**English Learner (EL) Monitoring Form**

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| **Student Name:** | **ID#** | **Grade:** |
| **LEA Name:** | **School:** | **School Year:** |
| [ ]  1st year after score of Proficient on WIDA assessment [ ]  2nd year after score of Proficient on WIDA assessment  | [ ]  3rd year after score of Proficient on WIDA assessment [ ]  4th year after score of Proficient on WIDA assessment  |
| **First Semester** |
| **Proficiencies in the Regular Classroom** | First Semester |
| **Oral Proficiency** | Student is making progress in oral language development. | Yes | No |
| **Reading Proficiency** | Student is making progress in reading skills.Student is making progress in reading comprehension. | YesYes | NoNo |
| **Writing Proficiency** | Student is making progress in written grammar.Student is making progress in spelling.Student is making progress in written expression. | YesYesYes | NoNoNo |
| **Team Recommendation:**[ ]  Continue Monitoring Status [ ]  Other/Interventions (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Team Comments:** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_English Language Development (ELD) Monitor | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ELD Monitor’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Regular/English Teacher Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Regular/English Teacher’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Administrator Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Administrator’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| **Second Semester**  |
| **Proficiencies in the Regular Classroom** | Second Semester |
| **Oral Proficiency** | Student is making progress in oral language development. | Yes | No |
| **Reading Proficiency** | Student is making progress in reading skills.Student is making progress in reading comprehension. | YesYes | NoNo |
| **Writing Proficiency** | Student is making progress in written grammar.Student is making progress in spelling.Student is making progress in written expression. | YesYesYes | NoNoNo |
| **Team Recommendation:**[ ]  Continue Monitoring Status [ ]  Other/Interventions (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Team Comments:** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_English Language Development (ELD) Monitor | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ELD Monitor’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Regular/English Teacher Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Regular/English Teacher’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Administrator Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Administrator’s Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |