INFORMATION LITERACY

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OVERVIEW

Information literacy, the ability to find and use information, is basic to student learning. Information literacy standards are to be taught as an integral part of curriculum content in science, social studies, language arts, reading, etc. To facilitate the identification of information literacy skills, a book icon (📖) follows each standard or objective within the curriculum document which has information literacy embedded within the curriculum.

Students are best served when these are taught in collaboration and cooperation between the classroom teacher and the library media specialist. The classroom teacher and media specialist should provide opportunities for students to use information literacy skills in completion of class assignments.

INFORMATION LITERACY

Standard 1*:* **The student who is information literate accesses information efficiently and effectively.** (American Association of School Librarians [AASL], Information Power)

1. The student will demonstrate he/she understands the need for information.

2. The student will demonstrate he/she knows that in order to make decisions accurate information is needed.

3. The student will be able to identify and use a range of information sources.

4. The student will demonstrate he/she knows how to access information from a variety of sources – print, nonprint and electronic.

5. The student will demonstrate he/she knows how the library media center is arranged, how to locate materials using the catalog, and how to retrieve information from print, nonprint and electronic materials in order to solve a problem or answer a question.

Standard 2: **The student who is information literate evaluates information critically and competently.** (AASL, Information Power)

1. The student will make distinctions between fact, fiction and biased information.

2. The student will be able to determine accuracy and credibility of authorship and content of a document.

3. The student will be able to determine relevancy of information to his/her needs.

Standard 3: **The student who is information literate uses information accurately and creatively.** (AASL, Information Power)

1. The student will be able to organize the information in a manner that meets the need of the assignment or problem.

2. The student will assimilate new information into his/her existing knowledge.

3. The student will know how to use the information to communicate ideas and take appropriate action.

INDEPENDENT LEARNING

Standard 4: **The student who is an independent learner is information literate and pursues information related to personal interests.** (AASL, Information Power)

1. The student will be able to locate, select and utilize resources independently for personal enjoyment or use.

Standard 5: **The student who is an independent learner is information literate and appreciates literature and other creative expressions of information**. (AASL, Information Power)

1. The student will select and appreciate literature in a variety of genres to satisfy personal interests.

2. The student will understand information presented in a variety of formats.

Standard 6: **The student who is an independent learner is information literate and strives for excellence in information seeking and knowledge generation.** (AASL, Information Power)

1. The student will recognize the difference between accurate and inaccurate information.

2. The student will combine new information with previous knowledge to generate new knowledge.

3. The student will continue to seek and revise until his/her information need is met and communicated accurately and appropriately.

SOCIAL RESPONSIBILITY

Standard 7: **The student who contributes positively to the learning community and to society is information literate and recognizes the importance of information to a democratic society.** (AASL, Information Power)

1. The student will recognize and respect differing opinions in discussions as well as print and visual resources.

2. The student will proactively seek to understand different perspectives in order to have an informed opinion.

3. The student returns loaned materials responsibly showing respect for others' needs.

Standard 8: **The student who contributes positively to the learning community and to society is information literate and practices ethical behavior in regard to information and information technology.** (AASL, Information Power)

1. The student acknowledges and honors ownership of information.

2.   The student understands copyright issues and adheres to copyright laws.

3.   The student gives credit to sources.

4.   The student follows guidelines in acceptable use policies and guidelines for technology usage.

Standard 9:   The student who contributes positively to the learning community and to society is information literate and participates effectively in groups to pursue and generate information. (AASL, Information Power)

1.   The student will demonstrate the ability to be a contributing member of a group by locating, using and communicating information to solve a need or problem.

2.   The student will respect diversity of thoughts and backgrounds of group members.

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GLOSSARY

AASL - American Association of School Librarians

access(es) – ability to obtain and to make use of.

accurate - conforming exactly to fact; errorless.

assimilate - to incorporate and absorb into the mind.

bias(ed) - a preference or an inclination, especially one that inhibits impartial judgment, or to influence in a particular, typically unfair direction; prejudice.

collaboration - to work together, especially in a joint intellectual effort.

cooperation - to work or act together toward a common end or purpose.

credibility of authorship - reliable.

embed(ded) - an integral part of the whole.

format(s) - the material form or layout of a publication; the arrangement of data.

genre(s) - category of literature marked by a distinctive style.

icon - An image; a representation.

information literacy – the ability to find and use information.

ownership of information -exclusive right of any author, composer, or computer programmer to protect against unauthorized reproduction, display, performance, or translation of his/her original works.

perspective(s) - point of view.

proactively - acting in advance to deal with an expected difficulty.

relevancy - having a bearing on or connection with the matter at hand.

retrieve - the process of accessing information from memory or other format.