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
GuardianAddress	Guardian's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.

3.16.30.b Alert Message Type

SIF 2.7 Values

Value	Definition
Legal	Custody, guardian, court orders (e.g. must attend school), lawsuits, etc.
Discipline	Student is suspended, expelled, on probation, etc.
Educational	Section 504 student, IDEA/IEP, academic probation, etc.
Other	

3.16.30.c Email List Type

Value	Definition
Home	Home/personal is the type of electronic mail (e-mail) address listed for a person or organization.
Work	Work is the type of electronic mail (e-mail) address listed for a person or organization.
Organizational	Organizational (school) address is the type of electronic mail (e-mail) address listed for a person or organization.
Other	Other is the type of electronic mail (e-mail) address listed for a person or organization.

3.16.30.d Race List

CEDS 001943

Value	Definition
AmericanIndian OrAlaskaNative	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black OrAfricanAmerican	A person having origins in any of the black racial groups of Africa.
DemographicRaceTwo OrMoreRaces	A person having origins in any of more than one of the racial groups.
NativeHawaiian OrOtherPacificIslander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
RaceAndEthnicity Unknown	The category used to report a person whose race and ethnicity are not known.
White	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.

3.16.30.e English Proficiency Codes

NCES 0585: [Additional guidance](#)

Code	Definition
1633	Native English Speaker
1634	Fluent English Speaker
1636	Redesignated as fluent English proficient
1637	Limited English proficient / English language learner Declined district EL services
2349	Limited English proficient/English language learner
9997	Unknown

3.16.30.f English Proficiency Other Codes

State Province: [Additional guidance](#)

Value	Definition
01	Former EL-1 st Year Proficient/Bilingual
02	Former EL-2 nd Year Proficient/Bilingual
03	Former EL-1 st Year Proficient/Not Bilingual
04	Former EL-2 nd Year Proficient/Not Bilingual
05	Former EL-3 or More Years Proficient/Bilingual
06	Former EL-3 or More Years Proficient/Not Bilingual
NA	Not Applicable

3.16.30.g Gender Types

Code	Definition
Male	Male
Female	Female

3.16.30.h Other Name Type

Code	Definition
Alias	The value specified for Other Name is the person's Alias.
Nickname	The value specified for Other Name is the person's Nickname.
OtherName	The value specified for Other Name is the person's Other name.
PreviousLegalName	The value specified for Other Name is the person's Previous legal name.
PreferredFamilyName	The value specified for Other Name is the person's Preferred Family Name.
PreferredGivenName	The value specified for Other Name is the person's Preferred Given Name.
FullName	The value specified for Other Name is the person's Full Name.

3.16.30.i Homeless Service Indicator

A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant.

Value	Extended Element Description
Yes	The student was served by the McKinneyVento Sub-grant.
No	The student was NOT served by the McKinneyVento Sub-grant.

3.16.30.j Medical Alert Message

The level of severity of this medical alert.

Vaues	Definition
Low	<i>No definitions provided</i>
Moderate	<i>No definitions provided</i>
High	<i>No definitions provided</i>
Severe	<i>No definitions provided</i>
Unknown	<i>No definitions provided</i>

3.16.30.k Military Connections

Code	Definition
NotMilitaryConnected	Student is not military-connected.
ActiveDuty	Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or is a dependent of a member on Full-Time National Guard Duty.
NationalGuardOrReserve	Student is a dependent of a member of the National Guard (not full-time duty) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).
Unknown	It is unknown whether or not the student is military-connected.

3.16.30.l Phone Number List Type

Value	Definition
Home	Home phone number is the type of communication number listed for a person.
Work	Work phone number is the type of communication number listed for a person.
Mobile	Mobile phone number is the type of communication number listed for a person.
Fax	Fax number is the type of communication number listed for a person.
Other	The type of communication number listed for a person is in a category not yet defined in CEDS.

3.16.30.m Extended Element Alternative Education

Extended Element Name: AltEd

Alt Ed academies are those that meet the seventeen criteria in law, including the following: class must meet a minimum of 4 hours 12 minutes per day for a 5-day week, or 756 hours in a 180-school calendar, and provide academic courses aligned with the state academic content standards. Not all programs within a school district referred to as "alternative programs" fit the above definition.

This extended element will be deprecated in SY2026.

Value	Extended Element Description
Yes	The student participates in the Alternative Education Academies funded through the State Incentive Grants.
No	The student does not participate in the Alternative Education Academies funded through the State Incentive Grants.

3.16.30.n Extended Element Bilingual

Extended Element Name: Bilingual

*Bilingual Status: According to the home language survey, does the student qualify as bilingual? Refer to [additional guidance](#) for other codes. **This extended element will be deprecated in SY2026.***

Value	Extended Element Description
Yes	The student is an English Learner (EL) (English Proficiency code 2349).
Yes	The student is a fluent English speaker who has never been identified as EL but speaks a language other than English (English Proficiency code 1634).
Yes	The student was previously identified as EL but tested proficient on the ACCESS for ELLs 2.0 (English Proficiency code 1636).
No	The student was never designated as EL and the student is: <ol style="list-style-type: none"> a. in a home where English is the only language spoken or, b. a language other than English is spoken less often, but the student has a satisfactory or above reading score on the Oklahoma School Testing Program (OSTP) or above the thirty-fifth percentile on the NORM Referenced Test (NRT) (English Proficiency code 1633).
No	The student was previously identified as EL, but tested proficient on the ACCESS for ELLs 2.0 (English Proficiency code 1636). An English Proficiency Other Code of 03, 04, or 06 is required.

3.16.30.o Extended Element Class Rank

Extended Element Name	Extended Element Format
ClassRankWeighted	The current weighted class rank of the student in the format of “# of #”. Example: 122 of 135
ClassRankUnweighted	The current unweighted class rank of the student in the format of “# of #”. Example: 130 of 147

3.16.30.p Extended Element Core Indicator

Extended Element Name: CoreInd

Is the student currently enrolled in the core curriculum as indicated in 70 OS 11-103.6?

This is not common. All students are enrolled in the College/Preparatory/Work Ready Curriculum unless their parents/guardians opt out of that curriculum and into the Core Curriculum. The default for this element should be “CPW”.

Value	Extended Element Description
CPW	The student is enrolled in College, Preparatory, or Work Ready curriculum.
CORE	The student is NOT enrolled in College, Preparatory, or Work Ready curriculum.
AltStd	The student is enrolled in Alternate Standards curriculum.

3.16.30.q Extended Element English Language Instructional Strategies

Extended Element Name: ELIS

Value	Extended Element Description
NA	Not applicable
IS1	Transitional Bilingual
IS2	Dual language and two-way immersion (Do not count programs designed to teach native English speakers a second language.)
IS3	English as a second language (ESL) or English language development (ELD)
IS4	Content classes with integrated ESL support
IS5	Newcomer programs
IS6	Other

3.16.30.r Extended Element Gifted & Talented Identified

Extended Element Name: GiftedTalentedIdentified

StateProvince - ***This extended element will be deprecated in SY2026.***

Value	Extended Element Description
DNMCR	Does Not Meet Criteria for Gifted/Talented
THREE	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
MULTI	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.

3.16.30.s Extended Element GPA

Extended Element Name	Extended Element Format
WeightedGPA	Current cumulative weighted GPA for student in #.### decimal format.
UnweightedGPA	Current cumulative unweighted GPA for student in #.### decimal format.

3.16.30.t Extended Element Free/Reduced

Extended Element Name: FreeReduced - ***This extended element will be deprecated in SY2026.***

Extended Element Value	Extended Element Description
Free	The student has a meal status of free.
Reduced	The student has a meal status of free.
None	Student has meal status of paid.
CommunityEligible	Schools that have been identified as a Community Eligible school and students are not individually identified as Free or Reduced.
Provision2	Schools that have been identified as a Provision2 school and students are not individually identified as Free or Reduced.
Provision3	Schools that have been identified as a Provision3 school and students are not individually identified as Free or Reduced.
NA	Student does not have access to school meals.

3.16.30.u Extended Element HS McKinney Vento –

Extended Element Name: HomelessMcKinneyVento

*A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant. **This extended element will be deprecated in SY2026.***

Value	Extended Element Description
Yes	The student was served by the McKinney-Vento Sub-grant.
No	The student was NOT served by the McKinney-Vento Sub-grant.

3.16.30.v Extended Element HS Nighttime Residence

This extended element will be deprecated in SY2026.

Code	Definition
DoubledUp	Doubled-up (i.e., living with another family) is the primary nighttime residence of the person at the time they were identified as homeless
Unsheltered	Unsheltered (e.g. cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings) is the primary nighttime residence of the person at the time they were identified as homeless
HotelMotel	Hotels/Motels is the primary nighttime residence of the person at the time they were identified as homeless
Shelter	A Shelter is the primary nighttime residence of the person at the time they were identified as homeless
Shelters TransitionalHousing	Shelters or Transitional Housing is the primary nighttime residence of the person at the time they were identified as homeless
TransitionalHousing	Transitional Housing is the primary nighttime residence of the person at the time they were identified as homeless

3.16.30.w Extended Element HS Unaccompanied Youth

Extended Element Name: HomelessUnaccompaniedYouth

Was this student served by McKinney-Vento sub grants during this current school year? A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant.

Value	Extended Element Description
Yes	A homeless unaccompanied youth is a youth who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless. There is no age range specified for an unaccompanied youth in the law. The upper age range is determined by what a state defines as school-age, unless the child is in special education, in which case the upper age range is twenty-one (21) years of age. There is no lower age range.
No	The student is not a homeless unaccompanied youth.

3.16.30.x Extended Element Lunch Eligibility Determination

Extended Element Name: LunchEligibilityDetermination (StateProvince)

This extended element will be deprecated in SY2026.

Code	Extended Element Description
01	Identified through Direct Certification - SNAP Only
02	Identified as foster child (not subject to verification) – Foster Child who
03	Identified as foster child (categorically eligible) – Foster Child who was NOT directly certified.
04	Identified through homeless/migrant/runaway liaison list – Directly Certified
05	Identified through income-eligible Head Start
06	Identified through Even Start
07	Identified as residential students in RCCIs
08	Identified as non-applicants approved by local officials
09	Identified based on SNAP/TANF/FDPIR case number submitted on an application (categorically eligible)
10	Identified based on income/household size information submitted on an application (Do not include foster children).
12	Identified through Direct Certification – TANF Only
13	Identified through Direct Certification – FDPIR Only
14	Identified as Homeless, Migrant, Runaway based on Application (not directly certified)
15	Identified as Directly Certified Other (Do not include these categories: SNAP, TANF, FDPIR, Foster, Homeless, Migrant, Runaway, Head Start, Even Start)
16	Identified through Direct Certification - SNAP Only
NA	The student is NOT eligible for Free or Reduced lunch
OT	Identified in some other way other than listed above. OSDE does not ever expect to receive code OT for Lunch Eligibility Determination. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for any other reason.

3.16.30.y Extended Element Neglected

Extended Element Name: NDNeglected

Was this student served in an LEA Title I, Part D, Subpart 1 or Subpart 2 At-Risk program or facility during this current school year?

Value	Extended Element Description
Yes	<p>Subpart 1: A student who is considered neglected, delinquent, or at-risk, who resides in a residential treatment facility for neglected children and youth, an institution, a detention center for youth, or an adult prison facility that is operated by a state agency. The state agency is responsible for providing all educational and transitional services for these children, youth, or adult students.</p> <p>Subpart 2: A student who is considered neglected, delinquent, or at-risk who resides in a residential treatment facility for neglected children and youth, an institution, or a detention center that contracts with local educational agencies to provide educational services for these children and youth. Additionally, Subpart 2 may provide assistance for a dropout prevention program.</p>
No	The student is not identified as a neglected delinquent

3.16.30.z Extended Element Neglected Delinquent At Risk

Extended Element Name: NDAAtRisk

Was this student served in an LEA Title I, Part D, Subpart 2 At-Risk program or facility during this current school year?

Value	Extended Element Description
Yes	Programs operated (through LEAs) that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.
No	The student is not identified as a neglected delinquent

3.16.30.aa Extended Element Neglected Delinquent Juvenile Corrections

Extended Element Name: NDJuvenileCorrections

Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Corrections program or facility during this current school year?

Value	Extended Element Description
Yes	An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. Include any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.
No	The student is not participating in an institution for delinquent children and youth.

3.16.30.bb Extended Element Neglected Delinquent Juvenile Detention

Extended Element Name: NDJuvenile Detention

Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Detention program or facility during this current school year?

Value	Extended Element Description
Yes	Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.
No	The student is not participating in an Juvenile Detention Center for delinquent children and youth.

3.16.30.cc Extended Element Neglected Delinquent Other

Extended Element Name: NDOther

Was this student served in an LEA Title I, Part D, Subpart 2 Other program or facility during this current school year?

Value	Extended Element Description
Yes	Any other programs, not defined above, which receive Title I, Part D funds and serve non-adjudicated children and youth.
No	The student is not participating in any other programs which receive Title I, Part D funds and serve non-adjudicated children and youth.

3.16.30.dd Extended Element Tribal Affiliation

Extended Element Name: TribalAffiliation - ***This extended element will be deprecated in SY2026.***

Value	Extended Element Description
Yes	An indication of the tribal affiliation of a student who has been identified as having American Indian heritage.
No	There is not an indication of the tribal affiliation of a student who has been identified as having American Indian heritage.

3.16.33 StudentSchoolEnrollment

3.16.33.a Entry Type

Code	Definition
01821	Transfer from a public school in the same local education agency is the process by which the student entered a school during a given academic session.
01822	Transfer from a public school in a different local education agency in the same state is the process by which the student entered a school during a given academic session.
01823	Transfer from a public school in a different state is the process by which the student entered a school during a given academic session.
01824	Transfer from a private, non-religiously-affiliated school in the same local education agency is the process by which the student entered a school during a given academic session.
01825	Transfer from a private, non-religiously-affiliated school in a different LEA in the same state is the process by which the student entered a school during a given academic session.
01826	Transfer from a private, non-religiously-affiliated school in a different state is the process by which the student entered a school during a given academic session.
01827	Transfer from a private, religiously-affiliated school in the same local education agency is the process by which the student entered a school during a given academic session.
01828	Transfer from a private, religiously-affiliated school in a different LEA in the same state is the process by which the student entered a school during a given academic session.
01829	Transfer from a private, religiously-affiliated school in a different state
01830	Transfer from a school outside of the country is the process by which the student entered a school during a given academic session.
01831	Transfer from an institution is the process by which the student entered a school during a given academic session.
01832	Transfer from a charter school is the process by which the student entered a school during a given academic session.
01833	Transfer from home schooling is the process by which the student entered a school during a given academic session.
01835	Re-entry from the same school with no interruption of schooling is the process by which the student entered a school during a given academic session.
01836	Re-entry after a voluntary withdrawal is the process by which the student entered a school during a given academic session.
01838	Original entry into a United States school is the process by which the student entered a school during a given academic session.
01839	Original entry into a United States school from a foreign country with no interruption in schooling is the process by which the student entered a school during a given academic session.

01840	Original entry into a United States school from a foreign country with an interruption in schooling is the process by which the student entered a school during a given academic session.
09999	The process by which the student entered a school during a given academic session is in a category not yet defined in CEDS.

3.16.33.b [Entry Type Other Code](#)
(OSDE) Basis of Admission

[Additional Guidance](#) is Available

Code	Definition
ACEPT	The student is enrolled part-time, was denied a standard diploma by the school district due to lack of credits in either College Preparatory/Work Ready Curriculum or Core Curriculum that reenrolls in that same school district on a part-time basis to meet the unfulfilled graduation requirements.
BDR	This code should ONLY be used by the School of the Deaf or School of the Blind in their Student Information System for the purposes of reporting students to the WAVE. This code should NOT be used by other public-school districts.
BORDER-NR	This student is a resident of a bordering state. The district will not receive any state aid for membership or attendance for this student and will not receive any state-funded weights.
BORDER-R	This student resides within the boundaries of a school district located in Oklahoma but is attending school in a contiguous school district located in an adjacent state. The student will be included in the average daily attendance of the school district located in Oklahoma.
CHSP	The charter sponsor student is reported by the sponsor district. The Basis of Admission code is for tracking purposes only by the sponsoring district. The student is also reported by the charter directly using a different Basis of Admission code.
COOP	Co-op Student who is NOT a virtual student as defined by law. This student is not included in state or federal reporting This code is used at the receiving district.
COOPVOFF	Co-op student who is attending a virtual online school OFF campus (This student is a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
COOPVON	Co-op student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
NR	Non-Resident. The student is a Non-Resident, and no other Basis of Admission code applies. Any student enrollment with this code will not be used for any report.
NRISP	A Non-Resident Student who is being served by a district of which the student is NOT a resident on an Individualized Service Plan (ISP). The district DOES NOT receive state aid for this student.
OHP1	Out-of-home placement 1. The student is a resident by virtue of placement or address. Out-of-home placement for students who are not residents of the school district in which they are receiving educational services (1.5 Grade Weight)
OHP2	Out-of-home placement 2. The student is a resident by virtue of placement or address. Out-of-home placement in a ten (10) bed Juvenile Detention Facility (1.8 Grade Weight)
OHP3	Out-of-home placement 3. The student is a resident by virtue of placement or address. Out-of-home placement in an eight (8) bed Juvenile Detention Facility (2.3 Grade Weight)
OHP4	Out-of-home placement 4. The student is a resident by virtue of placement or address. Out-of-home placement in a six (6) bed Juvenile Detention Facility (3.0 Grade Weight)
OT	Transfer - Open transfer. (This student is NOT a virtual student as defined by law)
OTH	Other. None of the other categories above apply for the reason why this student is attending or is being tracked with an enrollment in the local student information system.

	Note: This code will result in no conflict of ownership, but students reported with this code will not be counted on any report for funding or other state or federal reporting.
PK3	This code will be utilized for all students who are age 3 and are enrolled in a general education program and are not eligible under IDEA. Additionally, this code will be utilized as a temporary code for determining IDEA eligibility for students that are under the age of 5 when 1) a general education program is not available or 2)an LEA would not typically enroll the student using standard procedures.
Pre-ISP	This code will be utilized as a temporary_code while determining IDEA eligibility for a student who attends a private school in your district.
R	Resident – legal. (This student is NOT a virtual student as defined by law)
RBD	This student attends the School for the Deaf or School for the Blind. This student boards at the School for the Deaf and School for the Blind during the week.
RBDTD	This student attends the School for the Deaf or School for the Blind. This student is transported daily to and from the School for the Deaf or School for the Blind. Only transportation and special education weights will be counted for this student.
RISP	Resident Student who is being served by the district on an Individualized Service Plan (ISP). The district DOES NOT receive state aid membership, transportation, or attendance funding for this student. Example: A student receiving speech services but attends a private school.
ROP	Resident other placement is a resident student who is placed in a state juvenile or full-time residential facility within their resident district. For students who not residents of that district but are placed in a state juvenile or full-time residential facility, the appropriate OHP basis of admission code should be used.
RVOFF	Resident student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
RVON	Resident student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
TO	Transportation Only. This student is only tracked because the district will receive transportation only funding for this student. The student is not educated by this district, but they are transported by this district. This student would not appear on any report for this district with the exception of the First Quarter and Annual Statistical Report for the purpose of reporting Transportation only.
TRVOFF	Transfer student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
TRVON	Transfer student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
TU	Tuition student – The student is NOT a resident and is NOT on an Open or Emergency Transfer. The student is paying tuition to attend school here. This is NOT the code that would be used when a contract or “bill back” has been made with another district to provide services. (This student is NOT a virtual student as defined by law)
TUVOFF	Tuition student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law).
TUVON	Tuition student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).

3.16.33.c Grade Level Type

Reference table [13.18.6](#)

3.16.33.d Exit Grade Level Type

Reference table [13.18.6](#)

3.16.33.e Exit Status

Formerly known as Time Frame

Code	Definition
Permanent	The instance of student exit/withdrawal is considered to be of a permanent nature.
Temporary	The instance of student exit/withdrawal is considered to be of a temporary nature.

3.16.33.f Exit Type

Code	Definition
01907	The student exited from membership in the educational institution and is in a different public school in the same local education agency.
01908	The student exited from membership in the educational institution and transferred to a public school in a different local education agency in the same state.
01909	The student exited from membership in the educational institution and transferred to a public school in a different state.
01910	The student exited from membership in the educational institution and transferred to a private, non-religiously-affiliated school within the geographic boundaries as the same local education agency.
01911	The student exited from membership in the educational institution and transferred to a private, non-religiously-affiliated school within the geographic boundaries of a different LEA in the same state.
01912	The student exited from membership in the educational institution and transferred to a private, non-religiously-affiliated school in a different state.
01913	The student exited from membership in the educational institution and transferred to a private, religiously-affiliated school within the geographic boundaries of the same local education agency.
01914	The student exited from membership in the educational institution and transferred to a private, religiously-affiliated school within the geographic boundaries of a different LEA in the same state.
01915	The student exited from membership in the educational institution and transferred to a private, religiously-affiliated school in a different state.
01916	The student exited from membership in the educational institution and transferred to a school outside of the country.
01917	The student exited from membership in the educational institution and transferred to an institution.
01918	The student exited from membership in the educational institution and transferred to home schooling.
01919	The student exited from membership in the educational institution and transferred to a charter school in a different LEA in the same state.
01921	The student exited from membership in the educational institution and graduated with regular, advanced, International Baccalaureate, or other type of diploma.
01922	The student exited from membership in the educational institution and completed school with other credentials.
01924	The student was withdrawn due to illness.
01926	The student reached maximum age for services.
01927	The student exited from membership in the educational institution and discontinued schooling.
01928	The student exited from membership in the educational institution and completed grade 12, but did not meet all graduation requirements.
01930	The student exited from membership in the educational institution and enrolled in a postsecondary early admission program.

01931	The student exited from membership in the educational institution and the reason is presently unknown. It is expected this temporary option will be changed when the reason for exit has been determined.
03502	The student exited from membership in the education institution for an extended period unrelated to any other existing exit code. It is expected the student will return to this school after the reason for the extended period has completed
03503	The student exited from membership in the educational institution and is enrolled in a foreign exchange program.
03505	The student was exited from membership in the educational institution for administrative or system requirements and will be reenrolled in the same educational institution with a new Enrollment Entry Date.
03508	The student exited from membership in the educational institution and is in a charter school managed by the same local education agency.
03509	The student exited from membership in the educational institution and completed with a state-recognized equivalency certificate.
73060	The student officially withdrew and enrolled in an adult basic education, adult secondary education, or adult English as a Second Language program.
73061	The student officially withdrew and enrolled in a workforce training program.
73064	The student exited from membership in the educational institution due to death.
73065	The student exited from membership in the educational institution and is permanently incapacitated.
73062	The student is expected to return to the same school at the beginning of the next school year.
73063	The student exited from membership in the educational institution and transferred to a charter school in a different state.
09999	OSDE does not expect to receive code 9999. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for any other reason. If you cannot find a code for a scenario, please call OSDE.

3.16.33.g Exit Type Other Code

Code	Definition
HS2	Student has graduated from high school and has completed high school (Grades 9-12) in two or less years.
HS3	Student has graduated from high school and has completed high school (Grades 9-12) in three years.
HS4	Student has graduated from high school and has completed high school (Grades 9-12) in four years.
HS5	Student has graduated from high school and has completed high school (Grades 9-12) in five years.
HS6	Student has graduated from high school and has completed high school (Grades 9-12) in six years.
HSA	Student has graduated from high school with an Alternate Diploma and has completed high school in 4 years or with their adjusted cohort.
ESY	Required with exit code 3505 if the student completed the end of the school year (ESY) and the student has not graduated, is not considered a drop out, and is expected to enroll in either summer school or the next school year at this district.
1923D	Required with exit code 1923 to define the exit status of "died".
1923P	Required with exit code 1923 to define the exit status of "permanently incapacitated".
NA	None of the available codes in this list apply to this student's exit.

3.16.33.h FTPT Status Type

Code	Definition
Full-time	The student is enrolled full-time.
Part-time	The student is enrolled part-time

3.16.33.i Membership Type

Value	Definition
Home	The school is responsible for reporting the student's membership/child accounting information.
Concurrent	The school is not the primary reporting unit for the student's membership/child accounting information.
Summer	A summer school enrollment, not part of the regular school year.

3.16.33.j Non Resident Attend Reason Type (NCES 0599)

If the school represented by this enrollment is outside of the student's usual attendance area (as indicated in the ResidencyStatus element), this element indicates the reason that the student attends this school.

Code	Definition
1657	Attending an area alternative school
1658	Attending an area magnet program
1659	Attending an area special education school
1660	Attending an area vocational/technical school
1661	Attending a private school
1662	Court-mandated juvenile system assignment
1663	Home schooling
1664	Local education agency (LEA) assignment
1665	Migrant education program participation
1666	Open school enrollment
1667	Voucher
1668	Charter school

3.16.33.k Promotion Status State Province

This value should be set if this enrollment instance is closed for an end-of-year closeout or a mid-year promotion or demotion. A value other than NA should be specified when the enrollment instance represents an end-of-year closeout or mid-year promotion/demotion.

Code	Definition
PromSY	Student has advanced to the next grade level during the given school year.
Dem	Student has been reassigned to the grade level below during the given school year.
PromESY	Student has advanced to the next grade at the end of the given school year.
RetESY	Student has been retained in the same grade level below at the end of the given school year.

3.16.33.k Promotion Reason

CEDS 000530

The nature of the student's promotion or progress at the end of a given school term.

Code	Definition
AcceleratedPromotion	Accelerated promotion is the nature of the student's promotion or progress at the end of a given school term.
ContinuousPromotion	Continuous promotion is the nature of the student's promotion or progress at the end of a given school term.
Other	The nature of the student's promotion or progress at the end of a given school term is in a category not yet defined in CEDS.
ProbationaryPromotion	Probationary promotion is the nature of the student's promotion or progress at the end of a given school term.
RegularPromotion	Regular promotion is the nature of the student's promotion or progress at the end of a given school term.
VariableProgress	Variable progress is the nature of the student's promotion or progress at the end of a given school term.

3.16.33.l Nonpromotion Reason

CEDS 000531

The primary reason as to why a staff member determined that a student should not be promoted (or be demoted).

Code	Definition
Code	Definition
FailedTestingRequirements	Failed to meet testing requirements is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
Illness	Illness is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
Immaturity	Immaturity is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
InadequatePerformance	Inadequate performance is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
InsufficientCredits	Insufficient credits is the primary reason why a staff member determined that a student should not be promoted (or be demoted).

3.16.33.i Residency Status Type

Code	Definition
01652	The person is/was a resident of administrative unit and usual school attendance area.
01653	The person is/was a resident of administrative unit, but of other school attendance area.
01654	The person is/was a resident of this state, but not of this administrative unit.
01655	The person is/was a resident of an administrative unit that crosses state boundaries.
01656	The person is/was a resident of another state.

3.16.33.m Responsible School Type

School that is responsible for a student enrollment.

Code	Definition
Accountability	The role/relationship type assigned to an organization, institution, or agency responsible for student learning under Federal ESEA and State accountability plans. (e.g. for AYP reporting)
Attendance	The role/relationship assigned to an organization, institution, or agency operating the physical or virtual site in which delivery of educational services take place.
Funding	The role/relationship assigned to an organization, institution, or agency responsible for funding related to a student enrollment.
Graduation	The role/relationship assigned to an organization, institution, or agency responsible for issuing/awarding diplomas. (e.g. for graduation-rate reporting)
Individualized Education Program	The role/relationship type assigned to an organization, institution, or agency responsible for creating and maintaining the student's IEP, a written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Education Act (IDEA-Part B) which includes: 1) a statement of present levels of educational performance of a child; 2) a statement of annual goals including short-term instructional objectives; 3) a statement of specific education and related services to be provided and the extent to which the child will be able to participate in regular educational programs; 4) a projected date for initiation and anticipated duration of services; and 5) appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.
Transportation	The role/relationship type assigned to an organization, institution, or agency responsible for transporting the student to the physical location of the school or facility in which educational services are delivered.
IEPServiceProvider	The role/relationship type assigned to an organization, institution, or agency responsible for providing services to meet the requirements of the student's Individualized Education Program (IEP).

3.16.33.n Time Frame Codeset

The timeframe of the enrollment based on the SIF_Date in the SIF_Header of the message. For events, it is determined as of the date the event is generated. For requests and responses, it is calculated based on the date of the request.

Code	Definition
01812	The student is concurrently enrolled.
01811	The student is currently enrolled.
01810	The student was previously enrolled.
01813	The student is transferring (will enroll).

3.16.33.o Extended Element Calendar Summary

Extended Element Name	Definition
CalendarSummaryRefId	The RefId for the Calendar Summary associated with this enrollment requires a new student school enrollment (sse). When a CalendarSummaryRefId change takes place that creates a new sse, the expected ExitType/Code would be 3505 and the expected EntryType/Code would be 1835 unless the Calendar Summary RefId change results in the student moving from one accredited site to another accredited site in the same district. The format for the RefId should contain no spaces or hyphens. Example: F4AABF042EAD4781A9AA20BF64C4EDAC

3.16.34 StudentSectionEnrollment

3.16.34.a CTE Concentrator

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.
00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.
00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course is specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.

73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.

3.16.34.b Credit Type

Code	Definition
Advanced Placement	Advanced Placement is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Apprenticeship Credit	Apprenticeship Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
CTE	Career and Technical Education is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
DualCredit	Dual Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
International Baccalaureate	International Baccalaureate is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Other	Other is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
Qualified Admission	Qualified Admission is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
STEM	Science, Technology, Engineering and Mathematics is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
CTEAnd Academic	Simultaneous CTE and Academic Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
State Scholarship	State Scholarship is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.

3.16.34.c Dual Credit Code

Reference Code [Table 3.16.34.b](#)

3.16.34.d Instructional Delivery Mode List

Code	Definition
Broadcast	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
Correspondence	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.
EarlyCollege	Course is taught by institution of higher education but does NOT qualify as concurrent enrollment.
AudioVideo	Course is taught via remote interactive receiver or via streaming media technologies.

Online	Course is taught through a website, web application, or app on an internet connected device.
IndependentStudy	Structured learning experience is recognized for credit but is not under supervision of the LEA.
FaceToFace	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
BlendedLearning	Course uses a blended learning model that includes Face to Face and Online components.

3.16.36 [TermInfo](#)

3.16.36.a Attendance Term

Code	Definition
FullSchoolYear	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
Intersession	A short session which occurs between longer sessions.
LongSession	A session that is longer than a semester but shorter than a full year.
MiniTerm	A school term which is shorter than a regular session.
Quarter	One of four equal segments into which a school year is divided.
Quinmester	One of five equal segments into which a school year is divided.
Semester	One of two equal segments into which a school year is divided.
SummerTerm	A school term which takes place in the summer between two regular school terms.
Trimester	One of three equal segments into which a school year is divided.
TwelveMonth	An educational program that operates on a full twelve month cycle.
Other	The session type is in a category not yet defined in CEDS.

3.16.36.b Scheduling Term

Code	Definition
FullSchoolYear	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
Intersession	A short session which occurs between longer sessions.
LongSession	A session that is longer than a semester but shorter than a full year.
MiniTerm	A school term which is shorter than a regular session.
Quarter	One of four equal segments into which a school year is divided.
Quinmester	One of five equal segments into which a school year is divided.
Semester	One of two equal segments into which a school year is divided.
SummerTerm	A school term which takes place in the summer between two regular school terms.
Trimester	One of three equal segments into which a school year is divided.
TwelveMonth	An educational program that operates on a full twelve month cycle.

Other	The session type is in a category not yet defined in CEDS.
-------	--

3.16.36.c Term Span Type

Code	Definition
FullSchoolYear	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
Intersession	A short session which occurs between longer sessions.
LongSession	A session that is longer than a semester but shorter than a full year.
MiniTerm	A school term which is shorter than a regular session.
Quarter	One of four equal segments into which a school year is divided.
Quinmester	One of five equal segments into which a school year is divided.
Semester	One of two equal segments into which a school year is divided.
SummerTerm	A school term which takes place in the summer between two regular school terms.
Trimester	One of three equal segments into which a school year is divided.
TwelveMonth	An educational program that operates on a full twelve month cycle.
Other	The session type is in a category not yet defined in CEDS.

3.16 [Student Record Exchange](#)

3.16.36 [Financial Literacy Reporting](#)

3.16.4.a [Required Reporting Method](#)

There are three ways to report the method individually. Supplying the State Course Code is the preferred standard methodology.

Reporting 14 Areas Individually

Requirement Name	Personal Financial Literacy Area of Instruction
PFL01	Earning an Income
PFL02	State and Federal Income Taxes
PFL03	Banking and Financial Services
PFL04	Balancing a Checkbook
PFL05	Savings and Investing
PFL06	Planning for Retirement
PFL07	Borrowing Money
PFL08	Interest, Credit Cards, and Online Commerce
PFL09	Identity Fraud and Theft
PFL10	Renting/Buying a Home
PFL11	Understanding Insurance
PFL12	Impact & Consequences of Gambling
PFL13	Bankruptcy
PFL14	Charitable Giving

Reporting Collectively As a Single Course

Requirement Name	Personal Financial Literacy Area of Instruction
PFL00	Personal Financial Literacy

3.17 Additional Guidance

3.16.4.b Calendar Date Type

Calendar date type information

Codes	Definition	OSDE Description
EmergencyDay	Emergency day is specified as the type of scheduled or unscheduled calendar event.	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.
Holiday	Holiday is specified as the type of scheduled or unscheduled calendar event.	A Holiday and DOES NOT count toward membership or attendance and is excluded from Full Academic Year calculations.
InstructionalDay	Instructional day is specified as the type of scheduled or unscheduled calendar event. *May expect to receive OtherCode of 03 for site or district virtual instruction day.	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations. For a virtual instruction day, the CalendarDateType should be reported as "INST" and a CalendarDateType_OtherCode of "03". Otherwise, the CalendarDateType_OtherCode should be "NA".
MKUP	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.
Strike	Strike is specified as the type of scheduled or unscheduled calendar event.	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.
LateArrival EarlyDismissal	Student late arrival/early dismissal is specified as the type of scheduled or unscheduled calendar event.	This is a day of instruction for students. This day DOES count toward membership and attendance and is included in Full Academic Year calculations.
TeacherOnlyDay	Teacher only day is specified as the type of scheduled or unscheduled calendar event. *Expect to receive OtherCode of 01 (non-instructional) or 02 (instructional)	If this code is received, the system will check the CalendarDateType OtherCode provided. <ul style="list-style-type: none"> • If the CalendarDateType OtherCode = NA, this day DOES NOT count toward membership or attendance and is NOT included in Full Academic Year calculations. • If the CalendarDateType OtherCode = 01 (Professional Day), this day DOES NOT count toward membership or attendance and is NOT included in Full Academic Year calculations.

		<ul style="list-style-type: none"> If the CalendarDateType OtherCode = 02 (Parent/Teacher Conference), this day DOES count toward membership and attendance and is included in Full Academic Year calculations.
Other	Other is specified as the type of scheduled or unscheduled calendar event.	<p>The above codes do not apply. This day DOES NOT count toward membership or attendance and is NOT included in Full Academic Year calculations.</p> <p>This code should only be utilized for weekends, which includes schools with 4-day weeks, or for dates outside of the first and last days of instruction.</p>

3.16.33.a Entry Type Other Code
(OSDE) Basis of Admission

Code	Definition
ACEPT	The student is enrolled part-time, was denied a standard diploma by the school district due to lack of credits in either College Preparatory/Work Ready Curriculum or Core Curriculum that reenrolls in that same school district on a part-time basis to meet the unfulfilled graduation requirements. This is in accordance with Senate Bill 1105 (70 O.S. § 11-103.6). Students can enroll in courses or periods necessary to meet graduation requirements. These students should NOT be included in the First Quarter Statistical Report (FQSR) or your Annual Statistical Report (ASR). They are reported through the Graduation Part-time report.
BDR	This code should ONLY be used by the School of the Deaf or School of the Blind in their Student Information System for the purposes of reporting students to the WAVE. This code should NOT be used by other public-school districts.
BORDER-NR	This student is a resident of a bordering state. The district will not receive any state aid for membership or attendance for this student and will not receive any state-funded weights. This district may receive Federal funding where applicable for the services they provide to the students. (70 O.S. § 5-117.3.)
BORDER-R	This student resides within the boundaries of a school district located in Oklahoma but is attending school in a contiguous school district located in an adjacent state. The student will be included in the average daily attendance of the school district located in Oklahoma for the purpose of calculation and payment of all state aid and for the distribution of all other revenue required by law to be apportioned on an average daily attendance basis. There should be a contract between the two districts. Please reference (70 O.S. § 5-117.3.) for further details.
CHSP	The charter sponsor student is reported by the sponsor district. The Basis of Admission code is for tracking purposes only by the sponsoring district. The student is also reported by the charter directly using a different Basis of Admission code. Note: This code will result in no conflict of ownership, students will not be included on any report for state or federal reporting or funding. The actual charter school should not use this code.
COOP	Co-op Student who is NOT a virtual student as defined by law. This student is not included in state or federal reporting This code is used at the receiving district.

COOPVOFF	Co-op student who is attending a virtual online school OFF campus (This student is a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
COOPVON	Co-op student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
NR	Non-Resident. The student is a Non-Resident, and no other Basis of Admission code applies. Any student enrollment with this code will not be used for any report.
NRISP	A Non-Resident Student who is being served by a district of which the student is NOT a resident on an Individualized Service Plan (ISP). The district DOES NOT receive state aid membership, transportation, or attendance funding for this student (e.g., A student receiving speech services, who is a resident of another public school district, but attends a private school in this school district.)
OHP1	Out-of-home placement 1. The student is a resident by virtue of placement or address. Out-of-home placement for students who are not residents of the school district in which they are receiving educational services (1.5 Grade Weight)
OHP2	Out-of-home placement 2. The student is a resident by virtue of placement or address. Out-of-home placement in a ten (10) bed Juvenile Detention Facility (1.8 Grade Weight)
OHP3	Out-of-home placement 3. The student is a resident by virtue of placement or address. Out-of-home placement in an eight (8) bed Juvenile Detention Facility (2.3 Grade Weight)
OHP4	Out-of-home placement 4. The student is a resident by virtue of placement or address. Out-of-home placement in a six (6) bed Juvenile Detention Facility (3.0 Grade Weight)
OT	Transfer - Open transfer. (This student is NOT a virtual student as defined by law)
OTH	Other. None of the other categories above apply for the reason why this student is attending or is being tracked with an enrollment in the local student information system. Note: This code will result in no conflict of ownership, but students reported with this code will not be counted on any report for funding or other state or federal reporting.
PK3	This code will be utilized for all students who are age 3 and are enrolled in a general education program and are not eligible under IDEA. AND Additionally, this code will be utilized as a temporary code for determining IDEA eligibility for students that are under the age of 5 when: A. a general education program is not available B. an LEA would not typically enroll the student using standard procedures. If the student is determined to be eligible for services, the basis of admission code must be changed to R or another appropriate code. Any student enrollment with this code will not be used for any report
Pre-ISP	This code will be utilized as a temporary code while determining IDEA eligibility for a student who attends a private school in your district. If the student is determined to be eligible for services, the basis of admission code must be changed to RISP or NRISP. Any student enrollment with this code will not be used for any report.
R	Resident – legal. (This student is NOT a virtual student as defined by law)
RBD	This student attends the School for the Deaf or School for the Blind. This student boards at the School for the Deaf and School for the Blind during the week.
RBDTD	This student attends the School for the Deaf or School for the Blind. This student is transported daily to and from the School for the Deaf or School for the Blind. Only transportation and special education weights will be counted for this student.
RISP	Resident Student who is being served by the district on an Individualized Service Plan (ISP). The district DOES NOT receive state aid membership, transportation, or attendance funding for this student. (E.g., A student receiving speech services but attends a private school.)

ROP	Resident other placement is a resident student who is placed in a state juvenile or full-time residential facility within their resident district. For students who not residents of that district but are placed in a state juvenile or full-time residential facility, the appropriate OHP basis of admission code should be used.
RVOFF	Resident student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
RVON	Resident student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
TO	Transportation Only. This student is only tracked because the district will receive transportation only funding for this student. The student is not educated by this district, but they are transported by this district. This student would not appear on any report for this district with the exception of the First Quarter and Annual Statistical Report for the purpose of reporting Transportation only.
TRVOFF	Transfer student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
TRVON	Transfer student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
TU	Tuition student – The student is NOT a resident and is NOT on an Open or Emergency Transfer. The student is paying tuition to attend school here. This is NOT the code that would be used when a contract or “bill back” has been made with another district to provide services. (This student is NOT a virtual student as defined by law)
TUVOFF	Tuition student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law).
TUVON	Tuition student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).

3.16.30.c English Proficiency Definitions

NCES 0585

Value	Definition	OSDE Description
1633	Native English Speaker	<p>This student has never been designated as EL and one of the following conditions apply:</p> <ol style="list-style-type: none"> 1. The student is in a home where English is the only language spoken as identified on the Home Language Survey and has spoken the English language all his/her life. <p>OR</p> <ol style="list-style-type: none"> 2. A language other than English is spoken LESS OFTEN in the home as identified on the Home Language Survey. <p>AND</p> <ol style="list-style-type: none"> 3. The student has a satisfactory or above reading test score on an Oklahoma School Testing Program (OSTP) or a score above the thirty-fifth percentile on a Norm-Referenced Test (NRT).
1634	Fluent English Speaker	<ol style="list-style-type: none"> 1. This student is designated as Bilingual and has never been designated as EL. One of the following conditions will apply: A language other than English is spoken MORE OFTEN in the home as identified on the Home Language Survey. <p>AND</p>

		<p>This student has been administered the Oklahoma Pre- K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and was determined to be proficient.</p> <p>OR</p> <p>2. A language other than English is spoken LESS OFTEN in the home as identified on the HOME Language Survey.</p> <p>AND</p> <p>The student has an unsatisfactory or limited knowledge reading test score on an Oklahoma School Testing Program (OSTP) ELA assessment or a score at or below the thirty-fifth percentile on a state-approved norm-referenced test (NRT) BUT has been administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and determined to be proficient.</p>
1636	Redesignated as fluent English proficient	The student was previously identified as an English Learner (EL), but has tested proficient on the ACCESS for ELLs 2.0 for EL's Test. The Wave will expect to receive an EnglishProficiency/OtherCode along with this code of 1636. The six possible expected OtherCodes are 01, 02, 03, 04, 05, 06.
1637	Limited English proficient / English language learner Declined district EL services	The student is designated as an English Learner (EL) because they have been identified as being eligible for supplemental EL services with one of the state's English language proficiency placement tests but whose parent or guardian has elected not to receive EL-specific instructional interventions from the LEA. The student will participate in the same manner as a student coded 2349 (Limited English proficient/English language learner) in both OSTP and WIDA assessments and in the exiting of EL status. This student is designated as Bilingual AND EL. A student is identified as EL if all of the following conditions are met: The student was administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA KWAPT, WIDA MODEL, or WIDA Screen and was determined NOT to be proficient.
2349	Limited English proficient/English language learner	<p>The student is designated as an English Learner (EL) because they have been identified for services with one of the state's English language proficiency placement tests. This student is designated as Bilingual AND EL. Definition: A student is identified as EL if all of the following conditions are met:</p> <p>1. A language other than English is spoken MORE OFTEN than English in the home OR a language other than English is spoken LESS OFTEN than English in the home, and the student has an unsatisfactory or a limited knowledge reading test score on the Oklahoma School Testing Program (OSTP) ELA assessment or a score below the thirty-fifth percentile on the Norm-Referenced Test (NRT)</p> <p>AND</p> <p>2. This student has been administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and determined not to be proficient.</p>
9997	Unknown	The English Proficiency of this student has either not been determined or the Home Language Survey has not been received. This code is a temporary code to be used while the student's English Proficiency is being assessed. This code will only be valid during the first 30 days of school or during the first 14 days of a student who enrolls after the school has been in session for more than 30 days.

3.16.30.d English Proficiency Other Code Definitions

State Province

Value	Definition	OSDE Description
01	Former EL-1 st Year Proficient/Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last year. AND , this student is designated as Bilingual.
02	Former EL-2 nd Year Proficient/Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last two years. AND , this student is designated as Bilingual.
03	Former EL-1 st Year Proficient/Not Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last year. AND , this student is NOT designated as Bilingual.
04	Former EL-2 nd Year Proficient/Not Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last two years. AND , this student is NOT designated as Bilingual.
05	Former EL-3 or More Years Proficient/Bilingual	This student is no longer designated as an EL. This student has tested proficient and has exited the program for a period of longer than two years. AND , this student is designated as Bilingual.
06	Former EL-3 or More Years Proficient/Not Bilingual	This student is no longer designated as an EL. This student has tested proficient and has exited the program for a period of longer than two years. AND , this student is NOT designated as Bilingual.
NA	Not Applicable	The EnglishProficiency/OtherCodeList is Mandatory. This code will be supplied with all EnglishProficiency codes except for the code of 1636. For the code of 1636, one of the above codes will be supplied.

3.18 Common Codes Set

3.18.1 Address Type

Code	Definition
Mailing	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Physical	Physical is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Shipping	Shipping is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Billing	Billing address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
OnCampus	On campus is specified as the type of address listed for a learner or a parent, guardian, family member or related person.

OffCampus	Off-campus, temporary is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Permanent Student	Permanent, student is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Permanent Admission	Permanent, at time of admission is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Father Address	Father's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Mother Address	Mother's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Guardian Address	Guardian's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.
Mailing	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.

3.18.2 Birthdate Verification

CEDS 000618

Code	Definition
01003	Baptismal or church certificate was used as evidence to verify a person's name, address, date of birth, etc.
01004	Birth certificate was used as evidence to verify a person's name, address, date of birth, etc.
01012	Driver's license was used as evidence to verify a person's name, address, date of birth, etc.
01005	Entry in family Bible was used as evidence to verify a person's name, address, date of birth, etc.
01006	Hospital certificate was used as evidence to verify a person's name, address, date of birth, etc.
01013	Immigration document/visa was used as evidence to verify a person's name, address, date of birth, etc.
02382	Life insurance policy was used as evidence to verify a person's name, address, date of birth, etc.
09999	Evidence used to verify a person's name, address, date of birth, etc. is in a category not yet defined in CEDS.
03424	Other non-official document was used as evidence to verify a person's name, address, date of birth, etc.
03423	Other official document was used as evidence to verify a person's name, address, date of birth, etc.
01007	Parent's affidavit was used as evidence to verify a person's name, address, date of birth, etc.
01008	Passport was used as evidence to verify a person's name, address, date of birth, etc.
01009	Physician's certificate was used as evidence to verify a person's name, address, date of birth, etc.
01010	Previously verified school records was used as evidence to verify a person's name, address, date of birth, etc.
01011	State-issued ID was used as evidence to verify a person's name, address, date of birth, etc.
73095	An approved student transfer in the student information system was used as evidence to verify a person's name, address, date of birth, etc.
73102	A birth registration form was used as evidence to verify a person's name, address, date of birth, etc.
73097	A citizenship card was used as evidence to verify a person's name, address, date of birth, etc.
73100	A lease agreement was used as evidence to verify a person's name, address, date of birth, etc.
73093	A non-parent's affidavit of residency was used as evidence to verify a person's name, address, date of birth, etc.
73094	A parent/guardian affidavit of residency was used as evidence to verify a person's name, address, date of birth, etc.

73101	A purchase agreement was used as evidence to verify a person's name, address, date of birth, etc.
73092	A form verifying residency was used as evidence to verify a person's name, address, date of birth, etc.
73098	A tax bill was used as evidence to verify a person's name, address, date of birth, etc.
73091	A telephone bill was used as evidence to verify a person's name, address, date of birth, etc.
73099	A utility bill was used as evidence to verify a person's name, address, date of birth, etc.
73096	A water bill was used as evidence to verify a person's name, address, date of birth, etc.
01003	Baptismal or church certificate was used as evidence to verify a person's name, address, date of birth, etc.
01004	Birth certificate was used as evidence to verify a person's name, address, date of birth, etc.
01012	Driver's license was used as evidence to verify a person's name, address, date of birth, etc.
01005	Entry in family Bible was used as evidence to verify a person's name, address, date of birth, etc.

3.18.3 Citizenship Status

NCES

Code	Definition
1014	Dual national
1015	Non-resident alien
1016	Resident alien
1017	United States Citizen
9999	Other

3.18.4 County Codes

State Province

Code	Description	Code	Description
01	Adair County	40	LeFlore County
02	Alfalfa County	41	Lincoln County
03	Atoka County	42	Logan County
04	Beaver County	43	Love County
05	Beckham County	44	Major County
06	Blaine County	45	Marshall County
07	Bryan County	46	Mayes County
08	Caddo County	47	McClain County
09	Canadian County	48	McCurtain County
10	Carter County	49	McIntosh County
11	Cherokee County	50	Murray County
12	Choctaw County	51	Muskogee County
13	Cimarron County	52	Noble County
14	Cleveland County	53	Nowata County
15	Coal County	54	Okfuskee County
16	Comanche County	55	Oklahoma County
17	Cotton County	56	Okmulgee County
18	Craig County	57	Osage County
19	Creek County	58	Ottawa County
20	Custer County	59	Pawnee County
21	Delaware County	60	Payne County
22	Dewey County	61	Pittsburg County
23	Ellis County	62	Pontotoc County
24	Garfield County	63	Pottawatomie County

25	Garvin County	64	Pushmataha County
26	Grady County	65	Roger Mills County
27	Grant County	66	Rogers County
28	Greer County	67	Seminole County
29	Harmon County	68	Sequoyah County
30	Harper County	69	Stephens County
31	Haskell County	70	Texas County
32	Hughes County	71	Tillman County
33	Jackson County	72	Tulsa County
34	Jefferson County	73	Wagoner County
35	Johnston County	74	Washington County
36	Kay County	75	Washita County
37	Kingfisher County	76	Woods County
38	Kiowa County	77	Woodward County
39	Latimer County		

3.18.5 Country Codes

English Country Names and Code Elements [[ISO3166-1](#)]

3.18.6 Dwelling Arrangement

NCES 0600

Code	Definition
1669	Boarding house
1670	Cooperative house
1671	Crisis shelter
1672	Disaster shelter
1673	Residential school/dormitory
1674	Family residence
1675	Foster home
1676	Institution
1677	Prison or juvenile detention center
1678	Rooming house
1679	Transient shelter
1680	No home
1681	Other dormitory
3425	Group home/halfway house
9999	Other

3.18.7 Grade Levels

Collection of grade levels applicable to this school calendar.

Code	Definition
IT	Infant/toddler
PR	Preschool
PK	Prekindergarten
TK	Transitional Kindergarten
KG	Kindergarten

01	First grade
02	Second grade
03	Third grade
04	Fourth grade
05	Fifth grade
06	Sixth grade
07	Seventh grade
08	Eighth grade
09	Ninth grade
10	Tenth grade
11	Eleventh grade
12	Twelfth grade
13	Grade 13 (OSDE use for retuning Alternate Diploma students)
PS	Postsecondary
UG	Ungraded
AE	Adult Education
Other	Other

3.18.8 Grade Levels Other Codes

Collection of grade levels applicable to this school calendar.

StateProvince

OtherCode	Code	Definition
IT	IT	Infant/toddler
PK3 Half Day	PR	Preschool – 3 year olds
PK3 Full Day	PR	Preschool – 3 year olds
PK Half Day	PK	Prekindergarten – 4 year old programs
PK Full Day	PK	Prekindergarten – 4 year old programs
TK Transition KG	KG	Transitional Kindergarten
KG Half Day	KG	Kindergarten
KG Full Day	KG	Kindergarten
01	01	First grade
02	02	Second grade
03	03	Third grade
04	04	Fourth grade
05	05	Fifth grade
06	06	Sixth grade
07	07	Seventh grade
08	08	Eighth grade
09	09	Ninth grade
10	10	Tenth grade
11	11	Eleventh grade
12	12	Twelfth grade
13 Alternate Diploma	13	Grade 13 – OAAP students working toward an Alternate Diploma
UG	UG	Ungraded
AE	AE	Adult Education
Other	Other	Other

3.18.9 Language Codes

[NISO Z39.53](#) Language Codes

3.18.10 Language List - Native American
State Province

Code	Definition
AC	Alabama-Coushatta
AT	Athbaecan
CH	Chippewa
CK	Chickasaw
CM	Comanche
CN	Chinook (Traditional)
CR	Crow
CW	Chiwere
KE	Keres
KI	Kiowa
KP	Kichapoo
LU	Lutuamian
MI	Miami
MU	Muskogean
NK	Nakoda (Stoney)
OP	Omaha-Poncan
OT	Otoe
OW	Ottawa
PA	Pawnee
PW	Potawatomi
PT	Patois
PU	Pueblo
QU	Quapaw
SC	Seneca-Cayuga
SF	Sac and Fox
SH	Shawnee
SM	Seminole
TK	Tonkawa
WC	Wichita
WY	Wyandot
YU	Yuchi, Ucheam

3.18.11 Language List - Supplemental Miscellaneous

State Province - OtherCode required when LanguageCode = 'mis'.

The user will supply an upper case, three-letter code (below) approved by the State Department of Education for use in reporting a language that is not found in the Native Language Codes list (available on the SDE website) or on the Supplemental Native American (nai) [Language Code list](#). The upper-case codes listed below are only to be used as an "other" code when "Miscellaneous languages" (mis) are selected from the Native Language Code List. If the user is unable to locate the student language in the supplied codes, please use Native Language Code "mis" and contact the OSDE for assistance.

Code	Definition
URH	Urhobo
ZOM	Zomi
ASL	American Sign Language
LIB	Liberian English

3.18.12 Language Type

Code	Definition
Correspondence	The language specified by the related Language Code is the language the person uses for both written and spoken correspondence.
Dominant	The language specified by the related Language Code is the person's dominant language.
Home	The language specified by the related Language Code is the language the person uses at home.
Native	The language specified by the related Language Code is the person's native language.
OtherLanguageProficiency	The language specified by the related Language Code is the language the person's other language proficiency.
Other	The function and context in which a person uses the language specified by the related Language Code is in a category not yet defined in CEDS.
Spoken	The language specified by the related Language Code is the language the person uses for spoken correspondence.
Written	The language specified by the related Language Code is the language the person uses for written correspondence.

3.18.13 Relationship Type

Code	Definition
AdoptedDaughter	The person is the related person's Adopted Daughter.
AdoptedSon	The person is the related person's Adopted son.
AdoptiveParent	The person is the related person's Adoptive parent.
Advisor	The person is the related person's Advisor.
AgencyRepresentative	The person is the related person's Agency representative.
Aunt	The person is the related person's Aunt.
Brother	The person is the related person's Brother.
BrotherInLaw	The person is the related person's Brother-in-law.
CourtAppointedGuardian	The person is the related person's court appointed guardian.
Cousin	The person is the related person's Cousin.
Daughter	The person is the related person's Daughter.
DaughterInLaw	The person is the related person's Aunt.
Dependent	The person is the related person's Dependent.
Employer	The person is the related person's Employer.
FamilyMember	The person is the related person's Family member.
Father	The person is the related person's Father.
FatherInLaw	The person is the father of the related person's spouse.
FathersCivilPartner	The person is a legal partner of the related person's father, established by a civil union other than marriage.
FathersSignificantOther	The person is the significant other of the related person's Father.
Fiance	The person is a man who is engaged to be married to the related person.
Fiancee	The person is a woman who is engaged to be married to the related person.
FormerHusband	The person is the related person's Former husband.
FormerWife	The person is the related person's Former wife.
FosterDaughter	The person is the related person's Foster daughter.
FosterFather	The person is the related person's Foster father.
FosterMother	The person is the related person's Foster mother.

FosterParent	The person is the related person's Foster Parent.
FosterSon	The person is the related person's Foster son.
Friend	The person is the related person's Friend.
Godparent	The person is the related person's Godparent.
Granddaughter	The person is the related person's Granddaughter.
Grandfather	The person is the related person's Grandfather.
Grandmother	The person is the related person's Grandmother.
Grandparent	The person is the related person's Grandparent.
Grandson	The person is the related person's Grandson.
GreatAunt	The person is the related person's Great aunt.
GreatGrandparent	The person is the related person's Great grandparent.
GreatUncle	The person is the related person's Great uncle.
HalfBrother	The person is the related person's Half-brother.
HalfSister	The person is the related person's Half-sister.
Husband	The person is the related person's Husband.
LifePartner	The person is the related person's Life partner.
LifePartnerOfParent	The person is the related person's Life partner of parent.
Mother	The person is the related person's Mother
MotherInLaw	The person is the related person's Mother-in-law
MothersCivilPartner	The person is a legal partner of the related person's mother, established by a civil union other than marriage.
MothersSignificantOther	The person is the significant other of the related person's Mother.
Neighbor	The person is the related person's Neighbor.
Nephew	The person is the related person's Nephew.
Niece	The person is the related person's Niece.
Other	The person is related to the related person in a way not represented by other standard options.
Parent	The person is the related person's Parent.
Partner	The person is the related person's Partner.
PartnerOfParent	The person is the related person's Partner of parent.
ProbationOfficer	The person is the related person's Probation officer.
Relative	The person is the related person's Relative.
Sibling	The person is the related person's Sibling.
SignificantOther	The person is the Significant other of the related person.
Sister	The person is the related person's Sister.
SisterInLaw	The person is the related person's Sister-in-law
Son	The person is the related person's Son.
SonInLaw	The person is the related person's Son-in-law
Spouse	The person is the related person's Spouse.
Stepbrother	The person is the related person's Stepbrother.
Stepdaughter	The person is the related person's Stepdaughter.
Stepfather	The person is the related person's Stepfather.
Stepmother	The person is the related person's Stepmother.
Stepparent	The person is the related person's Stepparent.
Stepsister	The person is the related person's Stepsister.
Stepson	The person is the related person's Stepson.
Uncle	The person is the related person's Uncle.
Unknown	The person is the related person's Unknown.
Ward	The person is the related person's Ward.
Wife	The person is the related person's Wife.
AdoptedDaughter	The person is the related person's Adopted Daughter.

