

Alternative Education Advisory Committee
February 20, 2020

Alternative Education Advisory Committee Meeting
State Department of Education
Conference Room 215

Attendees: Hartley Harper, Debra Watson, Jack Reed, Cindy Allen, Courtney Vernon, Kathy Knox, Jay Lehr, Glen Abshere, Elizabeth Ressel, Lori McGinnis-Madland, Jody Pendleton, Kyle Foster, Garland Delk, Melissa White, Kent Roof, Colbi Beam and on the phone was Don Riley, Justin Fite, Dixie Speer, Mildred Burkhalter, Sheryl Tatum, Lori Bell,

Purpose of Advisory Committee: To rank among the top 10 states with the highest graduation rate for students in four-five and six-year cohorts.

WELCOME:

- ❖ Brayden Savage (Director of Alternative Education) opened the meeting by welcoming attendees and providing time for each person to introductions. Missy Corn (Alternative Education Field Specialist) read notes from the previous meeting.

AGENDA ITEMS:

- ❖ Erik Friend (Executive Director of Data Information Systems) reviewed the following items:
 - The daily average attendance numbers for alternative education students are not accurate.
 - Students need to be marked as alternative education students in all student information systems (SIS). Eric showed the alternative education student count on the WAVE and it was greatly understated because districts are not marking these students.
 - All vendors for SIS should have the ability to track alt. ed. students.
 - Eric stated, "Step 1 is --Start having a conversation with your school district about who is responsible for marking alternative education students in the SIS". Step 2 will be marking the students in SIS.
 - Contact Erik Friend's office if you need guidance: (405)521-3020, studentdatainfo@sde.ok.gov
- ❖ Site-Based Evidence Checklist
 - Missy Corn explained the need for evidence based documentation.
 - Programs sometimes think they meet all 16 requirements on the checklist, but now they have to show us evidence these requirements are being met.

- Suggestions taken from Regional Accreditations Officers, give a hard date for submitting additional evidence, evidence should be in an organized in a three ring binder or file box and in order of the checklist. Both Missy and Brayden agreed they both allow an additional 30 days from the site visit date.
- Jody Pendleton ask if district need to show every student's intake contract? Missy explained no only a sample.
- Missy also explained the Alternative Education Department was aware that the rubric and checklists orders do not match. The order will be looked at this summer and rearranged to match each other.

❖ Special Education Student Count

- Concern from previous Alternative Education Meeting, Small districts are being marked non-compliant because of their small student count. Brayden and Missy met with the Special Education Department and the committee agree to only count students with reading or math disability. Not all that are on IEP/504 plans/ behavior plan

Other concerns:

- Jack Reed asked, if they could see the new funding formula going into effect next year, and how it has changed over the years. Lori McGuiness-Madland explained how the funding formula was original set ups and funded. (she worked for Oklahoma Technical Assistance Center (OTAC) as an Alternative Education Field evaluator)
- Missy explained HB2520 and how it would be funded.
- Jack Reed asked where in Law/Statute does it states, "Students in alternative education can earn credit if they show mastery of content, despite the amount of seat work time".
- Melissa White looked up the stature.
 - <https://www.oscn.net/applications/oscn/DeliverDocument.asp?CiteID=438855>
- 15:1 ratio for alternative education students, where in the rubric is this located? On the second page of rubric under, "Appropriate Program Design to Serve At-Risk Students".

Meeting adjourned