



The ELPA Progress indicator reflects how well English Learners (ELs) are progressing toward attaining English proficiency in their language acquisition program. This guide will go over three key elements: the score, the points, and letter grade. The score reflects the school’s performance under a certain metric (e.g. % of students on track or proficient) whereas the points reflect the school’s performance relative to the state-wide distribution, scaled to 15 possible points.

The Score

ELPA Score represents the percentage of students who met their expected growth target, exited via ELP Band Committee, or were 1st year proficient in 2018. The score is calculated using this formula:

$$\frac{\text{Total on-track or proficient EL Students (numerator)}}{\text{FAY EL students + FAY EL Proficient students (denominator)}} \times 100 = \text{Score}$$

In Single Sign On, this calculation is displayed by the numerator, denominator and score:

| Numerator | Denominator | Score | Points | Points Max | Letter Grade |
|-----------|-------------|-------|--------|------------|--------------|
| 186 | 301 | 61.79 | 13.50 | 15 | B |

$\frac{186}{301} \times 100 = 61.79\%$

Assessment records used to calculate your ELPA Progress Score can be retrieved by clicking on the *Numerator* or *Denominator*. The records are divided into three sections:

- **Baseline:** This information outlines the baseline (initial) score, performance level and grade for each student.
- **Exit:** This is anticipated exit information for the student. Anticipated exits are determined based on the initial performance level for this student. The years are inclusive of the baseline year.
- **Indicator:** This information outlines the students expected target score, their actual score and whether or not they earned points.

| Grade Level | Baseline | | | | Exit | | | Indicator | | | | |
|-------------|----------------------|--------------------------------|-------------------------------|----------------------|---------------|------------------|----------------------------|------------------------------|------------------------------|----------------|--------------------|--------|
| | School Year Baseline | Composite Scale Score Baseline | Composite Perf Level Baseline | Grade Level Baseline | Years To Exit | Grade Level Exit | Composite Scale Score Exit | Composite Scale Score Target | Composite Scale Score Actual | ELL Proficient | Exit Via Committee | Points |
| 01 | 2017 | 205 | 1.6 | 01 | 3 | 4 | 376 | 247 | 253 | N | N | 1 |
| 01 | 2017 | 273 | 2.9 | 01 | 2 | 3 | 365 | 303 | 320 | N | N | 1 |
| 03 | 2017 | 357 | 4.9 | 02 | 0 | 3 | 365 | 365 | 369 | N | N | 1 |
| 03 | 2017 | 330 | 4.0 | 02 | 0 | 3 | 365 | 365 | 315 | N | N | 0 |

$$\text{Composite Scale Score Target} = \frac{\text{Composite Scale Score Exit} - \text{Composite Scale Score Baseline}}{\text{Years to Exit (inclusive)}}$$

$$\text{Composite Scale Score Actual} \geq \text{Composite Scale Score Target} = 1 \text{ point}$$

Example: $\frac{365 - 273}{3 \text{ years}_{(2 + \text{current year})}} = 30.7$

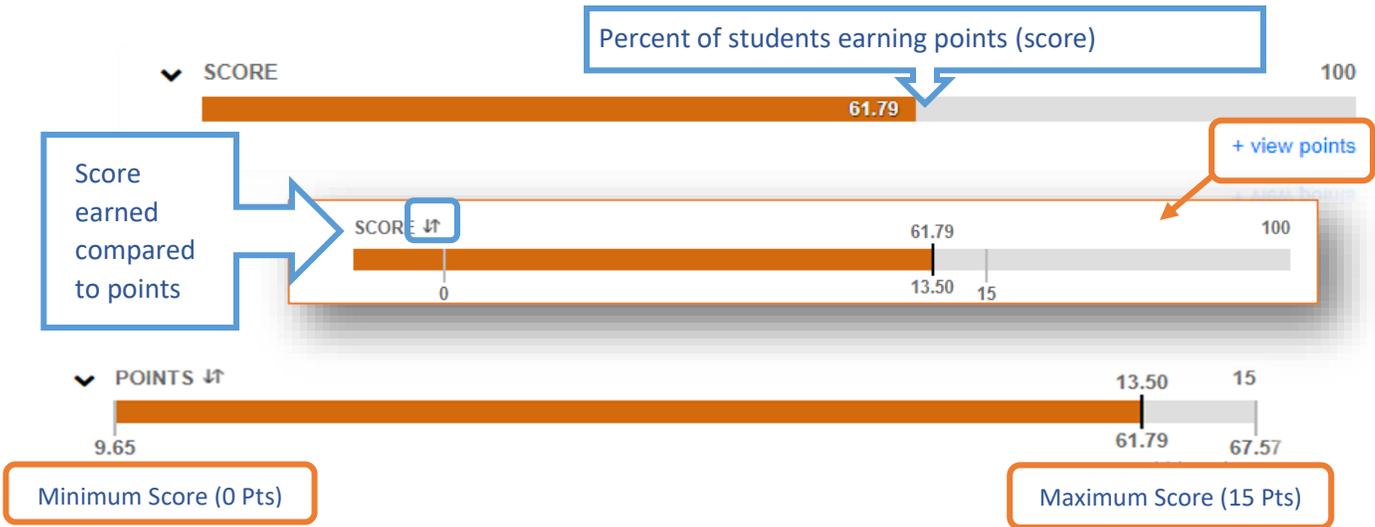
30.0 interim growth needed + 273_{baseline} = 303* student’s scale score target

*All targets will be rounded down to the nearest whole number



The Points

The default display is the score as previously discussed.



By clicking the arrows next to “Score”, the bar calibrates relative performance across the state. Relative performance reflects the range used to index scores wherein the minimum value corresponds to approximately the 2nd percentile and the maximum value corresponds to approximately the 98th percentile. The bar displays where the school’s score (bottom) and points (top) earned are indexed based on their performance. Maximum and minimum values used for this indicator are shown below.

| Model Type | Minimum Score (0 Pts) | Maximum Score (15 Pts) |
|----------------------------|-----------------------|------------------------|
| Elementary (up to grade 6) | ≤ 9.65 | ≥ 67.57 |
| Middle (up to grade 9) | 0.00 | ≥ 59.10 |
| High (up to grade 12) | 0.00 | ≥ 40.00 |

ELPA Score to Points is calculated by examining the range between the minimum and maximum scores and comparing your score using the steps below:

Step 1: Find the overall range of scores between the minimum and maximum score.

$$67.57 \text{ (Max Score for Elem)} - 9.65 \text{ (Min Score for Elem)} = 57.922 \text{ Overall Range of Scores}$$

Step 2: Find where your score fits within the overall range.

$$61.79 \text{ (Earned Score)} - 9.65 \text{ (Min Score for Elem)} = 52.14$$

Step 3: Divide the value found in step 2 by the total range found in Step 1 to find the percentage of points earned

$$\frac{52.14 \text{ Value from step 2}}{57.922 \text{ (Total Range)}} = 0.90 \times 100 = 90\% \text{ (percentage of points)}$$



Step 4: Multiply the Percentage of Points earned by the Total Points Possible

$$90\% (\% \text{ of points earned}) \times 15 (\text{Max Points Possible}) = 13.50 \text{ points earned}$$

You letter grade is found by comparing points earned to the cut scores for your model type shown in the rubrics.

The Letter Grade

Letter grade rubrics vary by model. The tables below show the cut scores based on POINTS earned, not the indicator score.

| Elementary ELPA Progress Letter Grade Rubric | | |
|--|-------|-------|
| Grade | Low | High |
| A | 13.91 | 15.00 |
| B | 9.35 | 13.90 |
| C | 5.56 | 9.34 |
| D | 1.82 | 5.55 |
| F | 0.00 | 1.81 |

| Middle ELPA Progress Letter Grade Rubric | | |
|--|-------|-------|
| Grade | Low | High |
| A | 13.85 | 15.00 |
| B | 7.75 | 13.84 |
| C | 3.38 | 7.74 |
| D | 0.01 | 3.37 |
| F | 0.00 | 0.00 |

| High ELPA Progress Letter Grade Rubric | | |
|--|-------|-------|
| Grade | Low | High |
| A | 14.15 | 15.00 |
| B | 8.42 | 14.14 |
| C | 4.17 | 8.41 |
| D | 0.58 | 4.16 |
| F | 0.00 | 0.57 |

For more information on this indicator or other indicators in the Oklahoma School Report Card, please visit: <https://sde.ok.gov/oklahoma-report-card-resources>