TALENT POOL RECOMMENDATION FORM

Incomplete forms will be eliminated from this process.

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- · Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined. Please include a resume for each recommendation.

THIS IS A CONFIDENTIAL PROCESS

Individuals should not be aware of this recommendation.

NAME OF RECOMMENDED EDUCATOR			
	OTHER (please specify)		
TEACHERS: GRADE(S) CURRENTLY TEACHING	PRINC	CIPALS: GRADE LEVELS IN E	BUILDING
MATHEMATICS SOCIAL STUDIES SCI	IENCE FINE ARTS	READING/ENGLISH/L	ANGUAGE ARTS
FOREIGN LANGUAGE (please specify)			
OTHER (please specify)			
TEACHERS: TOTAL YEARS IN EDUCATION	PRINCIPALS: NUME	BER OF YEARS AS AN ADMIN	NISTRATOR
Will the recommended educator be a	t the same school	site next year?	YES NO
SCHOOL DISTRICT	SCHOOL NAM	ИE	
SCHOOL MAILING ADDRESS	CITY		ZIP
EDUCATOR'S SUPERVISOR		'S EMAIL ADDRESS	
SCHOOL AREA CODE & PHONE NUMBER			

RATE educator from 1-10 (10 being highest) on the following four criteria and provide a	
paragraph to explain your rating. Be detailed and thorough, with examples whenever possi	ble.

1.	Exceptional educational talent as evidenced by effective instructional practices and student
	learning results in the classroom and school.

^{2.} Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, and presentations.

3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potentia
	to remain in education for at least 25 more years and demonstrate leadership in the profession.
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers,
	credit their success to the educator, etc.?

Cite evidence of student achievement gains as a result of the educator's practices:			
Cite awards the educator has received:			

Other comments:	
Education:	
	004514710117545
SCHOOL ATTENDED	GRADUATION YEAR
DEGREE	
SCHOOL ATTENDED	GRADUATION YEAR
DEGREE	
SCHOOL ATTENDED SCHOOL ATTENDED	GRADUATION YEAR
DECREE	
DEGREE	

SCHOOL ATTENDED

DEGREE

GRADUATION YEAR

Indicate ethnicity of educator being recommended:				
WHITE ASIAN	HISPANIC OR LATINO B	LACK OR AFRICAN AMERICAN NATIVE AMERICAN INDIAN OR ALASKA N	JATIVE	
NATIVE HAWAIIAN (DR OTHER PACIFIC ISLANDER	OTHER (please specify)		
		e professional references other than you for the educa I know the educator currently and very well.	tor.	
NAME		TITLE		
WORK PHONE	HOME PHONE	EMAIL ADDRESS		
NAME		TITLE		
WORK PHONE	HOME PHONE	EMAIL ADDRESS		
NAME		TITLE		
WORK PHONE	HOME PHONE	EMAIL ADDRESS		
YOUR NAME		TITLE		
DISTRICT		RELATION TO RECOMMENDED EDUCATOR (principal, colleague, e	tc.)	



Oklahoma State Department of Education

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Questions?

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