

REACH³

Teacher and Leader Effectiveness and Common Core:

Putting the Pieces Together

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Today's Questions

1. Why do we need a new evaluation system?
2. What impact does an effective teacher really have?
3. How does the common core fit into Oklahoma's evaluation systems?



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Why Do We Need a New Evaluation System?



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The Widget Effect

- Nearly 98% of all teachers received high ratings
- Districts failed to recognize and reward excellence
- Professional development was rarely tied to results
- New teachers were rated above satisfactory

What Impact Does an Effective Teacher Really Have?



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Long Term Impacts of Teachers

An Effective Teacher....

- ✓ Can increase a student's salary in adulthood by \$25,000 over a lifetime
- ✓ Raises the probability the student will attend college
- ✓ Increases the quality of college the student attends



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Long Term Impacts of Teachers

An Ineffective Teacher....



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Long Term Impacts of Teachers

An Ineffective Teacher...

is equal to being absent for
40% of the school year!



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How Does the Common Core Fit into Oklahoma's Evaluation Systems?



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TLE Supports CCSS

TLE Indicator

“Teacher embeds the components of literacy into all instructional content.”

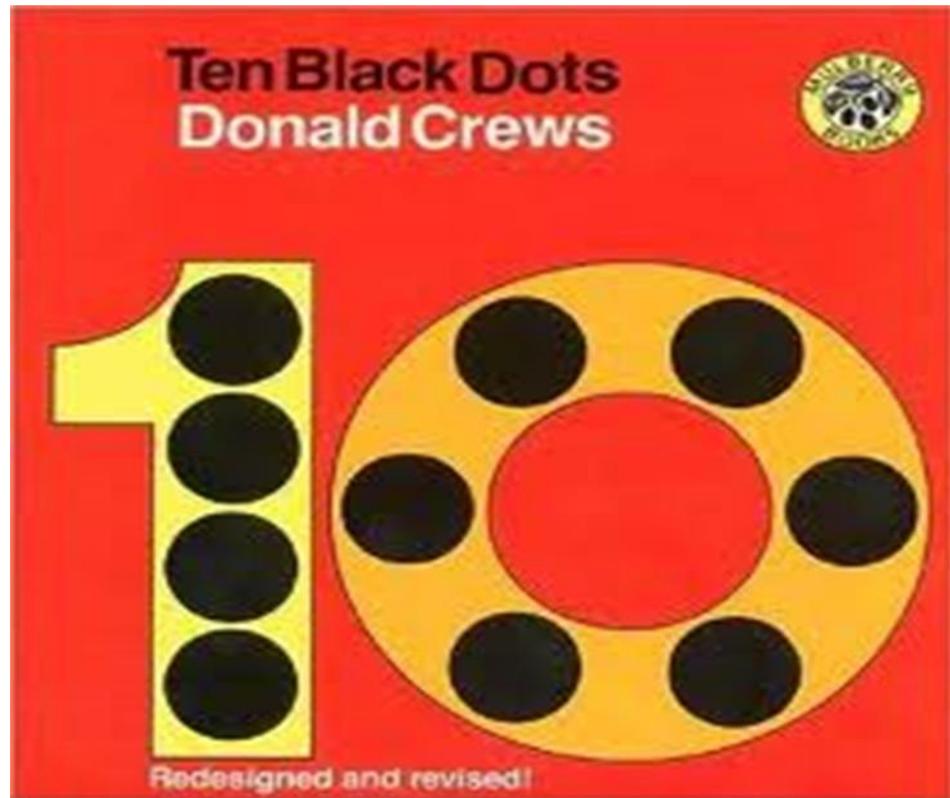
Kindergarten CCSS

K.C.C.5

- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.

Real World Example

- ✓ Read the story aloud
- ✓ Count the number of dots on each page
- ✓ What would you make with 10 Black Dots?



TLE Supports CCSS

TLE Indicator

“The teacher engages students in activities that help them record their understanding of new content in linguistic ways and/or represent the content in nonlinguistic ways.”

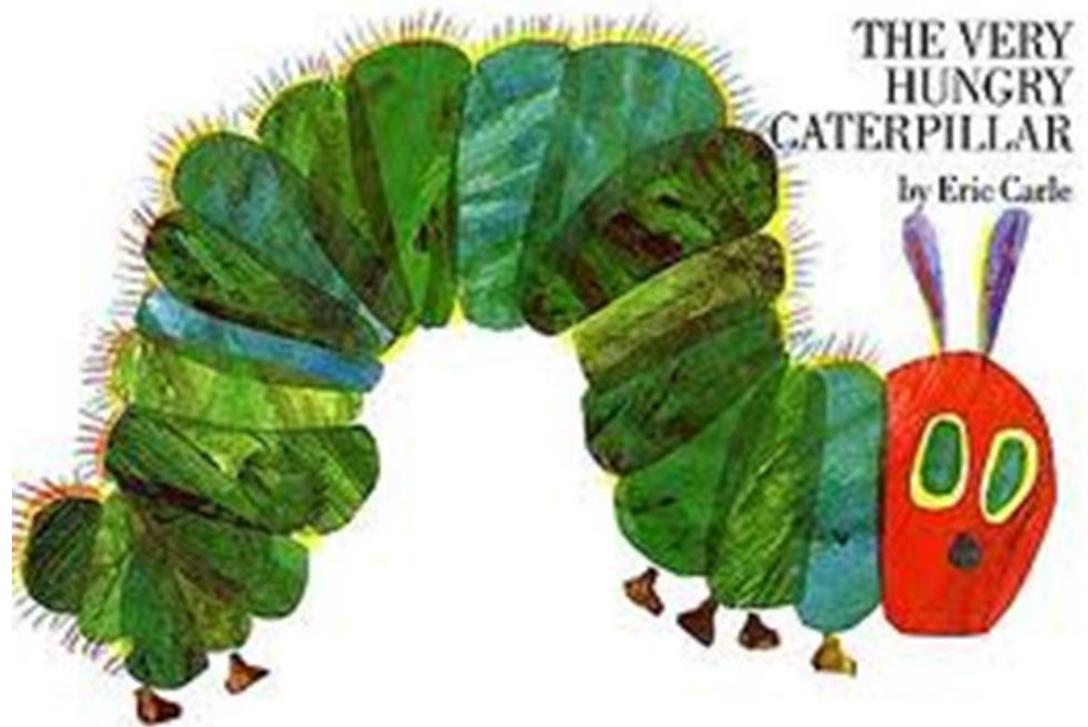
Kindergarten CCSS

K.W.3

- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Real World Example

- ✓ Read the story aloud
- ✓ Sequence the foods that the Very Hungry Caterpillar ate (pictures, words, combination)
- ✓ Write your own version “The Very Hungry _____ (child’s name)”



TLE Supports CCSS

TLE Indicator

“Manages routines and procedures to ensure the smooth operation of the classroom to maximize instructional time.”

Kindergarten CCSS

K.S.L.2

- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Real World Example

- ✓ Wipe-off boards
- ✓ “thumbs-up” and “thumbs-down”
- ✓ Color-wheel



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