

**OKLAHOMA PUBLIC SCHOOLS**  
**STUDENT THREAT ASSESSMENT AND MANAGEMENT SYSTEM**  
*Plan to Protect Targeted or Victimized Student*

Student Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

DOB: \_\_\_\_\_ Student #: \_\_\_\_\_ School \_\_\_\_\_ Date(s) of Incident: \_\_\_\_\_

<b>INCIDENT</b>	The following is the plan to protect (student's name) _____ from harm. Attach copy to Level 1 and place in Confidential folder.
<b>SAFETY CONCERNS</b>	The safety issues of concern are: _____ _____ _____
<b>SUPPORT PLAN</b>	<p><b>After meeting with:</b>    <input type="checkbox"/> Administration    <input type="checkbox"/> CDS/Counselor    <input type="checkbox"/> School Resource Officer *                  * Guardian/Parent * Security    <input type="checkbox"/> Special Education * Student Threat Assessment Team * Other _____                  _____ the following will be implemented:</p> <p><input type="checkbox"/> Law Enforcement has been notified.  <input type="checkbox"/> The parent/guardian of the above student was notified of this incident on _____ and a follow-up letter was sent to parent/guardian on _____ (date).</p> <p>* Further assessment will be pursued through the student threat assessment team.</p> <p><b>The student will aid in his/her own protection by:</b> _____                  _____</p> <p><b>The student will receive the following support from the school:</b> _____                  _____</p> <p><b>The student will receive the following support from the community:</b> _____                  _____</p> <p><b>The student will receive the following support from home:</b> _____                  _____</p> <p><b>The student will receive the following support from law enforcement:</b> _____                  _____</p>

\_\_\_\_\_  
**Administrator, Plan Supervisor, Date:**  
*(Will maintain responsibility until reassigned or modified)*

\_\_\_\_\_  
**CDS/Counselor, Date:**

\_\_\_\_\_  
**Liaison Officer, Date:**

\_\_\_\_\_  
**Parent/Guardian, Date:**

\_\_\_\_\_  
**Student, Date:**

\_\_\_\_\_  
**Other, Date:**