

Component 1: Community and LEA Collaboration and Community Based Support Structure

- **Strategies for Effective Collaboration with Parents, Schools and Community Members**

This document provides guidance to determine the type of partnership that currently exists in the community and strategies to implement positive change.

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- **School, Family, and Community Involvement: Effective Strategies for Creating Safer School and Communities**

Building on the concept in No Child Left Behind—that all children need a safe environment in which to learn and achieve—these guides explain the importance of selecting research-based programs and strategies.

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- **Department of Rehabilitation Services**

The vocational rehabilitation (VR) services offered by the Division of Vocational Rehabilitation and the Division of Visual Services provides a resource guide to assist in better understanding the available resources and supports for Oklahoman's with disabilities.

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- **Department of Rehabilitation Services – Vocation Rehabilitation Services**

Vocational rehabilitation (VR) services offered by the Division of Vocational Rehabilitation and the Division of Visual Services help Oklahomans with disabilities get jobs in careers of their choice.

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- **Mentoring School-Age Children: Relationship Development in Community-Based & School-Based Programs**

Recent highlights the positive effects of mentoring, including improvements in youth's grades, school attendance, family relationships, and the prevention of drug and alcohol initiation.

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Component 2: Student Achievement Focus

- **Focus on Learning: Promising Strategies for Improving Student Achievement**

Document highlights schools exhibiting the following characteristics: a strong focus on ensuring academic success for each student; a refusal to accept excuses for poor performance; a willingness to experiment with a variety of strategies; intensive and sustained efforts to involve parents and the community; an environment of mutual respect and collaboration; and a passion for continuous improvement and professional growth.

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- **A Principal's Role in Improving Student Achievement**

Though we have a good deal of research to draw on in identifying what effective leaders do, translating the research into concrete, practical actions has been more elusive.

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- **Keep the Focus on Student Achievement**

This resource tool for administrators provides guidance in the area of time management. It provides key principles for aligning time, money, and staff development within a goal oriented framework.

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- **Effective School Practices: Promoting Collaboration and Monitoring Students'**

Academic Achievement

This module focuses on the entire school population and highlights partnerships between general education and special education faculty that result in the creation of a 'collective responsibility' and shared high expectations for all students.

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- **Study Skills Strategies (Part 1): Foundations for Effectively Teaching Study Skills**

This module examines the importance of effective study skills strategies and includes information on why some students struggle with those skills and why it's critical for teachers to explicitly teach such strategies.

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- **Study Skills Strategies (Part 2): Strategies that Improve Students' Academic**

Performance

This companion to the Study Skills (Part 1) module reiterates the importance of teachers providing explicit instruction on the use of study skills strategies and overviews a number of effective strategies: graphic organizers, note-taking, mnemonics, organizing materials, time management, comprehension strategies, and self-regulation strategies.

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Component 3: Alignment of Instructional Strategies and Assessment Procedures

- **Content Standards: Connecting Standards-Based Curriculum to Instructional**

Planning

Teachers are required to implement the adopted content standards and to make the connection between standards-based curriculum and the planning and designing of lessons to ensure that students meet expected content standards. This module serves as a basic guide for the process.

[CLICK HERE TO VIEW.](#)

Component 4-5: Community Based Support Structure

- **National Dropout Prevention Center**

The mission of the National Dropout Prevention Center/Network is to increase high school graduation rates through research and evidence-based solutions. Fifteen effective strategies that have the most positive impact on the dropout rates have been identified.

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- **Dropout Prevention Model Programs**

In order to maintain a listing of current model programs for dropout prevention, the National Dropout Prevention Center has created a database of research-based programs and information. This information is available for schools, organizations and other programs to review for opportunities to implement the model program or enhance their existing program.

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Component 6-8: Understanding of Graduation Requirements

- **Oklahoma State Department of Education, Achieving Classroom Excellence (ACE) Resources**

The Oklahoma State Department of Education (OSDE) provides resources in the area of graduation requirements; the Earning Skills for SUCCESS Brochure and High School Graduation Checklist as well as supplementary classroom resources can be found here.

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- **SDE – ACE Updates and Q&A**

This document, provided by OSDE, outlines ACE updates effective 2011. In addition to the updates, the document contains frequently asked questions and answers.

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- **Achieving Classroom Excellence Act (ACE) Implementation Guide**

OSDE's official guide for implementing ACE. This guide, revised in 2013, contains testing, curriculum and intervention resources.

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- **SDE Parent Information for ACE**

An informative video created by OSDE detailing ACE. This video is specifically targeted for parents.

[CLICK HERE TO VIEW.](#)

- **Earning SUCCESS Brochure – Requirements for Graduation**

A brochure developed and produced by OSDE. It contains topics relating to curriculum, assessment, and graduation.

[CLICK HERE TO VIEW.](#)

- **ACE Graduation Checklist**

An OSDE resource aligned to the Earning SUCCESS Brochure. It outlines ACE graduation requirements in the form of a useful checklist.

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