

OKLAHOMA ADVISORY COUNCIL ON INDIAN EDUCATION
AGENDA
Oklahoma Education Association
323 E Madison St.
Oklahoma City, Oklahoma 73105
Wednesday, April 13, 2016
10:00 A.M.

1. Call to Order and Roll Call

Lucyann Harjo

The meeting was called to order at 11:45 a.m. by Chair Harjo

2. Establish a Quorum

Robert Bible, David Walkingstick, Lucyann Harjo, Becky Foster, Shoshana Wasserman, Jim Parrish, Dwight Pickering, Paul Pinkerton, Judy Davis and Jana Roth were present. Joy Hofmeister, Esther Bell, Matt Higdon, Lori Hamilton, Lisa John, Rhonda Hayworth and Mary McCormick were absent. 10 members present (quorum).

3. Welcome & Opening Comments

Lucyann Harjo

- A. Introduction of new members**
- B. Acknowledgment and Recognition of Host**
- C. Introduction of Guests**

Guests: Quinton RomanNose, Norma Neely

4. (Action Item) Discussion and possible action to approve or disapprove the OACIE minutes for the February 10, 2016 Regular Board Meeting.

Vote on approval of the minutes from previous meeting. Mr. Parrish motioned to approve the minutes and seconded by Mr. Walkingstick. Motioned passed 10-0

5. Discussion on current issues, goals, and updates for Oklahoma State Department of Education

Joy Hofmeister
State Superintendent

Meeting was recessed for lunch by Chair Harjo

6. Updates and reports on Oklahoma Indian Education.

Dwight Pickering

Mr. Pickering stated he would give an update on Indian Education and that Title VII had opened for Part II submissions. He stated that Oklahoma has over 400 Title VII grantees. He stated that OSDE is currently working on the Oklahoma Indian Education Summit to be held at the Reed Center in Midwest City, OK.

In discussion held on the BIE, he remarked that the Superintendent is in support of keeping the JOM Office in Oklahoma. He reported that with the tribes and the Indian Education Task force collaborating on a position paper for keeping the office here, some changes would be made.

He stated that he is currently working with Chair Harjo on assessment data that she would report on later in the meeting. He reported that he is working with Lance Nelson, OSDE Chief of Staff, to identify American Indian students with 97,000 currently being identified by OSDE. Mr. Walkingstick commented that OSDE should provide some recommendations on the BIE in order to promote keeping

that office here in Oklahoma. He asked why the BIE could not support providing JOM funding to tribally controlled schools such as Sequoyah Indian School. Mr. Pickering responded that he could not lobby the BIE with those types of issues. Mr. Walkingstick remarked that the GOP issued a report that BIE schools were dealing with student safety issues at some of their school sites. He stated that he had spoken with Acting Assistant Secretary for the BIA Roberts about some of the issues he had seen in the report. Mr. Walkingstick asked if there was a national JOM person and Mr. Pickering replied that her name was Jennifer Davis. He stated that he had requested her office to present at the Oklahoma Indian Education Summit but the BIE recommended that Catherine Fatheree present information on JOM to that gathering. Mr. Walkingstick asked if the BIE had representation on the OACIE board and Mr. Parrish responded that they did not.

Chair Harjo reported that Oklahoma leads the nation in Title VII grantees and is 2nd in JOM grantees. She presented information on assessment data for American Indian students in the state of Oklahoma. She reported that American Indian Third Graders had scored at 2% Advanced with 38% of those students in Free and Reduced Lunch program; American Indian students scoring at 68% at the Proficient level with 65% being on F&R Lunches; and, American Indian students scored Not Proficient levels at 86% being on F&R Lunches.

American Indian Eighth Graders scored at 59% Proficient levels and 61% F&R Lunches. American Indian Eighth Graders 14% scored at the Not Proficient levels.

She demonstrated a breakdown of student performance based on tribal boundaries and reported that the Chickasaw Nation scored 75% American Indian students at Proficient levels for Eighth Grade students. She stated that the review wanted to see how tribal services impacted student performance. She remarked that collaboration contributed to increased test scores for American Indian students.

Chair Harjo reported that when her program reviewed the test data only 42 3rd grade American Indian students were reported for Norman Public Schools but that the number of 3rd grade American Indian students in her program was actually 172 students. She stated that this was due to how the district reported students' profiles who took the test.

Mr. Pickering remarked that the State would take the self-identification issue into consideration and try to correct some of the ways that American Indian students are classified to get a better picture of how Oklahoma American Indian students are performing. He stated that in the future tribes would be broken down as well to provide tribal information. Mr. Parrish remarked that changes would have to be made with the WAVE program to provide more accurate data and to allow tribes to quantify their tribal members in the assessment processes of the state.

7. Updates and Reports on the following items related to Indian Education:

A. Higher Education

Matt Higdon

B. Career- Tech

Becky Foster

Ms. Foster reported that Career-Tech had started two middle school programs and a bio-tech program at Pontatoc Career Tech Center. She provided a video on Henryetta Middle School which started a gateway program on STEM education for American Indian students. She stated that Career Tech does offer AP coursework for students.

C. OCIE Report

Lucyann Harjo

Chair Harjo reported that she was distributing a booklet from Oklahoma Indian Gaming Association. She gave out flyers on the Indian Education Legislative Day on April 21st at the Oklahoma State Capitol.

She stated that the Oklahoma Indian Student Honor Society had received 811 applications from nominated students who met the OISHS criteria with a 3.9 grade point average.

D. TEDNA

Mr. RomanNose reported that ESSA would require tribal consultation for schools which have over 50% American Indian student populations in the near future. He encouraged school districts to begin to collaborate with local tribal governments. He hoped for meaningful consultation between tribes and school districts.

He reported that the national TEDNA office was in Oklahoma City and would be promoting tribally controlled schools as charter schools. He stated that a workshop on tribal education codes would be conducted by TEDNA on June 9th in Oklahoma City. He reported that there would be an education panel at the Sovereignty Symposium in June and the WHIAIANE would conduct a tribal consultation on May 12th in Tulsa, OK. Chair Harjo remarked that some schools are trying to utilize Title VII funds as part of their General Fund due to the state financial crisis and she hoped that OIE would be able to address this critical issue.

Mr. Walkingstick asked if schools were required to have parent advisory committees and whether they were advisory or authoritative. Chair Harjo responded that the committee is advisory.

Mr. Walkingstick asked for support in creating awareness of tribes securing land to put into trust that could then participate in the Impact Aid Program by adding housing additions. Mr. Parrish asked Mr. Walkingstick if he had spoken with the state Impact Aid organization about this issue. Mr. Walkingstick responded that he had not.

Mr. Pickering asked Mr. Walkingstick how much money the Cherokee Nation had given to school districts from car tag fees. He responded that the tribe had distributed over \$4 million to districts in their jurisdictional area.

E. American Indian Culture Center and Museum

Shoshanna Wasserman

Ms. Wasserman reported that the Chickasaw Nation has committed to funding some of the Cultural Center and Museum. She stated that the land was originally owned by Oklahoma City but was acquired by the state. She stated that the land was offered back to the city as part of a funding package. She said OKC hesitated to fully fund the project until the Chickasaw Nation agreed to participate.

She reported that the AICCM was a member of a consortium of American Indian themed museums which were promoting educational features of the membership which included the Autry, the Heard Museum, and the Smithsonian Museum. She reported that National Museum of the American Indian was interested in presenting workshops for teachers to promote its educational programs. Mr. Pickering responded that they could present at the Oklahoma Indian Education Summit. She asked for assistance in promoting Native Vision as an activity for tribal youth which has a focus on athletics.

Action items:

11. (Action Item) Discussion and vote on the July 20, 2016 Meeting.

Motion was made to hold the meeting at AICCM by Mr. Parrish seconded by Ms. Foster. Motion passed 10-0.

12. Public Comment

13. Closing remarks and announcements

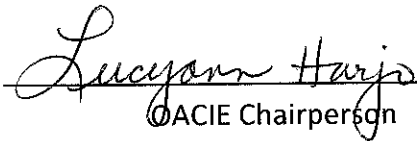
Ms. Wasserman stated that anyone was welcome to take a tour of the facility after the meeting. Chair Harjo reported that Mr. Wayne Johnson resigned from the Council and the Muscogee Nation was considering a replacement.

Mr. Walkingstick reported that Muskogee Public Schools had a very successful pow-wow which brought the Native community together in a good way.

14. Adjournment (action item)

Motion to adjourn made by Mr. Walkingstick and seconded by Ms. Wasserman. Motion passed 10-0.

Minutes were provided by Jacob Tsoitigh, Recording Secretary, for the Oklahoma Advisory Council on Indian Education on July 20, 2016 and were approved on July 20, 2016.



OACIE Chairperson