

RULE IMPACT STATEMENT

210:35-3-210. Purpose. [NEW]

210:35-3-211. Applicability of the Standard. [NEW]

210:35-3-212. Metrics for Academic Deficiencies. [NEW]

a. **What is the purpose of the proposed rule change?**

The purpose of this rule change is to comply with the Legislature's requirement that accreditation standards be consistent with an academic results-oriented approach. The rules propose requiring that a school district must provide enough instruction that at least half its students reach the basic performance level or above in state assessments for English Language Arts and Math. When a school district fails to meet that measurement, it receives an academic deficiency and may face additional scrutiny for repeated academic failure.

b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**

The rule change will impose costs on local education agencies (LEAs) with poor academic performance by imposing penalties if they do not improve.

c. **What classes of persons will benefit from the proposed rule change?**

The rule change will benefit students and their families by ensuring that public schools in Oklahoma remain focused on academic outcomes as their primary goal.

d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**

The agency anticipates some economic impact upon political subdivisions or affected classes because of implementation of the proposed rule change at this time, because some LEAs will be under greater pressure to improve their dismal academic outcomes.

e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**

The agency does not anticipate any cost to the agency to implement and enforce the rule as a result of the proposed change in the rule at this time. Additional record keeping, if any, will be performed by existing staff.

f. **What is the economic impact on any political subdivision to implement the proposed rule change? Will the rule require their cooperation in implementing or enforcing the rule?**

The agency anticipates some economic impact on certain political subdivisions to implement the proposed rule change at this time because some LEAs will be under greater pressure to improve their dismal academic outcomes.

- g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**

The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

- h. **What methods has the agency taken to minimize compliance costs? Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**

The agency anticipates that any material costs will concern improving academic outcomes and, as a result, is not aware of any measures that would minimize costs as a result. The agency is not aware of any other methods that could achieve the intended goal at a reduced burden.

- i. **Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.**

The rule change does not concern public health, safety, or the environment.

- j. **What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**

The agency does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed rule at this time.

- k. **Date Prepared:** January 11, 2024