ELP BAND EXIT: ACCESS FOR ELLS ELP BAND COMMITTEE RUBRIC

OKLAHOMA Education

An LEA wishing to submit an ELP Band Exit request for an EL student participating in the ACCESS for ELLs assessment must complete this rubric and submit to OSDE for approval in addition to uploading the appropriate supporting documentation. Note that the following elements must be met in order for a student to be eligible for appeal:

- The student must meet elements 1 and 2 below.
- The student must meet **any one or more** of the four additional elements (3, 4, 5 or 6 below).
- The student's EL representative must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.
- If the student is dually-identified, the student's IEP representative must agree that the student possesses the level of English language proficiency necessary to ensure academic success without the provision of EL-specific supplemental services and supports.

The following information must be provided by the submitting LEA.		
District Name:	**District and County Code:**	**Student Testing Number (STN):**
Student Name:	**Student Birthdate:**	**Current Student Grade:**
District Contact Name:	**District Contact Email Address:**	**District Contact Phone Number:**

1. [REQUIRED] ACCESS for ELLs Composite/Overall Score: Student has achieved a Composite/Overall score within the 4.3-4.7 score band.		OSDE Use Only	
		Met	**Not Met**
Testing Year:	**Composite/Overall Score:**		

2. [REQUIRED] Qualifying Assessment Score: Refer to the Assessments Approved for the ACCESS for ELLs Rubric Element #2 guidance document for additional information.

			OSDE Use Only	
Assessment Name:				
Assessment Date:		**Score:**	**Met**	**Not Met**

3. OSTP-ELA Growth: Student demonstrated growth of at least 3 scale score points compared to the previous year's OSTP ELA score.

					OSDE Use Only	
					Met	**Not Met**
Prior ELA Scale Score:		**Current ELA Scale Score:**		**Growth:**		

4. Student Grades

	OSDE Use Only	
	Met	**Not Met**
Student grades from spring of the prior year indicate subject matter mastery (predominantly As or Bs or equivalent in ELA, Reading, Writing, Vocabulary, Spelling, etc.) and a readiness for grade level success.		

5. Supplemental Qualifying NRT Score: Refer to the Norm-Referenced Tests approved for ACCESS for ELLs Rubric Element #5 guidance document for additional information.

			OSDE Use Only	
Assessment Name:				
Assessment Date:		**Score:**	**Met**	**Not Met**

6. Student Oral Language Observation Matrix (SOLOM): Student has successfully earned 21 or more points upon local administration of the inventory.

			OSDE Use Only	
			Met	**Not Met**
Date Administered:		**Points Earned:**		

LEA Physical or Validated Digital Staff Signatures (minimum of 3 required)	
Committee Meeting Date:	
EL Representative:	
Special Education Representative:	
Teacher:	
Site Administrator:	
Other Participating Staff:	
Other Participating Staff:	

OSDE USE ONLY		
OELP Reviewer Signature:	ELPA Exit Request ID Number:	
After review of this ELP band request and supporting documentation, the request to exit this student from EL status is:	APPROVED	DENIED