**Individual Graduation Plan Worksheet**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IEP/504: YES NO Date: \_\_\_\_\_\_\_\_\_\_**

**Post-Secondary Planning and Career Assessment Data**

Career Clusters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Majors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Career Goal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postsecondary Plans:

* Workforce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Two-Year College/Career Tech \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Four-Year College \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Military - Branch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Career Interest Inventory** | **Outcomes** |
|  |  |
|  |  |

**Review of Schedule, GPA, Transcript**

Core Track College Track

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **9** | **10** | **11** | **12** |
| **English** |  |  |  |  |
| **Math** |  |  |  |  |
| **Science** |  |  |  |  |
| **Social Studies** |  |  |  |  |
| **Electives** |  |  |  |  |
| **Electives** |  |  |  |  |
| **Electives** |  |  |  |  |
| **Electives** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **9** | **10** | **11** | **12** |
| **Extracurricular** |  |  |  |  |
| **Employment** |  |  |  |  |
| **Service Learning** |  |  |  |  |
| **Internship/Mentorship** |  |  |  |  |

Extended Learning Opportunities: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Special Arrangements:

* Alternative Education
* Virtual Courses
* Credit Recovery
* Career Tech – Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Early Graduation
* Dual Credit Courses
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Academic Data**

|  |  |
| --- | --- |
| **Instrument** | **Score** |
| **Standardized Test Scores - Science** |  |
| **Standardized Test Scores – Social Studies** |  |
| **ACT** |  |
| **PLAN** |  |
| **ASPIRE** |  |
| **COMPASS** |  |
| **WORK KEYS** |  |
| **SAT** |  |
| **PSAT** |  |
| **ASVAB** |  |

Introduction to FAFSA – Yes or No Date: \_\_\_\_\_\_\_\_\_\_

NCAA Eligibility – Yes or No Date: \_\_\_\_\_\_\_\_\_\_

Military Compact – Yes or No Date:\_\_\_\_\_\_\_\_\_\_

Education Compact for Students in State Care (SB 632) – Yes or No Date: \_\_\_\_\_\_\_\_\_\_

*(May be completed by student prior to career planning with counselor.)*

Interests: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Occupations: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Entrepreneurship Interests: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postsecondary Majors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postsecondary Schools: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**School Counselor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Planning Notes:**