

NO MEASURABLE ACADEMIC RESPONSE (NMAR)



OKLAHOMA
Education

Students must be evaluated for NMAR classification annually. At such time as a student no longer meets the criteria detailed below, the student's IEP team, including an EL teacher, will identify the ACCESS for ELLs assessment appropriate for the student, including any accommodations necessary for participation.

Student Name	State Student ID#	Grade
School Year	Site	

Student's academic/IEP team must agree that the student meets ALL FIVE of the criteria below to be identified NMAR.

Check each box indicating team discussion and agreement of each statement for the above named student.

- Student is unable to demonstrate any observable reaction to a specific stimulus.
- Student exhibits only startle responses.
- Student tracks or fixates on objects at random and not for a purpose.
- Student moves or responds only to internal stimuli.
- Student vocalizes intermittently regardless of changes in the environment.

Date	
IEP Teacher Name	IEP Teacher Signature
EL Teacher Name	EL Teacher Signature
Site Administrator	Site Administrator Signature
Other Name (Optional)	Other Signature (Optional)

- If the student is found to meet the NMAR criteria and has been previously identified as an English Learner the student should continue to be assigned 2349/EL/Limited English Proficient status.
- If the student is found to meet the NMAR criteria and has **NOT** been previously identified as an English Learner and the HLS is "more often" assigned 1634/Fluent English Speaker if the HLS is "less often" assigned 1633/Native English Speaker status.
- Upload this document during the designated DVR window in the Accountability Reporting Application.