

Effective Instruction and Equitable Access to Effective Teachers

Teacher Table Initiative November 18, 2019





ESSA Consolidated State Plan

- Oklahoma's comprehensive education plan, Oklahoma Edge, details how the state will use federal dollars to ensure every student has a competitive edge upon high school graduation.
- The ESSA state plan encapsulates the 8-year strategic vision for education that aims at achieving six measurable goals by 2025:
 - Goal #6: Increase student access to effective teachers, thereby reducing the need for emergency-certified teachers by 95%.

https://sde.ok.gov/essa



ESSA Consolidated State Plan

- Measuring ineffectiveness:
 - Composite value that captures the multidimensionality of teaching effectiveness and is calculated on the basis of three indicators:
 - Teacher Leader Effectiveness (TLE) evaluation rating: Two consecutive years of "needs improvement" or "ineffective"
 - Professional Learning (PL) Focus: No progress for two consecutive years; and
 - Teacher attendance: More than 10 days or "frequently absent", and more than 18 days or "chronically absent"



Effective Instruction

PL Focus goal:

- Establish an annual professional learning focus for the teacher or administrator developed by the teacher or administrator in collaboration with the evaluator.
- Align the goal with a specific area in the TLE framework.

PL Focus implementation:

 All school districts have fully incorporated PL Focus in 2018-19 school year.



Effective Instruction

- Top PL Focus topics across TLE models in school year 2018-19:
 - Using multiple methods to assess progress, including formative and summative assessments
 - Using data to modify instruction and close achievement gaps
 - Strategies on questioning techniques to assess understanding and make students think critically about the content
 - Establishing effective and supportive systems of discipline



Effective Instruction

Top PL Focus topics across TLE models in school year 2018-19, continued

- Effective teaching strategies for explaining content
- Engaging all students in active learning
- Establishing a classroom culture of collaboration,
 learning and respect for the diversity of each student
- Knowledge of Curriculum Instruction



Next Steps

- School-level teacher attendance data for the 2019-20 school year will be collected during the months of May and June 2020.
- Attendance data should become available to the public at the Oklahoma School Report Cards accountability system in the Fall of 2020.



Table Sharing

- Take 10-15 minutes during dinner to discuss with others at your table:
 - Your <u>reaction</u> to the data and information presented in terms of quality and diversity.
 - Any ideas on how to more effectively address the identified equity gaps.
- Share a summary of the conversation with the larger group:
 - A designated person will serve as a spokesperson
 - A designated person will take notes of the discussion

