Assessment Correction

The Why, What and How
June 16, 2021

Office of Accountability
Overview

- **Connect** the Why with the State and Federal Requirements
- **Explore** how to access, review, validate and request corrections to assessment data for SY 2021 through the DVR process
- **Identify** how data will and can be used to inform next steps
- **Connect** supports for the Assessment Correction window
- **Identify** accountability contacts
Why Behind the Assessment Correction Window
Accountability should be integrated in a cycle of continuous improvement for schools, identifying what is working and what may be improved.
Accountability should be guided by the belief that all students can grow and all schools can improve.

- Students that have opportunities to learn make or maintain more progress;
- Students that have opportunities to make or maintain progress from one grade to the next gain or maintain readiness for the next grade, course or level; and
- Students that have opportunities to gain grade-level knowledge and skills graduate with a diploma ready for success in life after high school.
An accountability system should provide accessible, meaningful, and actionable information about public schools.

Public Dashboard [https://oklaschools.com/](https://oklaschools.com/)

OSTP Portal: State testing data (Password protected)
The U.S. Department of Education recently approved OSDE's accountability waiver request for the 2020-21 academic year. Therefore, the Office of Accountability will not be calculating or reporting accountability indicators found within the “Indicators” tab on the Oklahoma School Report Cards website. However, OSDE must still publish certain SY 2020-21 data regarding state summative assessment participation rates and proficiency rates.
Meeting Federal Requirements

From the Waiver: It remains vitally important that parents, educators, and the public have access to data on student learning and success.

To support this understanding of school quality and the impacts of COVID-19 on student learning, the OSDE will display relevant SY 2020-21 data publicly available on the Oklahoma School Report Cards website later in fall 2021. This will include:

- Student and/or teacher access to technology devices and high-speed internet;
- Student attendance data;
- State summative assessment participation rates and proficiency rates; and
- Other contextual measures as federally required.
Meeting State and Federal Requirements

<table>
<thead>
<tr>
<th>Grade</th>
<th>MATH</th>
<th>ELA</th>
<th>SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Grade 4</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Grade 6</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

**COLLEGE- & CAREER-READINESS ASSESSMENTS**

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>ACT or SAT</th>
<th>SCIENCE</th>
<th>U.S. HISTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

Assessment Correction Window | June 2021
Data to support on-grade-level instruction

To accelerate students’ progress, system leaders and educators need to identify exactly what unfinished learning needs to be addressed, when, and how. Schools and systems will need to focus their time and energy by knowing where they stand against the following goals and then managing towards them:

- All students and families have the resources they need to meaningfully engage in school whether in-person or not
- All students feel like they belong in their school experience
- All students and families are treated as authentic partners
- All students have access to grade-appropriate assignments focused on priority content
- All students have access to strong instruction that addresses any gaps in prior learning they have within the context of grade-appropriate assignments focused on priority content

Source: Learning Acceleration Guide
How to Access SY 2021 Assessment Data for this Correction Window
How Data Feeds Into the Accountability Reporting Application

- A site’s Student Information System (SIS) feeds data to the state via the Wave. This includes but is not limited to, enrollment, attendance, course information and student demographics.

- The Accountability Reporting Application in Single Sign-On pulls data from the Wave allowing sites to monitor data and make corrections in their local SIS throughout the year.
How Data Feeds Into the Assessment Table

- The assessment table is populated based on enrollment status and assessment files provided by the vendor related to an individual student’s STN.
How to Access the Assessment Table

The Assessment table can be accessed by signing into your Single Sign-On account and choosing Accountability Reporting.

From Accountability Reporting, click on **STUDENT DATA** and then choose **Assessments**. If you are a district user, you will first need to choose a school.
What’s in the Table

The assessment table displays student records for those students that were expected to test at your site based on their enrollment status.

<table>
<thead>
<tr>
<th>Type</th>
<th>Assessment Grade Level</th>
<th>Subject</th>
<th>No Score Code</th>
<th>Scale Score</th>
<th>Performance Level</th>
<th>Test Date</th>
<th>Test Admin</th>
<th>NFAY</th>
<th>Other Placement</th>
<th>Recently Arrived EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSTP</td>
<td>05</td>
<td>Mathematics</td>
<td></td>
<td>235</td>
<td>1 - Below Basic</td>
<td>2021-04-29</td>
<td>Spring</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In addition to STN and Name, each column provides

- **Type**: OSTP, OAAP or CCRA
- **Assessment Grade Level**: based on precode
- **Subject**: English Language Arts, Mathematics, Science and grade 11 History
- **No Score Code**: DNA (Did Not Attempt), EE (Emergency Exemption), INV-Invalidated, DNR-D (Do Not Report- Duplicate), NLE (No Longer Enrolled)
What’s in the Table

- **Scale Score** - Provides a *more specific measure* of readiness to be on track by relating where a score is relative to a *performance level*.
  - Values range from 200-399 wherein 300 is proficient

- **Performance Level** - Relates *level of readiness* for the next grade, course or level by connecting student test scores to the *OAS* as described in the *Performance Level Descriptors* (PLDs).
  - Four Levels - *Below Basic, Basic, Proficient or Advanced*
What’s in the Table

- Test Date: Populated from Vendor File
- Test Admin: Spring
- NFAY: Based on enrollment- values range from 0-4
  - 0- Student is FAY as they were enrolled w/in the first 20 instructional days and did not have a gap of 10 or more consecutive instructional days
  - 1- Student is NFAY at school level, but FAY for district and state
  - 2- Student is NFAY for school and district, but FAY for state
  - 3- Student is NFAY for school, district, and state
  - 4- Student does not have a valid enrollment at this school

<table>
<thead>
<tr>
<th>Type</th>
<th>Assessment Grade Level</th>
<th>Subject</th>
<th>No Score Code</th>
<th>Scale Score</th>
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<th>Test Date</th>
<th>Test Admin</th>
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</tr>
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<tbody>
<tr>
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<td></td>
<td>235</td>
<td>1 - Below Basic</td>
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<td>Spring</td>
<td></td>
<td></td>
<td>N</td>
</tr>
</tbody>
</table>
### What’s in the Table

<table>
<thead>
<tr>
<th>Type</th>
<th>Assessment Grade Level</th>
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<th>Scale Score</th>
<th>Performance Level</th>
<th>Test Date</th>
<th>Test Admin</th>
<th>NFAY</th>
<th>Other Placement</th>
<th>Recently Arrived EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSTP</td>
<td>05</td>
<td>Mathematics</td>
<td></td>
<td>235</td>
<td>1 - Below Basic</td>
<td>2021-04-29</td>
<td>Spring</td>
<td></td>
<td></td>
<td>N</td>
</tr>
</tbody>
</table>

- **Other Placement**: Based on entry code in the enrollment record
  - OHP 1, 2, 3, 4 or ROP (Resident Other Placement)
  - More information can be found [here](#) beginning on page 197

- **Recently Arrived EL**: Based on entry code in the enrollment record
  - Y1, Y2 or N
  - More information can be found [here](#)
Overview: DNA-DVR Review Process

• The DNA Data Verification Review (DVR) process allows sites to examine records for student/s that were expected to test, do not have valid scores. Doing so allows sites to create DVRs for review and consideration.

  ○ Students with a No Score Code of DNA **will be included** in the calculation for district/site participation rates,

  ○ Students with a No Score Code of DNA **will not be included** in the calculations for district/site assessment performance rates.

• **Reminder** - We strongly encourage district staff to engage with this review process, as the Assessment Correction Window serves as the **only opportunity** to review SY 2020-21 student-level assessment data.
Where to Start

Filter your **No Score Code** column to show DNA (Did Not Attempt)

This will limit the records you see in the table and allow you to create Data Verification Review (DVRs) for students that were expected to test but do not have a valid score.
<table>
<thead>
<tr>
<th>Scenario</th>
<th>Sample Request and Suggested Supporting Documentation</th>
</tr>
</thead>
</table>
| Student withdrew during the testing window before they were scheduled to test | **Sample Request:** Student withdrew on ……. prior to the testing date as documented by our testing calendar  
**Suggested Supporting Documentation:** Testing calendar and withdrawal form signed by parent, notation in local SIS, records request from receiving school, etc.  
*Note: Please make sure to update the enrollment record in your local SIS* |
| Student has a duplicate test record                                      | **Sample Request:** This student tested as indicated by the student’s record with score for testing date …  
**Suggested Supporting Documentation:** no documentation needed if the student record is displayed in the table |
<table>
<thead>
<tr>
<th>Scenario</th>
<th>Sample Request and Suggested Supporting Documentation</th>
</tr>
</thead>
</table>
| **Student has duplicate test record and was not enrolled on test date** | **Sample Request:** The student tested in Reading and Science but withdrew on 4/23/2021, prior to the administration of the Math test. Please delete the "duplicate" DNA math record below and keep the correct No Longer Enrolled (NLE) math record.  
**Suggested Supporting Documentation:** Testing calendar and withdrawal form signed by parent, notation in local SIS, records request from receiving school, etc. |
| **Student took a paper/pencil test**                                     | **Request Example:** Student took a paper/pencil test  
**Suggested Supporting Documentation:** Spreadsheet with Testing booklet number and date the student took the test |
# Common Scenarios

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Sample Request and Suggested Supporting Documentation</th>
</tr>
</thead>
</table>
| Student’s grade level changed after pre-code (before the testing window) and the student has a test record for another grade level | **Request Example:** This student changed grade levels from ___grade to ___grade on (date) and has a valid test score for grade ___  
**Suggested Supporting Documentation:** notation in local SIS showing date when grade level was changed  
**Note:** Students enrolled in grade 10 for SY 2020, who were in grade 11 for precode SY 2021 and changed to grade 12 are still expected to test. *Please refer to 70 O.S. § 1210.508, as all Oklahoma High school students are expected to test before being granted a diploma* |
| Student has an OAAP score                                               | **Request Example:** Student has an OAAP score  
**Suggested Supporting Documentation:** No documentation needed if OAAP score is in the table |
Overview: Non-DNA-DVR Review Process

• The Non-DNA Data Verification Review (DVR) process allows sites to examine other data related to student assessment records. Doing so allows sites to submit DVRs for data related discrepancies.
  - STN/ Student Name
  - Test Type- OSTP
  - Assessment Grade Level
  - Non Full Academic Year (NFAY)
  - Out-of-Home Placement (OHP)
  - Recently Arrived English Learner (RAEL)

• We strongly encourage district staff to engage with this review process, as the Assessment Correction Window serves as the only opportunity to review SY 2020-21 student-level assessment data.
Reviewing Non-DNA Assessment Records

STN/Student Name

Were all students enrolled at your school?

- If no, create a DVR for each student to provide documentation that supports where the student went after exiting your site (e.g., notation in local SIS, withdrawal form signed by parent, etc).

Do any of the students have a different STN in your SIS?

- If yes, create a DVR and provide documentation of the other STN

Are there any students who are missing?

- If yes, click the create a DVR for Missing Assessment, update the enrollment in your local SIS if it has not already “rolled” over, and provide documentation that shows the student's scores

Are there STNs with no names?

- If yes, create a DVR and provide documentation that shows this student is enrolled at your site, or not enrolled at your site.
Reviewing Non-DNA Assessment Records

Type

Do all students who took the Alternative Assessment (OAAP) have an OAAP assessment record?

- **If no**, create a DVR and provide documentation that shows the student took the OAAP (e.g., student’s scores).

Assessment Grade Level

Does the student’s grade level match the enrolled grade in your SIS? ([For example, student was 3rd grade during precode but was promoted to 4th grade during the testing window. Student would still be expected to take the 3rd grade assessment.](#)

- **If no**, create a DVR and provide documentation (e.g., student’s scores to show which test they took).

- **Please note** that 11th grade CCRA for ELA, Math, Science and History will show as HS and you will not need to create a DVR for these records.
Reviewing Non-DNA Assessment Records

NFAY (Non-Full Academic Year)

Does the student’s NFAY value match your records?
- If no, create a DVR, provide documentation, and correct enrollment record in your local SIS if your local SIS has not stopped sending SY 2021 data to the Wave.

Note: A student is considered Full Academic Year (FAY) if the student enrolled within the first twenty (20) instructional days and has not had an enrollment lapse of ten (10) or more consecutive instructional days prior to the start of the testing window, (April 6, 2021 for OSTP, March 18, 2021 CCRA Science and ACT or SAT testing dates). Students’ FAY status is determined by enrollment, not attendance.
# Testing Windows

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE TESTING</td>
<td>April 6 - May 24, 2021</td>
<td>April 6 - May 24, 2021</td>
<td>April 6 - May 24, 2021</td>
<td>April 6 - May 24, 2021</td>
<td>April 6 - May 24, 2021</td>
</tr>
<tr>
<td>PAPER/PENCIL TESTING*</td>
<td>April 6 - May 7, 2021</td>
<td>April 6 - May 7, 2021</td>
<td>April 6 - May 7, 2021</td>
<td>April 6 - May 7, 2021</td>
<td>April 6 - May 7, 2021</td>
</tr>
<tr>
<td>ASSESSMENTS</td>
<td>MATH</td>
<td>ELA</td>
<td>MATH</td>
<td>ELA</td>
<td>MATH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>ACT Test</th>
<th>SAT Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE TESTING</td>
<td>April 6 - 8, April 13 - 15, April 20 - 22, &amp; April 27 - 29, 2021</td>
<td>March 24 - 26, April 13 - 15, &amp; April 27 - 29, 2021</td>
</tr>
<tr>
<td>PAPER/PENCIL TESTING*</td>
<td>March 18 - April 23, 2021</td>
<td>March 24 - April 6, April 13 - 26, &amp; April 27 - 29, 2021</td>
</tr>
<tr>
<td>COLLEGE- &amp; CAREER-READINESS ASSESSMENTS</td>
<td>Please reference the ACT test administration manuals for accommodated testing schedules</td>
<td></td>
</tr>
<tr>
<td>ASSESSMENTS</td>
<td>SCIENCE</td>
<td>U.S. HISTORY</td>
</tr>
</tbody>
</table>

WIDA ACCESS/ALTERNATE ACCESS: January 11 - April 9, 2021  
National Assessment of Educational Progress (NAEP): Postponed  
Oklahoma Alternate Assessment Program (OAAP) | DLM Testing Window: March 8 - May 7, 2021  
*Under special circumstances only
## Full Academic Year (FAY) Values

<table>
<thead>
<tr>
<th>NFAY</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>FAY. Student did not have gap of 10 or more consecutive instructional days</td>
</tr>
<tr>
<td>1</td>
<td>Student is NFAY at school level, but FAY for district and state</td>
</tr>
<tr>
<td>2</td>
<td>Student is NFAY for school and district, but FAY for state</td>
</tr>
<tr>
<td>3</td>
<td>Student is NFAY for school, district, and state</td>
</tr>
</tbody>
</table>
| 4    | Student does not have valid enrollment at this school  
Note: An NFAY value of four (4) may indicate either an error in the enrollment records submitted to the WAVE or an incorrect STN number. |
Reviewing Non-DNA Assessment Records

Test Date

Does a student have more than one test score for the same subject?

- If the later date was a breach form, create a DVR and provide documentation (e.g., notation from Cognia that a breach form was used).

- If the later test score and date was not for a breach, the earliest date will be used for reporting (e.g., two math scores with different testing dates) and you do not need to create a DVR.
Reviewing Non-DNA Assessment Records

Other Placement

Are all of your Other Placement students identified?

- **If no**, you will not need to create a DVR. Please make sure that the basis of admission is correct in your local SIS and if it is not, please update.
- As a reminder, OHP students are counted at the State level of public reporting, not at school or district reporting.
Reviewing Non-DNA Assessment Records

Recently Arrived English Learner (RAEL)

Are all students who are in their first or second year of education in the US appropriately identified as RAEL = 1 or 2.

- **If no**, create a DVR, provide documentation and update the entry record in your local SIS based on the codes shown in the table copied from [here](#).

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>When to Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>1838</td>
<td>Student has had no prior education, and is being educated for the first time in the US.</td>
<td>Since this indicates no prior education, often used for Pre-K or Kindergarten</td>
</tr>
<tr>
<td>1839</td>
<td>Original entry into a US school with no interruption in schooling.</td>
<td>Student was educated in another country prior, but this is first time receiving schooling in the US. No interruption of schooling for any reason. This is generally used for foreign exchange students.</td>
</tr>
<tr>
<td>1840</td>
<td>Original entry into a US school with interruption in schooling.</td>
<td>Student was educated in another country prior, but this is first time receiving schooling in the US. Student has had interruption in schooling prior to entry.</td>
</tr>
<tr>
<td>1830</td>
<td>Student entering from outside the country.</td>
<td>Student is reentering the US from another country. Student has previously received schooling in the US.</td>
</tr>
</tbody>
</table>
Creating DVRs

Single DVR- One Record:
● Explanation applies to a single record

Single DVR-Multiple Records: Explanation and documentation apply to more than one record
● Same student- different subjects
● Same scenario- different students
Single DVR- Single Record

Check the DVR box beside the specific record you wish to have reviewed by OSDE staff. Notice that the create DVR box shows request.
Single DVR: Same Scenario- Multiple Records

Check the DVR boxes beside the specific records you wish to have reviewed by OSDE staff. *Notice that the create DVR box shows 3 requests.*

Example Scenarios

Same Student- DNA for Different Subjects

Same Scenario (Students that took paper/pencil test and are showing DNA)
Single DVR- Multiple Records- Same Scenario

Filter the columns to aggregate records and then check the DVR box at the top of the column. Notice that the create DVR button shows 24 requests.

Reminder: Each record submitted through this Single DVR is reviewed for resolution by SDE staff. Because of this, we ask that you use this feature for records that have the same explanation. (For Example, OAAP students that have an OAAP score, but are showing DNA for Type OSTP).
Creating a DVR

Click the Create DVR button to open a window that allows you to explain your request and upload supporting documentation.
Creating a DVR

Click the Save and Close button at the top of the display when you have completed your DVR.

Once submitted, your DVRs become visible on the Appeals tab. This allows you to monitor their progress and see the resolution.
The Students Table displays demographic information for all students that have an enrollment record at your site. To access, go to Student Data and then click on Students.

The Students table is fed from your local SIS via the Wave. Because the table is updated every week, we ask that you update demographic information in your local SIS as needed to ensure that this table is displaying the most accurate information for each student.
Data Verification Review (DVR) Requests

- Each DVR is researched, and a resolution is provided on the Appeals tab in the resolution column.
Actions to Take
Questions to Ponder

Reminder: assessment data should also be viewed alongside other important measures of student outcomes and opportunity to learn data to provide a more complete perspective on resources, support, and student success.

- What questions does this data raise?
- What other information about the system do we need to connect? (Local assessment data, attendance, opportunities to learn (traditional, blended, distance or virtual), student work, and teacher observations.
- How can this data be used to gauge horizontal and vertical alignment to prioritize grade-level content?
- How can this data be used to provide teachers a way to flag students or families who might need additional support?
Ready Together Oklahoma

Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond

- Statewide Initiatives
- Guidance Documents
- Resources
- Webinars

Learn more at https://readytogether.sde.ok.gov/

Assessment Correction Window | June 2021
READY TOGETHER OKLAHOMA
An Action Plan for Supporting Students Through the Pandemic & Beyond

Student Learning & Success
Prioritizing Health & Well-Being
Ensuring Equity for All
Engaging Families & Communities
Supporting Teachers & Leaders
Available Student surveys

- **OK Transform School Climate Grades 3-8**
- **OK Transform School Climate Survey Grades 9-12**
- **High School Student Grades 9-12** (Print)
  - **High School Student Grades 9-12** (Data Collection)
- **Middle Jr High Student Grades 6-8** (Print)
  - **Middle Jr High Student Grades 6-8** (Data Collection)
- **Elementary Student Grades 3-5** (Print)
  - **Elementary Student Grades 3-5** (Data Collection)
Cross-Agency Webinars and Toolkits

https://sde.ok.gov/resources-accountability-reporting-sso#ARDatainaction
Outside Resources

PRESENT DANGER
SOLVING THE DEEPENING STUDENT ABSENTEEISM CRISIS

BY PHILLIS M. JORDAN
MAY 2021

Recovering from Interrupted Learning with Routines that Welcome Students and Families
Preparing for the Fall: Examining the Implications of Classroom Composition and Churn
Reviewing Data Before your Local SIS stops sending SY 2021 to the Wave
The Accountability Reporting application is fed by your local SIS via the Wave

Therefore, we ask that you confirm that information in your local Student Information System (SIS) for SY 2021 is coded and feeding into the Accountability Reporting application correctly before your local SIS stops sending SY 2021 data to the Wave. Doing so will save time and ensure accuracy.
School Data: School Calendars

- Make sure calendar is connected.
- If calendar shows 0%, please work with you vendor to ensure that the ID is correct.
- Calendars can be resubmitted and checked the next day.
School Data: High School Courses

- Filter for record conflicts
- Use suggestion to resolve conflict in your local SIS
- Wait 24 hours (after the next nightly Wave sync) and confirm that updates have been made
## Course Code Reference: High Schools

<table>
<thead>
<tr>
<th>PO Type</th>
<th>Instructional Level</th>
<th>Term Span</th>
<th># of grades Expected (student level conflict)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP/ IB Coursework</td>
<td>0575 (Advanced Placement)</td>
<td>Varies by site</td>
<td>Same # as Term Span</td>
</tr>
<tr>
<td>Career Tech</td>
<td>0579 (Career Tech)</td>
<td>1 or 2 semesters</td>
<td>Same as # of semesters</td>
</tr>
<tr>
<td>Dual/Concurrent</td>
<td>0576 (College Level)</td>
<td>1 semester</td>
<td>One</td>
</tr>
<tr>
<td>Internships</td>
<td>0571 (General)</td>
<td>1 or 2 semesters</td>
<td>minimum- One</td>
</tr>
</tbody>
</table>

**Postsecondary Coursework Guidance**

Assessment Correction Window | June 2021
Student Data: Enrollment tab

- Review exit codes
- Update in your local system
- Wait 24 hours and confirm update has been made
Student Data: High School PS Coursework

- Filter for 11th and 12th Grade PS Credit Eligible **N**
- Identify potential coding errors that may need to be corrected in your local SIS (e.g., term span, instructional code)
- Wait 24 hours and confirm update has been made

<table>
<thead>
<tr>
<th>STN</th>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Grade Level</th>
<th>Courses</th>
<th>Course Credit</th>
<th>PS Courses</th>
<th>PS Credit Eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
<td>10</td>
<td>9.00</td>
<td>2</td>
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<td>16</td>
<td>9.00</td>
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Note: If no grades show, please contact your vendor and have them work with the Office of Data Information Systems at StudentDataInfo@sde.ok.gov
Questions
Our Team

- **Maria Cammack** | Deputy Superintendent of Assessment and Accountability
- **Bryan Koerner** | Executive Director of Accountability
- **Alyssa Griggs** | Assistant Executive Director of Accountability
- **Lesa Rohrer** | Director of Data Literacy
- **Akshay Gupta** | Senior Data Analyst
- **Shumi Siewe** | Senior Data Analyst
- **Bailey Hein** | Senior Data Analyst

➔ Website: https://sde.ok.gov/accountability-assessments
➔ Email: Accountability@sde.ok.gov
Thank You!