AT-A-GLANCE

CURRENT A-F REPORT CARD

Assigns one grade as a single summative indicator of performance that masks the complex work of schools

Measures attendance rate



information

Measures chronic absenteeism (18 or more days in a school year)

Assigns an overview grade as well as grades

for each of five major indicators which will be displayed in a dashboard with additional

May be more an indicator of poverty than academic success

⊗=-⊗=- Fulfills mandates established by ESSA and House Bill 3218 and has been shown to indicate academic success regardless of poverty



Incorporates feedback from task force
meeting over the last 6 months, and a series
of EngageOK conferences and town halls held
across the state

TESTING

Index is comprised entirely of standardized test scores and category improvement in test scores

Measures growth from one performance band to another



NEW SCHOOL REPORT CARD

Other indicators proven to affect school success (postsecondary opportunities, chronic absenteeism, graduation rate) are included in the calculation with test scores

Measures growth across the full spectrum of performance

HIGH SCHOOLS

CURRENT A-F REPORT CARD

Counts graduation rate as a bonus point



Graduation rate is a major measure in the high school score, and districts are incentivized to serve IEP students beyond 4 years if necessary



Rewards postsecondary opportunities for high school students (AP coursework, dual or concurrent enrollment, high-skill industry certification, etc.)

SPECIAL CONSIDERATIONS

CURRENT A-F REPORT CARD

Low-performing students may be counted multiple times



NEW SCHOOL REPORT CARD

Individual students in specific subgroups are counted once (economically disadvantaged students, students with disabilities, ELs, African American students, Hispanic students, Native American students and other students not in previous categories)

Does not include a measure of proficiency for English learners (ELs)



Incrementally measures English proficiency for ELs over 5 years

NEW SCHOOL REPORT CARD