The Graduation indicator reflects how well schools are providing guidance and supports to ensure that all students have the opportunity to attain a high school diploma. Extended year graduation rates allow schools to get credit for offering more personalized paths to graduate, but also reflect how well students are being supported to graduate over a span of the 3 most recent cohorts. This guide will go over three key elements: the score, the points and the letter grade. The score reflects the Adjusted Cohort Graduation Rate (ACGR) for each of the three cohorts whereas, the points reflect the school’s performance relative to the statewide distribution, scaled to points earned.

The Scores

The **Indicator Subtype** represents the individual cohort year and the **Score** reflects that cohort’s graduation rate. The four-year ACGR is worth up to 5 of the 10 possible points, the five-year ACGR is worth up to 3, and the six-year ACGR is worth up to 2 possible points. The **Indicator** or composite score represents the overall percentage of points earned and is found by taking the sum of the points and dividing it by the Points Max.

4Y, 5Y, and 6Y Scores represent your adjusted cohort graduation rates. In Single-Sign-On this calculation is displayed by the numerator, denominator and score. The score is calculated by dividing the number of students graduating with a diploma by the total number of students in the adjusted cohort.

4Y Score

\[
\frac{38 \text{ (Number of Graduates in Cohort)}}{44 \text{ (Number of Students in Cohort)}} \times 100 = 86.36\% \text{ (4Y ACGR Score)}
\]

The score is then converted to points as discussed on the next page. The same steps are used to find your five and six year graduation scores and corresponding points.

Graduation records used to calculate your four, five, and six-year scores can be retrieved by clicking on either the Numerator or the Denominator.

- The numerator includes all students with the report category of 01.
- The denominator includes all valid Historical Graduation Cohort Report records for most recent year with the following report categories: 01, 03, 06, 07, 08, 09, 10, 11, 12, 14, and 15.
- Other Placement students are reported at state-level only and are excluded from school and district rate.

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The records contain the student’s cohort year, school year, graduation completions code or descriptions, target and points earned.

The school year can be changed to display fifth and sixth year graduates.

The Points
The default display shows the overall graduation score and scores for each cohort as previously discussed.

Percentage of overall points earned for supporting students in graduating in four, five, or six years.

Score earned compared to points earned

Percentage of students in the adjusted cohort graduating with a diploma.
By clicking the arrows next to “Score”, the bar calibrates relative performance across the state. Relative performance reflects the range used to index scores wherein the minimum value corresponds to approximately the second percentile and the maximum value corresponds to approximately the 98th percentile. The bar displays where the school’s score (bottom) and points (top) earned are indexed based on their performance. Maximum and minimum values used for this indicator are shown below.

<table>
<thead>
<tr>
<th>Adjusted Cohort Year</th>
<th>Minimum Score (0 Pts)</th>
<th>Maximum Score</th>
<th>Maximum Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Year</td>
<td>≤ 62.91</td>
<td>100.00</td>
<td>5 points</td>
</tr>
<tr>
<td>5 Year</td>
<td>≤ 63.24</td>
<td>100.00</td>
<td>3 points</td>
</tr>
<tr>
<td>6 Year</td>
<td>≤ 62.13</td>
<td>100.00</td>
<td>2 points</td>
</tr>
</tbody>
</table>

**Graduation Score to Points** is calculated by examining the range between the minimum and maximum scores and comparing your score using the steps below:

**Step 1**: Find the overall range of scores between the minimum and maximum score.

\[
100.00 \text{ (Max Score for 4Y)} - 62.91 \text{ (Min Score for 4Y)} = 37.09 \text{ Overall Range of Scores}
\]

**Step 2**: Find where your score fits within the range by subtracting your score from the minimum score:

\[
86.36 \text{ (Earned 4Y Score)} - 62.91 \text{ (Min ELA Score for 4Y)} = 23.45 \text{ Proportion of range earned}
\]

**Step 3**: Divide the value found in step 2 (value from step 2) by the total range found in Step 1 to find the percentage of points earned

\[
\frac{23.45 \text{ (Value from Step 2)}}{37.09 \text{ (Total Range)}} = 0.632 \times 100 = 63.2\% \text{ (percentage of points)}
\]

**Step 4**: Multiply the % of Points earned by the Total Points Possible

\[
63.2\% \text{ (% of points earned)} \times 5 \text{ (Max Points Possible)} = 3.16 \text{ points}
\]

You grade is then determined by summing the points for each cohort year and then comparing your total points to the rubric discussed in the next section.

**The Letter Grade**

The table below shows the cut scores based on Total POINTS earned, not the indicator subtype scores.

<table>
<thead>
<tr>
<th>Graduation Indicator Letter Grade Rubric</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>A</td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td>C</td>
</tr>
<tr>
<td>D</td>
</tr>
<tr>
<td>F</td>
</tr>
</tbody>
</table>

For more information on this indicator or other indicators in the Oklahoma School Report Card, please visit: [https://sde.ok.gov/oklahoma-report-card-resources](https://sde.ok.gov/oklahoma-report-card-resources)

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