## TITLE 210. STATE DEPARTMENT OF EDUCATION CHAPTER 10. SCHOOL ADMINISTRATION AND INSTRUCTIONAL SERVICES SUBCHAPTER 1 - GENERAL PROVISIONS

## 210:10-1-16 Oklahoma Academic Scholar and other student recognitions. [AMENDED]

- (a) **Purpose.** The rules of this subchapter have been adopted for the purpose of providing requirements for recognition as an Oklahoma Academic Scholar and other recognitions of student achievement. The purpose of the program is to recognize those secondary students within the State of Oklahoma who exceed the basic graduation requirements and who, through diligence, achieve academic ratings above those of their peers.
- (b) Requirements for recognition as an Oklahoma Academic Scholar. Students who meet all the requirements listed below shall be recognized by the local school district and the State Board of Education as an Oklahoma Academic Scholar.
  - (1) Accumulate over grades 9, 10, 11 and the first semester of grade 12, a minimum grade point average of 3.7 on a 4.0 scale or be in the top 10% of their graduation class.
  - (2) Complete (or will complete) the curricular requirements for a standard diploma.
  - (3) Score at least a composite of 27 on the American College Test (ACT)-or, a 1220 combined score on the Scholastic Assessment Test (SAT), or the equivalent score on the Classical Learning Test (CLT). The ACT or SAT must have been taken on a national test date or state-administered test date before the date of graduation. For students with documented disabilities requiring testing accommodations not available on a national or state administration date, a qualifying score on the ACT-or, SAT, or CLT may be demonstrated using alternate administration dates.
- (c) Requirements for the Seal of Biliteracy. Students who meet the requirements listed below for both English and another language shall be recognized by the local school district and the State Board of Education with a Seal of Biliteracy in English and another language, which shall be noted on the student's transcript upon completion of the eligibility requirements and noted on the student's diploma upon graduation. The Seal of Biliteracy shall be available in two levels of distinction, Gold and Platinum, based on the following eligibility requirements:
  - (1) **Proficiency in English.** The student must score at least the level indicated on one or more of the assessments below:
    - (A) **ACT.** A score on the English Language Arts section of at least 18 for Gold level recognition or at least 21 for Platinum level recognition.
    - (B) **SAT.** A score on the Evidence-Based Reading and Writing (formerly verbal) section of at least 570 for Gold level recognition or at least 650 for Platinum level recognition.

## (C) PSAT

- (i) **10**<sup>th</sup> **grade.** For a PSAT taken when the student is in 10<sup>th</sup> grade, a score on the Evidence-Based Reading and Writing section of at least 470 for Gold level recognition or at least 600 for Platinum level recognition.
- (ii) 11<sup>th</sup> grade. For a PSAT taken when the student is in 11<sup>th</sup> grade, a score on the Evidence-Based Reading and Writing section of at least 570 for Gold level recognition or at least 620 for Platinum level recognition.

- (D) **International Baccalaureate (IB).** A score of at least a 3 for Gold level recognition or at least a 4 for Platinum level recognition on the International Baccalaureate Test of English.
- (E) Advanced Placement (AP). A score of at least a 3 for Gold level recognition on the Advanced Placement Test of English Language or Advanced Placement Test of English Literature, or a score of at least a 4 for Platinum level recognition on the Advanced Placement Test of English Language or Advanced Placement Test of English Literature.
- (F) **WIDA ACCESS.** A score of at least 4.5 through 5.7 on the WIDA ACCESS test for Gold level recognition, or a score of at least 5.8 on the WIDA ACCESS test for Platinum level recognition.
- (G) Classic Learning Test (CLT). A score on the English Art section of at least the equivalent of a score of 18 on the ACT for Gold level recognition or at least the equivalent to a score of 21 on the ACT for Platinum recognition.
- (2) **Proficiency in a language other than English.** In addition to achieving a qualifying score in English on one of the assessments listed in (c)(1) above, the student must score at least the level indicated in a language other than English on one or more of the proficiency measures listed below:
  - (A) **AAPPL or ALIRA.** A score of at least Intermediate-Mid (I-4) on the Assessment of Performance of Progress toward Proficiency in Languages (AAPPL) or ACTFL Latin Interpretive Reading Assessment (ALIRA) for Gold level recognition, or a score of at least Advanced-Low (A-1) on the AAPPL or ALIRA for Platinum level recognition.
  - (B) **STAMP.** A score of at least 5 on the Standards Based Measurement of Proficiency (STAMP) for Gold level recognition, or a score of at least 7 on the STAMP for Platinum level recognition.
  - (C) **OPI, OPIc, or WPT.** A score of at least Intermediate-Mid for Gold level recognition, or at least Advanced-Low for Platinum level recognition, on the Oral Proficiency Interview (OPI), the Oral Proficiency Interview Computer (OPIc), or the Written Proficiency Test (WPT).
  - (D) **Advanced Placement (AP).** A score of at least a 3 for Gold level recognition, or at least a 4 for Platinum level recognition, on the Language and Culture Advanced Placement (AP) test for the target language.
  - (E) SLPI. A score of at least Intermediate for Gold level recognition, or at least Advanced for Platinum level recognition, on the Sign Language Proficiency Interview (SLPI).
  - (F) **Native American languages**. The State Department of Education (OSDE) will consult with each tribal nation as appropriate to identify an appropriate measure of proficiency.
  - (G) Languages for which there is no standard assessment. If a request for a Seal of Biliteracy is received regarding a language for which there is no standard assessment but which is not a Native American language, the OSDE will work

with relevant linguistic and/or cultural entities to identify an appropriate measure of proficiency.

- (d) Requirements for the Civics Seal. Students who meet all the requirements listed below shall be recognized by the local school district and the State Board of Education with a Civics Seal.

  The Seal shall be noted on the student's transcript upon completion of eligibility requirements, and noted on the student's diploma upon graduation. The seal will be provided by the Oklahoma State Department of Education.
  - (1) Accumulate a 3.0 GPA in all social studies classes.
  - (2) Score 80% or higher on the United States Naturalization test.
  - (3) Score proficient or advanced on the College and Career Readiness Test for U.S. <u>History/Government.</u>
  - (4) Complete 75 hours of community service including a written reflection of experiences, as determined by district and subsequently school site policy.
  - (5) Complete 3 Civics Engagement Programs belonging to a curated list that is approved by the state board.