**English Learner (EL) Monitoring Form**

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| --- | --- | --- | --- | --- | --- |
| **Student Name:** | | **ID#** | | **Grade:** | |
| **LEA Name:** | | **School:** | | **School Year:** | |
| 1st year after score of Proficient on WIDA assessment  2nd year after score of Proficient on WIDA assessment | | | 3rd year after score of Proficient on WIDA assessment  4th year after score of Proficient on WIDA assessment | | |
| **First Semester** | | | | | |
| **Proficiencies in the Regular Classroom** | | | | First Semester | |
| **Oral Proficiency** | Student is making progress in oral language development. | | | Yes | No |
| **Reading Proficiency** | Student is making progress in reading skills.  Student is making progress in reading comprehension. | | | Yes  Yes | No  No |
| **Writing Proficiency** | Student is making progress in written grammar.  Student is making progress in spelling.  Student is making progress in written expression. | | | Yes  Yes  Yes | No  No  No |
| **Team Recommendation:**  Continue Monitoring Status  Other/Interventions (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Team Comments:** | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  English Language Development (ELD) Monitor | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ELD Monitor’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Regular/English Teacher Name | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Regular/English Teacher’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Administrator Name | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Administrator’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| **Second Semester** | | | | | |
| **Proficiencies in the Regular Classroom** | | | | Second Semester | |
| **Oral Proficiency** | Student is making progress in oral language development. | | | Yes | No |
| **Reading Proficiency** | Student is making progress in reading skills.  Student is making progress in reading comprehension. | | | Yes  Yes | No  No |
| **Writing Proficiency** | Student is making progress in written grammar.  Student is making progress in spelling.  Student is making progress in written expression. | | | Yes  Yes  Yes | No  No  No |
| **Team Recommendation:**  Continue Monitoring Status  Other/Interventions (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Team Comments:** | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  English Language Development (ELD) Monitor | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ELD Monitor’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Regular/English Teacher Name | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Regular/English Teacher’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Administrator Name | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Administrator’s Signature | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |