Checklist for Monitoring of Gifted and Talented Educational Programming

**Oklahoma State Department of Education**

# Ryan Walters, State Superintendent of Public Instruction

County \_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regional Accreditation Officer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Submission Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **GIFTED EDUCATIONAL PLAN (GEP) WITH BUDGET (70 O.S. 1210.307.C)**

\_\_\_\_\_\_ A. The GEP has been updated and submitted to the SDE within the last 5 years.

\_\_\_\_\_\_ B. The GT Report with budget summary has been submitted for the current academic year.

1. **GIFTED EDUCATIONAL PLAN IDENTIFICATION AND STUDENT COUNT (70 O.S. 1210.303)**

\_\_\_\_\_\_ A.Identification of GT students follows all procedural safeguards as outlined in 210:15-23-2.

\_\_\_\_\_\_ B. Student placement decisions are based on multiple criteria (70 O.S. 1210.301) and procedures for identification are non discriminatory with respect to race, economic background, national origin, or handicapping condition (210:15-23-2).

\_\_\_\_\_\_ C. Identification of gifted students is an ongoing process extending from school entry through grade twelve. Opportunities are provided for students to be considered for placement in gifted programs throughout their school experience (210:15-23-2f).

\_\_\_\_\_\_ D. Procedures for the consideration of identification and placement of a pupil who was identified as gifted and talented in another school district are developed and implemented (210:15-23-2f)

\_\_\_\_\_\_ E. There is evidence that the district’s identification procedures are clearly stated in the current approved plan and are uniformly implemented (210:15-23-2b).

1. **PROGRAMMING AND INSTRUCTION (70 O. S. 1210.303.B)**

\_\_\_\_\_\_ A. There is evidence that appropriate gifted educational programming, which is modified in pace, breadth, and depth, is provided for each identified gifted student (70 O.S. 1210.303.B).

\_\_\_\_\_\_ B. Records of placement decisions and data on all nominated students kept on file for a minimum of five years or for as long as needed for educational decisions, while providing strict confidentiality procedures. These records must include, but are not limited to: parent’s written permission to test for individual assessments, written parental approval of program placement decisions, a procedure for parents to appeal placement or non-placement decisions (GEP), and individual student test composite score report (210:15-23-2e,f).

\_\_\_\_\_\_ C. Evaluation of the appropriateness of students’ placement in gifted programming shall be ongoing, and written policies for removal from programming must include a procedure for conferencing with parents relative to any change in placement (210:15-23-2f).

\_\_\_\_\_\_ D. There is evidence of multiple programming options which are matched with students’ identified needs and interests (210:15-23-1; 210:15-23-2f) such as special instructional programs, supportive services, unique educational materials, learning settings, and other educational services which differentiate, supplement and support the regular educational program in meeting the needs of the gifted and talented child (70 O.S. 1210.301.2).

1. **LOCAL ADVISORY COMMITTEE (70 O.S. 1210.308)**

\_\_\_\_\_\_ A. The Committee includes parents of gifted and talented children and community members who are advocates for gifted education.

\_\_\_\_\_\_ B. There are a minimum of three and a maximum of eleven members on the committee.

\_\_\_\_\_\_ C. Committee meeting agendas and minutes in accordance with the Oklahoma Open Meetings Act are documented. (O.S. 311.5)

\_\_\_\_\_\_ D. The Committee assisted in the development of the GEP and the development of district goals for gifted education.

1. **PROGRAM PERSONNEL (70 O. S. 1210.306)**

\_\_\_\_\_\_ A. There is evidence that GT program personnel have participated in inservice training or college training designed to educate and assist in the area of gifted education (210:15-23-7).

1. **GIFTED EXPENDITURES REPORT/OCAS (70 O.S. 1210.307.D)**

\_\_\_\_\_\_ A. The district properly coded their gifted education expenditures to Program 251 through the Oklahoma Cost Accounting System (OCAS).